

MINUTES OF SPECIAL MEETING OF THE FACULTY SENATE OF THE UNIVERSITY OF ARIZONA  
Monday, September 28, 1959 Room 101, Law Building

The Faculty Senate convened in special session at 3:40 P.M. on Monday, September 28, 1959, in Room 101 of the Law Building. Thirty-seven members were present with President Harvill presiding. President Harvill explained that he had called the meeting earlier than the usual date of the first Senate meeting of the year, that is, the first Monday in October, inasmuch as he would be absent from the campus on that date.

PRESENT: Bateman, Bogart, Brewer, Carlson, Carpenter, Crowell, Denton, Ewing, Forrester, Gegenheimer, Harvill, Haury, Hausenbauer, Humphrey, Hurlbutt, Irwin, Little, Livermore, Lyons, McDonald, Marcoux, Martin, Mead, Mees, Merritt, Murphy, Myers, Nugent, Patrick, Picard, Pistor, Rhodes, Rosaldo, Roy, Tucker, Windsor, Zapotocky.

ABSENT: Andersen, Blitzer, Casaday, Gaines, Howard, Slonaker.

APPROVAL OF MINUTES: The minutes of the meeting of May 4, 1959 were approved as distributed to members.

NEW SENATE MEMBERS, WELCOME OF: President Harvill welcomed new members of the Faculty Senate and asked the Secretary to read the list of new Senators elected to serve until June 30, 1961, as follows:

Senators returning to the Senate, having served previously, but with interim between terms; Leon Blitzer, Russell C. Ewing, Edwin F. Carpenter, Emil W. Haury.

Senators re-elected, having served last term, and now serving a second term: Lauren W. Casaday, Russell M. Howard, Robert R. Humphrey, H. A. Marcoux, Albert R. Mead, Quentin M. Mees, Joseph L. Picard, William J. Pistor.

Senators newly elected and serving for the first time:  
John H. Denton, Robert H. Hurlbutt, James E. McDonald, Renato I. Rosaldo.

REPLACEMENT FOR SENATOR RUSSELL M. HOWARD, ELECTION OF: The secretary read a letter from Professor Russell M. Howard, elected as a Senator-at-large in the Spring of 1959, explaining that he would be on leave during the first semester of 1959-60 and would be unable to serve in the Senate. Professor Howard's letter had suggested he should resign from the Senate but the President pointed out that individuals on sabbatical leave do not lose privileges or responsibilities for any period longer than their period of leave. Therefore, the election of a Senator to replace Professor Howard during the period of his absence was in order.

The secretary was asked to read the list of individuals receiving the highest number of votes in the election of Senators-at-large in the previous spring as runners-up of the Senators who were elected. The highest runner-up was Dr. Frances Gillmor, who will be on leave for the entire year 1959-60, followed in order by Dr. C. F. Wallraff, Dr. Paul J. Danielson, and Dr. Andrew W. Wilson.

Following a motion by Dr. Pistor, seconded by Dr. Crowell, by unanimous vote the Senate elected Dr. C. F. Wallraff to serve as Senator-at-large during the first semester as a replacement for Professor Howard. It was understood that Professor Howard would assume his duties as a Senator-at-large upon his return to the University at the opening of the Spring semester.

CATALOGUE MATERIAL: The Senate accepted new courses approved since the last meeting of the Senate in the spring, as follows:

Education 8214 - Dactylogy and the Language of Signs (2) Ralph L. Hoag

There have been many inquiries by Vocational Rehabilitation counselors, parents, church workers, teachers and others who wish to learn how to communicate better with the non-verbal deaf individual. Skill in this most accurate means of communication with the deaf provides the individual with a means of gaining rapport and an opportunity to deal better with his individual problem. Verbal or oral communication while essential to the deaf as a means of communication often fails when accuracy, personal confidences and other situations are met by persons interested in the welfare of the deaf. 2L.

Mathematics 2101 - Modern Junior High School Mathematics (3) Howard Marston

Emphasis on the practical approach through observation of a demonstration class. The material for this course is Unit One of the University of Illinois Committee on School Mathematics ninth grade program. Discussion by the teachers of the material of the whole program and any necessary background material follows the demonstration class. Class meets 9:30 to 12 noon five days per week. (Mr. Marston is specially trained in the U.I.C.S.M. mathematics program.)

