

MINUTES OF MEETING OF THE FACULTY SENATE OF THE UNIVERSITY OF ARIZONA
Monday, May 3, 1976 Kiva, Room 211 of the College of Education

The Faculty Senate convened in regular session at 3 p.m. on Monday, May 3, 1976, in the Kiva, Room 211 of the College of Education. Fifty-six members were present with Vice President Weaver presiding.

SENATE MEMBERS PRESENT: Aamodt, Ares, Bartlett, Boghosian, Briggs, Butler, Caldwell, Chin, Christensen, Corrigan, Demer, Dresher, Edwards, Elliott, Garcia, Gegenheimer, Graham, Halderman, Ingram, Inman, Jensen, Kass, Kearns, LaBan, Lytle, Malik, Manes, Manning, McCullough, McWhorter, Munroe, Munsinger, D. Myers, Nelson, Nigh, Noyes, Paulsen, Peacock, Peterson, Picchioni, Ray, Rhodes, Roby, Rosenberg, Rosenblatt, Rush, Sorensen, Steelink, Stubblefield, Svob, Tomizuka, Townsend, Weaver, Wiersma, Windsor, and Woloshin. Student representatives present were Edwin Darrell, Andrew Federhar, Michael Flores, Jan Sarro, and Mark Webb. Dr. Robert Sankey was present as parliamentarian.

SENATE MEMBERS ABSENT: Atwater, Capponi, Carr, Davis, Dinowitz, DuVal, Fahey, Freundlich, Gaines, Hetrick, Hull, Johnson, Kassander, Livermore, Marchello, McConnell, McCoy, McMillan, L. Myers, Odishaw, Roemer, Rosaldo, Schaefer, Simpson, Stairs, Trier, Vanselow, Witte, and Woods. Student representatives absent were Mike Ceballos, Rickey Cooper, and Patrick Mitchell.

APPROVAL OF MINUTES: The minutes of the meetings of April 5, 1976 and April 12, 1976 were approved as distributed to members, with the following correction in the April 12 minutes: On page 76 in the third full paragraph the reference to Dr. Steelink's having registered with the state of Arizona as a lobbyist on behalf of the University of Arizona was corrected to read "as a lobbyist on behalf of the faculty of the University of Arizona".

REPORT FROM THE CHAIRMAN OF THE FACULTY: Faculty Chairman Steelink reported that the Committee on Faculty Membership which will come into being when the new Faculty Constitution is approved by the Board of Regents had been selected. Its members would be as follows: Leahmae McCoy, Professor of Economics; Raymond H. Thompson, Professor of Anthropology; Cornelius Steelink, Chairman of the Faculty; Albert Weaver, Executive Vice President; and David Windsor, Secretary of the Faculty. Dr. Steelink said he planned to convene the committee after the close of the spring semester to establish procedural guidelines.

Dr. Steelink reported that Senate Bill 1374 providing opportunity for early retirement for state employes had passed the Arizona Senate but was in serious difficulty in the House of Representatives. He suggested that faculty members write Chairman James Ratliff of the House Government Operations Committee to indicate support of this bill.

Dr. Steelink reported that the Arizona State University faculty senate had passed a resolution in April recommending that nontenured faculty be given annual written summaries of their performance and that notices of nonretention contain written summaries of the reasons for nonretention. This action would

have impact on the current deliberations of the Regents' Policy Committee vis-a-vis the new U of A Constitution, he said.

Dr. Steelink pointed out that on March 14, 1974 the Faculty Senate had passed the following motion made by Professor Ray Davis of the Law faculty; "That President Schaefer be asked to appoint a committee to study the question of developing means of review of the institution's administrators at the college and university level with the understanding that the membership of the committee would include administrators, tenured faculty members, nontenured faculty members, and students". He said that he had recently asked the President if he had appointed such a committee and the answer was in the negative. Dr. Steelink said he had told the President that he intended to request Professor Davis to draw up some specific proposals which would be submitted to the President and the Senate at its first meeting in the fall of 1976.

