

TO ALL MEMBERS OF THE FACULTY:

Proceedings of the Faculty Senate
Monday, November 7, 1949

ABOLISHMENT OF PREREQUISITES, REQUEST FOR: A request to eliminate the prerequisite of Anthropology 1a-1b for summer session courses Anthropology 20b, 130a-130b, and 144 except for Anthropology majors, was referred to the Curriculum Committee of the College of Liberal Arts with the provision that the Dean of the Summer Session could use his judgment as to whether or not he preferred to withdraw the request.

MIDSEMESTER DISQUALIFICATIONS, CHANGE IN POLICY RE: On recommendation by the Advisory Council, the Senate voted to discontinue the practice of disqualifying students at midsemester. It was provided, however, that this action affects policy during the first semester of this year only and that future policy will be decided after a review of the question.

WITHDRAWALS RE SCHOLARSHIP FAILURE: The Senate adopted a provision that any student listed on the Midsemester Report as failing to meet the scholarship requirement and who withdraws prior to the close of the period ending ten days after the publication of the Midsemester Report be automatically eligible to return on probation at the opening of the second semester.

SCHOLARSHIP REQUIREMENT, PROPOSAL RE: The Senate voted that the Grading Committee be reactivated and authorized to solicit recommendations from the various college faculties for standards of probation and exclusion and to consider these and submit a report to the Senate. It was proposed in this connection that the Senate adopt scholarship standards for establishing probationary standing, exclusion, and readmission which will bear some relation to the new standard for graduation (grade average of 3.2 or higher for work in residence).

CORRESPONDENCE COURSE AND CREDIT BY EXAMINATION GRADES RE COMPUTATION OF GRADE AVERAGE: On recommendation of the Advisory Council, the Senate adopted a regulation stating that in no instance should any credit earned by correspondence study or established by examination be considered in computing a grade average for graduation.

MEMBERSHIP, VACANCY IN: The Senate provided that the election of a successor to Dr. Leon Pultz would be held at its next meeting. Dr. Pultz's term extended until the end of the next calendar year. The Secretary was also instructed to remind Dr. Solve and Dr. Haury that each could appoint a substitute to attend meetings of the Senate without the voting privilege during his absence.

LATIN-AMERICAN EXCHANGES: A report was received from Dr. Claude H. Brown of the College of Law Faculty explaining the restrictions imposed by the Arizona Constitution in connection with the employment of aliens. This was related to the question of whether or not the University could arrange for exchange professorships and exchange students from Latin-American countries, as submitted by the Committee of Eleven. It was apparent that such exchanges could not be arranged without a change in the State Constitution. The Senate agreed to postpone action on this matter until its next meeting.

REPORT OF THE SPECIAL COMMITTEE APPOINTED TO REVIEW THE PLAN OF ESTABLISHING SENIOR CLASS RANK:

The Committee held several sessions and reviewed at length the present system of establishing class rank of seniors. This makes it possible for a member of the graduating class to be ranked on the basis of one year of work in residence. In a special case, called to our attention by Dr. Herbert D. Rhodes in a letter addressed to the Committee of Eleven and then referred to the Senate, it was indicated that a student who graduated with 129 units of "1" and 3 units of "2" with an average of 1.0027 was ranked second in a class of 609 graduates, whereas another student in the same class who had completed 30 units of "1" in residence, 16 units of "1" by correspondence, and 16 units of "1" by examination for a straight "1" average graduated with a rank of 1 in the class. It was suggested that, as a result of this situation, consideration be given to such a plan as would give more emphasis to work completed in residence.

The Committee studied data prepared by the Office of the Registrar indicating the general relationship between an all-Arizona average and an average based on grades for courses completed in other institutions as well as the University of Arizona, together with a report which indicated the relationship between the graduation average based on work in residence and a two-year average for not less than 60 units completed in residence.

The latter report showed that in the majority of instances a two-year residence average was higher than the average of all credits completed in residence. The first report referred to showed that when transfer credits were included in the computation the general average of the student was, in most cases, lower than the average for work completed in the University of Arizona. The report, however, was limited to cases where the student

had completed between 31 and 59 units of work in residence. Copies of the reports prepared by the Office of the Registrar are attached hereto.

As a result of its study, the Committee recommends a change in the present plan of computing class average for graduating seniors by adoption of the following provision:

"Senior class standing shall be based upon the general average of the student's work in residence, with the provision that, in order to be officially ranked, the student must have completed not less than 60 credits in residence. In the computation of the grade average, transfer credits, credits completed in correspondence study, and credits completed by examination shall be excluded. Credits completed in extension class work established as residence credits will be included."

It is further provided that the record of the graduating senior who fails to meet the above requirement will include the following note:

"Unranked: completed less than 60 units in residence."

It is further provided that in listing the grade rank the student's position with relation to the total number of graduated, including those not ranked, will be indicated.

The Committee has no recommendation to submit regarding the present plan of computing class honors or special honors conferred at graduation.

