

ANNUAL  
NARRATIVE REPORT

FOR  
PINAL COUNTY

Lorraine K. Kalgard  
Home Agent

December 1, 1961

To

August 15, 1962

8-20-62  
One copy  
given to  
Miss Stewart

## ANNUAL NARRATIVE

December 1, 1961 - August 15, 1962

Pinal County  
Agricultural Extension Service  
Lorraine K. Kalgard

The Home Agent works primarily with 4-H Club Work in each phase of Home Economics. However, some work is done in the adult Home Economics Program when assistance is needed. In the adult program assistance was given mainly with the Upholstery Workshops conducted throughout the County.

### III PROGRAM AREAS

#### G. 4-H

##### 1. Leadership

###### a. Recruitment

Leader recruitment is one of the major problems in 4-H Club work in the County. Considerable time of the agents was spent visiting prospective leaders and discussing the 4-H Club Program.

###### b. Training

Leader training is done on an individual basis through office visits and home visits as well as the initial leader training meetings. Many of the leaders are not enrolled when the training meetings are scheduled in the fall. If training meetings are scheduled too late in the year the continuing leaders do not get the information early enough for them to start and do a good job. Therefore the solution seems to be training on an individual basis after the initial ones are given for the year.

##### 3. Organization and Program Assistance

Ray Weick of the State 4-H Staff had a conference with the 4-H Agents. Organization and program of the 4-H work was the subject of discussion.

Throughout the club year the agent attempts to visit each project club to assist the leader, give a demonstration or answer questions concerning the county activities and events such as the 4-H Fair, Demonstration Day and Judging.

##### 4. Projects

Home visits are made to leaders in Home Economics projects to answer questions or give them assistance with project work.

The Foods I project group had a rather difficult time getting started this year as the project booklets were not available at the beginning of the club year.

## III PROGRAM AREAS

## G. 4-H

## 5. Junior Leader Projects

The Junior Leaders assisted as superintendents during the 4-H Fair as well as being in charge of the office. Some of the Junior Leaders also served as camp officers at the County 4-H Camps.

Eight of the Junior Leaders participated in the Junior Leader Laboratory. The Home Agent also participated in the Laboratory by serving as a councilor and conducting an Activity Workshop on Teenage Nutrition.

## 6. Educational Activities and Events

## a. Judging Contests

Two sessions on 4-H judging were held in two areas of Pinal County. The principles in judging and giving reasons were discussed with the entire group first and then they were divided into various groups to do judging. Judging rings were set up for Home Economics, General and Agricultural projects.

The 4-H Home Economics judging contests were held in two areas of the county. Seventy-one girls took part in the judging. Judging rings were set up in Foods, Clothing and Home Furnishings. From this contest the judging teams for State Roundup were selected.

## b. Demonstration Day

Demonstrations have been an important part of the 4-H Club Program. Assistance was given mainly on a project club basis. The Home Economics demonstrations were all high quality. There were 65 Home Economics demonstrations (32 - Foods, 21 - Clothing, 12 - Room Improvement). The high scoring demonstrations in each area participated in the State 4-H Roundup.

## d. County 4-H Fair

Prior to the 4-H Fair a cleanup day and a superintendents meeting were held. At the cleanup day about 100 4-H'ers came to help clean up the buildings and barns to get them ready for exhibits. At the superintendents meeting all the details of entering, judging and displaying exhibits were discussed.

This year during the Fair the Junior Leaders were in charge of the office. They did an excellent job.

All of the exhibits seemed to be a much better quality than in previous years. The Home Economics exhibits totalled 520. The number of entries in Clothing was higher; but Foods and Room Improvement had a slightly lower number of entries than at previous Fairs.

## III PROGRAM AREAS

## G. 4-H

## 6. Educational Activities and Events

## d. County 4-H Fair (continued)

The Favorite Food Show was held on Saturday morning. There were 25 entries and the quality was very good. There were fewer entrants because of several conflicts in other community activities. The Dress Revue was held on Saturday evening. There were 100 participants in the revue and two girls had sewed for small children and they modeled also. The decorations were made by two leaders from Eloy.

## e. Summer Camp

The Home Agent attended the two weeks of Pinal County 4-H Camp. The Agent conducted a Recreational Leadership Class as well as conducting a craft class.

4-H'ers are quite enthusiastic about the camping program and some of the Junior Leaders did a fine job in serving as camp officer.

## f. 4-H Roundup

The Home Agent assisted with the Dress Revue and Home Furnishings demonstrations at the State 4-H Roundup.

