

Questionnaire concerning LIS Education in Japan

1. Please tell us more about you. Please select one of the alternatives and fill in the blanks “()” unless otherwise stated.

(1) Sex 1. Female 2. Male

(2) Age 1. Twenties 2. Thirties 3. Forties 4. Fifties
5. Sixties or more

(3) If you are responsible for the following courses, please mark “o” in the “Responsible” column. If the title of the course in your university is different from that of the curriculum for librarianship as specified by the ordinance of MEXT in 1996 (*Shorei-kamoku*), please describe it in the rightmost column. If your university is providing courses other than *Shorei-kamoku* in the *Shisho* certification program, please describe the titles of them in spaces 18, 19, 20. (multiple answers allowed)

Item	Responsible	Title in <i>Shorei-kamoku</i>	Title in your university (if it differs from <i>Shorei-kamoku</i>)
1		Lecture on Lifelong Learning	
2		Introduction to Libraries	
3		Lecture on Library Management	
4		Lecture on Library Services	
5		Lecture on Information Services	
6		Practice of Reference Services	
7		Lecture on Library Materials	
8		Lecture on Specialized Materials	
9		Lecture on Organization of Library Materials	
10		Practice of Organization of Library Materials	
11		Practice of Information Retrieval	
12		Lecture on Children's Services	
13		History of Books and Libraries	
14		Lecture on Special Materials	
15		Lecture on Information Machinery	
16		Lecture on Communication	
17		Special Lecture on Libraries	
18		Other than <i>Shorei-kamoku</i>	
19		Other than <i>Shorei-kamoku</i>	
20		Other than <i>Shorei-kamoku</i>	

- (4) How many years you have worked as an LIS faculty member (part-time faculty is included)?
- | | |
|--------------------------------------------|----------------------------------------------|
| 1. Less than five years | 2. Five years or more and less than 10 years |
| 3. 10 years or more and less than 15 years | 4. 15 years or more and less than 20 years |
| 5. 20 years or more and less than 30 years | 6. 30 years or more |

(5) Please tell us about the college or university where you are working this academic year (2004).

a) College or university

(a-1) College or university where you work as a full-time faculty member:

- | | |
|----------------------------------|--------------------------------|
| 1. Private Two-year College | 2. Public Two-year College |
| 3. Private Four-year University | 4. Public Four-year University |
| 5. National Four-year University | 6. None |
| 7. Other () | |

(a-2) College or university where you work as a part-time faculty member

(Please indicate the number of them for each type.):

- | | |
|--------------------------------------|------------------------------------|
| 1. Private Two-year College () | 2. Public Two-year College () |
| 3. Private Four-year University () | 4. Public Four-year University () |
| 5. National Four-year University () | 6. None |
| 7. Other () | |

b) Course you belong to in the college or university where you work as a full-time faculty member (multiple answers allowed):

1. *Shisho Koshu* (*Shisho* certification course mainly for working librarians)
2. *Shisho Katei* (*Shisho* certification course mainly for students)
3. Specialized Course (Courses or Programs of LIS)
4. Specialized Course (Courses or Programs of Other than LIS)
5. Other ()

c) Location of the college or university you work at as a full-time faculty member (please describe the prefecture).

()

(6) Please tell us more about your career (multiple answers allowed).

a) Work experience as information professionals for more than one year (multiple answers allowed):

- | | | | |
|--------------------------------|------------------------------------|-------------------|--------------------|
| 1. Public Library | 2. University Library | 3. School Library | 4. Special Library |
| 5. National Diet Library | 6. Database Producing Organization | | |
| 7. Database Surrogate Searcher | 8. No experience | 9. Other () | |

b) Certificate related to information professionals, such as *Shisho* and *Shisho-kyouyu*

(multiple answers allowed):

1. *Shisho*
2. *Shisho-kyouyu*
3. Certificate in foreign countries that is comparable to *Shisho* Certificate (e.g. MLS)
4. Other ()

c) University or course you graduated from and the field you majored in (multiple answers allowed):

