

A N N U A L N A R R A T I V E R E P O R T

O F

4 - H C L U B W O R K

By

VIRGINIA E. TWITTY  
Home Demonstration Agent

GREENLEE COUNTY

ARIZONA

From December 1, 1953 to August 19, 1954

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Since copies of this narrative have to be submitted to the state office at the time of writing, no pictures or clippings are included. They will be included in the final report of this work and that of the county agricultural agent to be submitted at the close of the report year.

Newspaper publicity will be in the report on

County Leaders Council  
4-H Club Round-up Results  
4-H Club and Homemakers Club House at York

Pictures:

Club groups as used in National 4-H Club Week  
window displays  
Pictures of the window displays.

## A. County Situation

There are 10 recognized communities in Greenlee County. There is Home Economics 4-H Club work in three communities with four clubs in operation. These clubs were all organized in the fall, and most of them have their work near completion at the time of this report. Two of these clubs are sponsored by the Homemaker Clubs and one by the Woman' Club of Duncan.

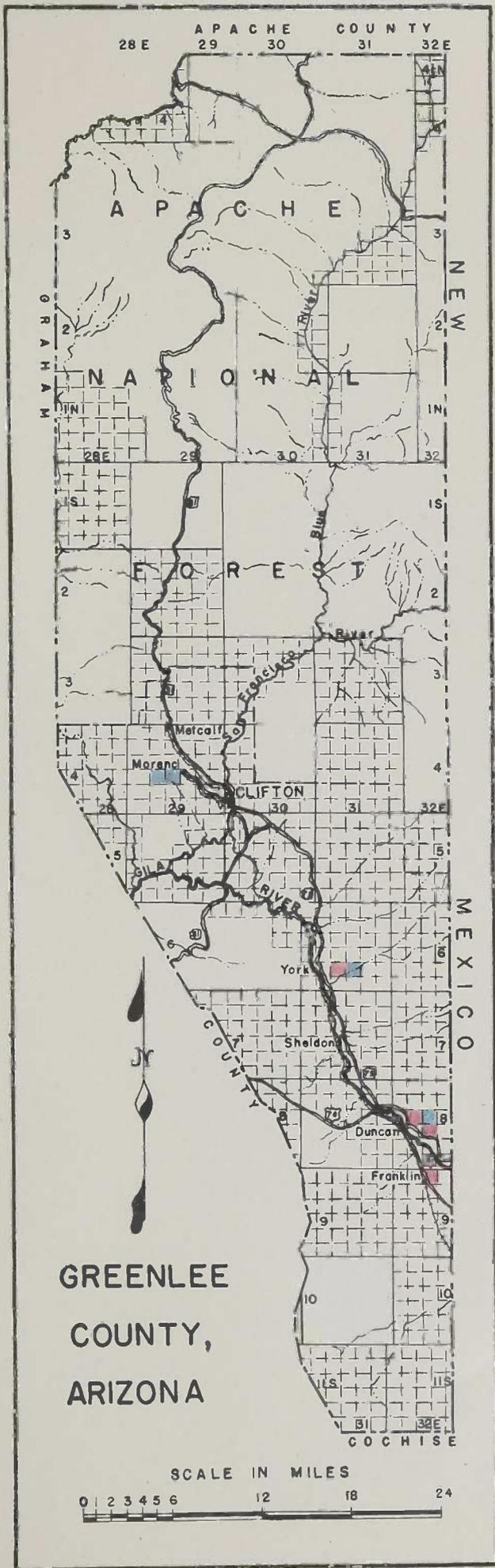
Other youth groups in the county include Scouts, Future Farmers and Future Homemakers, church and campfire organizations.

Recreational facilities are limited mainly to those in the school and churches except for that of the individual clubs. All schools have good gym and team equipment. The town of Duncan carried on a summer recreational program that was supervised.

Leadership is still the problem of prime importance in the 4-H Club program as is reported by all other youth groups in the county. The active home economics leaders serving this year have had experience except Mrs. Stanley Coon of Duncan. She had a very active 4-H club member in her daughter, Nancy, so 4-H club work was not new to her. The Homemaker Clubs are furnishing leadership in all other communities.

