

The University of Arizona  
Proceedings of the Faculty Senate  
Meeting of Monday January 9, 1967

PRESENT: Allen, Bartlett, Blitzler, Bertall, Brewer, Chadwick, Clark, Cockrum, Cole, Coleman, Coulter, Damon, Dees, Delaplaine, Forrester, Gegenheimer, Gries, Hall, Harris, Harshbarger, Hull, Johnson, Joyner, Krutzsch, Little, Livermore, Lynn, Marcoux, Martin, Massengale, McCaughey, McMillan, Mees, Myers, Picard, Quinn, Rhodes, Sigworth, Silberman, Sorensen, Steelink, Svob, Thompson, Windsor.

ABSENT: Ares, Carlson, DuVal, Gaines, Harvill, McDonald, Patrick, Paulsen, Robinson, Roy, Voris, Yoshino.

APPROVAL OF MINUTES: The minutes of the meeting of December 5, 1966 were approved as published, with the following correction:

The first sentence of the last paragraph of the item entitled "Juris Doctor Degree (J.D.), approval of:" should be corrected to read: "Dr. Blitzler spoke against the motion principally on the ground that the Senate had not had time to study the matter adequately."

CATALOGUE MATERIAL: It was pointed out that consideration of catalogue material by the Senate does not require formal action; in other words, unless a particular item is challenged and disapproved, it receives Senate approval when it has been presented.

The following proposed change in the catalogue statement concerning admission of freshmen was presented: On page 98 of the current catalogue under ADMISSION OF ARIZONA RESIDENTS, change the paragraph headed REGULAR ADMISSION to read as follows:

Arizona residents will be granted regular admission if they 1) offer an acceptable program of secondary school subjects; 2) rank in the upper three-quarters of their graduating class; and 3) submit their scores on a national academic ability test designated by the University.\* The test scores will serve as a basis for guidance, counseling, and placement.

Arizona residents who rank in the lowest quarter of their graduating class but who have made satisfactory scores on the national academic ability test may also be granted regular admission.

Change the first sentence of the paragraph headed ADMISSION TO THE DIVISION OF CONTINUING EDUCATION to read:

Arizona residents who have ranked in the lowest quarter of their graduating class and who have not made a satisfactory score on a national academic ability test designated by the University may be admitted to the Division of Continuing Education. . . etc.

Eliminate paragraph on Preregistration Testing . . .

On page 100 under the section headed ADMISSION OF NONRESIDENTS, change the paragraph to read:

Nonresident applicants will ordinarily not be considered for regular admission unless they have been graduated from an accredited secondary

school and 1) offer an acceptable program of high school subjects; 2) rank in the upper one-half of their graduating class; and 3) submit satisfactory scores on a national academic ability test designated by the University.\*

\*The American College Test (ACT) will be the test required for students applying for admission in September 1968 and after.

There was no objection to this proposal.

The Senate accepted the catalogue proposals submitted by the College of Agriculture as presented, with the understanding that the statement relating to the preparation for the Civil Service examination for hydrologists and soil scientists would be revised.

The Senate accepted the catalogue proposals submitted by the School of Home Economics as presented.

The Senate accepted the catalogue proposals submitted by the College of Architecture as presented.

The Senate accepted the catalogue proposals submitted by the College of Engineering as presented.

The Senate accepted the catalogue proposals submitted by the College of Fine Arts, including the School of Music, as presented, with the understanding that the description of the proposed new Speech course, Speech 118, The Rhetoric of Controversy, would be changed to read "through examples from contemporary social issues" rather than "through examination of contemporary social issues."

The Senate accepted the catalogue proposals submitted by the College of Mines as presented.

The Senate accepted the catalogue proposals submitted by the College of Nursing as presented.

The Senate accepted the catalogue proposals submitted by the College of Pharmacy as presented.

The Senate accepted the catalogue proposals submitted by the Department of Health, Physical Education and Recreation and the Department of Physical Education for Women with the following exception:

Dr. Silberman questioned the propriety of these two departments' offering the proposed new courses in Weight Control. "We should not offer credit for self indulgence," he said. "People with a weight problem should be referred to a physician."

Dean Coulter pointed out that obesity is a major health problem and if something could be done to assist students having this problem to cope with it, it should be worthwhile indeed.

Dr. Silberman said he felt that students might be advised to do certain sorts of exercise for weight control and the advice would be bad. The result for the student could be disastrous and the University might be in jeopardy. He then moved that the course not be approved and the motion was seconded by Professor Clark.

Several members of the Senate pointed out that more information would be needed before such a question could be voted on.

On motion by Dr. Gegenheimer, with several seconds, the Senate then voted to table Dr. Silberman's motion until the next meeting.

The Senate accepted the catalogue proposals submitted by the Committee on Geochronology as presented.

Dr. Mees questioned the statement in this material that the Water Resources Research Center provided instruction. Dr. Thompson pointed out, however, that there are abundant examples of similar relationships in the University. He pointed out that the University State Museum is by no means a teaching organization and yet it is considered an adjunct to the teaching activity of the Department of Anthropology.

The Senate then turned its attention to the catalogue material presented by the College of Liberal Arts. Dr. Bertall referred to the following proposal that the group requirement in Humanities be adjusted:

Substitutions for Humanities 50a-50b to include:

(A. = Humanities 50a,b- 8 units)

B. Not less than 3 units in each of:

- a. English or American literature, or a
- b. Survey Literature course in a foreign language

c. Philosophy (except Logic and World Religions)

C. Not less than 6 units in one (a) or (b) or (c) above,  
and not less than 3 units in one other of the groups.

He said he felt it would not be appropriate to permit a student to satisfy this requirement by Alternate "C." He felt this alternative would not provide opportunity for broad enough acquaintance with the several areas of the humanities. He said he was sorry he had not raised objection to the proposal earlier when it was presented to the faculty of the College of Liberal Arts. He said he had been troubled ever since the college faculty had approved this proposal. He said he thought the Senate should disapprove the adjustment as proposed, limiting the alternate ways of satisfying the Humanities requirement to "A" or "B." He said he was aware that the proposal had already been approved by the Liberal Arts college faculty, the Coordinating Committee, and the Advisory Council. He moved that Alternate "C" as proposed be deleted. The motion was seconded by Dr. Silberman.

Several members of the Senate disputed Dr. Bertall's position but said they felt the matter should not be voted on in the absence of the Dean of the College of Liberal Arts, Dean Roy, who could not be present because he was serving as host for the visit to the University of Sir Robert Gordon Menzies, former Prime Minister of Australia,

Dr. Delaplane then moved that consideration of Dr. Bertall's motion be tabled and Dean Forrester seconded this motion. The motion to table carried. It was understood that final approval of all of the Liberal Arts material would be delayed until the next meeting when Dean Roy could be present.

The Senate accepted the catalogue proposals submitted by the College of Education as presented.

Dr. Thompson pointed out that the University has an editorial policy of long standing that certain phrases normally will not be published in catalogue course descriptions. In the statement of course prerequisites these include the phrase "or equivalent," "consent of the instructor," or "permission of the instructor."

Dr. Thompson moved that the Senate reaffirm this policy and instruct the catalogue editor on the staff of the University of Arizona Press to see to it that this policy is consistently followed throughout the catalogue. The motion was seconded.

It was pointed out, however, that upon rare occasion an exception to this policy would be necessary.

It was understood that either the Coordinating Committee or Faculty Senate might need to rule on whether such a provision as "consent of the instructor" would need to be announced in special instances. Dr. Thompson's motion then carried.

The meeting adjourned at 5:35 P.M.

David L. Windsor, Secretary