

MINUTES OF MEETING OF THE FACULTY SENATE OF THE UNIVERSITY OF ARIZONA
Monday, November 1, 1982 Room 146, College of Law

The Faculty Senate convened in regular session at 3:00 p.m. on Monday, November 1, 1982, in Room 146 of the College of Law. Sixty-seven members were present with Senate Chairperson Rebecca Kellogg presiding.

SENATE MEMBERS PRESENT: Aleamoni, Antinoro, Antley, Atwater, Barber, Battan, Bleibtreu, Butler, Chiasson, Cole, Cosart, Dickstein, Duffy, Epstein, Erwin, Escamilla, Ewbank, Fahey, Farr, Foster, Fox, Frank, Gallagher, Garcia, Geiger, Goetinck, Hegland, Henderson, Irving, C. Jones, D. Jones, L. Jones, Kellogg, Kettel, Kinkade, Laird, Leebron, L'Heureux, Maddock, Mautner, Mayersohn, Moffatt, Odishaw, Paplanus, Parisi, G. Peterson, Prosser, Reeves, Rehm, Roby, Roemer, Rollins, Scott, Shanfield, Sigworth, Smith, Sorensen, Spece, Steelink, Svob, Thompson, Titley, Tomizuka, von Teuber, Weaver, Witte, and Zukoski. Dr. Robert Sankey was present as Parliamentarian.

SENATE MEMBERS ABSENT: Barrett, Berliner, Cardon, Crowder, DeWalt, Edwards, Gaines, Goodwin, Gourley, Jensen, Koffler, Maher, McCrary, Munsinger, Myers, Nevins, J. O'Brien, S. O'Brien, Paulsen, R. Peterson, Schoonmaker, and Windsor.

ACCEPTANCE OF MINUTES: The Senate accepted the minutes of the October 4, 1982 meeting as distributed with one correction in the report from the Chairman of the Faculty. Senator Sigworth pointed out that he had not appointed the Committee on Military and Industrial Classified Research. Rather, it had been appointed by the Committee of Eleven.

WELCOME TO NEW MEMBERS: Senator Kellogg welcomed new Senators Aleamoni, Escamilla, and Irving to the Faculty Senate.

REMARKS BY ESTHER CAPIN, PRESIDENT OF THE ARIZONA BOARD OF REGENTS: Mrs. Capin expressed pleasure at being able to be here to meet with the Senate. She said that first of all she wanted to talk about the matter of the budget. Her impression is that much of the current unease and difficulty which we all seem to be having with the current budget is due to the fact that our expectations have not been met. The budget process began so much earlier than the actual date of the implementation of the budget that it is not unusual for us to be startled by the current financial picture in the state and the request for a ten percent reduction in our budget. From reading the minutes of the Faculty Senate, Mrs. Capin said she was sure that the Senate knew that from the time of the actual appropriation by the state Legislature until the request for a cut in our budget only 45 days had elapsed. Had the Regents had this knowledge further in advance they could have been better prepared.

Regent Capin indicated that of course the problem we are now experiencing is that of a lack of revenue in the state. The Regents are trying to develop solutions but because they haven't had adequate time the solutions will not be as effective or as good as they could be. She further stated that she was aware that there is unhappiness about cuts in our budget, particularly in the area of library

acquisitions. She appreciates our library and the riches it contains and appreciates the importance of it to a large institution. In her opinion it is a painful choice among a series of very painful options and she hopes that the current situation is addressed and kept from worsening.

Mrs. Capin said she applauded the Faculty Senate for forming a subcommittee of the University Planning Committee which has a specific responsibility for studying the University budget. There is no better way to become aware of the monetary difficulties that the University is experiencing. Through this subcommittee there will be fewer surprises and a longer lead time for planning.

