

Home Economics Teaching Calls for Thorough Training

Wilma Johnson

School of Home Economics

If your idea of home economics is "cooking and sewing" you should visit some of the modern homemaking departments in Arizona, such as those in the high schools at Marana, Globe, Miami, Casa Grande, Ajo, Wellton, Tucson, Coolidge, Willcox, Morenci, Thatcher, Phoenix, Mesa, Tempe, Flagstaff, Prescott, Douglas, Bisbee, and Nogales.

Aspects of homemaking which are taught in these schools include child care and training, family relationships, management of all the resources of the family, preparation and serving of meals, food preservation, selection, care and construction of clothing, health and home care of the sick, housing and home furnishings.

BELOW—Student teacher instructs students in meal preparation at Pueblo High School, Tucson. Second from left is Mrs. Davis, the student teacher. At her right is Miss Johnson, the home economics supervisor.



They're All Enthusiastic

Homemaking teachers in these high school departments are well educated, attractive, enthusiastic and energetic women. Some of the teachers may be young girls beginning their careers, others are wives and mothers; some are grandmothers.

The University of Arizona in cooperation with the State Vocational Department has an extensive training program to prepare and certify homemaking teachers and to give additional training to these teachers.

This past summer 35 teachers were enrolled in advanced home economics courses. Twenty-two of these are working toward a master's degree in home economics education.

Broad Basic Training

Students in home economics education at the University of Arizona receive a liberal education as well as excellent preparation for teaching. Freshmen and sophomores are required to take basic courses in food preparation, nutrition, home management, child development, clothing construction, costume design and selection, professional practices, English, science, sociology, psychology, economics, history, speech, literature and physical education.

When the student has achieved junior standing with at least 15 credits in home economics, she may be accepted in home economics education. She must take courses in educational psychology, methods of teaching and vocational education. She chooses at least one additional course in the following areas: family economics, nursery school education, clothing, foods, nutrition, family relationships, housing, home furnishings, health and home care of the sick. She may elect others if she chooses.

Trial By Doing

During her senior year she must live for five weeks in the home management residence where she puts into practice all



ABOVE—Learning the intricacies of a filmstrip on child care; left to right, Miss Johnson, the home economics supervisor from UA; two Pueblo High School students; Mrs. Woodward, homemaking teacher, and Mrs. Davis, the student teacher.

of the home economics information she has learned.

When she begins her work in apprentice teaching she lives in a selected community and works in the high school all day for a five-week period. She teaches under the direction of the home economics teacher and college home economics educational supervisor. Thus she gains experience as a homemaking teacher.

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