Dr. Steelink said that in view of the number of unfinished items of business which accumulated in the 1975-76 year he believed that the Faculty Senate should hold its first meeting in the fall of 1976 in September rather than in October. He then moved that the first Senate meeting of 1976-77 be held the second Monday of September. Several seconds to the motion were heard and the motion carried.

APPROVAL OF CATALOG MATERIAL AS REPORTED IN "CURRICULUM" BULLETIN: The Senate approved catalog material as furnished Senate members in "Curriculum" bulletin Vol. 6, No. 5 (issue date of April 23, 1976).

APPROVAL OF CANDIDATES FOR DEGREES: The Senate approved the official list prepared by the University Registrar of candidates for degrees to be completed at the end of the current spring semester. Also included in the approval action was the awarding of four professional degrees recommended by the faculty of the College of Mines, as follow:

Juan Munoz	Geological Engineer
Guillermo Pizzuto	Metallurgical Engineer
Miguel Pizzuto	Metallurgical Engineer
B. R. Waples, Jr.	Mining Engineer

The Registrar's report of May 1976 candidates included 2,248 bachelor's degrees, 854 master's degrees, 112 Juris Doctor's degrees, 65 Doctor of Medicine degrees, 11 Specialist degrees, and 75 doctoral degrees including Ph.D.'s, Ed.D.'s, and Doctors of Mus. Arts. The estimated total number of degrees for the year would be 3,602 bachelor's degrees, 1,733 master's degrees, 122 Juris Doctor's degrees, 116 Doctor of Medicine degrees, 20 Specialist degrees, and 218 Ph.D.'s, Ed.D.'s, and Dr. of Mus. Arts degrees. The University of Arizona's estimated total earned degrees for 1975-76 would be 5,811.

SUGGESTIONS FOR CHANGES OR IMPROVEMENT IN THE REPORT FROM THE COMMITTEE ON THE OPERATION OF THE SENATE: The attention of the Senate was called to the fact that each member as he or she arrived at the meeting had been provided a statement of amendments to the "Report of the Committee on Operation of the Senate" which had been presented at the April 12 meeting. The amendments were as follows:

"Page 5 -- Change 'Senate Committee on Arbitration' to 'Senate Committee on Grievances'

"Page 6 -- Delete present Item 4 and insert the following:

4. Senate Committee on Educational Concerns

To initiate proposals on matters of general educational concern or to receive and consider such proposals from members of the faculty, administration, or student body and to report on these proposals to the Senate floor. It is recommended that this committee meet with the Undergraduate Council and the Graduate Council at the earliest opportunity in order to define and delimit the functions of each.

"Page 11 -- Revise Recommendation 1 to read as follows:

1. Meetings of the Faculty Senate

That the Senate meet at least once monthly during the academic year, including the months of September and January.

COMMITTEE ON OPERATION OF THE SENATE

John Crow
Billie Jo Inman
Ed McCullough
Carl Tomizuka
John Schwarz, Chairperson"

Dr. Weaver said he felt it would be inappropriate for the Senate to take action on the report in the absence of the President who was unable to attend today's meeting. He said the effects of some of the changes would be far-reaching and he was sure President Schaefer would wish to make some comments to the Senate before the report was acted on. On the other hand, the report certainly could receive further discussion from the Senate today.

Dr. Peacock asked if the committee had considered the suggestion made from time to time that the presiding officer of the Senate be the Chairman of the Faculty. Dr. Gegenheimer pointed out that the version of the Constitution and Bylaws now before the Board of Regents provided that the Senate should elect its presiding officer from its membership. As a former Chairman of the Faculty, he wished to point out that he felt the Chairman of the Faculty would be considerably inhibited if he were the presiding officer of the Senate. He felt the Chairman of the Faculty could function in that post much more effectively if he were not also the Senate's presiding officer. Dr. Inman pointed out that the committee preparing this report had not made any proposals which would require changes in the Constitution and Bylaws now under study by the Board of Regents.