She said that for the short range we will continue to experience financial difficulties. We know that our financial predictions for our state are less than optimal. Regent Capin said that she was quite familiar with the situation regarding Mexico, and that of course impacted on the whole state. The upcoming legislative session will be greatly influenced by the current economic picture. However, in her opinion the long-range future of the state is bright, and when the state experiences the economic turnaround we anticipate, there will be continuing support for higher education. We have enjoyed that in the past and she believes it will continue in the future because the Legislature realizes that a well-educated populace results in economic benefits to the state. She stated that she did not believe that our current situation will cause us to look more closely at our Mission and Scope document but the Regents will continue to need hard data relative to the productivity of certain programs. With this information the Regents can persuade the Legislature to provide the necessary assistance.

Another concern of Regent Capin's is the Free Enterprise Commission. She stated that she was aware of the pressures that have been brought by this effort. The Regents have formed an ad hoc subcommittee which has met with Mr. William Jacquin of the Arizona Chamber of Commerce to discuss their position. The Regents will continue to have an on-going dialog on these issues and will continue to address this with the state legislators. Hopefully, the Regents can adequately put forth the position of the University.

Regent Capin said that next she wanted to speak about some on-going problems. There are continued demands made on a university system by the state government as evidenced by legislative demands for competency for students and certification requirements for teachers. Governor Babbitt has recently spoken about increasing standards for admission to our universities. She said this may be our greatest challenge and our greatest opportunity at all levels of education in the state because what happens at the university level filters down to secondary, elementary, and primary education in our state. She sees the need for coordination and examination of all issues raised by this proposal.

Regent Capin said she is generally supportive of these proposals with certain caveats. She is worried about the impact of these proposals on groups that have been under-represented in higher education in the past, in particular minority groups. She does not want there to be an impression that focusing on the proposal for increasing standards would be translated to limiting access to these groups. Our responsibility is to have access which is as open as possible. She further stated that it is important to look at what is going to be needed at secondary institutions which may vary across the state. School districts vary in their ability to provide certain subjects.

Also, there is a large group of students who are returning after absences and may not have the required secondary subjects. We want to attract these people. Thus we need to look at admission policies as they would impact on this group.

The Regents also will be addressing once again different entrance requirements at the different institutions in the state. The overriding issue is how much will the state be willing to invest in education for preparing its citizens. A subcommittee has been formed, chaired by Mr. Tachias, to study this issue.

Mrs. Capin said that there are some other long-range items which have been studied. Enrollment, of course, is one of them. Arizona is projected to have a steady state and a slow increase. The Regents' task is to convince the Legislature and those bodies that fund the universities that new programs and buildings are needed in such a steady state and slow growth. This is not always easy.

The Regents will continue to encourage nontraditional populations to return to education. The interface with the Legislature is going to be an on-going process. In order for the Regents to be more effective they will need more information and more data from the universities, but she feels confident that the Regents will be able to put our case before the Legislature solidly and will have support throughout the state.

Regent Capin thanked the Senate for allowing her to make these remarks and then asked if there were any questions which she might address.

Senator Duffy said he had a question about family housing. He asked Regent Capin if in her opinion the universities had an obligation to provide low-cost family housing for married students. Regent Capin said she was aware of the situation at the University and believed that the University had certain responsibilities but not ultimate responsibilities. There is a limit to what universities can do. In terms of the Polo Village question, it is inevitable that at some time that housing will no longer be there. Those residents must "bite the bullet" and realize they cannot get that type of housing for that cost any more.

Senator Parisi stated that many of our students come from the West coast and from other states and had questioned him as to why the University did not have co-ed housing. He asked Regent Capin if she could explain the policy on co-ed housing. Regent Capin replied that the University is moving from its earlier in loco parentis policy. However, vestiges of that policy still remain. At Arizona State University some residence halls or some wings in residence halls have become co-educational and in those areas there appears to have been an increase in crime and the assault rate. She stated that she did not know if there was a direct correlation, but the University and the Board of Regents have felt that co-ed housing would incur some other problems, for example, a greater security risk. Senator Parisi asked if the Regents had compared the crime rate in co-ed housing in other states, and Senator Capin replied they had not.

