

MINUTES OF MEETING OF THE FACULTY SENATE OF THE UNIVERSITY OF ARIZONA
Monday, March 27, 1961 Room 210, New Law Building

The Faculty Senate convened in special session at 3:40 P.M. on Monday, March 27, 1961, in Room 210 of the new College of Law Building. Twenty-nine members were present with President Harvill presiding.

PRESENT: Blitzler, Brewer, Casaday, Forrester, Gegenheimer, Gillmore, Gustavson, Harvill, Haury, Irwin, Little, Livermore, Lyons, McDonald, McMillan, Marcoux, Martin, Merritt, Moore, Murphy, L.Myers, Nugent, Picard, Rhodes, Rosaldo, Tucker, Wallraff, Windsor, Zapotocky.

ABSENT: Carlson, Conley, Denton, Ewing, Gaines, Hausenbauer, Howard, Hunt, Humphrey, Hurlbutt, Mead, H.Myers, Pistor, Roy, Slonaker.

APPROVAL OF MINUTES: The minutes of the meeting of March 6, 1961 were approved as distributed to members of the Senate.

CATALOGUE ADDITIONS: The catalogue material distributed to members under date of March 20, 1961 was accepted without change, as follows:

New Courses: Regular Session - to be offered in 1962-63

Architecture 214 The History of American Architecture (2) I Heck
A study of the developments in American Architecture from the early Colonial to the Modern period. P, 6 units of History, Art or Architecture History.

Summer Session - to be offered one-time only

Natural Science 201s Trends in Natural Science and in Egnineering (3) Weaver
For teachers, counselors, and school administrators. A study of the currently important problems in science and in engineering, of the research efforts being undertaken to solve them, and of the type of work the scientist or engineer does. Employment opportunities, the number of openings, conditions of work, salaries, and the trends in these factors. The motivation of the scientifically or technically inclined student. his chances for success, and the preparation he needs for various levels of responsibility in a career. Experienced University scientists, engineers and mathematicians will discuss those topics. Research laboratories in the University and in industry will be visited. This course is designed to encourage more capable and interested high school students to enter the various scientific and engineering fields. P, 6 units of natural science or engineering.

Extension: - to be taught once only

Mathematics 7118 SMSG Modern Algebra and Geometry (3) II Myers-Rogers
P, College Algebra.

Mathematics 7137 Probability and Statistics - T.V. (3) II Mosteller (National)
Myers (Local)
Probability theory in finite sample spaces, random numbers and their uses, random variables, expectations, means, variances, binomial and normal distributions, random walk problems, point estimation, confidence limits, hypothesis testing, applications of Bayes' theorem, sums of independent random variables, law of large numbers, central limit theorem. P, College Algebra.

HONORARY DEGREES, RECOMMENDATIONS RE: The Senate received a recommendation for the awarding of a third honorary degree at the Commencement exercises in May 1961. The Senate voted to recommend to the General Faculty and the Board of Regents the awarding of another honorary degree, Doctor of Letters, as follows:

Henry Robinson Luce

By direction of the Faculty of the College of Fine Arts, the name of Henry Robinson Luce is recommended for the Honorary Degree, Doctor of Letters.

The distinguished American editor and publisher, founder and editor of LIFE, FORTUNE, and the cinema's MARCH OF TIME; co-founder and editor of TIME; publisher of the ARCHITECTURAL FORUM, HOUSE AND HOME and SPORTS ILLUSTRATED, Dr. Luce still found time to initiate the Commission on Freedom of the Press and served at various times as director or trustee of Union Theological Seminary, China Institute in America, the American Heritage Foundation, Metropolitan Museum of Art and the Roosevelt Hospital.

He has been decorated Chevalier de la Legion d'Honneur and is a Commander of the Order of Orange-Nassau, The Netherlands. He wears the laurels of many universities. It is significant, however, that he entered journalism as a reporter for The Chicago Press and it seems he has never forgotten the ideals of the true journalist.

His magnificent publications appeal to a broad cross-section of American thought and each of these journals deals regularly with man's great art concepts, with particular pride in the arts of America. The appeal is especially to the great masses of people away from the metropolitan centers and consequently often apart from first hand personal contact with art development. Significantly through this editorial effort the standing of the creative arts in America has arisen and he has expanded immeasurably the artistic horizons which previously were limited for the average man.

In his own words, set down twenty-one years ago in the introduction to a play by Clare Boothe, Dr. Luce indicated his belief:

"In the face of a world-wide challenge, let us see man, not so very much better than any of us, who will throw back in the face of that challenge an enthusiastic love of Freedom, championing of Truth and defense of Justice.

