

THE UNIVERSITY OF ARIZONA®  
**FACULTY SENATE ROSTER**  
 2010-2011

The 66 voting members of the Faculty Senate are comprised as follows: 49 elected representatives (20 At-Large members and 29 members elected by colleges), 10 ex-officio representatives, and 7 student representatives. Faculty Senate membership is described in the Bylaws, Article VIII, Section 2.

<u>NAME</u>	<u>FACULTY SENATE STATUS</u>	<u>TITLE AND DEPARTMENT</u>
Aleamoni, Lawrence M	Senator-at-Large (2011)	Professor Emeritus, SERSP
Antin, Parker B	College Representative COM (2012)	Professor, Cell Biology & Anatomy
Brewer, Michael	College Representative NON (2012)	Team Leader, Main Library
Brown, Darren	ASUA Representative (2011)	Undergraduate Student
Christenson, James A	Senator-at-Large (2011)	Director, Cooperative Extension
Collins, Jim	GPSC Representative (2011)	Graduate Student
Connally, Emily	GPSC Representative (2011)	GPSC President
Conway, William E	Senator-at-Large (2011)	Associate Professor, Mathematics
Cuello, Joel	College Representative CALS (2012)	Associate Professor, Agric/Biosys Engr
Dahlgran, Roger A	College Representative CALS (2012)	Assoc Professor, Agric/Resource Economics
Davis, Amy H Tsang	College Representative NUR (2012)	Associate Professor, Nursing
Davis, Owen K	College Representative COS (2012)	Professor, Geosciences
Delic, Elma	ASUA Representative (2011)	Undergraduate Student
Duran, Javier D	Senator-at-Large (2011)	Associate Professor, Spanish and Portuguese
Effken, Judith A	Senator-at-Large (2011)	Associate Professor, Nursing
Foley, Peter W	Senator-at-Large (2011)	Associate Professor, Classics
Fregosi, Ralph F	College Representative COM (2012)	Professor, Physiology
Fritze, Emily	ASUA Representative (2011)	ASUA President
Gehrels, George	<i>Ex officio</i> : Undergrad Council Chair (2011)	Professor, Geosciences
Guertin, D Phillip	College Representative CALS (2012)	Professor, School of Natural Resources
Hay, Meredith	<i>Ex officio</i> : Provost	Provost
Higgins, Charles M	Senator-at-Large (2011)	Associate Professor, Neuroscience
Hildebrand, John G	Senator-at-Large (2011)	Professor, Neurobiology
Howell, Wanda H	<i>Ex officio</i> : Chair of the Faculty (2012)	Professor, Nutritional Sciences
Jacobi, Robert	GPSC Representative (2011)	Graduate Student
Johnson, Lauri	College Representative CALA (2012)	Professor, Landscape Architecture
Jones, Douglas E	Senator-at-Large (2011)	Librarian, Science-Engr Library
Jones, J P III	<i>Ex officio</i> : Deans' Representative (2012)	Dean, College of Soc/Behav Sciences
Jull, Timothy	College Representative COS (2012)	Professor, Geosciences, Physics

<u>NAME</u>	<u>FACULTY SENATE STATUS</u>	<u>TITLE AND DEPARTMENT</u>
Krunz, Marwan	College Representative ENGR (2012)	Professor, Electrical and Computer Engrg
Labate, Joseph	College Representative COFA (2012)	Associate Professor, Art
Larkins, Brian	College Representative CALS (2012)	Professor, Plant Sciences
Lee, Daniel	Senator-at-Large (2011)	Library, Director, Copyright/Intell Property
Lomawaima, K Tsianina	<i>Ex officio</i> : Graduate Council Chair (2011)	Professor, American Indian Studies
Marmorstein, Alan	Senator-at-Large (2011)	Associate Professor, Ophthalmology
McCammon, Laura	Senator-at-Large (2011)	Associate Professor, Theatre Arts
Mitchell, Robert P	<i>Ex-officio</i> : Vice Chair of the Faculty (2012)	Interim Associate Dean, University Library
Mutchler, J C	<i>Ex-officio</i> : Secretary of the Faculty (2012) <i>Ex-officio</i> : Chair SPBAC (2011)	Associate Professor, History-UAS
Nolan, Paul E	College Representative PHARM (2012)	Professor, Pharmacy Practice
Ogden, Kimberly	College Representative ENGR (2012)	Professor, Chem & Enviro Engineering
Ozkan, Betul	College Representative NON (2012)	Assistant Professor, Educ Tech-UAS
Pau, Stanley	College Representative OPT SCI (2012)	Associate Professor, Optical Sciences
Ponton, Brett	ASUA Representative (2011)	Undergraduate Student
Renger, Ralph	College Representative MEZCOPH (2012)	Assoc Prof, Community, Enviro & Policy
Reynolds, Kelly A	Senator-at-Large (2011)	Assoc Prof, Community, Enviro & Policy
Rhee, Peter	Senator-at-Large (2011)	Director, Trauma & Critical Care Surgery
Schlager, Edella	College Representative SBS (2012)	Professor, Government and Public Policy
Secomb, Timothy Ward	Senator-at-Large (2011)	Professor, Physiology
Shelton, Robert N	<i>Ex officio</i> : President	University President
Silverman, Andrew	College Representative LAW (2012)	Clinical Professor, Law
Smith, S Mae	College Representative COE (2012)	Assoc Professor, SERSP
Spece, Roy G, Jr	Senator-at-Large (2011)	Professor, Law
St John, Paul	College Representative COM (2012)	Associate Professor, Cell Biology/Anatomy
Strittmatter, Peter	Senator-at-Large (2011)	Professor, Astronomy
Tabor, Michael	College Representative COS (2012)	Professor, Science/Mathematics
Ulreich, John C	College Representative COH (2012)	Professor, English
Vaillancourt, Allison	<i>Ex-officio</i> : VPs' Representative (2011)	Vice President, Human Resources
Willerton, John P	College Representative SBS (2012)	Associate Professor, Political Science
Wilson-Sanders, Susan	Senator-at-Large (2011)	Director, University Animal Care
Witte, Marlys H	Senator-at-Large (2011)	Professor, Surgery
Zedeno, Maria Nieves	College Representative SBS (2012)	Associate Professor, Anthropology
Zwinger, Lynda	College Representative COH (2012)	Associate Professor, English