Professor Ares had a question about the work of the proposed standing Senate Committee on Grievances (at first called the Senate Committee on Arbitration). He questioned the appropriateness of such a committee's attempting to handle complaints by one faculty member against another. In resolving such

cases what sanction or solution could be appropriate? The University frequently would not be involved in such complaints. The Senate should consider long and hard before taking steps which would place a committee of this body in the area of hearing intrafaculty disputes. Professor Ares said he wondered how the matter of treating complaints on the campus had somehow gotten mixed up with the functions of the Senate.

Dr. Weaver said that care must be exercised to see that the proposed standing committees not be ones which would be in conflict with any new committees the Regents may be proposing to be established as a result of their review of the new Constitution and Bylaws.

Dr. Steelink asked Dr. Munsinger to react to the proposal to form a Senate Committee on the Budget. Did Dr. Munsinger envision such a committee's being helpful to him? Dr. Munsinger said that the responsibility of his office is to be facilitative, to work with various University line officers, to provide information, fiscal data, budget analyses, etc. He was not at all sure that such work would be facilitated by the proposed committee. He said he wondered what was referred to by the language describing the Committee on the Budget in the words "nonappropriated funds". He said nonappropriated funds frequently are under the direct control of a particular unit or particular office within the University. It was hard to see what the role of the Budget Committee would be in such cases.

Dr. Steelink said it would be helpful if members of the Committee on the Operation of the Senate responded to the comments that were being made. Dr. Tomizuka pointed out that the chairman of the committee, Dr. John Schwarz, was present. Although he was not a member of the Senate, could he have the privilege of the floor? Dr. Weaver ruled that Dr. Schwarz indeed could and he came forward.

Dr. Schwarz explained that the committee's feeling had been that development of the University budget had enormous implications for every member of the faculty and that the faculty should have input into the budget-making process, in an advisory role. There is expertise that faculty members have that administrators do not, just as there is expertise administrators have that faculty do not. Both are needed. He said that when the faculty feel they are left out in the budget-making process they may go to legislators to discuss the University's budget and may be arguing against certain legislation, for example, simply because they do not know the rationale behind the request for the funds in question. He said the budget-making process would profit from the good sense of faculty members, in an advisory role, and such participation in budget-making would not impinge on the rightful function of the line officers, for instance. As to nonappropriated funds it was the feeling that the faculty would provide helpful insight into budgeting the overhead funds provided the University through the indirect costs feature of grants.

Dr. Stubblefield asked if since each college makes up its own budget, would the Senate budget committee serve in a University-wide review capacity weighing the budget of one college versus that of another?

Dr. Schwarz said that the question which the report poses and which the Senate must answer is whether or not the elected members of the Senate who are representative of the faculty should have some input in an advisory sense into budget making, along with administrators.

Mr. Federhar asked if there would be some proviso to assure that the community would have a guaranteed route of input to the deliberations of the standing Committee on Relations Between the University and the Community. Dr. Schwarz answered that this would depend on whatever instructions the Senate provided in this regard.

Professor Ares said he wondered just how the proposed reorganization would formally be considered by the Senate. Is it proposed that additional bylaws be passed? Dr. Schwarz said he assumed that that could be one approach. Parliamentarian Sankey pointed out that the Senate could adopt special rules, this is, standing rules of order which would incorporate what is proposed here, or the new procedures could be more formally established by adopting additional bylaws. It would of course be important to see that however the new procedures are established they not be in conflict with the present bylaws.

Dr. Peterson said he saw some advantage in adopting special rules but he thought it might be wise to adopt them on a temporary basis. Sometimes a committee has to get together to decide what it is that it is to do. Where would the proposed standing committees fit into the University's existing structure and organization? What would the relationship be with other already functioning committees having responsibilities in the same areas? Perhaps after one year the work of all the committees should be reviewed before permanent standing rules are adopted.

Dr. Schwarz pointed out that the report closed with a recommendation that the provisions of the report if adopted be reviewed and evaluated at the end of a period of two years after their initial adoption. He said that he could see where each of the committees would in a sense need to feel its way a bit during its first year or two. Feedback based on actual experience would then no doubt prompt a number of revisions.