"Perhaps the believable democrat will have to create himself. The materials for this re-creation lie all about us and within us - all that we cherish most in our inheritance from the past, all our deepest hopes for the future, everything which, by the grace of God, gives dignity to human life."

Mr. Luce has a home in Phoenix, Arizona and resides there a good part of each year.

President Harvill again reminded members of the Senate that recommendations to award honorary degrees were confidential and that no announcement was to be made until the degrees had been approved by the Board of Regents. Before being considered by the Board of Regents, the proposed degrees must be approved by the General Faculty.

RESIGNATION OF JOHN H. DENTON FROM FACULTY SENATE, ANNOUNCEMENT OF: Dr. Harvill informed the Senate he had received a letter of resignation from the Faculty Senate from John H. Denton. Professor Denton had explained that other duties made it impossible for him to attend Senate meetings. Professor Denton was serving as a Senator-at-large.

Since there would be only one more Senate meeting this year and since election of Senators-at-large is now being conducted on the campus to select new Senators whose terms will begin in July 1961, the Senate agreed not to fill Professor Denton's vacancy at this time.

DELEGATES TO ARIZONA COLLEGE ASSOCIATION COUNCIL, ELECTION OF: On motion by Dean Rhodes, seconded by Dr. Gillmor, the Senate unanimously elected as delegates of the University of Arizona to the Arizona College Association Council Dr. William Pistor and Professor Joseph Picard. Both men are presently this institution's delegates to the Council.

DISCONTINUANCE OF ACCEPTANCE OF TRANSFER CREDIT IN COURSES IN WHICH BARELY PASSING GRADE WAS RECEIVED, APPROVAL OF: On motion by Dr. Tucker, seconded by Dean Livermore, the Senate approved a recommendation from the Advisory Council that effective with the 1961-62 academic year the University will not accept in transfer, credit in courses in which the barely passing grade was received. The present catalogue provision governing the transfer of credit in courses in which the barely passing grade is received reads as follows:

The number of units in the barely-passing grade credited to students admitted to advanced standing may not exceed 20 per cent of the total number of units completed. This regulation applies to records in separate institutions when the student has attended more than one.

Hereafter the catalogue provision will read:

Credit in courses in which the lowest passing grade was received is not transferable.

PROPOSAL FOR AUTOMATIC DISQUALIFICATION OF ALL STUDENTS WHO FOR THE TWO CONSECUTIVE SEMESTERS OF THE ACADEMIC YEAR FAIL TO MEET SPECIFIED GRADE AVERAGES, FURTHER CONSIDERATION OF: The Senate discussed further a proposal made at the March 6 meeting by Dr. Henry Tucker that all students who, for the two consecutive semesters of the regular academic year fail to earn the specified cumulative grade averages for their respective classes, be automatically disqualified from the University. The proposal provided that students automatically disqualified would then have the opportunity of formally petitioning for reinstatement.

Dean Livermore distributed to members of the Senate a study he had made of the delinquent scholarship report for the College of Business and Public Administration at the end of the first semester of the current academic year. He had confined his analysis to members of the Junior and Senior classes. (A copy of Dean Livermore's report is attached to these minutes.)

Dean Livermore's study showed that automatic disqualification in June would disqualify a student on the basis of cumulative grade average alone without giving special weight to his performance during the most recent semester. He cited examples of students who finally, after having been on probation several times, have "found themselves" and have begun to earn grades which indicate that they still will be able to graduate from the University. Of course, Dean Livermore pointed

out, it is necessary to be realistic as to how long it may take a student "statistically," after a poor start, to qualify for graduation. Attention might be given, he pointed out, to establishing a rule specifying the maximum number of units a student may be permitted to have earned in the University without having completed requirements for a baccalaureate degree, and remain in good standing.

Dr. Merritt pointed out that when the Senate committee, of which he was Chairman, devised the present bases for probation and/or disqualification, establishing the progressive grade averages by classes that students must earn to remain in good standing, the averages set had a sound statistical basis in that students having earned to date such averages in their respective classes could under statistical possibility still earn the necessary grade average for graduation within the normal period of time. He pointed out that students, of course, may improve their grade averages at a faster rate than the "progression" necessary under the present scale of required grade averages by classes. To disqualify automatically all students who fall below the set averages, Dr. Merritt emphasized, was putting a very important matter in the hands of a machine and leaving out the important element of human judgment.

Dr. Gegenheimer said that the human element would come into play when the student petitioned for reinstatement. Several members of the Senate responded by stating that they were confident that the least deserving students would be the ones who would promptly submit reinstatement petitions while more worthy ones would fail to do so.