**Total: 62/66(65, actually, because JC Mutchler is serving two *ex officio* seats: SPBAC Chair and Sec'y of Faculty)**

**Vacancies: Two College Representatives: COS, ELLER; One Senator-at-Large (Cusanovich)**

**PARLIAMENTARIAN**

Dr. Robert Sankey Associate Professor Emeritus

**RECOGNIZED OBSERVERS:**

**APPOINTED PROFESSIONALS ADVISORY COUNCIL (APAC)**

Dr. Patricia Sparks Lecturer, Nutritional Sciences  
Dr. Michael Ossipov Research Professor, Pharmacology

**STAFF ADVISORY COUNCIL (SAC)**

Edwardo Gomez Credentials Evaluator, Senior, Admissions

**UNIVERSITY OF ARIZONA RETIREES ASSOCIATION (UARA)**

Dr. Cornelius Steelink Professor Emeritus, Chemistry

**UNIVERSITY OF ARIZONA SOUTH (UAS)**

Dr. Laura Lunsford Assistant Professor, Psychology

**ALUMNI ASSOCIATION**

To be named Alumni Association

listserv address:  
**facultysenate@listserv.arizona.edu**

THE UNIVERSITY OF ARIZONA®  
Faculty Center  
1216 E. Mabel St. - PO Box 210456  
621-1342 (Fax: 621-8844)  
**FACULTY SENATE**

**2010-2011 Faculty Senate Meeting Schedule**

*All meetings are scheduled for 3:00-5:00 p.m. in Law 160*

Monday, September 13, 2010  
Monday, October 4, 2010  
Monday, November 1, 2010  
Monday, December 6, 2010  
Monday January 24, 2011  
Monday, February 7, 2011  
Monday, March 7, 2011  
Monday, April 4, 2011  
Monday, May 2, 2011

Fall First day of classes: Monday, August 23, 2010  
Spring First day of classes: Wednesday, January 12, 2011  
MLK Day: Monday, January 17, 2011

## **FACULTY SENATE STANDING COMMITTEES, 2010-2011**

### **Academic Personnel Policy Committee**

- \*Roger Dahlgran, **CHAIR**, Agri & Resource Economics (6/10-5/11)
  - Rebecca L. Blakiston, University Library (6/10-5/11)
  - \*Michael Brewer, University Library (6/10-5/11)
  - Felipe Souza, GPSC (8/10-5/11)
- Homer Pettey, School of Theatre, Film and Television (6/08-5/11)
  - Brad Story, Speech, Language and Hearing Sci (7/10-5/11)
  - Chad Travis, ASUA (8/10-5/11)
  - \*John Ulreich, English (6/10-5/11)
- \*J. P. (Pat) Willerton, Political Science (6/10-5/11)

### **Research Policy Committee**

- \*Charles Higgins, Jr., **CHAIR**, Neuroscience (8/07-5/11)
  - \*Emily Connally, GPSC (8/10-5/11)
  - \*Ralph Fregosi, Physiology (9/08-05/11)
  - Jay Gandolfi, Pharmacy (09/08-05/11)
  - \*John Hildebrand, Neuroscience (7/10-5/11)
  - \*Dan Lee, University Library (7/10-5/11)
  - Ken McAllister, English (7/10-5/11)
  - \*Laura McCammon, Theatre Arts (6/10-7/11)
- Jonathan Sprinkle, Electrical/Computer Engineering (7/10-5/11)
  - Katherine Weingartner, ASUA (8/10-5/11)
  - \*Maria Zedeno, Anthropology (7/10-5/11)

### **Student Affairs Policy Committee**

- Bobbie McKean, **CHAIR**, Theater Arts (5/10-6/11)
  - \*Jim Collins, GPSC (8/10-5/11)
  - \*Judith Effken, Nursing (10/09-5/11)
- \*Lauri Macmillan Johnson, College of Architecture and Landscape Architecture (7/10-5/11)
  - \*A Tim Jull, Geosciences, Physics (7/10-5/11)
  - \*Brett Ponton, ASUA (8/10-5/11)
  - Dennis Ray, Plant Sciences (10/09-5/11)
  - Joyce Schroeder, Molecular/Cellular Biology (10/08-5/11)
  - \*Lynda Zwinger, English (7/10-5/11)