Senator Dickstein asked if in the preparation of the 1983-84 budget the Regents are assuming the state's economic picture would improve, and, if they are assuming that, will they make appropriate allocations to make up for the

severe cuts that were made in this current year's budget. Regent Capin replied that the budget requests for the universities were approved at the October meeting of the Regents and they did not anticipate that the budget picture for the state will improve in the short run. She further stated that since the Regents did not tell the administrations of the various universities where to cut their budgets, what happens on each campus will have to be addressed locally in terms of increasing amounts to make up for losses sustained this year. Regent Capin further said that she did not foresee that we would be able in the near future to make up for losses that this budget has sustained.

Senator Parisi asked if the Regents have looked into the possibility of increasing out-of-state enrollment and decreasing the freshman drop-out rate. Regent Capin replied that the national trend is for enrollment in community colleges to increase and freshman enrollment at four-year institutions to decrease. This is a temporary adjustment to the existing economic conditions. When budgets are tight for families, they look for ways that they can save money and they are forced to find more economical ways of educating their children. Thus, they send them to community colleges or to four-year institutions near their home.

She stated that the first year the Regents raised out-of-state tuition there was an increase in out-of-state enrollment. The raise was made with some trepidation because they were worried about the impact upon enrollment. Even today with the existing out-of-state tuition we are still competitive with other states.

Senator Goetinck stated that with reference to the draconian library cuts many feel that the humanities are under seige. Do the Regents have a plan to reverse this? Regent Capin said that there is support for the humanities and there will continue to be. She stated that every university president that she had heard stated that humanities is the backbone of the university. All great universities have strong humanities and liberal arts programs. She further said that this is the time in which we must sustain our belief that if we are going to have a strong educational system in which all aspects of a well-rounded education are provided then we certainly are going to have a strong emphasis on humanities. She pledged her personal support in this area.

Senator Charlotte Jones stated that in Regent Capin's opening remarks she commented on support from the private sector. She asked if there were any changes or plans to get more support and how can we assist in this matter. Regent Capin replied that we continue to have increasing support from the private sector. She notes that gifts and grants continue to increase, but in a weak economy, of course, they are subject to decrease. Each university in the state has a strong development office and Regent Capin is of the opinion that individuals, corporations, and businesses enjoy giving to higher education because they believe that those dollars are well spent for good purposes.

Senator Fox referred to Regent Capin's comments about the subcommittee which the Faculty Senate had formed to assist in the budgeting process. As a member of that committee he was interested in Regent Capin's opinion as to what contribution the committee could make to the decision-making process. Regent Capin replied that in her opinion the main contribution from that committee would be increased awareness of the budgeting process, and by having that information available it would open lines of communication within the University community.

She did not think that it was the Regents' responsibility to tell the committee how to go about its job but with the increased dialog with the administration it should serve all areas of the campus well. Her experience had been that once she was aware of the budgeting process and had complete information she was able to contribute much more in a positive manner.

Senator Spece said that he had heard about the budgeting process, about the Academic Affairs Committee, and the Free Enterprise Committee and it seemed to him that the dialog concerning these matters was between the Regents, the administration, and possibly an outside agency and did not include the faculty. The subcommittee which has recently been appointed will bring the faculty into the budgeting process, but his question was what Regent Capin saw as the mechanism for communication with the Board of Regents on other specific problems. Regent Capin replied that we are in the process of change, but slowly. Her personal style is to be as open as possible and to be accessible to every aspect of the university, but, she realized, that as a Regent, having placed responsibility on the President for the operation of the institution, she must support the President, and if she did not for very many times it would erode the authority of the President. She stated that this was a delicate situation. In her opinion as much input as possible tends to make for better decisions. Thus, she encourages faculty input, but it must be done in concert with the administration. Without it it will result in another set of problems which would not be desirable.

Senator Parisi said that other institutions known to him such as the University of Michigan, the University of Southern California, and the University of California-Los Angeles sell alcohol in their football stadiums. His question was why can we not. Regent Capin replied that the Regents have looked at this issue several times. In her opinion Mr. Parisi's question was "Why aren't you giving me what I want?" Alcohol in her opinion is being abused at football games and she would not want to do anything to see that abuse be increased. This is an issue which is continually examined and each time it is examined the majority of the Regents feel that it should not be approved. Senator Parisi stated that we seem to be in the middle of the road on this issue. He sees students coming to the games who appear to be intoxicated. He knows that students bring large quantities of alcohol into the games with them and they do not appear to be challenged by University officials. He stated that we should either enforce the rule or change it.