Dr. Inman said that the importance of communication must not be overlooked. The reporting of the committees to the Senate would provide much improved communication about what is going on on the campus. The Senate then could serve as a coordinating body.

Dr. Ingram pointed out that expertise on a continuing basis is important and this could be provided by standing committees. Ad hoc committees consider particular problems and certain information materials are provided Senate members, but questions frequently are not gone into in real depth by the senators. An ad hoc committee finishes its particular assignment and is dissolved. She could see great value in the growing expertise of continuing members of standing committees.

Dr. Schwarz said he would appreciate the reaction of other administrators to the report. Dr. Noyes pointed out that both the Undergraduate Council and the Graduate Council function as important faculty committees. The membership of these comes from the faculty. Both groups are faculty bodies that report regularly to the Senate by means of the "Curriculum Bulletin". Members of the committee do develop expertise and serve on a continuing basis. In other words, these two bodies are providing the sorts of things that are called for in the report. He felt the curriculum-developing process of the U of A was functioning very well. He said he had had some questions about the relationship between the Senate Committee on Educational Concerns as it would relate to the Undergraduate Council and the Graduate Council. However the new version of the description of this committee as provided members of the Senate today did much to clear up his earlier concern. He said it had never occurred to him that there was a need for

the bodies that develop University curriculum to be set up as constitutionally mandated bodies. He pointed out that both the Undergraduate Council and the Graduate Council are considerably older than the Faculty Senate.

Dr. Donald Myers said that the "Curriculum Bulletin" does provide the Senate information about catalog changes but he wondered about ongoing academic concerns not directly related to catalog matters. He said he could see the need for a Senate committee to acquaint itself with curricular concerns and report to the Senate on these in a way that the "Curriculum Bulletin" does not. Dr. Noyes said he thought perhaps Dr. Myers was misreading both the Undergraduate and the Graduate Councils. Many matters not directly related to catalog matters are vigorously debated and receive careful consideration in the Undergraduate Council and the Graduate Council. In addition to new academic programs the Undergraduate Council considers such matters as trends in grading practices, questions about residence credit, and the like. He said perhaps the Undergraduate Council and the Graduate Council should begin the practice of furnishing the Senate with an annual report.

Dr. Schwarz said there might be areas of concern in the academic realm beyond those the Councils would consider. Dr. Inman said it was important to remember that the Senate Committee on Educational Concerns would do two things that she did not think the Undergraduate Council or the Graduate Council necessarily did--initiate and investigate.

She pointed out that President Schaefer had asked the Undergraduate Council to study the question of grading practices on this campus since no other committee was available to do it. She thought there would be plenty for a Senate standing Committee on Educational Concerns to do without overlapping the areas of responsibility of existing committees.

Dr. Garcia said he felt a need for all of the proposed standing committees so that he as a senator could be better informed and therefore be better able to vote on matters that came before the Senate. He said that in the past he has sometimes felt inadequately prepared to vote just because he lacked sufficient background information on an issue.

Dr. Boghosian said that he had sometimes felt apprehensive about the failure of University committees to receive adequate faculty input. Anything that would increase faculty participation in the internal operation of the University, he thought, would only bring strength to the institution.

Mr. Townsend said he thought it was important that the proposed committees, if they are created, acquaint themselves with what is being done by committees that already exist. For example, the Senate Committee on Relations Between the University and the Community certainly would want to know about the ongoing activities of the all-university Committee on Community Relations. While he was mentioning that committee, he said, he felt he should comment that the Senate might very well reconsider its action of a few years ago when it voted to discontinue having an academic holiday on the occasion of the parade of the Fiesta de los Vaqueros, the annual Tucson Rodeo. The Committee on Relations Between the University and the Community might feel that something that is in the best interest of the community, for instance, the annual Tucson Rodeo Parade, was something that it was therefore important for the University to support.

Mr. Webb asked if the reasons for establishing the proposed standing committees were not only to provide coordination with other university groups

but also to provide a means of bringing more information to the Senate. Dr. Schwarz answered yes.