### **Faculty Senate Executive Committee**

- \*Robert P. Mitchell, **CHAIR**, (**Vice Chair of the Faculty**), University Library (6/08-5/12)
  - \*Emily Connally, President, **GPSC** (6/10-5/11)
  - \*Emily Fritze, President, **ASUA** (6/10-5/11)
- \*George Gehrels, Geosciences, **Chair of Undergraduate Council** (6/10-5/11)
  - \*Meredith Hay, **Provost**, Non-Voting, Office of Academic Affairs
  - \*Wanda H Howell, **Chair of the Faculty**, Nutritional Sciences (6/09-5/12)
- \*Douglas Jones, **Elected Senate Representative**, Science-Engineering Library (5/02-5/12)
- \*K Tsianina Lomawaima, **Chair of Graduate Council**, American Indian Studies (6/10-5/11)
  - Bobbi McKean, **Chair of SAPC**, Theatre Arts (6/10-5/11)
  - Jacqueline Mok, Non-Voting, Office of the **President**
- \*J. C. Mutchler, UAS History, **Secretary of the Faculty** and Chair of **SPBAC** (6/08-5/12)
  - Robert Sankey, **Parliamentarian**
  - \*Andy Silverman, **Elected Senate Representative** (5/03-5/11)
    - \*Roger Dahlgran, **Chair of APPC** (6/10-5/11)
    - \*Charles Higgins, Jr, **Chair of RPC** (6/10-5/11)
    - \*Javier Duran, **Chair of C11** (6/10-5/11)

\*Member, Faculty Senate

## **GENERAL FACULTY STANDING COMMITTEES, 2010-2011**

### **Committee of Eleven**

- \*Javier Duran, **CHAIR**, Spanish and Portuguese (5/07-5/11)
- \*Douglas E. Jones, **VICE CHAIR**, University Library (5/07-5/11)
  - James Allen, ASUA (8/10-5/11)
  - Heddwen Brooks, Physiology, (6/10-5/12) (replacing MC)
  - \*Amy H. Tsang Davis, Nursing (6/10-5/12)
- \*John Hildebrand, Arizona Research Laboratories (5/00-5/12)
  - \*Wanda H. Howell, Nutritional Sciences (5/00-5/12)
  - Patricia B. Hoyer, Physiology (5/05-5/11)
  - \*Robert Jacobi, GPSC (8/10-5/11)
  - \*Peter Strittmatter, Astronomy (6/09-5/11)
- \*Susan Wilson-Sanders, University Animal Care (6/10-5/12)
  - \*Marlys Witte, Surgery (6/08-5/12)

***To be elected: CHAIR and VICE CHAIR***

***To be appointed: 1 faculty member (replacing GS (6/10-5/11))***

### **Committee on Academic Freedom and Tenure**

- Judith Brown, **CHAIR**, Plant Sciences (6/08-5/11)
- Ana Maria Merico, **VICE CHAIR**, Law (6/08-5/11)
- Sonia Colina, Spanish and Portuguese (6/10-5/13)
  - \*Amy H. Tsang Davis, Nursing (6/08-5/11)
  - \*Owen K Davis, Geosciences (6/09-5/12)
- Dennis Doxtater, Architecture/Landscape Architecture (8/10-5/13)
- Toni Griego-Jones, Teaching/Teacher Education (6/09-5/12)
- \*Marwan Krunz, Electrical and Computer Engineering (6/08-5/11)
  - Nancy Odegaard, Arizona State Museum (6/09-5/12)
  - \*Timothy Secomb, Physiology (6/09-5/13)
- Linda Shaw, Special Education, Rehabilitation and School Psychology (6/09-5/12)
  - Stephen Wright, Physiology (6/10-5/13)

### **Committee on Committees**

- Laura Huntoon, **CHAIR**, Landscape Architecture and Planning (6/08-5/11)
  - Sonia Colina, Spanish and Portuguese (6/09-5/12)
  - Sarah Gotschall, Law Library (6/09-5/12)
- Mike Polakowski, School of Government and Public Policy (10/09-5/11)
  - Ping Situ, University Library (6/10-5/13)
  - Raik Zaghoul, University Library (6/10-5/13)

### **Committee on Conciliation**

- Margaret Livingston, **CHAIR**, School of Landscape Architecture (6/09-5/11)
- E. Charles Adams, **VICE CHAIR**, Arizona State Museum (6/09-5/11)
  - Albrecht Classen, German Studies (6/09-5/11)
- Edward Glenn, Environmental Research Laboratory (6/10-5/12)
  - David Ortiz, History (6/10-5/12)
  - Homer Pettey, Media Arts (6/10-5/12)

### **Committee on Elections**

- Larry Busbea, **CHAIR**, School of Art (10/09-5/12)
- \*Roger Dahlgran, Agricultural/Res Economics (6/10-5/13)
- \*Edella Schlager, School of Government and Public Policy (9/09-5/11)

### **Committee on Faculty Membership**

- \*J. C. Mutchler, **CHAIR**, UAS – History
- Michael Brescia, Arizona State Museum (6/10-5/12)
  - Heddwen L. Brooks, Physiology (9/09-5/12)
- \*Robert P. Mitchell, Library Interim Associate Dean (5/01-5/12)
- Ex officio*** Thomas P. Miller, Associate Provost for Faculty Affairs

**GENERAL FACULTY STANDING COMMITTEES, 2010-2011 (cont'd)**

**Constitution and Bylaws Committee**

- \*J. C. Mutchler, **CHAIR**, UAS – History
- J. D. Garcia, Physics - Emeritus
- \*Douglas E. Jones, Sci-Engr Library
- \*Robert Mitchell, University Library
- \*Andrew Silverman, Law

