

MINUTES OF THE MEETING OF THE FACULTY SENATE OF THE UNIVERSITY OF ARIZONA
Monday, January 19, 1987
Room 146, College of Law

The Faculty Senate convened in regular session at 3:05 p.m. on Monday, January 19, 1987, in Room 146 of the College of Law. Fifty-nine members were present. Presiding Officer of the Senate Thomas Rehm presided.

SENATE MEMBERS PRESENT: Alcorn, Aleamoni, Andreas, Aquilano, Atwater, Beigel, Butler, Cardon, Cartee, Chase, Chen, Cusanovich, Drake, Duncan, Epstein, Ewbank, Fahey, Fenstermacher, Fernandez, Fleming, Ganapol, Garcia, Garrett, Goetinck, Gourley, Hasselmo, Heires, Hetrick, Horak, Irving, Jones, Kizer, Koffler, Kosinski, Laird, Larson, Mautner, McConnell, Mishel, Muramoto, S. O'Brien, Paplanus, Parsons, Peterson, Reed, Rehm, Ridge, Roemer, Rollins, Silverman, Smith, Streitmatter, Tollin, Tuchi, Weiss, Wilkening, Witte, Woodard, and Woolfenden. Dr. Robert Sankey served as Parliamentarian.

SENATE MEMBERS ABSENT: Bollerman, Bootman, Boynton, Chisholm, Cole, Culicover, Cunningham, Dickstein, Kettel, Kinkade, Logan, Marcus, Matter, McBryde, McCullough, Murphy, J. O'Brien, Ruiz, Sacamano, Scott, Sharkey, Steelink, Stein, Swalin, and Tomizuka.

COMMEMORATION OF MARTIN LUTHER KING DAY: In tribute to Dr. Martin Luther King, Dr. Rehm made the following statement: "Dr. Martin Luther King is the nation's premier symbolic leader in civil rights issues. We at the University of Arizona support and respect all those principles and ideals which lead to advancement of knowledge and justice. Martin Luther King courageously led the non-violent movement in this country to establish once and for all the rights of black citizens to equal educational and employment opportunities. It is fitting that we at the University of Arizona recognize and pay tribute to an individual who gave so much to this nation." He then requested a moment of silence in commemoration of Martin Luther King's achievements.

APPROVAL OF MINUTES OF DECEMBER 1, 1986: It was moved, seconded, and unanimously voted (motion 87-1) to approve the Minutes of December 1, 1986. (An attendance error was later reported to the Secretary, and the Minutes were corrected.)

REPORT FROM THE PROVOST OF THE UNIVERSITY: Dr. Hasselmo welcomed a new member of the Senate, Dean Claire Parsons, College of Nursing; Dean Gladys Sorensen, who served as Dean for 19 years, retired.

Dr. Hasselmo reported that Spring enrollment is up 2.86 percent--about 700 students more than last Spring, continuing the trend which began in the Fall, when 450 new full-time students enrolled.

"We have been especially concerned this Spring because of the expenditure reduction and what the effect would be on our enrollment. So far the news is good as far as the overall enrollment is concerned, but we do have some severe bottlenecks that give us considerable concern. The numbers that have been reported to me just minutes ago by Mr. Butler indicate that we have a backlog

in English Composition of from 500 to 600 students; in Introductory Mathematics courses, the backlog seems to be about 160 students; in 100-level Science courses, about 345 students; and in Foreign Languages the reported backlog is 120 students. I think these figures are very rough approximations because there are some departments that have stopped keeping waiting lists." Dr. Hasselmo said he had obtained numbers for the 100-level courses only because they are required, and it is especially important that freshmen are able to get into the right sequence of courses when they begin.

"It is clear that we are seeing here some of the effects of the expenditure reduction in spite of the fact that we have tried, even into the last few days, to move resources into critical areas where we found that backlogs were building up. But I don't think we should be under any delusions that we can cut \$11.9 million, as 7 percent would be, out of the Main Campus budget, and about \$2.7 million out of the College of Medicine budget, without having an effect on all aspects of the University's activities. I am mentioning here only the effects on instruction because they have been uppermost in our minds as we have initiated the new Spring term. In fact, we have been trying to be protective of the instructional activity by placing major emphasis on canceling or at least postponing equipment purchases. Those effects, if not repaired, are effects that are going to be with us for years, perhaps, and those long-term effects may be even more severe than the immediate effect of not being able to accommodate students in courses that they want and need for their programs."

