



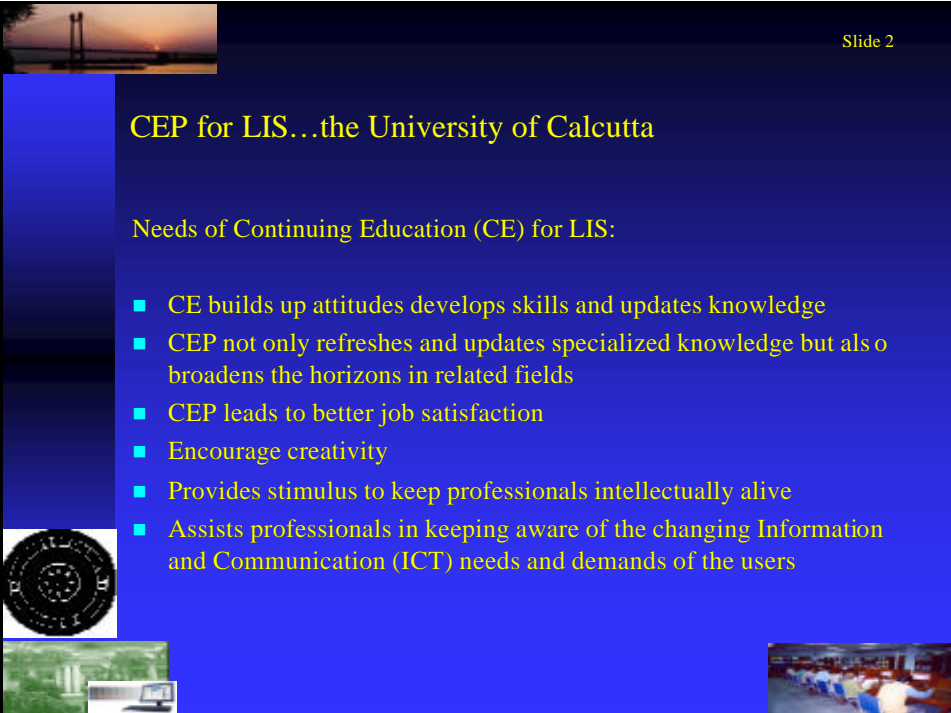
Dasgupta, A., & Satpathi, J. N. (2006). Continuing education programmes of library & Information Science (LIS) professional in Universities of West Bengal (India) with special reference to the University of Calcutta.

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Continuing Education Programme of Library and Information Science (LIS) Professional in Universities of West Bengal (India) with Special Reference to the University of Calcutta

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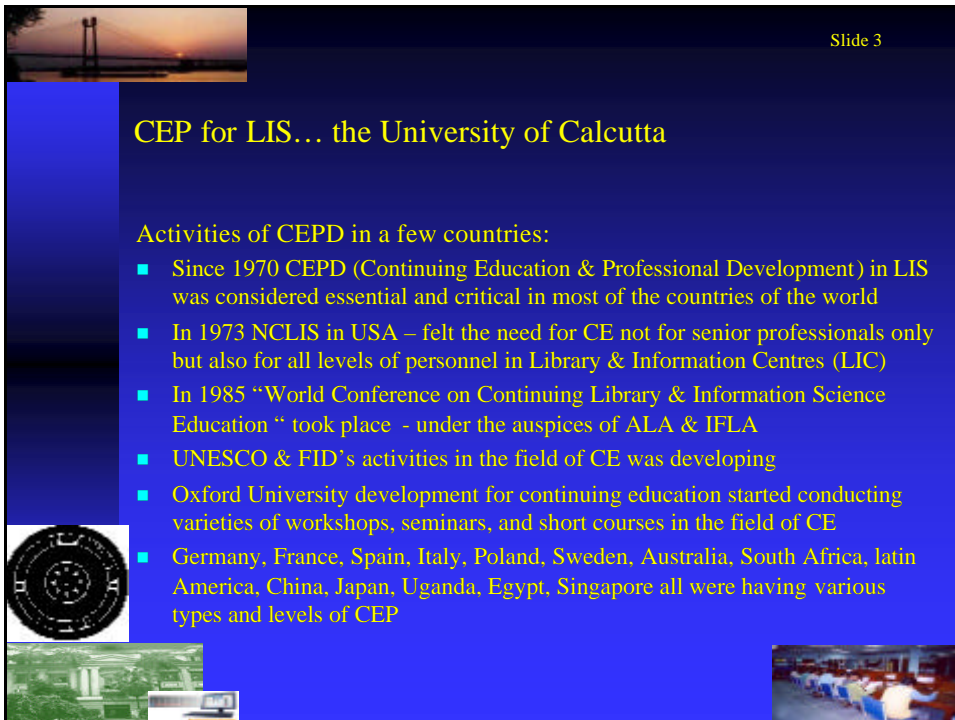