***Ex officio*** Thomas P. Miller, Associate Provost for Faculty Affairs

**Grievance Clearinghouse Committee**

- Judy Brown, **CHAIR**, Chair of CAFT (2009-2011)
- Ana Maria Merico, Vice chair of CAFT, (*non-voting*) (2010-2011)
- \*William Conway, Faculty Senate Representative, (2010-2011)
- Margaret Livingston, Chair of Conciliation (2010-2011)
- Mary Beth Tucker, Director of the Office of Institutional Equity (2007- )
- To be determined: CHAIR, UCEC*** (2010-2011)

**Senate Committee on Budget and Strategic Planning**

- \*\*Eric A. Betterton, Atmospheric Physics (7/06-6/12)
- \* \*\*Amy H. T. Davis, Nursing (7/10-6/13)
- \* \*\*\*Owen K. Davis, Geosciences (5/07-5/11)
- \* \*\*\*D. Phillip Guertin, Watershed Management/SRNR (5/10-5/11)
- \*Wanda H. Howell, Nutritional Sciences (5/01-6/12)
- \*\*Moiria Marti Geoffrion, Art (6/10-5/12)
- \*\*Mary Koss, Health Promotion Sciences 7/08-6/11
- \*\*Chestalene Pintozi, Science-Engineering Library (7/04-6/13)
- \*\*Mark A. Walker, Economics (7/05-6/11)
- \* ***denotes Faculty Senators***
- \*\****denotes elected SPBAC members***
- \*\*\****denotes elected SENATE members***
- To be elected: CHAIR***

**University Committee on Ethics and Commitment**

- Moiria Marti Geoffrion, School of Art (6/09-5/12)
- Hong Hua, Optical Sciences (6/08-5/11)
- Lihua Marmorstein, Ophthalmology and Vision Science (6/09-5/12)
- Leslie Ritter, Nursing (6/10-5/13)
- Laura Tabili, History (6/10-5/13)
- Ramin Yadegari, Plant Sciences (10/09-5/11)
- Ex officio***, Lucinda (Cindy) Rankin, Research Integrity Officer
- Ex officio***, J. D. Garcia, (*UCEC Advisor, Physics Emeritus*)
- To be elected: CHAIR and VICE CHAIR***

\*Member, Faculty Senate

**University Committee on Corporate Relations**

- \*Douglas E. Jones, University Library, FACULTY (2004-2011)  
\*Andrew Silverman, Law, UNIV COMMITTEE FOR MONITORING LABOR AND HUMAN RIGHTS ISSUES  
Farah Sutton, GPSC (2010-2011)  
Fabian Cordova, UA ALUMNI ASSOC  
Jim Florian, BUDGET OFFICE  
James Francis, ATHLETICS  
Yan Han, University Library (2010-2011)  
Amy Kimme-Hea, English, FACULTY (2006-2012)  
\* J.C. Mutchler, UAS, FACULTY (2005-2011)  
Dominick San Angelo, ASUA (2010-2011)  
Paul Sheppard, TREE RING LABORATORY (2009-2011)  
Nancy Smith, CORPORATE RELATIONS  
Steven Adamczyk, *Ex officio* non-voting OGC Advisor to the Committee  
**To be elected: CHAIR and VICE CHAIR**

**Naming Advisory Committee**

- \*Robert Mitchell, **CHAIR**, VICE CHAIR OF THE FACULTY  
Carol Beltran, APAC  
Sharon Bouck, SAC  
\*Emily Connally, GPSC  
\*Roger Dahlgran, FACULTY SENATE  
Emily Fritze, ASUA  
Jaime Gutierrez, EXTERNAL RELATIONS  
Tom Miller, PROVOST'S DESIGNEE  
James Moore, UA FOUNDATION  
Eugene G. Sander, DEANS  
Christopher Vlahos, ALUMNI ASSOCIATION

**Shared Governance Review Committee**

- \*Robert Mitchell, **CHAIR**, VICE CHAIR OF THE FACULTY  
Holly Altman, APAC  
Taylor Bilby, ASUA  
Gail Burd, PROVOST'S DESIGNEE  
Eddie Gomez, SAC  
\*Wanda Howell, CHAIR OF THE FACULTY  
\*Robert Jacobi, GPSC (2011)  
\*J.C. Mutchler, SEC'Y OF THE FACULTY, CHAIR OF SPBAC  
\*Chestalene Pintozzi, SPBAC  
\*Andrew Silverman, FACULTY SENATE (2011)  
Carol Thompson, ADMINISTRATION  
\*John Ulreich, FACULTY SENATE (2012)  
**TBD: 1 additional administrative appointee**

**Graduate Council**

- \*Tsiarina Lomawaima, **CHAIR**, American Indian Studies  
Membership Roster maintained by the Graduate College  
<http://grad.arizona.edu/gccouncil/>

**Undergraduate Council**

- \*George Gehrels, **CHAIR**, Geosciences  
Membership Roster maintained by Learning Technologies Center at:  
<http://confluence.ltc.arizona.edu/confluence/display/UGC/UNDERGRADUATE+COUNCIL>

**University Committee for Monitoring Labor and Human Rights Issues**

- \*Andrew Silverman, College of Law (1/09-5/11)  
Wendy Theodore, Africana Studies (1/09-5/11)  
Damien Baca, Modern Languages (1/10-5/13)  
Regina Ann Kelly, GPSC (8/10-5/11)  
Elizabeth Oglesby, Latin American Studies/Geography (1/09-5/12)  
Scott Rising, ASUA (8/10-5/11)  
Susan Shaw, Anthropology (1/09-5/12)  
Laura Tabili, History (1/09-5/12)  
Carolyn Trowbridge, Community Member (1/10-5/13)  
Marvin Waterstone, Geography and Regional Development (1/09-5/11)  
**To be elected: CHAIR and VICE CHAIR**