Farming, cattle raising, and mining are the three important industries. Geographically, the county is divided into areas of three interest. Average farm income of county families is estimated at \$3500. The county is also divided as to population areas. The northern part of the county is cattle ranching country, while the Morenci and Clifton areas are strictly mining, and the southern area, where Duncan is located, is the farming territory.

Community life and recreation center in the churches and schools. There are three town libraries sponsored by the Woman's Clubs in Duncan, Clifton, and Morenci. There is one Phelps Dodge Corporation Hospital in the mining town of Morenci. There is one newspaper and one radio station in the county, both located in Clifton.



4-H CLUBS

- Agriculture
- Home Economics

## B. Summary

### Statistical Summary for 1953-54

|                     |                             |
|---------------------|-----------------------------|
| Clubs               | 4 Home Ec.                  |
| Adult Leaders       | 5 Home Ec.                  |
| Junior Leaders      | 7 Home Ec.                  |
| Leader Tr. Meetings | 3 Home Ec.                  |
| Club Members        | 65 Home Ec. girls<br>6 Boys |
| Club Projects       | 102 Home Ec.                |
| Achievement Days    | 1 <i>York</i>               |
| County Fair         |                             |
| State Round-up      | 9 Home Ec. girls<br>3 Boys  |
| Radio Programs      | 1 4-H                       |
| News Articles       |                             |

Girls' work consists of foods, clothing, home furnishing, freezing and Junior Leadership. Boys' work consists of agricultural projects and Junior Leadership. Leadership training was given along both subject matter and on organizational lines. One general training session was held at which leaders and club officers were trained by the county staff members, leaders, and a local reporter. Essentially, clubs and their leaders plan and execute their own programs with guidance from the County Extension Agents. The Junior Leadership program has been a factor in getting more and better programs planned.

Activities along with project work include parties of any kind, community service, and participation in the county wide affairs such as contests and council meetings. The York club house in their community is a good step toward better community activity and recreation. A community achievement program is planned for the 4-H club which is a community club of boys and girls.

4-H club work in any community has meant that boys and girls have an opportunity to learn home-making and agricultural techniques with others of their own age, cooperation on the part of parents and sponsors, the challenge to work cooperatively outside of school, development of leadership, and a chance to put each community into the news of county activities.

The aim of developing each individual in his or her own community will be felt to a much greater extent if community achievement programs can be held where parents and friends may see the real work of the youngsters.

The newly organized county Leaders Council will be a factor in making and keeping a unified program and of keeping each community informed of work in every other community.

### C. Organization and Planning

Clubs were reorganized by leaders contacting all boys and girls in their respective communities. The agents assisted with the first reorganization meeting of the various clubs and helped in plans for the years program. Junior leaders assisted in the organizational contacts and planning as well as all further work that they are qualified to do.

Following this report section is a county map showing the location of agricultural clubs, home economics clubs, and the community or mixed clubs of boys and girls.

Clubs were all organized in the early fall, and some project work was carried throughout the year. This was the first year that this has been done with success. This means of working provided each member the opportunity of being better prepared for county elimination home economic contests held in April, at which time the State Round-up delegates were selected. No contestant going to the state meet was eligible unless she had participated in the county contests. The county contests also provide more incentive for the girls to do their work early as well as making for a more well rounded program of work and activities during the entire year.

Each leader was sent a letter of reminder that 4-H club members must be up-to-date in their work and records to attend 4-H Round-up. They were also reminded of May 1st enrollment as well as the fact that each member must give a demonstration before their work is complete for the year. They were also requested to check records as the work progresses to avoid some of the dis-satisfactions found at the end of last year.

Because of the interference with school work and other meetings, contests in Greenlee County had to be divided into two sessions in the afternoons after school. April 26th was devoted to demonstrations at Duncan with fourteen entries, and April 27th was given to judging contests and dress review at York with 16 entries.

