

## STUDENT SURVEY: INFORMATION TECHNOLOGY

### SURVEY RESULTS

Total Respondents – 5243

#### I. DEMOGRAPHICS:

##### 1. Career

3.45% - 181	Professional
26.7% - 1400	Graduate
69.8% - 3662	Undergraduate

##### 2. Classification

14.2% - 697	Undergrad - Freshman
15.6% - 766	Undergrad - Sophomore
17.4% - 854	Undergrad - Junior
26.6% - 1304	Undergrad – Senior / 4 <sup>th</sup> year Plus
11.3% - 553	Master Student
14.8% - 723	Doctoral

##### 3. College

26.7% - 1400	Graduate College
12.6% - 660	Social & Behavioral Science
10.6% - 554	Eller College of Management
9.31% - 488	Science
8.68% - 455	Engineering
7.44% - 390	University College
4.46% - 234	Medicine
4.31% - 226	Agriculture & Life Sciences
3.68% - 192	Humanities
3.28% - 172	Fine Arts
2.69% - 141	Education
1.54% - 81	Law

- 1.43% - 75 Family & Consumer Sciences
- 1.22% - 64 Nursing
- 0.71% - 37 Architecture & Landscape Architecture
- 0.57% - 30 Pharmacy
- 0.53% - 28 Public Health
- 0.29% - 15 UA South

II. **GENERAL TECHNOLOGY PRIORITIES:** The first portion of this survey is designed to gauge your general priorities regarding Information Technology at the University of Arizona.

1. Please pick your top three information and technology **PRIORITIES**.

- 18.0% -2783 Networking & Internet Access (*Wireless Internet Access, Video Conferencing, etc.*)
- 17.7% - 2745 Computer Labs (Open access labs, electronic classrooms, specialty peripherals, assistance with software, etc.)
- 16.8% - 2604 Classroom Technology (*Elmos, projectors, computers, clickers, etc.*)
- 15.8% - 2448 Free printing
- 13.5% - 2089 Online Course Tools (*D2L, Blackboard, POLIS, etc.*)
- 7.35% - 1136 Help Desk / Technical Support (*Virus Protection, Hardware Troubleshooting, Setting Up Computers, Assistance with Campus Security Programs, etc.*)
- 4.90% - 757 Instructor Training & Support (*Training for instructors to effectively use technology in the classroom*)
- 2.76% - 427 Electronic Equipment Loans (*Semester Laptop Loan, Digital Cameras, Video Cameras, etc.*)
- 2.15% - 333 Club, Student Organization, and Greek Life Technology Resources (*Online Registration, Website Builder, Online Club Funding, etc.*)

2. Please rank the **LEVEL OF IMPROVEMENT** you would like to see for these services:

	Does Not Need Improvement	Needs Some Improvement	Needs a lot of Improvement	No Opinion
CLASSROOM TECHNOLOGY	24.36% (529)	<b>58.07% (1411)</b>	13.13% (319)	4.44% (108)

COMPUTER LABS	26.40% (640)	<b>50.04% (1213)</b>	11.51% (279)	12.05% (292)
CLUB AND STUDENT ORGANIZATIONS TECHNOLOGY RESOURCES	25.87% (625)	19.87% (480)	7.78% (188)	<b>46.48% (1123)</b>
ELECTRONIC EQUIPMENT RENTAL	17.37% (418)	25.76% (620)	9.22% (222)	<b>47.65% (1147)</b>
HELP DESK / TECHNICAL SUPPORT	25.28% (607)	<b>37.65% (904)</b>	9.91% (238)	27.16% (652)
INSTRUCTOR TRAINING & SUPPORT	16.42% (394)	<b>44.48% (1067)</b>	19.34% (464)	19.76% (474)
NETWORKING & INTERNET ACCESS (E.G. WIRELESS)	18.55% (449)	<b>47.07% (1139)</b>	26.03% (630)	8.35% (202)
ONLINE COURSE TOOLS	23.97% (580)	<b>49.75% (1204)</b>	15.17% (367)	11.12% (269)

3. Are you satisfied with the current level of information technology services on campus?

74.0% - 3864 Satisfied  
11.1% - 582 Very Satisfied  
10.2% - 535 Unsatisfied  
3.12% - 163 Very Unsatisfied  
1.47% - 77 Not Applicable / No Opinion

4. Please identify any other opinions or thoughts regarding information technology at the University of Arizona you have in the area below:

*Please see appendix*

III. **INFORMATION TECHNOLOGY FEE:** The second portion of this survey is designed to gauge your preferences regarding a potential increase in the Information Technology Fee. For the following questions, please consider each of the priorities individually. For example, by selecting a \$30 increase for wireless and a \$30 increase for free printing you would NOT be indicating you favor a \$60 increase in the Information Technology Fee.