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**2009-2010 Faculty Senate Representative's Annual Report  
on the Intercollegiate Athletics Committee**

Annual Report: Senate representative to the Intercollegiate Athletics Committee  
Ralph F. Fregosi, Faculty Senator

The Intercollegiate Athletics Committee (ICAC) advises the President of the University, and the President appoints all ICAC members. The ICAC is not a public body and its meetings are not open to the general public. The membership of the ICAC includes representatives from the General Faculty, the Faculty Senate, the community (including alumni), and ASUA. I serve as the elected Faculty Senate Representative. The Director of Intercollegiate Athletics serves ex-officio, along with the Deputy Director of Athletics. Also on the committee are the Faculty Athletics Representative and the Vice President for Student Affairs. The chair is Terri Riffe, Coordinator of Instructional Support and Development in the Office of Instruction and Assessment. The ICAC has generally met once a month during the academic year. Each meeting includes reports from the Director of Athletics, the Faculty Athletics Representative, and the ASUA President.

The specific purpose of the ICAC is to be informed about all significant matters affecting the Intercollegiate Athletics program (ICA), and to advise the President on significant areas affecting the University's institutional obligations for compliance with the athletics policies of the Arizona Board of Regents, the national and conference athletics associations of which the University is a member, and any other issues that affect student-athletes. ICAC may also advise the Director of Athletics as requested. To this end, the President and/or Director of Athletics may ask the committee to:

1. Monitor Intercollegiate Athletics' compliance with policies governing the University of Arizona, the Pac-10 Conference, and the NCAA, especially as they relate to admission requirements, progress toward graduation, and the integrity of the course of study for student-athletes.
2. Review decisions to add or eliminate athletics team programs for women or men, including Title IX's requirements for: (i) a continuing practice of expanding programs for the under-represented gender; and (ii) engaging in periodic surveys to gauge the under-represented gender's interests in sports, each as stipulated in Title IX legislation.
3. Promote and safeguard opportunities for student-athletes to excel in academics and protect academic integrity.
4. To insure that the University community understands the mission of the Department of Intercollegiate Athletics and the relationship between academics and athletics.
5. Provide review and recommendations on other matters appropriate to ICAC's charge and referred to the ICAC by the President or Director of Intercollegiate Athletics.

This past academic year the committee reviewed and discussed the following:

1. Progress towards academic improvement, especially in the sports of basketball (especially men's), football and baseball. Football and men's basketball have shown consistent improvement in recent

years. Mr. Mike Meade (Director of CATS academics) attended one of our meetings to discuss their efforts towards continued improvement of the academic performance of student-athletes. In this context, the committee noted that many student-athletes continue to excel in the classroom, with two extremely prestigious awards going to swimmers Justine Schluntz, who won a Rhodes scholarship, and Lacy Nymeyer, who was chosen as the NCAA Woman of the Year.

2. Considerable discussion of the North end-zone expansion project. This issue was controversial because of the substantial sum of money needed in the face of a faltering economy and the budget crisis at the University. It was therefore important to monitor the local news outlets to insure that the Tucson community understands that Intercollegiate Athletics is self-funded (except for tuition and fees) and raises funds through donations, television, ticket sales, and other related revenues.

3. The committee discussed, but never resolved, the lack of transparency in communication regarding the possible renewal or termination of Jim Livengood's contract; in the end, the contract was not renewed.

4. Relative to coaching, the ICAC was apprised of the issues related to the team dynamics that led to the head soccer coach's resignation. These issues have been resolved, the ICA hired a new head coach, and the soccer program is on sound footing.

5. The mechanics and ramifications of expansion of the PAC-10 conference, which will soon include the addition of two schools, Colorado and Utah.

6. Issues regarding the student sections at athletic events, known as the ZonaZoo. The major responsibility for these issues rests with the outgoing ASUA president, Mr. Chris Nagata. He and his leadership team did a fantastic job insuring that the students were informed of expected behavior in the ZonaZoo.

7. The committee had an hour-long discussion with new head basketball coach Sean Miller. The ICAC was impressed with Mr. Miller's understanding and commitment to academic achievement, the importance of ethical behavior both on and off the court, and to insuring that his team understands that they are representing the University and must conduct themselves accordingly. It should be noted that Coach Miller's players at Xavier University had one of the highest graduation rates in the country while competing at the highest level.

8. ICAC met and had a lengthy discussion with the leadership of SAAC (student-athlete advisory committee) that was insightful and informative. The existence of that group is reflective of this University's participatory orientation to student-athlete well-being.

9. The committee reviewed and discussed activities/recommendations of the ABOR *ad hoc* Committee on Athletics, which is chaired by Dennis DeConcini and has as its mission the monitoring of the fiscal, facilities, and compliance issues for the three state universities. ICAC spent considerable time on matters surrounding ABOR's year long study of the state's three ICA departments including a review of the reports ICA submitted to the Regents, and discussing the Regents' response to the reports.

10. The committee also discussed ramifications of the nationwide "arms race" in coaching salaries (particularly in the sports of men's basketball and in football) and facilities. Large expenditures, needed to compete at the highest level, inevitably lead to the age-old discussion of where intercollegiate

athletics fits within the context of the University's mission. The Knight Commission is particularly focused on this issue and is working on a reform agenda that is studying graduation rates, presidential oversight of athletics, fiscal accountability, and the arms race. The consensus of our committee is that ICA is not only self-funded (except for tuition and fees), but it is one of our most effective fundraising outlets, consistent with the situation at most universities with competitive NCAA athletic programs.