Mathematics 2121 - Principles of Mathematics (2) Steinbrenner

The fundamental principles of algebra, geometry, and trigonometry as revealed through an historical development. Emphasis is on problem studies rather than reading assignments. Class meets 8 to 9 A.M., five days per week.

Mathematics 2141 - Seminar (2) Steinbrenner

Emphasis on applications and selected topics for discussion, including: the nature of mathematics; mathematical talent, problem solving ability; skills important to mathematicians, content of current national experimental programs for seventh and eighth grades. Key mathematical ideas and the impact of these ideas on present day world view will be presented by local and nationally known lecturers.

Nursing 95abc - Tuberculosis Nursing (1-3 units) Frieda Smith

A course for Registered Nurses in which the modern philosophy of treatment and its effect on nursing care of tuberculosis patients is discussed. Recent developments in drug therapy, chest surgery, rehabilitation and community control programs will be included with opportunity for some clinical demonstration and practice.

Sec.Stud. 2 (Day Session) Briefhand II (2) Kidwell

Sec.Stud. 8002 (Cont.Educ.) Briefhand I (2) Kidwell

Fundamentals of rapid notetaking using abbreviated longhand. Designed for personal use or for minimum employment dictation standards.

Sec.Stud. 10 - CPS (Certified Professional Secretary) Review 0 credit I, II

ANNOUNCEMENT OR OFFERING OF NEW COURSES, FUTURE PROCEDURE RE: The President informed the Senate that at its most recent meeting the Board of Regents had adopted a policy whereby hereafter none of the three institutions under the Board's jurisdiction may announce or offer a new course or curriculum until after it has been approved by the Board of Regents.

REPORT FROM COMMITTEE ON BY-LAWS, APPROVAL OF: Dr. Carpenter, member of the Committee on By-laws, representing Dr. Houghton, Chairman of that committee, presented a recommendation that the size of the Committee on Faculty Elections be increased. The proposal submitted by the Committee on By-laws was as follows:

"Report of the Committee on By-Laws to the Faculty Senate, 1959 September 28.

"At the meeting of the Faculty Senate on 1959 May 4 the standing committee on By-Laws was requested to draw an amendment to by-law No. 10, part 5, providing for an increase in the Faculty Committee on Elections from five members to seven members. The action of the Senate was in response to a request by the then current members of the committee, because of the increased burden of conducting the elections in a larger faculty. In order to provide for as uniform as possible distribution of terms of service in the Committee on Elections, your Committee on By-Laws proposes that after the initial adjustment three three-year terms shall expire in one year, two in the year following, and two in the year next following. To effect this change, the Committee offers the following two-part amendment:

- "(1) To change to read 'seven' the word 'five' in the first sentence of the fifth part of By-Law No. 10.
- "(2) To insert after the end of the second sentence of the fifth part of By-Law No. 10 the sentence 'Appointments for the academic year 1959-60 shall be three for three years and one for two years.'

"The entire fifth part of By-Law No. 10 as so amended will then read as follows:

"Fifth The conduct of all faculty elections herein described shall be in charge of a faculty committee on elections consisting of seven members appointed by the Faculty Chairman. Initial appointments shall be: one member for one year, two for two years, and two for three years. Appointments for the academic year 1959-60 shall be three for three years and one for two years. Thereafter, appointments shall be made for three years except to fill unexpired terms. No member shall serve two consecutive terms. The Committee shall elect its chairman, and after the first year, from those of its members who shall have served one year or more immediately preceding.

Respectfully submitted,  
Edwin F. Carpenter  
Harry E. Krumlauf  
N. D. Houghton, Chairman."

The proposal passed unanimously.

REGENTS' MEETING, REPORT RE: President Harvill reported to the Senate that at its recent meeting the Board of Regents had approved the legislative request budget as submitted by the University with the exception that it had been necessary to make some reduction in the budget for the instructional program inasmuch as it appeared that enrollment in the fall of 1960 would not be quite as high as had originally been anticipated. Dr. Harvill emphasized there was no disposition on the part of the Regents to reduce the amount of money being requested for the University's research program.