REPORT FROM THE PRESIDENT OF THE UNIVERSITY: Dr. Koffler was unable to attend the Faculty Senate meeting and sent his apologies. In his stead Professor Terence Burke presented the following written report from the President:

"My remarks today will be concerned with two major initiatives which I propose to take this month. Each of them is intended to achieve a major improvement in the quality of the University.

"First, I believe the time has come to reexamine the Liberal Education component of our undergraduate curriculum. The last twenty years have seen radical change both in society and in thinking about higher education. Universities have reacted in different ways. Some have stood unchanging. Others have drifted with every passing tide. Most have behaved somewhere between these extremes. No university, however, can afford to assume, without careful examination, that it

is necessarily achieving its desired aims in this new world.

"It is not difficult to reach agreement in the desired outcomes of liberal education. Our preferred vocabularies may differ somewhat, but we are inclined to talk about 'maturing, and humanizing and liberating experiences.' We want our students to read critically, to think and write clearly, to understand something of our world and the societies within it, and to appreciate the power of the humanities and the arts. It is more difficult to reach agreement on how these ideals are to be attained. Last year, as respected a commentator as Ernest Boyer, after viewing the variety of paths which we are following nationally, declared liberal education to be 'a disaster area.'

"I have no reason to think that the University of Arizona is in any such critical condition. In fact, compared with many institutions, our arrangements have remained commendable. Even so, I think it wise to make certain that we are doing the best job of which we are capable. We owe that to ourselves and to our students. Accordingly, on the advice of the Deans, I have asked to meet in the near future with the Undergraduate Council to request that it examine our general education arrangements and consider whether they are appropriate.

"My second initiative will concern our needs in the Age of the Information Society, which is already upon us. The new information technology is already creating profound social and economic changes, yet very few universities have yet taken comprehensive steps to address the implications for their research, teaching and public service activities, let alone the legal and moral implications involved.

"I stress the need for a comprehensive approach because I think it is a mistake to tackle such complex and integrated problems in a piecemeal fashion. Within a few years the new technology will be an integral part of the work of all of our Colleges. It will provide new tools for research and scholarship, it will permit new modes of teaching, and it will dominate our methods of writing and communication, both with our colleagues and with our students. These things will happen even if the University, as an institution, does nothing. How much more can we accomplish if we develop a strategic plan commensurate with the intellectual resources and capabilities of a great research university?

"Accordingly, I am setting in motion a series of major planning activities, as follows:

First, in early December, several consultants will visit the campus to examine our arrangements and develop recommendations in each of the following areas:

1. Computer Based Support for Instruction and Research
2. Library Automation
3. Administrative Data Processing and Information Systems

4. Support for Written and Graphic Communications
5. Video-and Audio-Services
6. Information Systems Supporting Outreach and Public Service Activities
7. Telecommunications

Second, I shall establish a Working Group for each of these areas. Each Working Group will take the consultant's report as a starting point and use its own intimate, local knowledge to modify and develop the consultant's recommendations. I shall ask each Working Group to propose a specific course of action, within its area of responsibility, complete with schedules and priorities.

Third, the chairperson and, generally speaking, one other member of each Working Group will constitute a Task Force on Information Services. This Task Force will be required to take the reports of these Working Groups and synthesize them into a comprehensive plan for the entire campus.

"By the end of the present academic year I want to have a plan which can guide our institutional behavior in this area over the next five to ten years.

"Both of these initiatives, the reexamination of Liberal Education and planning for the Information Society, represent major enterprises which will involve many individuals across the campus. They demand our attention and they deserve our best efforts because they will ensure the high quality which we all want in the years ahead."

REPORT FROM THE CHAIRMAN OF THE FACULTY: Senator Sigworth reported that there is a possibility that the three universities may have a Code of Conduct by the end of the year. On November 5 a committee is meeting on a third or fourth revision of the Code. It is hoped that the final version can be sent to the Regents before the end of this calendar year. He reported that the Code was somewhat controversial when it was first issued in 1971, and there has been constant pressure to revise it. The new document will be far superior to the one we now have.

