

ADDENDUM

Supplementary Information to
Recommendation from Student Body Representatives,
considered at Faculty Senate meeting of December 1, 1958

GRADE AVERAGES REQUIRED FOR GRADUATION * (see next page)

Forty-Eight Principal State Universities

Five Categories

- I. Grade Average of "3.0" But Courses May Be Repeated With Original Grade Not Counted in Average.
 - II. Grade Average of "3.0" on Courses Actually Applied Toward Graduation. Extra "4's" and "5's" Not Counted in Average.
 - III. Special Concessions in Lower Division.
 - IV. Straight Grade Average of "3.2".
 - V. Straight Grade Average of "3.0".
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I. Grade Average of "3.0" But Courses May Be Repeated With Original Grade Not Counted In Average.

Alaska	--	All courses.
Idaho	--	Courses with grades of "4" or "5" only.
South Dakota	--	All courses.
West Virginia	--	Courses with grade of "4" only.
Wyoming	--	All courses.

II. Grade Average of "3.0" on Courses Actually Applied Toward Graduation. Extra "4's" and "5's" Not Counted in Average.

Illinois
Maryland
Mississippi

III. Special Concessions in Lower Division.

Arizona	--	Over-all Average of "3.2" Major subject average "3.0" but lower division courses can be repeated with original grades not averaged.
Florida	--	No required grade average in lower division. Average of "3.0" required in upper division.
Minnesota	--	For admission to upper division, grade average of <u>approximately</u> "3.0." Average of "3.0" required in all upper division work.
Wisconsin	--	In lower division, 60 units required with grade average of "3.0", but extra "4's & "5's" are not averaged.

* Averages for "probation" and disqualification" are not ~~cons~~idered in this report.

IV. Straight Grade Average of "3.2."

Arkansas
Connecticut
Iowa
Maine
New Hampshire
New Jersey
Ohio

V. Straight Grade Average of "3.0."

Alabama
California
Colorado
Delaware
Georgia
Indiana

Kansas
Kentucky
Louisiana
Massachusetts
Michigan
Missouri
Montana
Nebraska
Nevada
New Mexico
North Carolina
North Dakota
Oklahoma
Oregon
Pennsylvania
Rhode Island
South Carolina
Tennessee
Texas
Utah
Vermont
Virginia
Washington

University of Arizona
Proceedings of the Faculty Senate

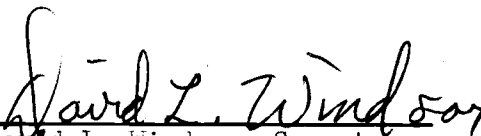
Meeting of Monday

December 1, 1958

AUTOMATIC PROBATION FOR STUDENTS LISTED ON MID-SEMESTER DELINQUENT SCHOLARSHIP REPORT, DISCONTINUANCE OF: The Senate voted that effective with the opening of the next biennium the present procedure of automatically placing on probation students listed on the mid-semester delinquent scholarship report is to be discontinued. This action was taken as a result of the earlier action by the Senate at its October 27 meeting, establishing effective with the new biennium a cumulative grade average at the end of the semester as the basis for probation status, in place of the present 50% failure - 40% failure system. Students will continue to be warned if at the time of the mid-semester scholarship report they are receiving grades of 4 or 5 in an excessive number of units. Meanwhile, upon the recommendation of the Dean of the College concerned, a student may be placed on scholarship probation, or disqualified, at any time for neglect of his academic work.

RECOMMENDATION FROM STUDENT BODY TO RESCIND SENATE ACTION OF OCTOBER 27, 1958 WHICH DISCONTINUED PRESENT POLICY OF FORGIVING REPEATED 5's IN THE LOWER DIVISION, AND TO RAISE GRADUATION GRADE AVERAGE FROM 3.2 TO 3.0, APPROVAL OF: The Senate approved a recommendation from representatives of the student body, signed by Mr. Tom McIntosh, President, Associated Students, and Mr. Mike Fluorney, President, Representative Council, which urged the Senate to rescind its action of October 27

which would have discontinued, effective with the new biennium, the present policy of forgiving grades of "5" received during the Freshman and Sophomore years when the courses concerned were later repeated in residence and passed. The student communication recommended that rather than discontinue the forgiving of 5's, the graduation grade average be raised from 3.2 to 3.0, and this recommendation was also approved by the Senate. The communication from the student representatives included the results of a study made of the graduation requirements of 48 universities throughout the country. The student recommendation stated that members of the student body were genuinely interested in raising the scholastic standards of the University; however, the students felt that the appropriate manner in which to do this was to raise the grade average required for graduation rather than to discontinue the policy of forgiving 5's.


David L. Windsor, Secretary