The President stated he had again asked the Board to request the legislature for an increase in the legislative request budget for the salaries of existing positions greater than the 6% earlier approved by the Regents. The Board had agreed to study this matter.

The President reported that the Board had considered a joint recommendation from the three institutions under its jurisdiction that the state be asked to assume the cost of part of the insurance premiums of the various group insurance plans in which the employees of the three institutions are participating. The Board had expressed interest in the proposal and had accepted it for study. The President believed it possible that the Board might include a figure in the legislative request budget whereby the state would assume part of the cost of the group life insurance program now existing for University personnel.

LOWEST QUARTILE STUDENTS, REPORT RE: Dr. Patrick reported that 127 students who had been graduated from Arizona high schools in 1959 ranking in the lowest quartile of their classes had applied for admission to the University. These, under the new admission plan, had not been admitted until after having been referred to the Student Guidance Bureau for special counseling and testing.

As result of the counseling and testing, 55 had been denied admission and 72 had been admitted (Comment by Mr. Windsor: 62 of the 72 acutally enrolled.)

Dr. Patrick pointed out that as had been anticipated, a very small number of students graduating from Arizona high schools in the lowest quartile of their classes had sought admission to the University of Arizona.

CORRELATION OF COLLEGE BOARD EXAMINATIONS WITH COLLEGE GRADES, REPORT RE:

Dr. Patrick reported that a study had been completed of the correlation between scores on the Scholastic Aptitude Test of the College Entrance Examination Board given all freshman students entering the University in September 1958 with their grades received in the University during the first semester of 1958-59. The study, to be reported to the Board of Regents at an early date, indicated that University of Arizona students as a group had attained a College Board median score which was the same as the national median for state universities -- a little above verbally, a little below in mathematics, but not significantly in either of the two areas. Dr. Patrick pointed out there had, of course, been variation in the quality of the students in the different colleges of the University. The correlations between SAT scores and perforamnce were good enough, Dr. Patrick pointed out, that it could be concluded that the College Boards were good predictors of the success of students at the University of Arizona.

Dr. Patrick pointed out that the study showed also that there was an insignificant difference between the median score of out-of-state students and the median score of in-state students.

ADVANCED PLACEMENT PROGRAM, REPORT RE: Mr. Windsor reported that the University had received Advanced Placement Examination scores for five entering freshman students, four of whom had actually registered in the University. All of the students had taken the Advanced Placement Examination in English. One of the four students was from an Arizona high school, the other three coming from out-of-state. None of the students had scored well enough on the Advanced Placement Examination to be given Advanced Placement or credit, although several of the students had been assigned to English 2 to meet the first semester of their six-unit English requirement.

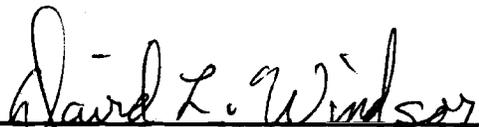
GREATER INTEREST IN SUPERIOR STUDENTS, NEED FOR: Dr. Harvill asked the members of the Senate to give attention to means whereby more superior students could be attracted to the University, and means whereby superior students in the University could be more promptly identified. He emphasized the need to develop University programs which would particularly appeal to the superior student. Important as is the work being done with the less-able student, it is important that more attention be given to working with the superior ones, the President emphasized. Beyond identifying superior students and encouraging them by financial assistance and other means is the need to encourage such students to consider professional careers in education, either on the high school level or in higher education. It was pointed out that the Graduate Council has been seeking means whereby superior undergraduate students could be identified early and means found to encourage them to plan to do graduate work. The President pointed out that philanthropic foundation funds are available for studies in this area.

The Senators were asked to submit any suggestions they may have concerning this matter by the next meeting of the Senate.

COMMITTEE ON ADVANCED DEGREES FOR FACULTY AND STAFF MEMBERS, APPOINTMENT OF:

Dean Livermore reminded the President that he had not yet appointed a committee to review University policy governing the eligibility of faculty and staff persons to work for advanced degrees from the University of Arizona as had been requested by the Senate in the spring of 1959. The President apologized for his delay in appointing this committee and indicated he would appoint the members of such a group at an early date.

The meeting adjourned at 5:10 P.M.

  
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David L. Windsor, Secretary