There were 4 Home Economics Demonstrations, 4 girls in Dress Revue and judging teams in Foods, Clothing and Room Improvement from Pinal County.

The demonstrations were all blue ribbon. One girl received the Clover and Shield Award. The judging teams placed as follows: Foods - 4th, Home Furnishings - 2nd, Clothing - 4th. The Clover and Shield for high score in Clothing Judging was given to Bonnye Snyder of Pinal County.

## 10. Miscellaneous

The Home Agent assisted other counties by judging exhibits at the 4-H Fair or the Favorite Food Show.

We attended a Teenage Nutrition Conference. Dr. Evelyn Spindler, FES Nutritionist, was one of the speakers.

The Home Service Representative of Arizona Public Service presented a demonstration on Small Electrical Appliances. 4-H'ers and leaders that attended. It was very much worthwhile since we don't have too much information on this in the project nature.

COOPERATIVE EXTENSION WORK IN AGRICULTURE AND HOME ECONOMICS

U.S. Department of Agriculture  
and State Agricultural Colleges  
Cooperating

Federal Extension Service  
Washington, D.C.

ANNUAL REPORT OF COUNTY EXTENSION AGENTS

This form is for use by county extension agents in making an annual statistical report on all extension work done in the county during the year. Agents resigning or transferring should make out this report before leaving the county.

County Pinal State Arizona

REPORT OF

Name of Agent	Title	Period of Service	
		From	To
<u>Lorraine K. Kalgard</u>	<u>Home Agent</u>	<u>Dec 1, 1961</u>	<u>Aug 15, 1962</u>



THIS IS A CONDENSATION OF THE REPORT FORM USED IN 1960.  
BEFORE FILLING OUT THIS FORM, READ CAREFULLY THE  
INTERPRETATIONS GIVEN IN THE FORM REVISED JUNE 1959.

Approved:

Date \_\_\_\_\_

\_\_\_\_\_  
State Extension Director

Form FES-21  
(Revised June 1961)

**EXTENSION TEACHING AND OTHER ACTIVITIES**

*Include all activities carried on this year that are related to extension work.*

Item	Agents doing primarily home demonstration work A	Agents doing primarily 4-H Club work B	Agents doing primarily agricultural work C	County total D
1. Farm or home visits..... <i>Number</i> .....		68		
2. Office calls..... <i>do</i> .....		103		
3. Telephone calls..... <i>do</i> .....		335		
4. News articles or stories prepared <i>Number</i> .....				
5. Broadcasts made or prepared:				
a. Radio..... <i>Number</i> .....		16		
b. Television..... <i>do</i> .....				
6. Bulletins distributed..... <i>do</i> .....				
7. Adult result demonstrations conducted..... <i>Number</i> .....				
8. Training meetings held for local leaders:				
a. Adult work:				
(1)..... <i>Number</i> .....				
(2)..... <i>Attendance</i> .....				
b. YMW work:				
(1)..... <i>Number</i> .....				
(2)..... <i>Attendance</i> .....				
c. 4-H Club work:				
(1)..... <i>Number</i> .....		4		
(2)..... <i>Attendance</i> .....		39		
9. All other meetings agent held or participated in:				
a. Adult work:				
(1)..... <i>Number</i> .....				
(2)..... <i>Attendance</i> .....				
b. YMW work:				
(1)..... <i>Number</i> .....		9		
(2)..... <i>Attendance</i> .....				
c. 4-H Club work:				
(1)..... <i>Number</i> .....		57		
(2)..... <i>Attendance</i> .....		412		
10. Meetings held or conducted by local leaders:				
a. Adult work:				
(1)..... <i>Number</i> .....				
(2)..... <i>Attendance</i> .....				
b. YMW work:				
(1)..... <i>Number</i> .....				
(2)..... <i>Attendance</i> .....				
c. 4-H Club work:				
(1)..... <i>Number</i> .....		149		
(2)..... <i>Attendance</i> .....		740		

**EXTENSION ORGANIZATION AND PROGRAM PLANNING**

11. Item discontinued.

12. COUNTY-WIDE advisory COUNCILS or COMMITTEES assisting extension agents with organization, planning, and conduct of extension work in the county:

Item	Councils or committees	Members	Meetings of such councils or committees held during the year	
	A	B	C	D
	Number	Number	Number	Attendance
a. Overall or general.....				
b. Agricultural.....				
c. Home demonstration.....				
d. Young men and women.....				
e. 4-H Club.....	1	11	8	56

13. MEETINGS (other than those involved in 12) held PRIMARILY for the PURPOSE of DETERMINING the extension program:

Item	A	B
	Number	Attendance
a. Community or local meetings.....		
b. County meetings.....		