He said that, as far as the general area of academic affairs is concerned, it constitutes about 83 percent of the University's budget. The administration is still working with a target that has not been finally fixed: the Governor met with the Board of Regents and 7 percent was discussed. Dr. Hasselmo said he was also going to elaborate on the President's report, which will be given later in this meeting, but he would speak to its content now as a backdrop for this specific situation in academic affairs.

"We have been working with preliminary targets, and we are not at 7 percent in academic affairs; nevertheless we have already cut about \$3.5 million in personnel, staff and faculty; \$1.1 million in operations, which is the equivalent of cutting the entire operations budgets for BPA, Education, and Fine Arts; 21 percent of the travel budget, or about \$350,000, which represents a lot of field trips and, in terms of faculty going to professional meetings, is the equivalent of 700 such trips; and 25 percent in the equipment budget, which has taken the most severe cut, or \$2 million. Here is where the immediate effect may not be noticeable, but where the long-term effects could be severe, since faculty recruitment in many areas is heavily contingent on our ability to provide basic equipment. I don't say this to sound a note of absolute doom, but I do want you to understand, as I'm sure you already do, that cutting something of this magnitude out of the budget, especially when the notification has come only gradually over the budget year that we are already in, that there are going to be dislocations and effects that are going to be with us for some time. If the cuts were to stay at 7 percent, and my understanding is that the Legislature will within the next few days finally make a decision, and if we were to go even more deeply into the budget than we have done already, then we would be indeed cutting into the quick of the operation. That is the end of my dismal report."

REPORT FROM THE CHAIRMAN OF THE FACULTY: Dr. Rehm said that in addition to Dean Parsons, another new member was present, Dr. James Woolfenden from Radiology, representative from the College of Medicine.

Dr. Rehm said that it is time for Senators-at-Large to circulate Nominating Petitions; blank copies were present at the podium for those wishing to obtain copies today.

At a previous meeting, he said, a motion was approved that observance of Rodeo Day as a holiday be changed to observance of President's Day; President Koffler subsequently approved that change for the 1987-89 Academic Calendars.

Regarding the Senate's schedule for the Spring, Dr. Rehm said that members will be provided with a new copy of Chapter 4 as well as APPC recommendations concerning changes to Chapter 4, for the February meeting; the March meeting will include the annual report on Intercollegiate Athletics from Dr. Cedric Dempsey, as well as the annual report from the Senate's IAC representative; and it is planned that the April meeting will include a presentation from the President of the Board of Regents. Dr. Rehm asked Senators to begin thinking about questions they would like to ask the Board President; he will call for such questions prior to the April meeting to assist the President in drafting his presentation.

Dr. Rehm said it is time for administrators to review junior faculty for promotion, tenure and 2- and 4-year retention reviews. He wanted to re-emphasize that those steps need to be taken in a timely fashion. The biggest number of complaints that he receives as Chairman of the Faculty concern faculty who have not been advised or treated properly by their administrator in these kinds of situations, and if properly and promptly handled now, it saves a lot of anguish later on.

REPORT FROM THE PRESIDENT OF ASUA: Senator McBryde was absent due to illness.

REPORT FROM THE ACADEMIC PERSONNEL POLICY COMMITTEE: Senator Jones said that the committee has been actively reviewing Chapter 4 in preparation for the February 2 Senate meeting; recommendations for change will be included in that meeting call.