Senator Sigworth said that he has been getting responses to his memo regarding the cuts in the library budget. Some of these responses are very interesting and put forth unique ways to save money. He wishes to share these with the faculty and will try to develop a vehicle for getting them in the hands of the faculty.

REPORT FROM THE PRESIDING OFFICER: Senator Kellogg reported that she has appointed an ad hoc committee to review and revise the Faculty Manual. The current edition is dated 1977. There are various changes which have been effected which need to be included, plus some changes which need to be anticipated. She is assuming that the work of this committee will encompass at least this year and part of next. The members of the committee are: Dr. Terence Burke, Mr. Charles Sakwa, and Senators Dickstein, Fahey, and Spece. Senator Kellogg will also meet with this committee.

Senator Kellogg reported that she had received a memo from the convener of the Committee on Academic Procedures indicating that they were having difficulty picking a chair and that they felt a need for additional members. Sabbatical leaves have depleted the ranks of the committee. Thus, in a meeting of the Executive Committee four additional members have been named. They are Senators Farr, Reeves, Roby, and Thompson, with Senator Thompson agreeing to serve as chair.

REPORT FROM THE ASSOCIATED STUDENTS: Senator Duffy stated that the Arizona Board of Regents had passed the Mission and Scope statement concerning student services which he had presented at the last Senate meeting. He expressed optimism that this would assist as the search for a new vice president for student relations begins.

He reported that the political debates sponsored by the Associated Students had gone well. He also encouraged the senators to participate in Homecoming activities November 12-14.

REPORT FROM THE COMMITTEE ON UNIVERSITY PLANNING: Senator Frank stated that the Committee on University Planning had implemented the resolution that was approved at the Senate meeting of October. The resolution was to establish a subcommittee on budgeting. The members of the subcommittee are Senators Fox, Paplanus, G. Peterson, and von Teuber. In addition, Professor Clark Hawkins will serve as a member of this committee, with Senators Munsinger and Frank as ex-officio members. Senator Frank said he has also had offers of additional volunteers which are very much appreciated. Senator Fox will serve as chair of this committee.

Senator Frank stated that he would like to interpret the requirement of the resolution of the Senate to be that the subcommittee would report to the Senate quarterly. He will make this report assisted by Senator Fox.

The first task of the subcommittee is to familiarize itself with the budget and the budget procedures. This has begun, with considerable help from Senator Munsinger. He stated that the committee needs to determine where a faculty group such as this can play the most useful role in the budgeting process. It had been agreed that they will review the 1984-85 budget beginning with the submission of the budget request by the deans and directors to central administration. This will begin in the spring of 1983.

The Committee on University Planning has established a second subcommittee to deal with long-range goals. Dr. Frank reported that the members are Professor Pergrin and Senators Battan, Parisi, and Steelink, with Professor Pergrin serving as chairman. Again Senators Frank and Munsinger will serve as ex-officio members. The committee will begin deliberations by familiarizing itself with the existing Arizona Board of Regents' Mission and Scope statement.

CHANGE IN BYLAWS: The Senate next considered a proposed revised version of Faculty Bylaw 7ciii(g)(1) which had been distributed to members prior to the meeting. Senator Sigworth said that the change was merely a readoption of an earlier version approved by the Senate. At its October meeting the Regents had permitted adoption of the proposed change which would give an automatic hearing before the Committee on Academic Freedom and Tenure to tenured faculty members being dismissed. The faculty member may ask a

hearing not be held if he or she desires. Dr. Sigworth stated that he would call a faculty meeting late in November or early December to have discussion not only of this revision but of others that the Senate passed last year.

Senator Rehm suggested that in keeping with other changes the words "Executive Vice" be deleted so that the report will be made directly to the President. Senator Sigworth moved acceptance of this amendment. There were several seconds and the motion carried.