1. For **COMPUTER LABS**, which of the following increases to the current \$50 Information Technology fee do you support?

34.5% - 1805	\$12 – Keeps the above open access computer lab open and fully functional AND provides TWO labs open 24 hours a day staffed with on-site student IT support
33.2% - 1739	\$5 – Keeps the above open access computer lab open and fully functional.
14.0% - 735	\$19 – Keeps the above open access computer lab open and fully functional AND provides THREE labs open 24 hours a day staffed with on-site student IT support
12.0% - 631	\$0 – Results in one central open access computer lab closing in Spring 2008 due to recent state budget cuts.
6.01% - 314	No Opinion / Not applicable

2. For **CLUB AND STUDENT LEADERSHIP TECHNOLOGY RESOURCES**, which of the following increases to the current \$50 Information Technology fee do you support?

40.7% - 2127	\$0 – Provides for no improvement in student organization, involvement, or leadership technology resources.
19.7% - 1031	\$2 – Provides for online club management, Leadership Involvement Transcript on-line registration management, On-line program/event evaluation, and suggestion for future events.
19.7% - 1028	No Opinion / Not applicable
12.0% - 631	\$5 – Provides for the above AND club and personal website builder, Real-time Off-campus Housing vacancy Alerts, Personalized UA chats, communities and web forums, and on-line community service clearinghouse. On-line applications for leadership positions and opportunities.
7.64% - 399	\$8 – Provides for the above AND Individual Involvement Portal where you can match you individual interests with involvement opportunities, register for events, received personalized e-mail updates on upcoming events that match your personal profile, ability to purchase concert tickets, watch “on-demand’ style real-time feeds of concerts workshops lectures and events.

3. For **ELECTRONIC EQUIPMENT LOANS**, which of the following increases to the current \$50 Information Technology fee do you support?

- |              |  |
|--------------|--|
| 36.6% - 1907 | \$0 – Provides for no semester-long laptop loans and no additional digital picture and digital video cameras available for free student check out. |
| 20.8% - 1083 | \$3 – Provides for 20 additional digital picture and 20 digital video cameras available for free student check out.                                |
| 17.5% - 916  | No Opinion / Not applicable  |
| 16.2% - 846  | \$10 – Provides for the above cameras AND 50 laptops available for semester long loans to students.  |
| 8.70% - 453  | \$20– Provides for 40 digital picture cameras AND 40 digital video cameras AND 100 laptops available for student loan and free check out.          |

4. For **FREE PRINTING**, which of the following increases to the current \$50 Information Technology fee do you support?

- |              |  |
|--------------|--|
| 29.9% - 1560 | \$0 – No free printing                   |
| 23.5% - 1229 | \$10.00 – Free printing five days a week |
| 23.2% - 1212 | \$2.00 – Free printing one day a week    |
| 17.7% - 923  | \$6.00 – Free printing three days a week |
| 5.48% - 286  | No Opinion / Not applicable              |

5. For **HELP DESK / TECHNICAL SUPPORT**, which of the following increases to the current \$50 Information Technology fee do you support?

- |              |  |
|--------------|--|
| 38.4% - 2002 | \$2 – Allows for the continuation of the above service to students living in residence halls during peak demand, as well as IT help on the Mall during semester startup.                             |
| 24.7% - 1287 | \$0 – Results in the discontinuation of IT support for students living in residence halls (aka OSCR Mobile Help Desk) at the end of this semester due to the end of grant funding for this activity. |

- 15.2% - 792      \$16 – Provides for the above AND for year round 24 hour live phone support by IT professionals.
- 13.3% - 693      No Opinion / Not applicable
- 8.20% - 427      \$30 – Provides for the above AND two 24 hour IT walk-in locations where students can get help with their own hardware. One would be in the ILC and one at the edge of campus to provide easy access for commuter students.

6. For **INTRSUCTIONAL TRAINING & SUPPORT**, which of the following increases to the current \$50 Information Technology fee do you support?

- 31.5% - 1637      \$0 – No changes in Instructor Training and Support.
- 25.1% - 1309      \$3 – Provides for the development of on-line materials for all instructional personnel.
- 17.4% - 907      \$6 – Provides for the above AND 40 hours of direct teaching with technology training for 50 instructional personnel (faculty, instructors, TAs).
- 10.7% - 556      No Opinion / Not applicable
- 8.75% - 455      \$10 – Provides for the above AND expanded consulting and development services for instructional personnel.
- 6.38% - 332      \$8 – Provides for the above AND research, development and deployment of new learning technologies (e.g., digital story telling multimedia tool).