Respectfully submitted,



Herbert D. Rhodes
Chairman
Committee on Ranking Seniors

Members:

F. A. Conrad
C. Z. Leshner
G. D. Percy
H. D. Rhodes
M.M.R. Schneck, ex officio
Ethel Thompson

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COMPARISON OF GRADE AVERAGE AT ARIZONA WITH TOTAL AVERAGE
FOR
FIFTEEN HIGHEST-RANKING GRADUATING SENIORS, 1948-49

<u>Rank</u>	<u>Name</u>	<u>Average at Arizona</u>	<u>Units Transferred</u>	<u>Average of all Grades #</u>
1.	Moore, Marian *	1.0546	---	---
2.	Stauffer, Jeanne E.	1.0660	104	2.0647
3.	Wellman, Carl Pierce *	1.0709	---	---
4.	Sprinkle, H. D. *	1.1111	35	1.2000
5.	Plunkett, Fay**	1.1520	---	---
6.	Fllingboe, Mary **	1.1760	---	---
7.	Peterson, Fred William **	1.1865	18 1/6	1.2566
8.	Darley, Harriet **	1.2066	6 1/3	1.1963
9.	White, Carroll Thomas **	1.2285	74	1.8027
10.	Holland, Roy Davey **	1.2467	37 2/3	1.5464
11.	Busby, John Wesley **	1.2554	---	---
12.	Grose, Virginia **	1.2698	---	---
13.	Fickett, Jane **	1.2702	21 1/3	1.2720
14.	Price, Herman T., Jr. **	1.2719	15 1/3	1.2824
15.	Fulton, Douglas James **	1.2846	---	---

* With highest distinction

** With high distinction

Including correspondence and credit by examination

Highest Distinction

Rank 1--4

Average 1.0546--1.1111

High Distinction

Rank 5--48

Average 1.1520--1.5303

Distinction

Rank 49--133

Average 1.5354--1.9323

COMPARISON OF TWO-YEAR GRADE AVERAGE WITH GRADUATION AVERAGE

FOR 1948-49 HIGH-RANKING SENIORS

COMPLETING AT LEAST SIXTY UNITS IN RESIDENCE

<u>Rank</u>	<u>Name</u>	<u>Graduation Average</u>	<u>Two-Year Average*</u>
1.	Moore, Marion	1.0546	1.0000
2.	Wellman, Carl Pierce	1.0709	1.0303
4.	Sprinkle, H D	1.1111	1.1269
5.	Plunkett, Fay	1.1520	1.2500
6.	Ellingboe, Mary	1.1760	1.1406
7.	Peterson, Fred William	1.1865	1.1891
8.	Darley, Harriet	1.2066	**
9.	White, Carroll Thomas	1.2285	1.2285#
10.	Holland, Roy Davey	1.2467	1.1612
11.	Busby, John Wesley	1.2554	1.2957
12.	Grose, Virginia	1.2698	1.2903
13.	Fickett, Jane	1.2702	1.0983
14.	Price, Herman T., Jr.	1.2719	1.3600
15.	Fulton, Douglas James	1.2846	1.4098
16.	English, Alice Elizabeth	1.2962	1.2962#
17.	Pender, Kathryn Joyce	1.3023	1.2500
18.	Leshner, Robert O.	1.3103	1.2857
19.	Harris, Doris Ruth Munn	1.3153	***
20.	Cohen, Betty Dorothy	1.3217	***
21.	Dobyns, Henry Farmer	1.3267	**
22A.	Henderson, Elma Mae	1.3333	***
24.	Gin, Harry	1.3388	**
26.	Pfeiffer, John Finley, Jr.	1.3505	1.0000%
27.	Cowgill, Annette Lorraine	1.3589	**
28.	Allredge, Junius	1.3643	1.4193
29.	Wallace, William Neal	1.3689	1.2142
30.	McDonald, Lawrence Larange, Jr.	1.3720	1.2968
31.	Haltigan, William J., Jr.	1.3934	1.1147

* Computed on last 60 units in residence, disregarding sophomore and freshmen years.

** Completed fewer than 60 units beyond sophomore year.

Total residence work in last two years.

*** Graduated in less than four years.

% Based on last two years in residence. This boy attended Arizona for about six years.

COMPARISON OF GRADE AVERAGE AT ARIZONA WITH TOTAL AVERAGE
FOR
HIGH-RANKING TRANSFER STUDENTS GRADUATING IN 1948-49

<u>Rank</u>	<u>Name</u>	<u>Credit in Residence</u>	<u>Arizona Average</u>	<u>Average of All Grades *</u>
2.	Stauffer, Jeanne E.	34	1.0660	2.0647
22B.	Laughinghouse, Lyal Mae	33	1.3333	1.3099
25.	Edman, Victor Gladden	58	1.3448	1.6522
32.	Kappelman, Raymond Vernon	54	1.4074	1.4856
38.	Hardt, Luella Busby	30	1.4666	1.6718
39.	Odgers, Vincent E.	38	1.4736	1.6911
41A.	Blackmore, Joyce McVey	34	1.5000	1.6504
62.	Lovett, William Dale	58	1.6379	2.2605
61.	Stark, Barbara Jean	57	1.6315	1.4881
65.	Keddie, Allie Bess Woods	54	1.6428	2.1786
66.	Gee, Kenneth Homer	37	1.6486	2.1253
67.	Scott, Mary Luella	49	1.6530	1.5142
71.	Alberda, Marvin E.	59	1.6949	1.9033
75.	Rowton, Helen Haraway	33	1.7272	2.3694
78A.	Schweitzer, John Louis	48	1.7500	2.0274
85.	Weaver, Richard Ennis	39	1.7692	2.5400
89B.	Skole, Richard	31	1.7741	2.3397
126.	Furnas, Marion Cooper	41	1.9024	2.0638

* Computed on all work carried at other institutions, including non-transferable credit.

NOTE: None of these students could make University honors, as all completed too few units in residence. However, their grade averages at Arizona were all high enough for honors. ("With Distinction" was given through number 133, average 1.9323.)