

MINUTES OF MEETING OF THE FACULTY SENATE OF THE UNIVERSITY OF ARIZONA
Monday, May 7, 1973 Room 331 Education Building

The Faculty Senate convened in regular session at 3:00 p.m. on Monday, May 7, 1973, in Room 331 of the Education Building. Fifty-four members were present with Executive Vice President Weaver presiding.

SENATE MEMBERS PRESENT: Ares, Bannister, Battan, Blecha, Bleibtreu, Blitzer, Boyer, Bretall, Brewer, Bull, D. Butler, H. Butler, Cole, Davis, Dixon, Edwards, Evans, S. Fahey, W. Fahey, Gegenheimer, A. Grant, R. Grant, Grossman, Johnson, Keating, Krueger, Lane, Manes, Mason, Massengale, Mathews, Mautner, McMillan, Mees, Muramoto, Myers, Odishaw, Paylore, Rhodes, Roby, Rosaldo, Rosenberg, Shields, Sorensen, Steelink, Stubblefield, Svob, Thompson, Tomizuka, Weaver, Windsor, Yoshino, Younggren, and Zwolinski. Student representatives present were Bryna Vertlieb, Nanette Warner, Stephanie Denkowicz, and Chris Reece. Dr. Robert Sankey was present as parliamentarian.

SENATE MEMBERS ABSENT: Bateman, Carr, Christopherson, Dresher, DuVal, Freeman, Gaines, Green, Harris, Hull, Joyner, Kassander, McConnell, McCoy, Olson, Paulsen, Schaefer, Skinner, Trafton, Varney, Vignery, and Ware.

WELCOME TO STUDENT REPRESENTATIVES: Dr. Weaver welcomed to the Senate meeting student representatives Bryna Vertlieb, new President of ASUA, Chris Reece, Executive Vice President of ASUA, Stephanie Denkowicz, recently elected Student Senate representative to the Faculty Senate, and Nanette Warner.

APPROVAL OF MINUTES: The minutes of the meeting of April 2, 1973, were approved as distributed to members.

APPROVAL OF DEGREES TO BE COMPLETED AT END OF SECOND SEMESTER 1972-73: The Senate approved all candidates for degrees to be completed at the close of the second semester of 1972-73. Senate members had been provided a preliminary roster of degree candidates with the meeting's agenda and a supplementary list was distributed at the meeting. Official copies of these are attached to the secretary's copy of these minutes.

ELECTION OF FACULTY SENATE REPRESENTATIVE TO STUDENT SENATE AND ALTERNATE FOR 1973-74: Dr. Gegenheimer explained that Dr. Skinner who has served this past year as Faculty Senate representative to the Student Senate had been re-elected to the Faculty Senate and therefore could be re-elected as Faculty Senate representative to the Student Senate. Mr. Mautner who this year had been alternate representative of the Faculty Senate to the Student Senate had not been re-elected to the Senate, being ineligible for such re-election. Dr. Gegenheimer then moved that Dr. Skinner again be elected Faculty Senate representative to the Student Senate and that Dr. Herman Bateman be elected alternate. Many seconds to the motion were heard and the two nominees were elected unanimously.

RECOGNITION OF SERVICE OF DEAN MYERS AND DEAN ARES: Dr. Weaver noted that this was the last Senate meeting Dean Myers or Dean Ares would be attending, at least as deans. As of June 30 Dean Myers is retiring from the deanship of the College of

Agriculture and Dean Ares is resigning as dean of the College of Law. He referred to each man's many years of valuable service to the University and to the Senate and remarked that each would be missed. The Senate applauded Dr. Weaver's comments.

APPROVAL OF REVISED STATEMENT OF SECTION 2.31, "SUPPLEMENTAL WORK FOR THE UNIVERSITY", IN FACULTY AND STAFF MANUAL: Senate members had been provided in advance of the meeting a proposed final revised statement of Section 2.31, "Supplemental Work for the University", to be carried in the Faculty and Staff Manual. This version incorporated suggested changes in wording which had been made by members of the Senate at its last meeting.

Dean Ares referred to use of the word "relief" in the second sentence of the first paragraph. The sentence reads, "There is no automatic provision for persons on either academic or fiscal appointment for relief of time for outside consulting or for work on University-generated contracts or projects." Dean Ares urged that the word "release" rather than "relief" be used. Dean Windsor said he believed the word "relief" had appeared in the several previous versions of the statement which had been presented to the Senate. In any event Dean Ares said he did not know just what "relief of time" might mean. People do understand what "release of time" means. He then moved that the word "relief" be changed to the word "release" in the indicated sentence. Several seconds were heard and the motion carried. Dr. Thompson then moved that the revised statement as submitted at this meeting with the change of the word "relief" to "release" in the first paragraph be approved by the Senate. Several seconds were heard and this motion carried.