14. Item discontinued.

14½. Are you currently engaged in Program Projection in your county? \_\_\_\_\_ (Check one) Yes \_\_\_\_\_ No \_\_\_\_\_

15. Total number of different voluntary local leaders or committeemen (county, community, and neighborhood) assisting extension agents with organization, planning, and conduct of extension work in the county:

Item	Men A	Women B	Older club	
			Boys C	Girls D
a. In adult agricultural work.....			x x x x	x x x x
b. In adult home demonstration work.....			x x x x	x x x x
c. In young men and women's work.....			x x x x	x x x x
d. In 4-H Club work.....		79		
e. Total number of DIFFERENT leaders.....				

16. Number of organized clubs or other groups carrying on adult home demonstration work.....

17. Number of members in such clubs or groups.....

## PROGRAM EMPHASIS

Item	Agents doing primarily home demonstration work  A	Agents doing primarily 4-H Club work  B	Agents doing primarily agri- cultural work  C	County total  D
18. Calendar months of employment.....		8½		
19. Total days worked.....		182		
20. Days devoted to—				
a. Adult work.....		25		
b. YMW work.....				
c. 4-H Club work.....		157		
21. Days devoted to—				
a. Extension organization and pro- gram planning.....		36		
b. In-service training of agents.....		9		
c. Crops.....				
d. Livestock.....				
e. Marketing; distribution; and serv- ice organizations.....				
f. Soil and water conservation and management.....				
g. Forestry.....				
h. Wildlife.....				
i. Planning and management of the farm business.....				
j. Farm buildings and farm me- chanical equipment.....				
k. House and surroundings, furnish- ings and equipment.....		30		
l. Home management.....		1		
m. Family economics.....				
n. Clothing.....		32		
o. Foods and nutrition.....		44		
p. Health.....				
q. Family life, child development, and parent education.....				
r. Safety.....				
s. Community development and public affairs.....		1		
t. Days that cannot be charged specifically to one of items a through s.....		29		
21½. How many of the total days worked, as reported in item 19 and also dis- tributed under item 21, would you estimate were devoted to families with whom you are working through Farm and Home Development as reported on page 26.....				

22-81. Items discontinued.



## Special Report on FARM AND HOME DEVELOPMENT

In items 1 to 4 of this section is to be reported only the families worked with through Farm and Home Development, Balanced Farming, Better Farming for Better Living, Farm and Home Counseling and similar names that States have given to a way of doing extension work that involves family participation in planning for the farm and home as a total unit.

Item 5 provides a place to report families worked with during the year who were not identified as Farm and Home Development families but whom you helped to make significant progress through use of the Farm and Home Development process (problem approach).

- |   | (Number) |
|---|----------|
| 1. Different Farm and Home Development families—  |          |
| a. Started this year _____<br>(Count a family as "started" when they have indicated a firm desire to have you help them develop a COMBINED farm and home plan. Include only families not previously reported.)  |          |
| b. Total worked with during the year _____<br>(Include those reported in "a" as well as families worked with this year who started in previous years.)  |          |
| 2. Of the total number reported in 1b above, how many were families—(the following categories do not attempt to account for all families reported in 1b, and some families may be included in more than one group).   |          |
| a. With whom Extension has had little or no previous contact _____  |          |
| b. Just getting started in farming _____<br>(May be young folks or older families who have moved onto their present place within the past 5 years.)   |          |
| c. With low incomes _____<br>(Whose gross income is usually in lower third for county.)   |          |
| d. Part-time farmers _____<br>(Operator works off farm more than 3 months of year.)   |          |
| e. That had reached the point where they could go on with their farm and home development work without special extension assistance _____<br>(Presumably these families will continue to participate in other phases of the county extension program.)  |          |
| f. That became inactive in farm and home development work because—  |          |
| (1) They quit farming _____   |          |
| (2) Other reasons _____   |          |
| 3. Of the total number reported in 1b above, how many families were assisted in—  |          |
| a. Developing their original plans this year through:   |          |
| (1) Individual contacts only _____  |          |
| (2) Group contacts only _____   |          |
| (3) Both individual and group contacts with the same family _____   |          |
| b. Putting their plans into action this year through:   |          |
| (1) Individual contacts only _____  |          |
| (2) Group contacts only _____   |          |
| (3) Both individual and group contacts with the same family _____   |          |
| 4. Of the total number reported in 1b above, how many families have 4-H Club members whose project activities this year directly support the family's farm and home plan _____  |          |
| _____   |          |
| 5. In addition to the families "started" and "worked with" in farm and home development as reported above, how many farmers, homemakers, or families did you work with in identifying, analyzing and solving COMPLEX INTERRELATED problems of the farm and/or home but did not develop a total farm and home plan. (Do not include those families to whom you only gave special assistance on individual enterprises or practice) _____ |          |

## SUMMARY OF 4-H CLUB PROJECTS

A club member may engage in more than one project. The sum of the projects may, therefore, be greater than the number of different club members enrolled.