After these contests the girls and boys in the home economics contests were given specific training at least two times by the agent as well as that given by the leaders. These Round-up contestants came out very well at the Tucson meeting. In the seven contests entered, there were four blue, one red, and two white ribbons awarded Greenlee County representatives in the home economics contest.

A letter of thanks went to the parents of each home economics Round-up delegate for their part in seeing that the girls were able to attend this most worthwhile event.

An expression of thanks was also given to the parents for their cooperation during the year. The agent wrote a letter of thanks to each 4-H club leader who had girls participating in home economics contests. This was an expression of appreciation for their help in preparing the girls for contests at State Round-up.

The Morenci club leaders decided that each girl enrolled above first year would be allowed to enroll in home furnishing as well as their clothing projects. It was the feeling that this could be done nicely with the help that the club has.

The Duncan club with a large membership, varied projects, and only one adult leader planned their program for one over-all business meeting each month and the others alternating with foods and clothing. Four junior leaders of this club have been of much assistance during the year.

Each home economic club in the county, except that of Mrs. Dean Scott of Morenci, who has a group of young boys doing food projects and agricultural projects, has one or more junior leaders enrolled this year.

The 4-H club calendars, furnished by Interstate Farmers, Inc., were distributed to each club member in December. The girls were given help on making good use of these calendars for record keeping.

An officers training meeting was held in Franklin on January 21 for all club officers and leaders. This was an evening meeting and each club was represented by both leaders and members. At the beginning of the meeting, while the group was all together, the home demonstration agent discussed program planning, and the audience assisted with planning a mock program. The group was then divided with presidents and vice presidents being trained by the county agent. Secretaries and treasurers were trained by Mrs. Dean Scott of Morenci; reporters by Mrs. Lucille Smith, Duncan; and recreation and song leaders by the home demonstration agent. The group was then brought together, and the Franklin club held a model 4-H club meeting with the entire group as club members. They used the program as planned in the early part of the meeting.

At the above meeting, there was discussion regarding county plans for National 4-H Club Week. It was decided to hold a further planning meeting with each club leader and a 4-H club representative to make final plans.

### C. Org. and Plan. (Cont)

Nineteen 4-H club leaders and members met early in the month to discuss plans for National 4-H Club Week. With the county divided as it is, in areas of concentration of population and trade centers, it was decided to have two county displays of 4-H club work. These displays were planned for Morenci and Duncan. The exact things to be displayed were left up to the leaders and members in these respective clubs, but the over-all plan was to be the same. Pictures from each 4-H club in the county were made and enlarged for the outline and front view of the exhibit. Each picture was labeled to provide interest for all 4-H clubs. Other project materials were displayed. Pictures follow this report.

One of the weekly radio programs usually devoted to county agent work was devoted to National 4-H Club Week when members from each club in the county were interviewed by the agents.

Posters and newspaper and radio publicity for the week well covered the county.

At the time of writing this report, the 4 clubs in the county are almost entirely completed with project work. Some records will be checked by the agent before she leaves the county. The club completions and final report will be furnished with the county 4-H club report combined with that of the agricultural agent in November.

The Morenci boys' club, enrolled in foods and agricultural projects, has selected gathering and repairing toys for Christmas baskets as their community service project. The girls' club members plan to dress the dolls in this project. These toys will be repaired and ready for the baskets for the needy at Christmas time. According to plans that were given to the public through the local paper, the boys gathered toys in the various areas as their time was scheduled. The leader, Mrs. Cleo Scott, and some of the mothers assisted the boys with transportation for the project.

The Duncan girls' club made a visit to the home on the Safford Experimental Farm. The girls had expressed a desire to see the house, and plans were made by the agent for them to make the visit. At the same time, they made a visit to the Safford Packing Plant. Twenty three girls and leaders made this tour. Mrs. LaRue Chapman served lemonade and cookies to the group after their tour through her home. These girls were also treated to ice cream at the "Dairy Queen" by their leader. The agent accompanied the club on this tour.