Bylaw 7ciii(g)(1) as finally readopted reads as follows:

- (1) The faculty member will be notified by the appropriate Department Head or Dean, in writing and by registered-return receipt mail, that he or she is being considered for suspension or dismissal. The letter of notification will include a detailed statement of the charges and a statement that the faculty member will be accorded a hearing before the Committee on Academic Freedom and Tenure except that the faculty member may request, in writing to the presiding officer of the Committee on Academic Freedom and Tenure, that such a hearing not be held or that a hearing already in progress be terminated. A copy of the letter of notification to the faculty member will also be sent to the Committee on Academic Freedom and Tenure and to the President.

APPROVAL OF CATALOG MATERIAL AS FURNISHED SENATE MEMBERS IN "CURRICULUM" BULLETIN:
The Senate approved Paragraph B, page 2 of the "Curriculum" bulletin of October 15, 1982, Vol. 9, No. 19 regarding the academic renewal policy.

Senator Battan questioned Paragraph C of the "Curriculum" bulletin. He asked for the justification of this policy. Senator Gerald Peterson stated that students have been inconvenienced because of conflicts by not being aware of exams being given at times other than the regularly scheduled meeting time of the class.

Senator Battan said it was his impression that the Senate operates on the assumption that the faculty is not considering the best interest of the students. The last sentence of the paragraph bothered him since it removed all flexibility. He moved to delete the last sentence, and the motion was seconded. The motion was passed and Paragraph C was adopted as amended.

Section D of the "Curriculum" bulletin was approved as written.

Dr. Sankey stated that upon protest from the Physics Department he is removing the course numbers 617R and 617L under Cellular and Developmental Biology on page 5 of the "Curriculum" bulletin.

APPROVAL OF DEGREES COMPLETED AUGUST 12, 1982: Each member of the Senate had received a list of the names of students completing graduation requirements August 12, 1982. The total number of degrees completed on that date was 1,149, which included 672 Bachelor's degrees, 366 Master's degrees, 6 Juris Doctor degrees, 16 Doctor of Medicine degrees, 3 Specialist degrees, and 86 Doctor's degrees (Graduate College). A motion to approve the degrees was made, seconded, and carried unanimously. (A list of the names of these degree recipients in each respective degree is attached to the secretary's official file copy of these minutes.)

ELECTION OF REPLACEMENT OF COLLEGE OF PHARMACY REPRESENTATIVE: The Senate elected Dr. Michael Mayersohn of the College of Pharmacy to fill the vacancy created by the departure of Dr. Carl Trinca.

DISCUSSION OF PROPOSED CHANGE IN THE CONSTITUTION TO AUTHORIZE VOTING BY PROXY: Senator Kellogg asked for opinions from the Senate regarding the possible constitutional amendment which would allow for proxy voting at the Faculty Senate meeting.

Professor Thompson stated that he was opposed to allowing the granting of proxy votes for absent members of this body. He believed the greatest justification for his opposition is the final sentence of the paragraph extracted from page 360 of Robert's Rules of Order stating that in a situation such as ours proxy votes should not be permitted.

Senator Gerald Peterson agreed with Senator Thompson. He said that a proxy vote is one that is not fully informed. The discussion at the meeting immediately before the vote is most valuable.

Senator Kellogg replied that her personal concern relates to those senators who have been granted sabbatical leaves, thus leaving their constituency unrepresented. Senator Fahey stated that the sabbatical issue should be handled separately. Some senators might never come if they could send their proxy. Furthermore, the Senate has no control over selecting the proxy, and since we are a small body in which the elected members are chosen by the faculty she believed it is a mistake to allow proxy voting.

Dr. Sankey said he wanted to make some points. There have been several senators who have inquired over the past two years about the opportunity of a proxy vote. The Senate should keep two matters in mind. Substitutes could be instructed by the senator to vote in a particular way. However, that means that the deliberation of the issue would have no effect which contradicts the concept of a deliberative body. Dr. Sankey said that another option would be to instruct the proxy to vote his or her mind. This gives substantial authority to the senator to transfer the representation of a constituency to anyone he or she designates.