Slide 2

CEP for LIS...the University of Calcutta

Needs of Continuing Education (CE) for LIS:

- CE builds up attitudes develops skills and updates knowledge
- CEP not only refreshes and updates specialized knowledge but also broadens the horizons in related fields
- CEP leads to better job satisfaction
- Encourage creativity
- Provides stimulus to keep professionals intellectually alive
- Assists professionals in keeping aware of the changing Information and Communication (ICT) needs and demands of the users




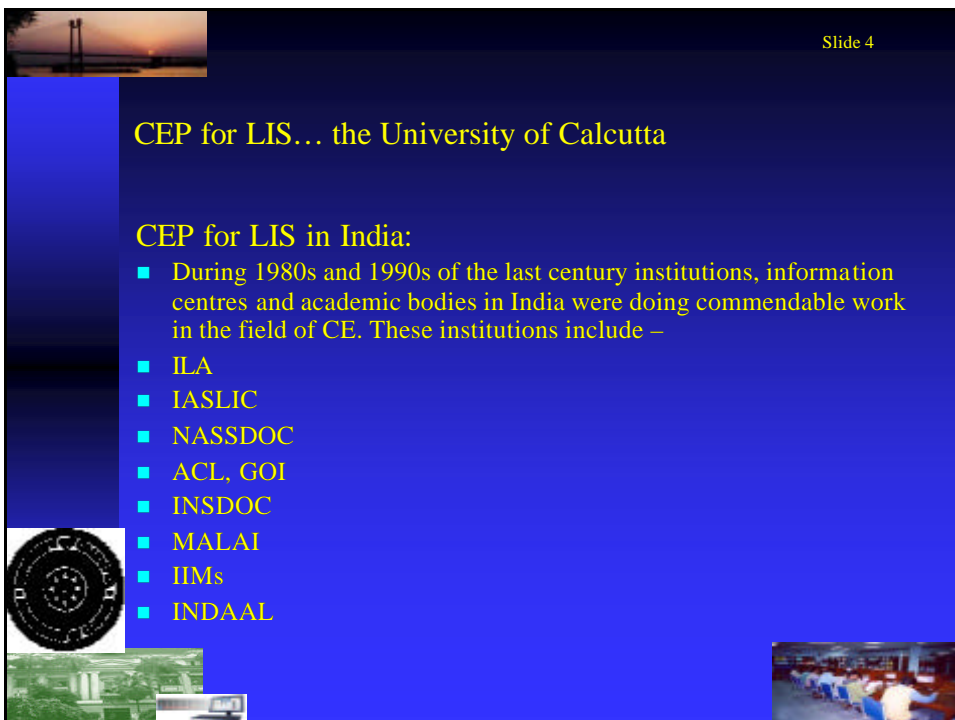


Slide 3

CEP for LIS... the University of Calcutta

Activities of CEPD in a few countries:

- Since 1970 CEPD (Continuing Education & Professional Development) in LIS was considered essential and critical in most of the countries of the world
- In 1973 NCLIS in USA – felt the need for CE not for senior professionals only but also for all levels of personnel in Library & Information Centres (LIC)
- In 1985 “World Conference on Continuing Library & Information Science Education” took place - under the auspices of ALA & IFLA
- UNESCO & FID’s activities in the field of CE was developing
- Oxford University development for continuing education started conducting varieties of workshops, seminars, and short courses in the field of CE
- Germany, France, Spain, Italy, Poland, Sweden, Australia, South Africa, Latin America, China, Japan, Uganda, Egypt, Singapore all were having various types and levels of CEP