7. For **NETWORKING & INTERNET ACCESS (E.G. WIRELESS)**, which of the following increases to the current \$50 Information Technology fee do you support?

- 33.4% - 1737      \$0 – Maintain current coverage locations until 2010
- 28.5% - 1485      \$15 – Cover 65% of the campus with wireless by 2010 (Includes more classrooms, common areas, and outdoor locations)
- 17.9% - 933      \$50 – Covers 100% of the campus with complete wireless mobility and roaming by 2010

- 14.5% - 758      \$30 – Cover 85% of the campus with wireless by 2010 (Includes all classrooms, common areas, residence halls)
- 5.39% - 220      No Opinion / Not applicable

8. For **ONLINE COURSE TOOLS**, which of the following increases to the current \$50 Information Technology fee do you support?

- 40.8% - 2110      \$0 – No changes in On-line course tools.
- 27.0% - 1397      \$3 – Provides increased course management system support (D2L).
- 16.8% - 870      \$5 – Provides for the above AND expanded availability of emerging learning resources (podcasting, blogs, etc.).
- 8.64% - 447      \$10 – Provides for the above AND 20 hour/week work-study (paid position) for 12 students interested in learning technologies.
- 6.71% - 347      No Opinion / Not applicable

9. For the **ARIZONA STUDENT UNIONS**, which of the following increases to the current \$50 Information Technology fee do you support?

- 32.3% - 1672      \$0.50 - Provides for basic hardware upgrades to all the public workstations and the servers that support them in the SUMC and PSU (ie. Commuter computer lab, Underground computer Lab, PSU Cyber café)
- 26.7% - 1385      \$0 - Provides for no support
- 20.7% - 1076      \$3 - Provides both of the above plus cutting edge technology equipment in all meeting rooms and lounges.
- 10.2% - 531      \$1 - Provides the above and automated advertising for events and student clubs.
- 10.0% - 523      No Opinion / Not applicable

10. For **CLASSROOM TECHNOLOGY**, which of the following increases to the current \$50 Information Technology fee do you support?

- 31.4% - 1641      \$0 – No changes in Classroom Technology support.

29.5% - 1542	\$7 – Provides for the renovation of three classrooms with currently have no technology. Includes projectors, instructor stations, screens, and elmos.
17.4% - 908	\$15 – Provides for the above AND allows upgrades to rooms currently equipped with technology.
13.9% - 729	\$11 – Provides for the above AND enables all classrooms with computers to work with a single responder system.
7.48% - 390	No opinion/Not applicable

11. For **OTHER IT RESOURCES** that you have outlined in part I, which of the following increases to the current \$50 Information Technology fee do you support?

33.9% - 1487	\$0
27.1% - 1190	No Opinion / Not applicable
22.7% - 996	\$15
6.57% - 288	\$30
6.16% - 270	\$50

12. Based on the above information, overall, how much of an increase in the \$50 Information/technology fee do you support?

29.5% - 1500	\$15
23.7% - 1207	\$30
19.2% - 978	\$50
14.6% - 743	\$0
5.92% - 301	No Opinion / Not Applicable



RESOLUTION: Support of Free Speech in the Classroom  
Written By: Senator Samantha Kerr

- WHEREAS The University of Arizona offers a diverse array of classes to students, designed to challenge previously held notions;
- WHEREAS, Students and instructors are encouraged to exercise the right to speak freely and engage in open dialogue;
- WHEREAS, Students are aware of course curriculum, including objectives and assignments, before the last day to drop a class;
- WHEREAS, An article has been published condemning the teaching practices of University of Arizona instructors and supporting the restriction and monitoring of free speech in the classroom;
- WHEREAS, The restriction of free speech in the classroom would hinder the abilities of students and instructors to benefit from the educational process;
- WHEREAS, The instructors of the University of Arizona have requested support against attacks on their rights to free speech;
- THEREFORE, Be it resolved that the Associated Students of the University of Arizona support free speech in the classroom and therefore call upon the Arizona State Legislature and the Arizona Board of Regents to publicly support those instructors and departments who feel threatened and to denounce the idea of monitoring free speech practices in the classroom.