June 10, 1954

Mrs. Ruth Watson  
Pima, Arizona

Dear Mrs. Watson:

Thank you so very much for the help you gave the 4-H girls who went to State 4-H Round-up.

You have a right to be very proud of their work and participation. I was well pleased with all of them from Graham County. I am sure they and the club have benefited from their going.

Thanks again for your cooperation.

Sincerely yours,

VIRGINIA E. TWITTY  
Home Demonstration Agent

VET:11

June 9, 1954

Dear Mr. and Mrs.

Thank you for making it possible for            to go to State 4-H Club Round-up in Tucson. I feel this was a wonderful opportunity for the boys and girls to see the University campus and to live with so many others in the dormitories. The give and take of competition is always good.

I was well pleased with the girls participation and behavior.

I hope this trip has made            more determined to soon finish this years 4-H club work and ready to try for an even better job next year.

Thank you again for your cooperation.

Sincerely yours,

VIRGINIA E. TWITTY

Home Demonstration Agent

Graham and Greenlee Counties

VET:11

COOPERATIVE EXTENSION WORK  
IN  
AGRICULTURE AND HOME ECONOMICS  
STATE OF ARIZONA  
Safford

University of Arizona  
College of Agriculture  
U. S. Department of Agriculture  
and Graham County Cooperating

Agricultural Extension Service  
Home Demonstration Work  
County Agent Work

INDIVIDUAL CLUB REQUIREMENTS

1. Club members must attend at least six meetings. If more than eight meetings are held, club members must attend 75 percent of the meetings held.
2. Club members must keep a project record in the 4-H record book which is satisfactory to the County Extension Agent.
3. Club members should exhibit their project work at a 4-H achievement day, County 4-H Fair, or 4-H or junior section of a County Fair.
4. Club members should take part in all club activities, such as health, safety, community service, and so forth.
5. Club members must give a demonstration at club meeting or other meeting.

PROJECT REQUIREMENTS

CLOTHING I

1. Select or make and equip a simple sewing box
2. Make a pincushion or needle case
3. Make by machine a pot holder for picnics (mitt type)
4. Make a stuffed toy for a child
5. Make an apron for yourself
6. Hang up your clothing
7. Take care of your shoes

CLOTHING II

1. Add seam gauge and hem gauge to your sewing equipment
2. Make a garment protector
3. Make skirt hanger or hangers
4. Learn to sew on buttons and darn your own hose
5. Learn to buy cotton fabrics and to read labels
6. Learn to buy socks
7. Make a simple skirt or jumper that may be worn with blouses or worn as a sun dress
8. Make a blouse without set-in sleeves
9. Learn to care for hands and finger-nails

CLOTHING III

- Make
1. Dressy cotton best dress (one piece, sewed together at waistline, set-in sleeve).
  2. Pajamas, OR shorts and sport shirt (convertible collar)

Care  
Inset patch used on cotton. Put on garment for self or family.  
Removal of stain on cottons

(more on next page)

CLOTHING III: CONTINUED

Buymanship

1. Buying cotton fabrics
2. Buying knitted undergarments

Grooming

1. How to walk and sit
2. Posture

Equipment

1. Learn to adjust tensions and oil sewing machine
2. Cording foot on machine
3. Add tailor's chalk, tracing paper and wheel to your kit of sewing

CLOTHING IV

Make

1. Make semi-tailored dress of Rayon, Acetate, Orlon, Nylon, Wool, Linen, or combinations of synthetic fibers. (If you intend to make a lined suit or coat in your 5th year, a wool dress should be made this year).
2. Select one other garment - weskit, child's self-help dress, or suit for a boy
3. Take personal measurements and record

Care

1. Learn to mend wool (Reweaving or darned-in patch)
2. Press wool

Buymanship

1. Reading labels on Rayon, Acetate, and Wool
2. Buying shoes
3. Buying foundation garments

Grooming

Care of hair

Equipment

(Select or make two of the following):

1. Wool press cloth
2. Pressing cushion
3. Hem Marker

ADVANCED CLOTHING

Make a wardrobe plan each year. Select the unit that fits your plan and needs.

