

The University of Arizona
Proceedings of the Faculty Senate

Meeting of Monday

March 6, 1961

PRESENT: Blitzer, Brewer, Carlson, Conley, Ewing, Forrester, Gegenheimer, Gillmor, Harvill, Hausenbauer, Hunt, Humphrey, Irwin, Little, Livermore, Lyons, McMillan, Marcoux, Martin, Mead, Murphy, H. Myers, L. Myers, Picard, Rhodes, Rosaldo, Roy, Tucker, Wallraff, Windsor, Zapotocky.

ABSENT: Casaday, Denton, Gaines, Gustavson, Haury, Howard, Hurlbutt, McDonald, Merritt, Moore, Nugent, Pistor, Slonaker.

CATALOGUE MATERIAL: The catalogue material distributed to members under date of February 28, 1961 was accepted without change. These were as follow:

New Courses: (Continuing Education) - Geology 7015, Military Geology; (Regular Session) - Architecture 148, Architecture and the Sun; Geochronology 284, Pollen Analysis; Geochronology 285, Principles of Palynology; Geochronology 302, Paleobotany; Geochronology ~~387~~³⁷⁶, Stratigraphic Palynology. Deletion: Geochronology 375a-375b, Palynology.

HONORARY DEGREES, RECOMMENDATIONS RE: The Senate voted to recommend the awarding of two honorary degrees at the Commencement exercises in May, 1961. The recommendations next are to be considered by the General Faculty. Announcement of the degrees will be made upon approval by the Board of Regents.

SALE OF CLASS NOTES, POLICY RE: On motion by Dr. Henry Tucker, seconded by Dr. Robert Humphrey, the Senate went on record as officially opposing the offer for public sale of class notes, course outlines, lecture notes, etc. on or off the campus, except when authorized by the instructor concerned.

PROPOSAL FOR AUTOMATIC DISQUALIFICATION OF ALL STUDENTS WHO FOR THE TWO CONSECUTIVE SEMESTERS OF THE ACADEMIC YEAR FAIL TO MEET SPECIFIED GRADE AVERAGES, CONSIDERATION OF: Dr. Tucker presented to the Senate a proposal that all students who, for the two consecutive semesters of the regular academic year fail to earn the specified cumulative grade averages for their respective classes, be automatically disqualified from the University. It was understood that students disqualified would have the opportunity of formally petitioning for reinstatement.

Dr. Tucker submitted his proposal as a formal motion and it was seconded by Dean Martin.

The proposal was discussed at length. Supporters of the proposal felt that this procedure if adopted would provide a strengthening of academic standards. Opponents to the plan pointed out that students should be "counseled out" of the University before being disqualified rather than summarily automatically dismissed.

It was pointed out that under the required cumulative grade average plan, by classes, adopted two years ago as a basis for probation and disqualification, academic standards in the University had been strengthened. A considerably larger proportion of students are now being disqualified from the University than previously.

The belief was expressed that the proposed policy would result in unfair treatment of a number of students. At present delinquent scholarship cases are reviewed and to the greatest extent possible all facts in each student's case are obtained. The decision then is made whether the student should be disqualified or retained on probation. Under the proposed plan whereby all students falling below certain averages would be automatically disqualified, aggressive students would immediately exercise every means at their command to get a hearing and obtain action reinstating them in the University. Many other students of a more retiring nature would simply accept the disqualification action and quietly go home without ever having had a chance to explain their situations to their college scholarship committees. It was felt that the new system would result in much more inequity than is now the case.

It was agreed that this proposal should be discussed further at the next meeting of the Senate.

David L. Windsor, Secretary