- | | | | | |
|-------------------------|--------------------|-------------------|--------------------|-------------------|
| 1. Two-year College | (1. LIS | 2. Education | 3. Humanities | 4. Social Science |
| | 5. Natural Science | 6. Engineering | 7. Other (|) |
| 2. Four-year University | (1. LIS | 2. Education | 3. Humanities | 4. Social Science |
| | 5. Natural Science | 6. Engineering | 7. Other (|) |
| 3. Master Course | (1. LIS | 2. Education | 3. Humanities | 4. Social Science |
| | 5. Natural Science | 6. Engineering | 7. Other (|) |
| 4. Ph.D. Course | (1. LIS | 2. Education | 3. Humanities | 4. Social Science |
| | 5. Natural Science | 6. Engineering | 7. Other (|) |
| 5. Other (|) | (1. LIS | 2. Education | 3. Humanities |
| | | 4. Social Science | 5. Natural Science | 6. Engineering |
| | | 7. Other (|) |) |

2. Please tell us your educational goal and librarians you are trying to produce.

(1) Please tell us about your educational goal in the LIS course. The following items are "knowledge about library" or "skills necessary for library professionals". If you are giving special importance to make the students acquire the left item, choose a 1 in the right column. If you are/are not giving importance, choose a 2 or a 3, respectively. Please describe the knowledge or skills being given in the space 8 and 9 that are other than the items listed 1-7.

	1. Giving special importance	2. Giving importance	3. Not giving special importance
1. Advanced knowledge and skills necessary for library professionals.	1.	2.	3.
2. Basic knowledge and skills that can be immediately used for library work.	1.	2.	3.
3. Understanding of library services.	1.	2.	3.
4. Skills for IT facilities and information processing.	1.	2.	3.
5. Advanced information management skills that can be used when working at information related organizations other than libraries.	1.	2.	3.
6. Basic information literacy, including library use	1.	2.	3.
7. Academic knowledge of LIS.	1.	2.	3.
8.	1.	2.	3.
9.	1.	2.	3.

(2) Please rate the importance of the following 51 knowledge and skills for librarians. Also, please indicate where they should be learned and whether you are dealing with them in your classes.

Categories		Importance	Place to learn	In your class
		1. Especially important 2. Important 3. Not so important	1. Principally in university 2. Principally in workplace	1. I am dealing with it 2. I am not dealing with it
Knowledge and skills that are directly related to library services	1. Organization of library materials (cataloguing/classification)	1. 2. 3.	1. 2.	1. 2.
	2. Reference services	1. 2. 3.	1. 2.	1. 2.
	3. Material selection/collection development	1. 2. 3.	1. 2.	1. 2.
	4. Library materials (book, journal, or AV)	1. 2. 3.	1. 2.	1. 2.
	5. Inter-library cooperation/network (ILL, etc.)	1. 2. 3.	1. 2.	1. 2.
	6. Lending service	1. 2. 3.	1. 2.	1. 2.
	7. Information retrieval	1. 2. 3.	1. 2.	1. 2.
	8. Communication ability	1. 2. 3.	1. 2.	1. 2.
	9. Information literacy education	1. 2. 3.	1. 2.	1. 2.
	10. Libraries and intellectual freedom	1. 2. 3.	1. 2.	1. 2.
	11. Children's service	1. 2. 3.	1. 2.	1. 2.
	12. Service for the handicapped	1. 2. 3.	1. 2.	1. 2.
	13. Multi-cultural service	1. 2. 3.	1. 2.	1. 2.
	14. Library related laws and regulations	1. 2. 3.	1. 2.	1. 2.
	15. Operation and maintenance of library system	1. 2. 3.	1. 2.	1. 2.
	16. Library architecture/equipment	1. 2. 3.	1. 2.	1. 2.
	17. Public relations	1. 2. 3.	1. 2.	1. 2.
	18. Organization of Internet data (making link lists, etc.)	1. 2. 3.	1. 2.	1. 2.
	19. Preservation/protection/bookmaking	1. 2. 3.	1. 2.	1. 2.
	20. Other knowledge and skills that are directly related to library services			
()	1. 2. 3. 1. 2. 3.	1. 2. 1. 2.	1. 2. 1. 2.	
()				