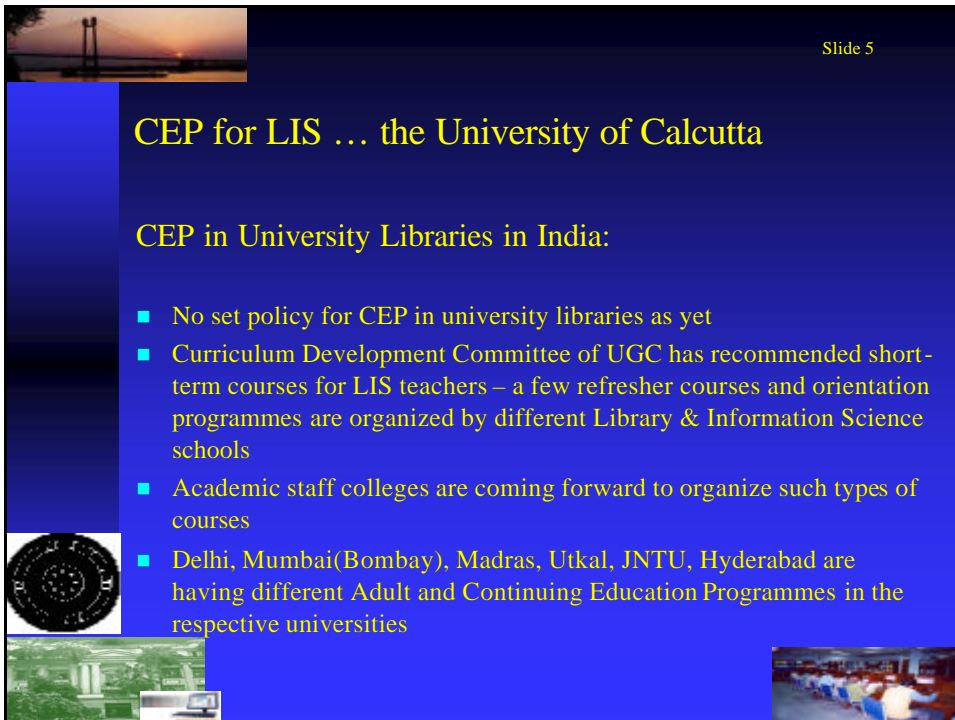
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CEP for LIS... the University of Calcutta

CEP for LIS in India:

- During 1980s and 1990s of the last century institutions, information centres and academic bodies in India were doing commendable work in the field of CE. These institutions include –
- ILA
- IASLIC
- NASSDOC
- ACL, GOI
- INSDOC
- MALAI
- IIMs
- INDAAL

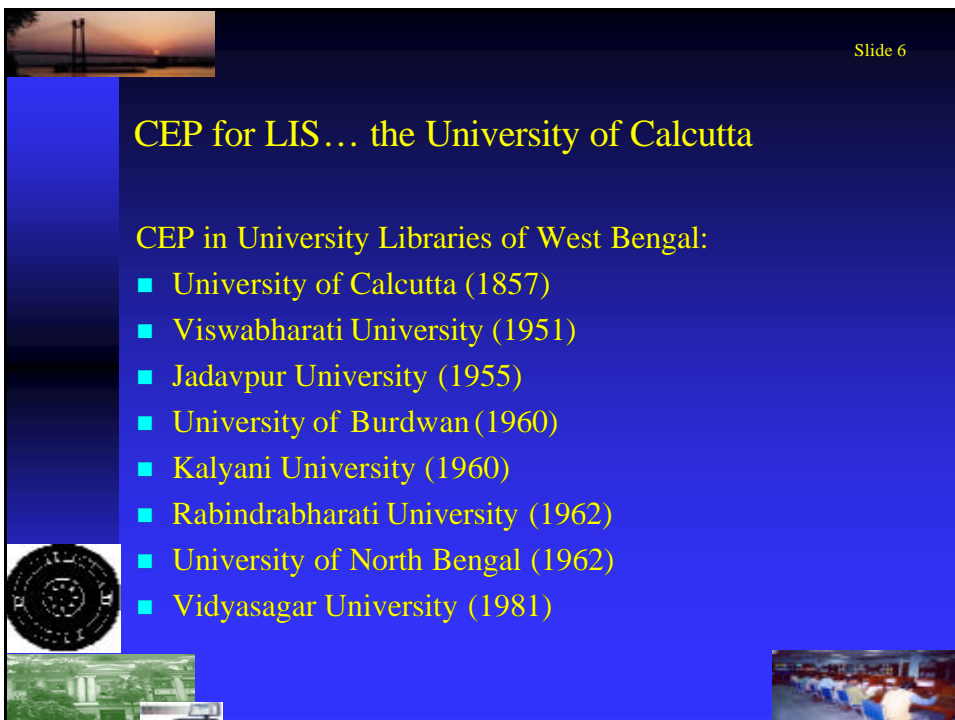


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CEP in University Libraries in India:

- No set policy for CEP in university libraries as yet
- Curriculum Development Committee of UGC has recommended short-term courses for LIS teachers – a few refresher courses and orientation programmes are organized by different Library & Information Science schools
- Academic staff colleges are coming forward to organize such types of courses
- Delhi, Mumbai(Bombay), Madras, Utkal, JNTU, Hyderabad are having different Adult and Continuing Education Programmes in the respective universities



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CEP in University Libraries of West Bengal:

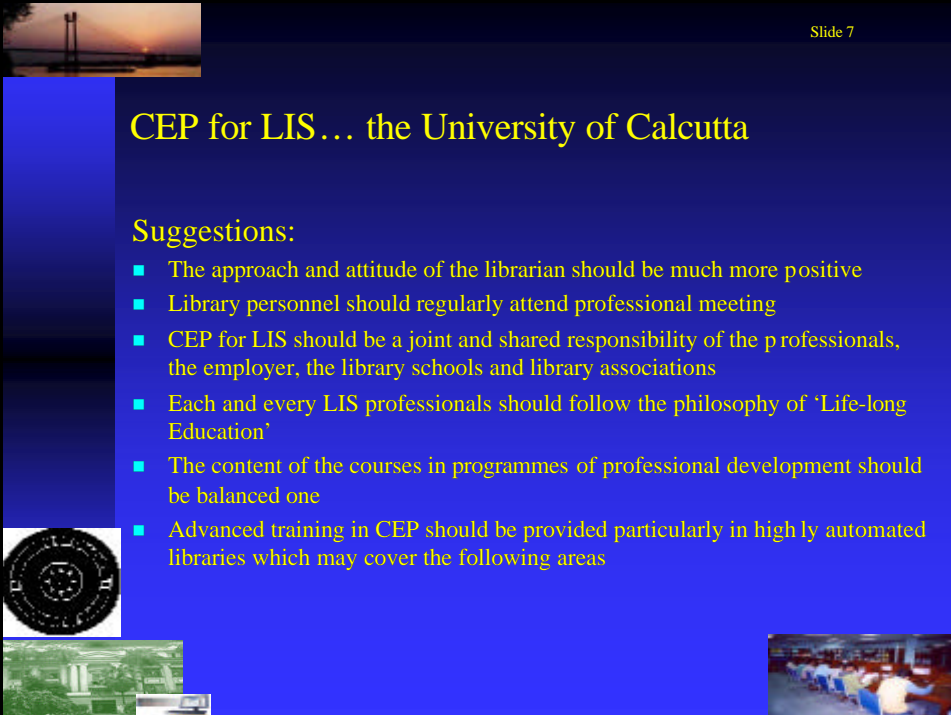
- University of Calcutta (1857)
- Viswabharati University (1951)
- Jadavpur University (1955)
- University of Burdwan (1960)
- Kalyani University (1960)
- Rabindrabharati University (1962)
- University of North Bengal (1962)
- Vidyasagar University (1981)

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Suggestions:

- The approach and attitude of the librarian should be much more positive
- Library personnel should regularly attend professional meeting
- CEP for LIS should be a joint and shared responsibility of the professionals, the employer, the library schools and library associations
- Each and every LIS professionals should follow the philosophy of 'Life-long Education'
- The content of the courses in programmes of professional development should be balanced one
- Advanced training in CEP should be provided particularly in highly automated libraries which may cover the following areas



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- Library Software Packages
- AACR II
- Library of Congress Subject Heading or the use of any Standard
- MARC/UNIMARC Formats
- Online Databases
- E-Mail/Internet
- CAS/SDI using technology
- Knowledge Management/Content Management in Digital Environment
- Electronic Publishing
- Multimedia
- Open Source Software
- Digital Information Management