Dr. Harvill pointed out that one of the fundamental values of the present disqualification system is the fact that when a student is separated from the University, he leaves knowing that careful consideration has been given his individual case. The President pointed out that if unworthy students are being retained too long it is up to the University to do something about that. It is not necessary to eliminate individual review of cases before such drastic action as disqualification is taken.

Several deans pointed out that University public relations with disqualified students and their parents is good because of the manner in which disqualification is administered under the present system. Such relations could not be maintained under the proposed plan, it was felt. They emphasized the point that if some students are being permitted to remain in the University too long that can be remedied without such drastic action as automatic disqualification.

Dr. Harvill said that all would agree that students should not be permitted to remain in the University year after year with no hope of qualifying for graduation. The President reminded the Senate that University provisions provided a means whereby a student may be disqualified from the University at any time for neglect of his academic work. This action may be taken by the Advisory Council upon the recommendation of the academic dean concerned. Such disqualification takes place rather commonly.

Dr. Blitzer wondered if the spirit of Dr. Tucker's original proposal could somehow be implemented, taking into consideration some of the practical considerations raised in the discussion and some of the objections to the proposal. He wondered if a compromise proposal might be in order. Dr. Tucker said he certainly would consider such a compromise proposal and indicated he would give the matter further study and attempt to make a revised proposal to submit to the Senate at its next meeting.

Professor Marcoux said that he thought this matter was important enough that special study by a committee should be authorized by the Senate. He said he thought particular attention should be given to cases such as one where a student has serious scholarship difficulty in one college of the University, then transfers to another college within the institution, and "finding himself" there, proceeds to do good work. However, he must now carry with him the "albatross" of low marks earned in the college where he first was enrolled but where he lacked aptitude for success. Dr. Gegenheimer said he hoped that study could be given to the proposal made at the March 6 meeting by Dean Martin that disqualification from a particular college of the University with eligibility to re-register in another division be distinct from disqualification from the University as a whole.

The question was then raised as to whether or not the proposal properly could be made that the Senate create a committee to study the University disqualification procedure while Dr. Tucker's proposal was still before the body. Dean Rhodes then moved that Dr. Tucker's motion be laid on the table until such time as the results of a study by a special committee, of which Dr. Tucker would be a member, were presented to the Senate. He further included in his motion the provision that a special Senate committee to study the matter of scholastic disqualification be created.

This motion was seconded by Dean Forrester.

Dean Livermore and Dr. Gillmor pointed out that it was hoped and assumed that the deans would make available to the committee experience they have had in the administration of delinquent scholarship cases.

The Question being called for, the motion then carried with one dissenting vote.

President Harvill immediately named to the special committee Dean Livermore, Dr. Merritt, and Dr. Tucker, Dr. Tucker to serve as Chairman.

RECENT LEGISLATIVE SESSION, COMMENTS BY PRESIDENT RE: Dr. Harvill reported to the Senate briefly on the recent legislative session, pointing out that the legislature had appropriated for the University all that the Board of Regents had requested be appropriated, including both funds for the operating budget for 1961-62 and funds for capital outlay and land acquisition during the next year. The legislature had also authorized the issuance of revenue bonds by the University for the construction of a new women's dormitory.

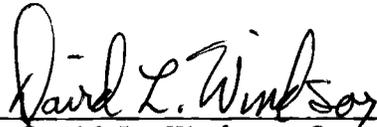
The President pointed out that most members of the University faculty and staff were gratified that the legislature had seen fit not to pass the disclaimer loyalty oath as originally proposed but in its place had passed a positive loyalty oath which most individuals found much less objectionable.

In answer to a question from Dr. McDonald, Dr. Harvill said he was sure a large number of public supported institutions do require a positive sort of oath similar to that to be required of the public employees in the state of Arizona. He said definite information concerning this would be obtained promptly because it was realized that definite facts concerning the rather wide-spread requirement of such an oath should be available for the information of University administrators recruiting new members to the faculty. The President said also that he planned to have a summary of the full legislative act establishing the requirement of the new oath

prepared at an early date so that it would be available to interested individuals.

The President announced that he hoped that the operating budget for 1961 would be finally approved by the Board of Regents at its next meeting, tentatively scheduled for mid-April, and he hoped that appointment letters could be mailed to all members of the faculty and staff by the end of April.

The meeting adjourned at 5:00 o'clock.

A handwritten signature in cursive script that reads "David L. Windsor". The signature is written in dark ink and is positioned above a horizontal line.

David L. Windsor, Secretary