Student Body President

Executive Vice President

Date

**CONSENT AGENDA**  
**Faculty Senate Meeting February 5, 2007**

**Instruction and Curriculum Policy Committee**

**CONSENT AGENDA ITEMS**

**Item 1**

**Approval to amend the Grade Replacement Opportunity (GRO) Policy statement #2.**

**Projected effective date:** Spring 2007 for undergraduates in all catalogs.

**Current GRO policy statement #2** (from the 2006-07 General Catalog):

*The repeat GRO attempt department, course number, and grading type must be identical to the first attempt. The use of GRO for Tier Two courses is limited to courses with the same title and course number. GRO of Tier One courses will be limited to courses with the same title **and** subtitle, as well as the same course number.*

**Proposal to revise #2 of the GRO policy** (changes in bold print):

*The repeat GRO attempt department, course number, and grading type must be identical to the first attempt.*

- *The use of GRO for Tier Two courses is limited to courses with the same title and course number. GRO of Tier One courses will be limited to courses with the same title **and** subtitle, as well as the same course number.*
- ***The use of GRO to replace UA main campus courses with UA South courses, or vice versa, is limited to courses with a corresponding course prefix (e.g., ANTH - UA main prefix, and ANTV - UA South prefix), the same course number and title, and which have been determined to be equivalent as indicated in the Catalog course description.***

**Justification:**

With the advent of unique course prefixes in Spring 2007 for courses offered by UA South, it is necessary to expand the definition of courses that may be retaken using the Grade Replacement Opportunity. The fact that all UA South courses will have a "V" as the common fourth character in the course prefix does not mean that the course content differs from its counterpart offered by the main campus department. The "V" simply alerts students and advisors that UA South offers the course, reducing the chance that students will mistake it for a main campus offering. If department faculty from UA South and main campus determine that their respective courses are equivalent, the equivalence will be stated in the Catalog course description. In such cases (e.g., if HIST

343 is deemed equivalent to HSTV 343) a student on either campus should be able to GRO one course with the other.

**Approvals:**

**Undergraduate Council:** 10/17/06  
**Graduate Council:** N/A  
**Administrative Review:** 12/12/06  
**ICPC:** 1-17-07, 8-0-1 with one absent

**Item 2**

**Approval of the implementation of Doctor of Philosophy with a major in Women's Studies in the College of Social and Behavioral Sciences.**

**Projected effective date:** Fall, 2007

**Description:** The Ph.D. program in the Department of Women's Studies will train scholars and teachers in the growing, dynamic interdisciplinary field of Women's Studies. The degree requires 36 units in the major, beyond those conferred in a master's degree, and nine units in a related minor field. Graduates will produce original knowledge in the field of women's studies; possess a firm foundation in diverse theories of gender, gender oppression, social theory, the relation of gender to race, ethnicity, sexuality, and transnational economics and political processes, and the relation of theories to social movement. The University's particular expertise in the areas of Chicana/Latina Studies, transnational feminism, and women's health create opportunities for cross-departmental, and cross-college partnerships to enhance research and teaching.

**Justification:** The establishment of this new academic program will help strengthen the UA strategic plan by contributing to the development of a world-class and diverse academic community at the forefront of discovery.

**Approvals:**

**Undergraduate Council:** NA  
**Graduate Council:** 10-20-2006  
**Administrative Review:** PMG: 12-07-2006, AD: 01-09-2007  
**ICPC:** 1-17-07, 9-0-0 with one absent

**Item 3**

**Approval of the implementation of Professional Science Master's with a major in Economic Geology in the College of Science.**

**Projected effective date:** Fall, 2007

**Description:** The purpose of the Professional Science Master's with a major in Economic Geology is to provide continuing training for geologists in the global mineral industry. The

**Description:** The purpose of the Professional Science Master's with a major in Economic Geology is to provide continuing training for geologists in the global mineral industry. The degree consists of a minimum of 30 units. At least 18 units must come from 3 of 4 subject areas to provide program breadth across fields that contribute to the mineral industry. The student is also required to select one of four emphasis areas: exploration geology, development geology, mining geology, or environmental geology.

**Justification:** The program is designed to meet the needs of the global minerals industry and the State of Arizona. The industry has historically had an important role in the state and remains a source of high-paying jobs. Arizona's annual mineral production is well over two billion dollars. Even as mineral production gradually shifts to developing and underdeveloped countries, Arizona and the West remain a geology and mining center both for production and education. This program strengthens the UA position as the only major research university with a large program in mineral resources.