REPORT FROM THE BUDGET POLICY COMMITTEE: Senator McConnell said the committee has met twice since the last Faculty Senate meeting; a particularly good meeting was held with Roger Caldwell, Special Assistant to the Provost, who provided the committee with excellent budget information which has increased the committee's ability to be effective in meeting its goals. He said the committee had also received from Planning Services a Review Draft of the Comprehensive Campus Plan, a professionally thorough document that is a remarkable step forward and one which is long over-due; the committee will be meeting with the Planning Services Director to provide him with the committee's perceptions. General comments were welcome, he said, and the deadline is March 15. He said the committee is standing by to meet with Provost Hasselmo as needed to provide input on the budget crisis and on the forthcoming budget. The committee met early this morning, he reported, and will meet again next week in its continuing study of the budget process. Dr. Rehm added that the February 2 Senate meeting will include a presentation on the Comprehensive Campus Plan and all Senators will receive a summary report.

REPORT FROM THE INSTRUCTION & CURRICULUM POLICY COMMITTEE: Senator Atwater reported that the committee has continued to meet since the last Senate meeting, and that the Directory of Teaching Awards was published in summary form in Lo Que Pasa and distributed in its entirety to Deans, Directors, and Department Heads. She said that the committee had extended ex officio membership to Senator Larry Aleamoni, Director of the IRAD office, to provide perspective from his long-term involvement in instruction and curriculum policy. The committee is beginning to explore how to best examine the evaluation of teaching effectiveness which occurs annually to determine if there is a perception on the part of faculty that this process has improved and to what extent it has been implemented.

Senator Atwater reported that the committee has been directly involved by having representation on at least four of five committees formed to deal with teaching, particularly at the undergraduate level. These committees, primarily initiated by Associate Vice President Celestino Fernandez, are: the Special Undergraduate Education Committee for the Year of the Undergraduate; the Task Force on the Assessment of Quality and Outcomes of Undergraduate Education; the Task Force on Teaching Facilities; the Task Force on Graduate Assistant Training; and the Task Force on Academic Advising. The committee feels that all of these should have a positive effect on undergraduate instruction.

REPORT FROM THE RESEARCH POLICY COMMITTEE: Senator Garcia said the committee had received a favorable response concerning the Undergraduate Research proposal which was distributed to Senators with the December meeting call; the committee will be meeting with Vice President Wilkening soon to discuss the matter further.

REPORT FROM THE STUDENT AFFAIRS POLICY COMMITTEE: Senator Mishel said the committee had been meeting every other week. They plan to meet with Provost Hasselmo in the future, and to finalize their proposal which they hope to present to the Senate in the next few weeks.

REPORT FROM THE PRESIDENT OF THE UNIVERSITY: President Koffler apologized for being late. Since the topics he was going to discuss had already been presented by others, he thought yet another report would be redundant.

QUESTION AND ANSWER PERIOD: Senator Drake, addressing Dr. Hasselmo, said that generally, when budget cuts are implemented, they are implemented with some idea what the future fiscal year will bring. He asked Dr. Hasselmo to speak briefly to the predictions for the state economy as it affects the University of Arizona for the next fiscal year and to explain the reasoning for the budget cuts that have been made. Dr. Hasselmo responded that the President may want to comment on the broader policy and strategic issues of this matter, but that "Clearly, we have tried to make cuts that are postponable in the expectation and hope that we can repair the damage that is being done. Given the choice between doing something that will be irreparable and something that is reparable, we have chosen the reparable side. I still think that the long-term prospects are reasonably good. It's just that the state at this point has to get out of its deficit situation. But I really don't think that I can speculate about next year. Obviously we hope that nothing is going to happen to our base budget, but that the 1987-88 budget will involve increases in comparison with what was for this year a rather generous budget, and that will make it possible for us to make a number of equipment purchases that have been postponed and to get on with some recruitment of key faculty members that has

also been postponed."

President Koffler said that we should all bear in mind the fact that this painful exercise began when Governor Babbitt announced the budget deficit, and that our expectations were that this was a one-time event, especially since the economic prospects for the state looked very favorable. Even today, he said, when we talk about the whole situation with some degree of anxiety and depression, it is quite different than what happens in many other places. Basically, the budget was based on an 8 percent increase in revenue which wasn't realized, but a significant growth in the economy has taken place. President Koffler said we are not talking about a recession but fulfillment of expectations which may have been unrealistic, although he is not sure they were. He said that the situation for the total economy on the whole looks quite good. What the state government will do regarding the economy is difficult to say, he thought. To the extent that the Governor has not yet given his budget proposals to the Legislature, it would be difficult to make any statements or predictions about it. He said that Governor Mecham had indicated to the Board of Regents that the tuition increase already set would have to be amplified by another \$60. He said the administration will try to deal with the immediate damages and try to not make cuts that will affect the long-range future of the University.