Dr. McCullough asked Dr. Weaver if he could indicate what some of the administration's concerns were about the committee's report. Dr. Weaver said that they were general concerns. He certainly saw the advantage of any procedures which would streamline the Senate's functioning. However he questioned what seemed to him would be the creation of committees that would take over the functions of University groups already in existence, or concern themselves with areas that are already being carefully controlled by groups provided by the Faculty bylaws, or get into areas the Regents have indicated are the responsibility of specific persons. It is important to outline specifically how certain of these committees were to function, he said, and procedures could be found which would help both the Senate and the administration. He said that since so many of the recommendations directly involve the University administration he thought that the President should have a chance to study the proposals and then react to them. Dr. Garcia wondered if the President's concerns could be provided the committee before fall, for instance, during the summer months. Dr. Steelink then moved that the report of the Committee on the Operation of the Senate be placed on the agenda of the first Senate meeting in the fall of 1976. The motion was seconded by Dr. Inman and carried.

Mr. Darrell said that the report did call for a number of procedures, listed under "Further Recommendations", which he did not see as controversial. He wondered if these could not be adopted today, thereby expediting the Senate's business in the future. Dr. Weaver said he thought it would be best not to take formal action on any of the report until the President had had a chance to discuss matters with the Senate.

Dr. Tomizuka said he hoped the Senate could have an opportunity to study the administration's reaction to the proposals before the fall meeting and wondered if the Senate could not be provided a report at as early a date as possible expressing in writing the administration's objections to the report.

Dr. Steelink then moved that the committee meet with the President and his advisers in time to provide a further report taking into account the administration's objections, if any, to the original report, such new report to be provided all members of the Senate no later than two weeks before the September 1976 meeting. Several seconds to the motion were heard and the motion carried.

MOTION TO REQUEST REGENTS TO VISIT SENATE ANNUALLY, APPROVAL OF: Dr. Jensen pointed out that at the Faculty Senate meeting on April 5 he had asked Mr. Sid Woods, President of the Board of Regents, whether members of the Board might visit a Senate meeting each year. Mr. Woods had replied, "Yes, if the Faculty Senate would like it." Dr. Jensen said it seemed to him that it was extremely important for the Senate and University officials to keep in close contact with and to exchange ideas with the Board of Regents. In that spirit he then made the following motion: That once a year early in the spring semester the Faculty Senate invite members of the Board of Regents to attend a special meeting of the Senate during which they might address the Senate or conduct a question and answer session with members of that body. Several seconds to the motion were heard.

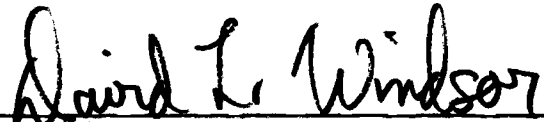
Dr. Gegenheimer suggested that the language be changed to read "members of the Board of Regents and their professional staff". The amendment was accepted by Dr. Jensen and the seconder and the motion then carried. Mr. Townsend wondered if early in the spring semester would always be the ideal time. Dr. Jensen

said he did not feel strongly about when the visit should take place. Mr. Townsend said it might be best to state "by no later than early in the spring". Mr. Webb pointed out that the spring normally would prove to be the best time because the Legislature was then in session and the Regents/Senate dialogue could concern whatever was taking place in the halls of the Legislature.

Dr. Gegenheimer remarked that new members of the Board of Regents usually have taken office and are functioning in office by the spring, having taken office in January.

EXPRESSION OF APPRECIATION TO PARLIAMENTARIAN SANKEY, REFERENCE TO: Dean Rhodes referred to a seven-page memorandum provided members of the Senate by Parliamentarian Robert Sankey prior to the April 12 meeting. He said he knew that to prepare this memorandum, which he felt provided a number of very helpful suggestions, had been no small task. He moved that the Senate go on record as expressing its appreciation to Parliamentarian Sankey for this substantive piece of work and for the considerable contribution he had submitted to assist the Senate in its operation. Many seconds to the motion were heard and the motion carried unanimously.

The meeting adjourned at 4:03 o'clock.



David L. Windsor, Secretary



David Butler, Assistant Secretary