**Approvals:**

**Undergraduate Council:** NA

**Graduate Council:** 11-17-2006

**Administrative Review:** PMG: 12-07-2006, AD: 01-09-2007

**ICPC:** 1-17-07, 9-0-0 with one absent

**Instruction and Curriculum Policy Committee  
Student Affairs Policy Committee**

**NON-CONSENT AGENDA ITEM**

**Approval of the implementation of new admission criteria for the Bachelor of Arts degrees in the College of Fine Arts.**

**Projected effective date:** Fall, 2007

**Description:** The College of Fine Arts is a professional college. Its four schools must maintain rigorous particular standards in order to main national accreditation and to offer BFA and BMU degrees, as well as advanced degrees including the MFA, PhD, and DMA. For both new students and transfer students the College is requesting implementation of the following admission standards for the BA degree in addition to the letters of recommendation and a resume:

- **Art:** student must demonstrate minimum competency in an art medium by presenting a portfolio of 3-5 samples of artwork. Art History and Education majors must submit an essay.
- **Music:** student must score a minimum score of 23 points (out of 75) on a music theory readiness test and audition at a minimum level on an instrument or in voice.
- **Theatre Arts:** student submits a written statement of intent (500 words).
- **Media Arts:** approved by Undergraduate Council on 04-27-03
- **Dance:** no BA degree.

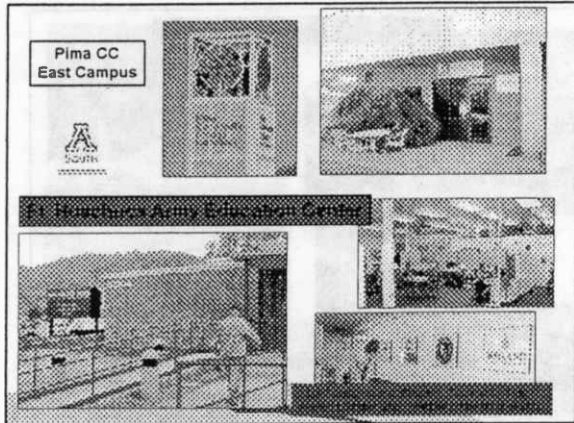
**Justification:** While UA minimum admission standards are good indicators of student readiness for University work, they are academic measures only and do not assess the skills necessary to pursue a major in the arts. A student's academic readiness can be assessed by college entrance tests but artistic intelligence is simply not measured in the same way. Because all students must demonstrate competency in the artistic field of their degree, the need for artistic skill is paramount. Students must arrive with some measure of ability and knowledge of the rigor of the degree to be successful.

The College of Fine Arts is confident that the new standards can improve retention and graduation rates for the BA degree and offer students a much better experience at UA.

**Approvals:**

<b>Undergraduate Council:</b>	02-21-2006
<b>Graduate Council:</b>	NA
<b>Administrative Review:</b>	PMG May 16, 2006, AD June 5, 2006
<b>ICPC:</b>	12/12/06 10-0-0 with none absent
<b>SAPC:</b>	1-19-07





## Quo vadis UA South? *Hire new faculty!!!*

- Searching to fill six positions:
  - Elementary Education
  - Elementary & Early Childhood Education
  - Special Education
  - Learning Theory and Development
  - English
  - Commerce



## Quo vadis UA South?

- We will honor the past
- **Work** hard in the present,
- Plan aggressively for  
our **bright future!**



## Quo vadis UA South?

### *Drawing closer to the main campus!*

- The more we connect with our home Departments and Colleges, the stronger we'll become!
  - Course equivalencies has been a great start.
- Numerous meetings with College Deans, Provost's Team and President's Cabinet.
- Telling the UA South story and exploring opportunities for our bright future.



## Quo vadis UA South? *Increase enrollments!!!*

- Create a stronger pipeline of students from Cochise College and Pima CC.
- Make the 2+2 arrangement really work!
  - Cochise College Cats program
- Offer more scholarships.
- Be laser focused on "customer service"



## Quo vadis UA-South? *Creating an atmosphere that is:*

- Professionally rewarding
- Intellectually challenging
- Inspiring
- Socially inviting



- Financial Planning
- Resources
  - Doing more with less
  - Allocation principles
  - Teaching / Research
  - MORALE
- Access / Outreach / Research Goals
  - Contradictory?
  - MORALE
- Rightsizing
  - University / Community buy-in
- External Relations
  - Legislature
  - Branding of UA



# Undergraduate Education / General Education

Faculty Roles

Incentive Structures (including P&T)

Admissions Policies

Recruitment of top students

Recruitment/retention/engagement

Underrepresented groups

State-based Financial Aid

Shared Governance at College /  
Department Level

Higher Administration performance  
evaluations