Senator Goetinck asked if a distinction couldn't be made regarding certain items, for example, corrections to the Bylaws where information is provided well in advance as opposed to those matters requiring considerable floor discussion. In one case a proxy could be allowed but in the other it would not.

Senator Witte said that she believed it would be more harmful for faculty interests than for administrative interests to have proxy votes because there is less communication among the faculty. They cannot get together and decide about methods of voting as easily as administration can.

Senator Dickstein asked if it was the intent of the Chair to bring up the issue of substitutes for someone on sabbatical as opposed to a proxy for someone absent from one meeting. Senator Kellogg stated that if the Senate will allow she will take this issue to the Committee on Academic Procedures and ask them to study the matter.

Senator Paplanus stated that he believed that the question of a senator absent one time should also be examined by the Committee on Academic Procedures.

It is important not to leave a constituency unrepresented if the elected senator cannot attend the meeting.

Professor Sigworth asked if the Senate could not elect a one-semester replacement for somebody on sabbatical leave. He stated that we have done this in the past. Professor Garcia said that the person on sabbatical leave should resign the senate seat and notify the Executive Committee so that the seat does not remain vacant. He does not favor general granting of a proxy. In all representative bodies if the elected representative is not there that part of the constituency goes unrepresented.

Senator Kettel said that the constituency can be represented by a substitute who cannot vote but can state the position of the constituency.

Senator Battan said that it is difficult to anticipate if a motion will be amended. If a person came instructed to vote for a motion but the motion was amended, that leaves the vote in limbo so to speak. Secondly, one could carry this issue to the extreme and decisions could be made by individuals none of whom was elected. He believed that if the practice is permitted it will propagate itself.

Senator Farr stated that last spring we heard that this body was a meeting ground where representatives from administration, faculty, and students get together and discuss issues. Voting by proxy will subvert this idea.

OLD BUSINESS: Senator Gerald Peterson reported that the ad hoc committee on the academic calendar had met. The Arizona Board of Regents had received inquiries about changing the starting time of the semester until after Labor Day in the fall, so they asked the three universities to investigate and provide a recommendation.

Two representatives from each school had met with Dr. Huff and Dr. Elliott of the Regents staff and after some discussion they concluded that there is no reason under any circumstances to consider any changes from the present "early" semester calendar. The alternatives considered were the quarter system or the traditional late semester with its inherent disadvantage of the Christmas break. In the opinion of the committee, faculty and students still favor the early semester.

The only objection to the early semester was that there were some professional organizations, principally in Europe, which traditionally hold their meetings in late August or early September. The meetings are out of step, not the University, Senator Peterson said. Further, most public schools and community colleges in the state have approximately the same calendar as the three universities. Senator Peterson reported that in the decade of the 1970's almost 900 schools switched to the early semester and not one has changed back from that--a remarkable statistic. The recommendation to the Board of Regents is very emphatically to not, under any circumstances, consider changing from the early semester plan.

Senator Peterson also reported that the existing policy is that all three universities must start and end the semester on the same day. This has been the policy for some time. However, Dr. Huff indicated that he could find no good reason for this policy, so the committee will recommend that the

restriction be removed and the three universities be permitted to set their own beginning and ending date within, of course, certain bounds.

There being no further business, the meeting adjourned at 4:35 p.m.

David Butler

David Butler, Secretary pro tem

Douglas J. Ward

Douglas Ward, Assistant Secretary pro tem

MOTIONS PASSED AT MEETING OF NOVEMBER 1, 1982:

1. Approval of new reworded version of Bylaw 7ciii(g)(1).
2. Approval of "Curriculum" bulletin, Vol. 9, No. 19, issue date of October 15, 1982, Paragraphs B, C (amended), and D.
3. Approval of degrees completed August 12, 1982.
4. Election of Dr. Michael Mayersohn, College of Pharmacy, to fill vacancy created by departure of Dr. Carl Trinca.

ACTION ITEMS PENDING:

1. Further consideration of Revised Code of Academic Integrity.
2. Further consideration of adopting a grading system using intermediate grades.
3. Undergraduate Council report re requirements for bachelor's degrees at the University of Arizona.