Background knowledge and skills	21. Computer literacy	1. 2. 3.	1. 2.	1. 2.
	22. Internet literacy	1. 2. 3.	1. 2.	1. 2.
	23. Making and maintenance of homepage	1. 2. 3.	1. 2.	1. 2.
	24. Administration of local public entities	1. 2. 3.	1. 2.	1. 2.
	25. Management (personnel, organization, or finance)	1. 2. 3.	1. 2.	1. 2.
	26. Social education/lifelong learning	1. 2. 3.	1. 2.	1. 2.
	27. School/formal education	1. 2. 3.	1. 2.	1. 2.
	28. Developmental psychology	1. 2. 3.	1. 2.	1. 2.
	29. Social survey/statistics	1. 2. 3.	1. 2.	1. 2.
	30. Other background knowledge and skills () ()			
Background knowledge and skills for library management	31. Copyright (intellectual property right)	1. 2. 3.	1. 2.	1. 2.
	32. Confidentiality (Privacy)	1. 2. 3.	1. 2.	1. 2.
	33. Information disclosure	1. 2. 3.	1. 2.	1. 2.
	34. Intellectual freedom/censorship	1. 2. 3.	1. 2.	1. 2.
	35. Bibliography	1. 2. 3.	1. 2.	1. 2.
	36. Publication circulation	1. 2. 3.	1. 2.	1. 2.
	37. Library history/media history	1. 2. 3.	1. 2.	1. 2.
	38. Economics of information	1. 2. 3.	1. 2.	1. 2.
	39. Knowledge management	1. 2. 3.	1. 2.	1. 2.
	40. Bibliometrics	1. 2. 3.	1. 2.	1. 2.
	41. Hospitality/emceeing	1. 2. 3.	1. 2.	1. 2.
	42. Other background knowledge and skills for library management () ()	1. 2. 3. 1. 2. 3.	1. 2. 1. 2.	1. 2. 1. 2.
Basic knowledge for library management	43. Subject knowledge of the humanities	1. 2. 3.	1. 2.	1. 2.
	44. Subject knowledge of the social sciences	1. 2. 3.	1. 2.	1. 2.
	45. Subject knowledge of the natural sciences	1. 2. 3.	1. 2.	1. 2.
	46. Wide range of subject knowledge	1. 2. 3.	1. 2.	1. 2.
	47. Foreign language (English)	1. 2. 3.	1. 2.	1. 2.
	48. Foreign language (other than English)	1. 2. 3.	1. 2.	1. 2.
	49. Information search/use behavior	1. 2. 3.	1. 2.	1. 2.
	50. Communication theory	1. 2. 3.	1. 2.	1. 2.
	51. Cognitive psychology	1. 2. 3.	1. 2.	1. 2.
	52. Other basic knowledge for library management () ()	1. 2. 3. 1. 2. 3.	1. 2. 1. 2.	1. 2. 1. 2.

3. Please indicate your opinion concerning the current state of and problem with LIS education.

Please describe your opinions concerning unlisted categories in the "Other/Comment" space.

Category		1. Agree 2. Don't Know 3. Don't Agree
About Organization	1. Not enough dedicated instructors specializing in LIS.	1. 2. 3.
	2. Hiring of part-time instructors is restricted by budget or headcount limitations.	1. 2. 3.
	3. Difficult to find part-time instructor candidates.	1. 2. 3.
	4. Clerical workload is heavy.	1. 2. 3.
	5. Opportunities to consider curriculum or future plans are limited (For instance, because of limited number of faculty members or communications are limited).	1. 2. 3.
	6. Other/Comments	
About Positioning in University	7. University is emphasizing attracting students with certificates, not quality of librarian training.	1. 2. 3.
	8. LIS has less clout and weaker voice than other certification courses.	1. 2. 3.
	9. Cooperation with other certificate programs is insufficient.	1. 2. 3.
	10. LIS discipline is not well understood within the campus.	1. 2. 3.
	11. Overlap with other disciplines on campus, such as Information Science or Communication.	1. 2. 3.
	12. Other/Comments	
About Facilities and Environment	13. Difficult to secure classrooms with IT facilities (lab rooms, etc.).	1. 2. 3.
	14. Restricted access to of presentation equipment (DVD players, PC projectors, etc.).	1. 2. 3.
	15. Insufficient IT resources (server resources, etc.).	1. 2. 3.
	16. Restrictions or difficulties in utilizing campus library for lab work or reserving book collections.	1. 2. 3.
	17. Teaching materials for practices are frequently in short supply.	1. 2. 3.
	18. Difficult to obtain permission for library training or library tours.	1. 2. 3.
	19. Other/Comments	

5. Please describe your opinion concerning how LIS education in Japan should be, taking into consideration that only a few students can become librarians even if they get the Shisho certificate.