11. The sanctions imposed on Arizona (men's basketball) were also an item of discussion at some of the meetings, though resolution of this has now been widely publicized. Although the infractions occurred a few years ago, the new coaching staff has to deal with the imposed penalties, including loss of scholarships.

12. ICAC members discussed the Pac-10's denial of UA's appeal to release the self-imposed penalty preventing the display of a former student-athlete's jersey in McKale Center. ICAC felt strongly that the student-athlete has atoned for past infractions, and has made donations directed at improving the mission of the University.

13. Other agenda items included updates on the Athletics Environment Panel, an update on ICA medical services from by Randy Cohen (Assistant AD and Director of Medical Services), a meeting with Wanda Howell (Chair of the Faculty), and meeting with Jerry Hogle, former Vice Provost for Instruction.

THE UNIVERSITY OF ARIZONA®  
**STUDENT AFFAIRS POLICY COMMITTEE**  
Faculty Center  
1216 East Mabel Street - PO Box 210456  
621-1342 (Fax: 621-8844)  
facsen@u.arizona.edu

DATE: June 17, 2010  
TO: Faculty Senate Executive Committee  
FROM: John C. Ulreich, Faculty Senator & Chair, SAPC  
RE: Annual Report, 2009-10

**Student Affairs Policy Committee**  
**Annual Report, 2009-10**  
**Membership**

\*John C. Ulreich, Chair  
English (6/05-6/10)  
(on medical leave 8/08-12/08)

\*Lawrence M. Aleamoni  
SERSP (10/07-5/10)

Sarah Bratt  
ASUA (9/09-5/10)

Michael Brewer  
University Library (10/07-5/10)

\*Judith Effken  
Nursing (6/09-5/10)

Brian Korth  
GPSC (6/09-5/10)

\*Tom Kovach  
German Studies (6/08-5/10)

\*J.C. Mutchler (8/07-5/10)  
University of Arizona South  
Acting Chair (8/08-12/08)

Dennis Ray  
Plant Sciences (6/09-5/10)

Joyce Schroeder (10/08-5/10)  
Molecular/Cellular Biology

***Ex-Officio-Non Voting:***  
Kendal Washington White  
Associate Dean of Students

(\* indicates Faculty Senator)

The Committee met twice during the Fall Semester.

1. In October, in response to a request from the GPSC that the Faculty Senate endorse a Graduate and Professional Student "Bill of Rights," SAPC reviewed a preliminary draft document and offered several suggestions for improvement. The Committee agreed to revisit the document next month. After discussion, SAPC unanimously declined to endorse a Statement on Professional Ethics originated by the University Committee on Ethics and Commitment. The chair was instructed to write to UCEC to explain the reasons for its decision. Finally, SAPC endorsed the new Faculty Senate Definition of Academic Freedom.
2. In November, the Committee revisited the GPSC "Statement of Rights and Responsibilities," but since the document was not ready for final review, no action was taken.

Respectfully submitted,  
John C. Ulreich, Chair

THE UNIVERSITY OF ARIZONA®  
**University Committee on Corporate Relations**  
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## **2009-2010 Annual Report**

### **UCCR Members:**

Mr. Doug Jones, **CHAIR**, Science/Engineering Library,  
Mr. Andrew Silverman, **VICE CHAIR**, Law  
Mr. Fabian Cordova, UA Alumni Association  
Ms. Mabel Crescioni, GPSC  
Mr. Jim Florian, Budget Office  
Mr. James Francis, Athletics, Trademarks/Licensing  
Mr. Clifton Harris, ASUA  
Dr. Amy Kimme-Hea, English  
Dr. Jack C. Mutchler, UA South – History  
Dr. Paul Sheppard, Tree Ring Laboratory  
Ms. Nancy Smith, Corporate and Business Relations  
Mr. Steven Adamczyk, University Attorney (Advisor to the Committee)

### **Charge of the The University Committee on Corporate Relations:**

The University Committee on Corporate Relations makes recommendations to the President of the University (or his/her designee, upon request) about potential or changeable relationships between any part of the University of Arizona and one or more businesses or corporations. These recommendations will always consider how much any proposed new or altered relationship accords with -- or violates -- The University of Arizona Policy on Corporate Relations as approved by the President in a memo to the Chair of the Faculty dated January 29, 1999. This Policy mandates that the committee consider proposals in three areas:

- a. Use of the University's name or symbols by an external entity;
- b. Implied University endorsement of a particular service, product, company, individual; or
- c. Public display of advertisements or other corporate symbols.

The committee is also charged with recommending modifications to this Policy or proposing additional policies, so long as its policy-change proposals are approved by the Faculty Senate before they are recommended to the President.

### **Committee actions:**

**November 13, 2009:** Nancy Smith, Director of the Office of Corporate and Business Relations, gave a presentation and explained the mission of her office. The Office of Corporate and Business Relations leverages relationships between colleges and departments, establishes company/industry targets and relationships, supports internal stakeholders, and “expands the pipeline” with appropriate business policies and practices.

Guests Gabriel Schivone and Hali Nurnberg, members of the student-led activist group called University Committee on Human Rights (UCHR), presented a one-page summary of UCHR concerns that Caterpillar, Inc. and Motorola Corporation are engaging in alleged human rights abuses. The UCHR requested that the UCCR make a recommendation to the President that the UA expunge any contracts it currently has with these two companies. The Committee decided not to take any action because the issue of human rights abuses is not within the purview of the committee and does not involve licensing or trademark violations/infringements.