Make

1. Sport outfit (choose one)
  - (a) Slacks and shirt
  - (b) Frontier pants and shirt
2. Party outfit, including slip and one accessory
3. Tailored wool suit
4. Tailored coat and dress
5. Knitting
  - (a) Knit 1 or 2 piece dress, or
  - (b) Sweater and accessory
6. Remodel garments
  - (a) Recutting and making of old garment for self or child
  - (b) Restyling 2 old dresses
7. Sewing for profit  
Make at least 4 different garments for others

Care

1. Do family mending for 3 months
2. Mend by sewing machine

Buymanship

Buying Ready-to-Wear

- (a) Slips
- (b) Dresses
- (c) sweaters

Grooming

Repeat grooming and posture material, actually working on one particular thing

Equipment

Provide equipment for tailoring wool if that is your project

## FOOD PREPARATION

### Foods for first year

1. Prepare and serve the following foods at least three times at home  
Compare your foods with the standard product described in the foods circular  
Grapefruit halves and grapefruit or orange sections  
Cooked fresh or dried fruit  
Cooked cereal  
Baking powder biscuits  
Soft or hard-cooked eggs  
Poached or scrambled eggs  
Baked or soft custard  
Cocoa
2. Keep a record of the food you eat for at least one week. Check to see whether your meals have included all of the Basic 7 Food Groups shown on Page 19 of the foods circular. Write in your record book the food group or groups which were not included in each day's meals and tell what foods you should have included in each day's meals, and tell what foods you should have included in order to make a perfect score.
3. Plan, prepare and serve breakfast by yourself twice.
4. Help plan, prepare and serve one lunch or supper and one dinner for your family. Learn to set table correctly. Set the table for and help with the service of one meal a day for seven days. Learn to wash and dry dishes correctly. Wash and dry the dishes for one meal a day for seven days.
5. Give one demonstration or assist with one at a club meeting.

### Foods for Second Year

1. Attend club meetings and prepare these foods at home:  
Muffins (three times)  
Cookies (three times)  
Raw vegetable relishes (three times)  
Cabbage salad (three times)  
Potatoes (boiled, baked, and scalloped)  
Cream soup (three times)
2. Practice good eating habits. Keep a record of the foods you eat for a week at the beginning and end of this project
3. Help to prepare lunch or supper for your family three times, serving foods you have learned to prepare in this project.
4. Set the table for serving cream soups three times.
5. Wash dishes the 4-H way
6. Prepare a packed lunch for yourself or some member of your family three times during this project

### Foods for Third Year

1. Score the food you eat for one day at the beginning and one day at the end of the project on the Daily Food Guide
2. Plan, prepare and serve at least twelve different foods at home, three from each group:  
Meats  
Vegetables  
Cakes  
Yeast rolls
3. Plan, prepare and serve the meals for the family for at least two days (six meals). Record in your record book.
4. Make at least two cakes by the new speedy method
5. Make a comparison of the costs, the amount of time required to make and the quality of read-mix cakes and homemade cakes by the speedy methods

### Foods for Fourth Year

1. Prepare poultry or rabbit by moist heat (stewing, fricasseeing) at least twice and by dry heat (frying, roasting) at least twice. This should include the dressing and drawing of the bird or rabbit as well as the cooking
2. Make a two crust fruit pie at least twice and make at least two single crust pies with meringue topping

(more next page)

Foods for Fourth Year (Continued)

3. Make at least two angel food cakes OR two sponge cakes, OR two chiffon cakes
4. a. Plan and prepare at least 4 breakfasts, 4 dinners, and 4 suppers.  
Each of these meals is to be planned in relation to the other two meals of the day
- b. Set the table and serve the meals you have planned and prepared, using at least 3 different styles of table service. For example: At one meal you might plan to have the plates served from the kitchen, at another, you might plan to have the food served at the table by your father or mother; and at another, you might plan to use buffet style service
5. Calculate the cost of each meal you have planned and prepared. Tell how you might have lowered the cost of each meal and how you prevented food waste in preparing the meal
6. Keep a record of the food you eat for two weeks. Check each day to see if your meals have included all of the Basic 7. Write in your record book the food group or groups which were not included and be sure to make the score perfect on the next day and every day from then on.