Senator Beigel said that he believes it is important to keep in mind that when the proposal originally made by Governor Babbitt was essentially a 6 percent reduction from a projected budget, at that time, of \$81 million. Now, with Governor Mecham's reassessment, we face a potential budget reduction of \$160 million, but that the amount that is targeted to the University, while still disproportionate, has now only gone to 7 percent. He felt this is a direct result of the position the Board of Regents has taken very aggressively over the last four months, pointing out the need for equitable treatment for the universities. While that treatment is not yet equitable, he felt confident in saying that the delivery of the message is going to continue through both this year's and next year's budgets.

Senator S. O'Brien said she had recently heard comment to the effect that the emphasis of the budget cuts was on undergraduate education rather than research. She said she would be interested in a response to this point from anyone who has commented thus far. Dr. Hasselmo responded that when you must examine the current year's budget with a view to a cut, you must consider items not tied down by contractual arrangements. The nature of the budget is such that an extraordinary amount of instruction is done, especially at the undergraduate level, by persons who are on temporary contracts: graduate assistants and temporary faculty members. That part of the operation is probably the most vulnerable of the personnel budget, he said. The deans were asked to prepare plans at the 3, 6 and 9 percent levels; extensive discussions took place with each of the deans concerning the implications of a cut at a particular level, and they started identifying amounts that were to be put on hold, or "in escrow", to meet the budget reductions. He said he couldn't provide general percentages at the moment, but equipment was cut 25 percent; that affects, to some extent, undergraduate education, but it certainly affects research. Items postponed include a number of major purchases of research equipment. Travel was also cut, and funds have been transferred to try to bolster the undergraduate enterprise. On the whole, he said, and given the constraints under which the administration is operating, he felt they had been quite protective of undergraduate education. Dr. Hasselmo felt there is no way a cut of this

magnitude can be made without having some repercussions on under-graduate education. He added that, as soon as vacancies occur, the deans have put a hold on those vacancies; where those vacancies occur are not predictable, so the cuts are not totally driven by what the administration wants to do, but simply by what happens in the normal course of events.

APPROVAL OF CURRICULAR MATERIAL: It was moved and seconded (motion 87-2) that Curriculum Bulletin, Vol. 11, No. 18, Section II, be approved. Senator Jones asked if the numerous deletions in Business and Career Education indicated that the program was being dropped or the courses transferred elsewhere. Senator Fenstermacher responded that Business and Career Education has been a major in the College of Education for 10 or 12 years, and the major is now being shifted to BPA. Professional certification courses will remain in Education, he said, so that a student can still be certified at UA. The consequences of the shift brought a major reorganization in curriculum. In most instances, students preparing to teach the secondary field will take their academic subject matter outside the College of Education.

Senator Fahey asked about the large number of deletions in many departments. Dr. Sankey explained that the curriculum expands by several hundred courses every two years; according to Regents policy, a review is conducted at catalog time of the entire curriculum to determine which courses are still listed but have not been offered in the preceding period. Those which have not been offered may be deleted by the home department or a request may be submitted to retain them if there are justifiable plans to offer them. Departments are offered two opportunities to retain such courses; the Undergraduate Council acts on such requests.

The meeting adjourned at 3:45 p.m.

George W. Ridge, Jr., Secretary

MOTIONS PASSED AT THE MEETING OF JANUARY 19, 1987:

- 87-1 Approval of Minutes of December 1, 1986.
- 87-2 Approval of Curriculum Bulletin, Vol. 11, No. 18, Section II.

MATTERS PENDING:

- 1. Discussion on Chapter 4, UHAP.
- 2. Policy regarding use of a textbook in a class directed by the author.