COMMITTEE OF ELEVEN RECOMMENDATION TO REVISE THE CONSTITUTION TO PROVIDE STUDENT REPRESENTATION OF TWELVE IN THE FACULTY SENATE: Senator Shields, who is also chairman of the Committee of Eleven, said that that group was unanimously recommending that the present bylaws of the University of Arizona faculty be amended to provide the addition of a new bylaw, Bylaw 16, as follows: "A total of twelve (12) students shall hold full membership in the Faculty Senate. These shall include the President and Vice President of the Associated Students of the University of Arizona and ten (10) student senators selected by and from the Student Senate." Dr. Shields moved approval of the proposed amendment. He then introduced Dr. Leonard Dewhirst to speak on behalf of the Committee of Eleven's recommendation. (Dr. Dewhirst is a member of the Committee of Eleven but is not presently a member of the Senate.)

Dr. Dewhirst said he was happy to speak in support of the proposal inasmuch as he had had much experience with student participation in various University enterprises. He said the Committee of Eleven had investigated student participation in various levels of faculty-student interaction and had agreed that students could contribute very effectively to faculty deliberations. "What students can contribute is something that cannot come from any other source", he said. "They have unique insights from a unique perspective", and Dr. Dewhirst cited specific examples of his experience working with students in University groups. He referred particularly to the contribution several years ago of Richard Else, an ROTC cadet, when a committee was studying the question of whether or not enrollment in ROTC should continue to be compulsory at this institution. Mr. Else had brought to the attention of the study group the fact that students in advanced ROTC themselves did not think that basic ROTC should be compulsory. This point of view was one the study committee would probably have remained unaware of without Mr. Else's presence.

Dr. Shields said he felt students had aided the faculty in their deliberations in a number of instances in recent years, both in committee activity and as ex-officio members of the Faculty Senate. "I have great faith in students," he said. He said he had found students to be fair-minded.

Dr. Dewhirst referred to action of the Faculty Senate on October 20, 1969, when on motion by Dr. Lytle the Senate had voted to make the President and the Vice President of the Associated Students, as well as a third student to be chosen by the Student Senate, ex-officio non-voting members of the Faculty Senate. That "half step" had been taken at that time, he pointed out, to gain immediately the advantage of student voice in the Faculty Senate. Meanwhile it had been understood that the ad hoc committee drafting a proposed new faculty constitution and bylaws would give attention to the possibility of providing voting membership for students in the Senate. Now, however, some people are beginning to feel doubtful that the proposed new constitution and bylaws will ever be ratified. Therefore it was felt appropriate at this time to propose the suggested amendment to the existing bylaws.

Dr. Dewhirst said that shortly before coming to this meeting he had received a telephone call from Senator Varney, Director of the Student Union, who could not be present at today's meeting. Mr. Varney had told Dr. Dewhirst of the worthwhile contribution students have made to various committees and campus groups with which he has had close association. Mr. Varney emphasized that students provide valuable information and insights.

The chair next recognized Nanette Warner, formerly Student Senate representative to the Faculty Senate. Miss Warner said that she had served on four student-faculty committees and felt that students' participation with faculty in a variety of enterprises had been of much benefit to her and her student colleagues. She said that student participation helped the student body by providing a place where students could go when they were concerned about issues. If there are not channels whereby students can speak and be heard, there is little other option left for them except to protest. Students need opportunities to express their points of view. Deliberative bodies need input from various sources, she emphasized. Students will abide by decisions with much more support and understanding if they have had a voice in the decision-making process. Serving in such activity helps student participants to understand the faculty perspective, she said. Student participation in the decision-making process would not provide a panacea for all the problems the institution must face, but it should bring beneficial results to a considerable degree, she felt.

Dr. Steelink seconded Dr. Shields' motion. He said that there had been a student representative on the Committee of Eleven the last four years and the committee had benefited greatly from both the student voice and the student research on various questions. A faculty can become parochial, he said. Students help faculty members see features of questions the faculty otherwise would overlook. He emphasized that the Faculty Senate is indeed not a Senate of Faculty members. One-third of its membership is committed almost completely to administration, he said. The other members are committed primarily to teaching and/or research. Yet the largest constituency of the University is its 27,000 students, he said, and they should have a vote in this body.

Dr. Gegenheimer spoke in endorsement of Dr. Steelink's remarks. He said he too would like to be on record as saying that the Committee of Eleven had indeed received excellent assistance from student representatives. Student voice or student

participation in deliberations is nothing to be afraid of, he said. True, simply having students participating will not bring a panacea, but to provide students a greater voice, he felt, would indeed be a proper step in an effort to develop a greater unanimity of feeling. The proposed new constitution and bylaws would provide for student voting members of the Faculty Senate, he said, but he thought implementation of the new constitution was some time off and therefore the present bylaws should be amended to provide for student voice and vote in this Senate.