**March 25, 2010:** Guest Mr. Kirk Ketcham, Executive Director of Procurement and Contracting Services talked to the committee about regulatory policies that Procurement and Contracting Services follows when the UA does business with external corporate entities and strategic alliances.

Chair Jones told the committee that Gabriel Schivone, who is a member of the Sweatshop Free Coalition (SFC), contacted him and Vice Chair Andy Silverman by email to request that the UCCR replace the *ex officio* SAS representative to the UCCR with an SFC representative. Although Mr. Schivone did not follow the UCCR's bylaws in making his request for representation through the Chair of the Faculty, Chair Jones discussed the issue with the Senate Executive Committee on March 22, 2010. Chair Jones asked Mr. Schivone to submit a formal request to present at its March 25, 2010 meeting, but did not receive anything further from Mr. Schivone. Chair Jones removed the item from the agenda.

Students Against Sweatshops (SAS) no longer has an active chapter on the UA campus and was not a UA-endorsed student organization. The SFC is a UA-endorsed, special-interest student group, but there is no affiliation between SFC and SAS. Chair Jones moved to remove the SAS representative from the membership section of the UCCR bylaws. Motion was seconded and passed unanimously.

Committee members discussed having an *ex officio* member from External Relations and/or Marketing join the committee. Chair Jones will contact Kate Jensen, Assistant Vice President for Marketing, and invite her to give a presentation to the UCCR and discuss the marketing department's representation on the committee.

Respectfully submitted,

Doug Jones  
Chair, University Committee on Corporation Relations

**Undergraduate Council**  
**NON-CONSENT AGENDA ITEMS**

**Item 1**

**Approval to revise the Choice of Catalog Policy**

**Effective Term:**

Fall 2010 for all currently enrolled undergraduates, regardless of their Catalog year.

**Proposed Change to the Choice of Catalog Policy** – changes in bold print to the 2010-2011 General Catalog:

*Students maintaining continuous enrollment follow the requirements outlined by the Catalog in effect when they first enroll in the University of Arizona or in a public Arizona community college or university (i.e., **Admit Term**). **The Catalog of the Admit Term prescribes, at the minimum, the General Education curriculum and the set of academic policies that govern progress toward completion of a degree. The Catalog of the Admit Term also describes the program requirements of the student's major(s) and minor(s), unless the student selects a subsequent Catalog in order to declare a newly established major or minor that was unavailable in the Catalog of the Admit Term. In this situation, the Catalog of the Admit Term holds for the degree components indicated above, but a more recent Catalog is designated for (a) the major requirements and policies, or (b) the minor requirements and policies. Thus, a student's primary Catalog may be supplemented by one or more newer Catalogs that pertain solely to a major and/or a minor.***

***Alternatively, a student may choose to follow all of the program and policy requirements** outlined by any single Catalog in effect during subsequent terms of continuous enrollment. Each student is responsible for knowing and abiding by the policies described in the Catalog chosen. See [All UA Academic Catalogs](#).*

*Students admitted or readmitted to a public Arizona community college or university during a summer term follow the requirements of the Catalog in effect the following Fall semester. Students transferring among Arizona public higher education institutions must meet the admission requirements, residency requirements, and all curricular and academic requirements of the degree-granting institution.*

**Rationale for the Change:**

- This policy revision gives students more flexibility in selecting majors and minors that might not exist in the Catalog under which they enter the University system. Currently, if students choose a recently established major or minor, the students must change their Catalog year—for all degree components—to coincide with the year when that major or minor is available.

September 13, 2010

- Mosaic/PeopleSoft enables a college advisor to change the Catalog year for the student's major or minor, while retaining the Catalog of the Admit Term for other degree components.
- In the event that the General Education curriculum changes, this policy revision reduces barriers to students who are reluctant to change their Catalog to declare a new major, simply because they've completed the General Education requirements of an earlier Catalog. Students will be free to pursue their academic goals, regardless of their initial Catalog.

**Approvals:**

<b>Undergraduate Council:</b>	<b>4/13/10</b>
<b>Graduate Council:</b>	<b>N/A</b>
<b>Academic Deans:</b>	<b>5/5/10</b>
<b>Administrative Review:</b>	<b>5/10/10</b>

**ITEM 2**

**Approval to accept the Intersegmental General Education Transfer Curriculum (IGETC)**

**Effective Term:**

Spring 2011 for transfer students admitted with a certified IGETC.

**Proposed IGETC Policy** – based on the Arizona General Education Curriculum (AGEC) Policy in the 2010-2011 General Catalog:

*The California public community colleges and state universities have agreed upon a common structure for a general education core curriculum. This common structure is called the Intersegmental General Education Transfer Curriculum (IGETC) or the California State General Education Pattern (CSUGE). The IGETC and the CSUGE are composed of a minimum of 35 – 40 semester units of lower-division general education course work that prepares the student for transfer.\* All transferable course work must be completed with a grade of "C" or better.*

*Students transferring to the University of Arizona from California with an IGETC certified by a California community college will have completed the majority of the University's lower-division General Education requirements. The IGETC will fulfill the following lower-division General Education requirements at the University: freshman composition, mathematics-General Strand, Tier One and Tier Two—with the exception of the Natural Sciences and the Diversity Emphasis course. To complete the Natural Sciences [link], the student's college/major advisor will need to validate completion of two laboratory science courses at the transfer institution or at the UA. To satisfy the Diversity Emphasis [link] requirement, the student's advisor will need to verify completion of a course that focuses on gender, race, class, ethnicity, sexual orientation, or non-western studies.*