Item	Members enrolled A
82. Corn .....	
83. Other cereals .....	
84. Peanuts .....	
85. Soybeans, field peas, alfalfa .....	
86. Potatoes, Irish and sweet .....	
87. Cotton .....	
88. Tobacco .....	
89. Vegetable growing .....	
90. Fruits .....	
91. Range and pasture .....	
92. Other crops .....	
93. Soil and water conservation .....	
94. Forestry .....	
95. Wildlife and nature study .....	
96. Poultry (including turkeys) .....	
97. Dairy cattle .....	
98. Beef cattle .....	
99. Sheep .....	
100. Swine .....	
100½. Horses and ponies .....	
101. Rabbits .....	
101½. Dog husbandry .....	
102. Other livestock .....	
103. Bees .....	
104. Entomology .....	
105. Tractor maintenance .....	
106. Electricity .....	
107. Farm shop .....	
107½. Automotive care and safety .....	
108. Other engineering projects .....	
109. Farm management .....	
110. Beautification of home grounds .....	
111. Meal planning and preparation (include baking and food selection) .....	277
112. Canning and preserving (other than freezing) .....	8
113. Freezing of foods .....	
114. Health, nursing, and first aid .....	
115. Child care .....	
116. Clothing .....	199
117. Home management .....	3
118. Home furnishings and room improvement .....	52
119. Home industries, arts, and crafts .....	
120. Junior leadership .....	15
121. All other .....	
122. Total .....	



**WORK WITH YOUNG MEN AND WOMEN**

The purpose of this section of the report is to determine how many young men and women approximately 18 to 30 years of age ARE BEING REACHED THROUGH SPECIAL PROGRAMS GEARED TO MEET THE NEEDS OF THIS AGE GROUP.

Item	Community groups A	County-wide groups B
<b>132. Extension-sponsored groups of young men and women:</b>		
a. Number of such groups worked with during year.....		
b. Membership in such groups: (1) Young men.....		
(2) Young women.....		
<b>133. Groups jointly sponsored by Extension and another organization:</b>		
a. Number of such groups worked with during year.....		
b. Membership in such groups: (1) Young men.....		
(2) Young women.....		
<b>134. Other groups of young men and women not sponsored by Extension with whom Extension worked:</b>		
a. Number of such groups assisted during year.....		
b. Number of different individuals reached through such groups:		
(1) Young men.....		
(2) Young women.....		

**135. Individual young men and women NOT reported in items 132, 133, or 134 who participated in special young men and women's extension program:**

- a. Number of persons assisted:
  - (1) Different young men.....
  - (2) Different young women.....

**135x. Number of DIFFERENT young people worked with or assisted in special young men and women's programs (total of items 132, 133, 134, and 135 less duplications):**

- a. Different young men.....
- b. Different young women.....

136-145. Items discontinued.

## COOPERATION WITH OTHER PUBLIC AGENCIES

Public agency worked with	Days devoted by—			Number of meetings relating to program of agency attended by county extension workers
	Agents doing primarily home demonstration work A	Agents doing primarily 4-H Club work B	Agents doing primarily agricultural work C	
<b>FEDERAL AGENCIES</b>				
46. Social Security Administration, Internal Revenue Service.....				
47. Bureau of Land Management, Bureau of Reclamation.....				
48. Farm Credit Administration.....				
49. Farmers Home Administration.....				
50. Fish and Wildlife Service.....				
51. Forest Service.....				
52. Bureau of Indian Affairs.....				
53. Agricultural Stabilization and Conservation Program Committee.....				
54. Rural Electrification Administration.....				
55. Selective Service System.....				
56. Soil Conservation Service.....				
57. Valley authority (TVA, etc.).....				
58. Other (specify).....				
<b>STATE AGENCIES</b>				
159. Health department.....				
160. Highway department.....				
161. State departments of agriculture and forestry.....				
162. State department of education: General schools.....				
163. State employment service.....				
164. Welfare department.....				
165. Other (specify).....				
<b>COUNTY AGENCIES</b>				
166. Soil conservation districts.....				
167. Vocational-agriculture and home economics departments.....				
168. Other (specify).....				