Dr. Muramoto next spoke in support of the amendment. He said that the University community is of course a special type of community and yet it is like others. In a university community the members ideally have a voice in working out their futures whether this involves questions of tenure, academic freedom, or whatever. While all members of a community ideally should have the means of input into the decision-making process, some groups of course can exist without a voice in the determination of their future. However such a situation is truly oppressive. When oppression reaches a certain point, it is resisted and protest movements develop.

Dr. Muramoto said he felt students should be permitted to participate in working out their destiny in the University by being allowed to take part in the deliberations of the Faculty Senate, for example. University of Arizona students deserve this voice and this opportunity. Present day students frequently have more voice in their own destiny in their high schools than they do once they get to the University. He said he knew that in some colleges on this campus, the College of Agriculture, for example, considerable student input is realized as a result of student participation in faculty-student committees. The result has been a much better relationship between students and faculty, he understood. He said he had no doubt that students would be truly contributing members to the Senate and urged approval of the amendment.

Mr. Arthur Grant asked why the number of ten members in addition to the president and vice-president of the student body had been selected. Dr. Dewhirst said it was not an intent to use the biblical number of twelve. It was simply felt that there should be a larger number than the present three ex-officio members or the proposed three voting members of the new constitution and bylaws, and twelve had been settled on. It was realized that it would not be prudent at this time to ask for equal representation.

Dr. Henry Butler asked if attention had been given to providing for representation of graduate students as distinct from that of undergraduate students. Dr. Gegenheimer answered that the Student Senate is made up of both graduate and undergraduate students and the student representation would come from the Student Senate. It had been felt therefore that there would be opportunity for some graduate students to serve in the Faculty Senate. How the student members should be chosen, that is, whether graduate or undergraduate students should be selected from the Student Senate, should be left up to the Student Senate itself. For this body to specify student representation by colleges or by graduate or undergraduate status, Dr. Gegenheimer said, would be highly inappropriate.

Miss Warner said that the twelve student senators would make up approximately 10 percent of the Senate. Such a proportion is commonly found in a number of University student-faculty committees, she pointed out.

Mr. Davis said he thought it was important to give attention to two words--"input" and "inroad". Certainly input is important and valuable and input is provided when students sit on University committees. He said he had chaired a faculty-student committee of the College of Law and student input had been significant and helpful. The decision-making process is something else again, he said. He said he felt it would be inappropriate to bring student voting into the decision-making process. After all, students are only on the campus for a few years and are then gone. To give students an actual vote in the Faculty Senate he felt would be an inroad into faculty power. There has been a gradual chipping away and erosion of faculty power anyway, he emphasized. The administration has been chipping some of it away. This proposal if implemented would take away still more. To give the students a vote in the Faculty Senate would be against the faculty's own best interest, he stated.

Dr. Rosaldo commented that he would prefer erosion of faculty power from an inroad by student power to erosion resulting from an inroad by administration power.

Miss Warner said that she thought experience would prove that the students would support the faculty more often than they would align themselves against the faculty. Why should there be student voice in the Senate at all if there is not student vote? This would be even more frustrating, she felt, than not being in the body at all.

Mr. Reece said he did not see how students in the Faculty Senate would bring about an "inroad". There is now faculty vote in the Student Senate. Further, there are now two faculty members on the student body's appropriation board of ten members. Thus, the faculty have one-fifth of the power in the appropriation of student funds. "We have faith in the faculty", he said, "and we wish the faculty would have equal faith in us".

Dr. Tomizuka said that while there is faculty vote in the Student Senate, the faculty is not represented by the University president, the executive vice president, and selected senators. He said he thought the link that is furnished by student voice is valuable but he thought the question of actually giving a vote in the Senate to students should be deliberated very carefully. He said he objected to the administration meddling in faculty affairs and he would object to students meddling as well.

Dr. Thompson said he thought further attention should be given to the question of student participation related to college representation. Some colleges are represented in the Senate at present by only a dean and one faculty representative. These colleges might be even more left out if provision were not made to have the student vote, should it be authorized, in some way represent the various colleges. He pointed out that faculty membership in the Senate is carefully "orchestrated" by a scheme which spreads representation among the colleges and he thought student representation should similarly be distributed. Commenting on student participation in university faculty groups, he said the statement had been made that the faculty-student relationship in such groups provides a way for faculty members better to understand the student point of view. He said he hoped that any such relationship would also result in students understanding the faculty better. He said he felt that membership in the Faculty Senate could be a frustrating experience for students. To think that the Senate can solve very many problems, he said, would be a delusion.