September 13, 2010

*The University reserves the right to verify that an IGETC certified by a community college conforms to California-approved policy before the IGETC is applied toward a UA degree. Additionally, students with an IGETC are required to fulfill (1) the Second Language Requirement [link], (2) prerequisites for advanced standing in the college and/or major/minor areas of study, and (3) all specific upper-division degree program requirements.*

*In the absence of a certified IGETC, transfer students from California colleges and universities may meet the UA General Education requirements with a combination of IGETC-approved courses taken before their initial enrollment at UA, along with subsequent UA General Education course work.*

*\*Note: For purposes of this transfer policy, the IGETC is identified; but completion of the CSUGE is equally acceptable in the same ways.*

**Recommendation for Admissions:**

Unconditional admission to the UA should be granted to transfer students with a certified IGETC or CSUGE and a cumulative 2.000 GPA.

**Rationale for the Change:**

- The IGETC block transfer agreement was approved in 1991 by California public colleges and universities. Data collected by UA's California peer institutions indicate that students admitted with the IGETC persist and perform as well academically as non-transfer students.
- The UA first accepted students with a certified IGETC from California community colleges in Spring 2004, and applied those courses toward General Education—as a pilot.
- Records on UA students admitted with an IGETC are incomplete (12 are documented); those who persisted earned degrees with an average GPA of 3.43 in slightly over 2 years.
- Both ASU and NAU have established policies to apply the IGETC course work toward their general education requirements as appropriate.
- Once an IGETC policy is implemented, California students who are interested in transferring to an out-of-state institution may be more likely to apply to the UA. When their transfer course work is applied as a block toward the UA General Education requirements, a potential obstacle will be removed and the stress of transferring will be reduced.

**Approvals:**

<b>Undergraduate Council:</b>	<b>4/13/10</b>
<b>Graduate Council:</b>	<b>N/A</b>
<b>Academic Deans:</b>	<b>5/5/10</b>
<b>Administrative Review:</b>	<b>5/10/10</b>

# HOUSE OF REPRESENTATIVES

## HB 2281

~~schools; prohibited courses; discipline~~

**NOW: prohibited courses; discipline; schools**

**Sponsors: Representatives Montenegro, Gowan, Seel, et al.**

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<b>DPA/SE</b>	Committee on Education
<b>W/D</b>	Committee on Government
<b>DPA</b>	Caucus and COW
<b>X</b>	House Engrossed

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HB 2281 prohibits a school district or charter school from including courses or classes that either promote the overthrow of the United States government or promote resentment toward a race or class of people.

### History

The State Board of Education (SBE) must prescribe a minimum course of study, incorporating Arizona's academic standards, to be taught in Arizona public schools (Arizona Revised Statutes (A.R.S.) § 15-701). School district governing boards must approve the course of study, including the basic textbook for each approved course and all other units recommended for credit before implementing each course in both elementary and high schools. Pursuant to A.R.S. § 15-701.01, a governing board may adopt courses of study that are in addition to or higher than that prescribed by the SBE.

Current law requires the principal of each school to ensure that all rules pertaining to the discipline, suspension, and expulsion of pupils are communicated to students at the beginning of each school year. All cases of suspension must be for good cause and must be reported within five days to the governing board by the superintendent or person imposing the suspension. The school district governing board is required to post regular notices and take minutes of any hearing concerning the discipline, suspension, or expulsion of a pupil (A.R.S § 15-843).

### Provisions

- States that the Legislature finds and declares that public school pupils should be taught to treat and value each other as individuals and not be taught to resent or hate other races or classes of people.
- Prohibits a school district or charter school from including in its program of instruction any courses or classes that:
  - Promote the overthrow of the United States government.
  - Promote resentment toward a race or class of people.
  - Are designed primarily for pupils of a particular ethnic group.
  - Advocate ethnic solidarity instead of the treatment of pupils as individuals.
- States that if the SBE determines that a school district or charter school is offering a course that violates this act, the SBE must direct the Superintendent of Public Instruction (Superintendent) to notify the school district

or charter school that it is in violation.

- Stipulates that if the SBE determines that the school district or charter school has failed to comply within 60 days after a notice has been issued by the Superintendent, the SBE may direct the ADE to withhold up to 10% of the monthly apportionment of state aid that would otherwise be due to the school district or charter school and requires ADE to adjust the school district or charter school's apportionment accordingly.
- Specifies when the SBE determines that the school district or charter school is in compliance with not offering a prohibited course, ADE must restore the full amount of state aid payments to the school district or charter school.
- Stipulates that actions taken under this act are subject to appeal pursuant to laws relating to uniform administrative hearing procedures.
- States that this act cannot be construed to restrict or prohibit:
  - Courses or classes for Native American pupils that are required to comply with federal law.
  - The grouping of pupils according to academic performance, including capability in the English language, that may result in a disparate impact by ethnicity.
  - Courses or classes that include the history of any ethnic group and that are open to all students, unless the course or class violates this act.
- Prohibits rules pertaining to the discipline, suspension, and expulsion of pupils from being based on race, color, religion, sex, national origin, or ancestry.
- States that if the ADE, the Auditor General, or the Attorney General determines that a school district is substantially and deliberately not in compliance with pupil disciplinary actions and if the school district has failed to correct the deficiency within 90 days after receiving notice from the ADE, the Superintendent may withhold the monies the school district would otherwise be entitled to receive from the date of the determination of noncompliance until the ADE determines that the school district is in compliance.
- Makes technical and conforming changes.

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