Dr. Thompson referred to a recent statement by representatives of the American Council on Education that issued a word of caution about faculty-student-administration interaction. The ACE statement emphasized two points. The first was that there indeed had to be greater interaction among these groups. The second was that the wrong way to bring interaction about was to bring students onto boards of trustees or into faculty senate groups. He wondered if the Committee of Eleven had taken into account these views of the American Council on Education. Mr. Mautner asked Dr. Thompson if he knew why the ACE had felt students should not be voting members of such groups as those indicated. Dr. Thompson explained that this would put students actively in the decision-making process in relationship to the degree-granting process. Students should not participate in establishing the standards of degrees for which they themselves are working, he emphasized.

Dr. Shields pointed out that when the committee drafting the new constitution and bylaws was developing its proposals, the members had discussed long and intently the question of student participation and in due time had unanimously adopted a proposal that students be made voting members of the Faculty Senate. This principle had been recently approved without objection by the Faculty Senate. The only difference the proposed new bylaw would make would be the number of students, twelve as compared with three.

Dean Manes said that he thought two important considerations were involved here. One was the percentage of the Senate that should be made up of student members. The other was whether or not specific college representation should be provided. He said he also was troubled by an implication in some of the discussion heard today that "this is the best we can get out of the Senate at this time". Does this mean that if this amendment is passed a request will then come in later for still greater student representation?

Dr. Gegenheimer commented that the fact that student members would learn how the Senate operates and thereby realize that the body is not omniscient would in itself be an educational experience for them. He said he thought that the proposed number of twelve student senators was indeed a reasonable figure.

Mr. Grant pointed out that twelve members would amount to about 15 percent of the Senate membership rather than 10.

Several members of the Senate now called for the question. Dr. Weaver pointed out that the parliamentarian, Dr. Sankey, had indicated that an amendment to the bylaws proposed at one meeting could not be voted on at that same meeting. Rather action must be carried over to the next meeting. Dr. Shields questioned this ruling by the parliamentarian. Dr. Sankey said that this procedure is clearly covered by Robert's Rules of Order and that the constitution provides that Robert's Rules of Order shall be the rules under which this body operates. Dr. Boyer asked if the Senate can amend the constitution and/or bylaws of the General Faculty. Dr. Shields said, "Yes, when the Senate is simply voting on its own make-up".

Dr. Battan said he was waiting for the chair to rule on whether or not the question before the body could be voted on at this meeting. If the chair did not rule to delay action, he said he then would move to delay consideration of the question until the next meeting of the Senate. Dr. Weaver then ruled that the question should not be voted on until the next meeting.

Dr. Gegenheimer then appealed the ruling of the chair. Dr. Shields commented again that the Senate earlier had approved the principle of students being voting members of the Senate and the question now was simply the proportion. Dr. Steelink seconded Dr. Gegenheimer's motion. The motion to appeal the ruling of the chair lost 18 to 27.

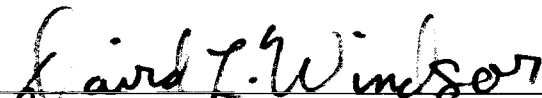
OTHER MATTERS: Mr. Arthur Grant said that at a recent meeting of the General Faculty he had commented on the fact that the Chairman of the Faculty had a short time before been elected to another continuing term in that office. Mr. Grant said he had been treated rather shabbily at the time by the chairman of the meeting who was the Faculty Chairman in question. Further, his mathematics had been challenged by the Faculty Chairman, Mr. Grant said, when Mr. Grant had announced that Dr. Gegenheimer had served the University of Arizona faculty as its chairman for twenty-five years. As a matter of fact, Mr. Grant said, Dr. Gegenheimer had been Faculty Chairman for 15 years and had been elected recently for the sixteenth time and was beginning his sixteenth term in the post. In any case Dr. Gegenheimer's long period of service was indeed worthy of recognition, he said. The Senate applauded Mr. Grant's remarks vigorously.

Dr. Blitzer asked Dr. Weaver if it was known when contracts for 1973-74 would be mailed. Dr. Weaver deferred to Mr. Grant who said that it was hoped that the contracts would be mailed approximately May 15.

Dr. Steelink asked what the status was of state legislation which would have exempted employees of the University from the Arizona State Health Insurance Plan. Vice President Johnson said that there was no chance that legislative action on this matter would be taken at this session. However, there did appear to be some possibility that another effort on the part of the Regents before the State Personnel Commission might result in a ruling by that body exempting the universities from participation in the State Health Insurance Plan. There has been considerable evidence presented, it was pointed out, that the State Personnel Commission does indeed have authority to grant such exemption.

Dr. Tomizuka commented that this would be the final meeting of the Faculty Senate at which Miss Warner would be present. He referred to her valuable contributions in recent years as a student representative in the Faculty Senate. His remarks were warmly applauded.

The meeting adjourned at 4:05 o'clock.



David L. Windsor, Secretary



David Butler, Assistant Secretary