HOME FURNISHING

FIRST YEAR PROJECT

1. Make a scarf or set of scarves for your dresser or dressing table
2. Choose a picture for your room, or frame or make one
3. Make or buy a box for your ribbons and jewelry, or make a storage item for your dresser drawer
4. Hang up your clothes and put away your shoes
5. Dust your room twice each week with the dusting mitten or cloth you make
6. Make your bed or help make it each day

SECOND YEAR PROJECT

1. Plan the arrangement of furniture and draw a room diagram
2. Make a color plan
3. Choose two times to "make" for your room; one to "Make" or "select", and one to "select"

MAKE

Bedding protector  
Furniture polish  
Pair of pillow slips

MAKE OR SELECT

Unlined draperies or curtains  
Pillow protector

SELECT

Bed pad  
Bed covering  
Rug

4. Review and improve bedmaking and make your bed daily
5. Give your room daily and weekly cleaning at least 4 times during the project
6. Assemble small cleaning tools in a basket or box
7. Give a demonstration at one of your club meetings

JUNIOR LEADERSHIP PROJECT

1. Help the club plan the program for the year and submit a copy of this program to the county office within 2 months from organization meeting.  
Underline your responsibility on the plan
2. Help your leader see that club members are prepared for their parts on the program
3. Help plan and carry out special programs for your club such as for National 4-H Club Week and Rural Life Sunday
4. Take major responsibility for at least ONE of the following activities throughout the year. Select the one you will enjoy most and in which you have had the most experience:
  - a. Help member with demonstration work
  - b. Teach club members how to judge 4-H products
  - c. Recreation at meetings and special events
  - d. Health and safety program for the club
  - e. Community service project for the club
5. Write a story of your junior leadership project following the outline in your 4-H junior leader record sheets. Complete all records.

cc: 300

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D. Enrollments and Completions

See graphs following this report section:

These will be completed for the report at the end of the year.

## E. Leadership in 4-H Club Work

As previously reported, all leaders had had experience except Mrs. Stanley Coon of Duncan. Leaders of home economics clubs were given project training by club groups or individually as the agent visited their homes, except for the clothing leaders. These leaders were all invited to the lesson in the homemaker clubs on "4-H Club Seams and Finishes" that included illustrative material and the various progressive steps in all 4-H club clothing work. This work was explained to these women, and they were shown how to do the various processes. The kit of material made up for use in this lesson and with the 4-H clubs was made use of by all of the leaders. The illustrative material was shown to the girls in all of the clubs, and the leaders made some of the articles for their continued use.

An officers training meeting was held in Franklin on January 21 for all club officers and leaders. This was an evening meeting, and each club was represented by both leaders and members. At the beginning of the meeting, while the group was all together, the home demonstration agent discussed program planning, and the audience assisted with the planning of a mock program. After group training for the various offices, groups of the entire attendance reassembled and had the opportunity to see and hear the Franklin club hold a meeting using the program plan made in the early part of the meeting. This was one means of training in program planning.

Junior leaders have not had subject matter training in formal meetings this year, but they have been present when adult leaders were given help and training in their homes and at meetings.

Four Junior Home Economics Leaders have records in for attending the State Leadership Conference in Flagstaff this August 24-28. This is a training school sponsored by the Sears Roebuck Foundation. It is most worthwhile for leaders to learn organization and project methods from state and county staff members and guest speakers, as well as the value gained through exchange of ideas with other leaders.

Agents have been progressing toward organization of a leaders council for some time. All leaders were invited to an organization discussion meeting. Due to there being such a few men leaders present, it was decided to appoint a nominating and constitution committee and hold a meeting the following month. This was done, and the following officers were elected: President, Mrs. Stanley Coon; Vice President, Mr. M. E. Frazier, York; Secretary-Treasurer, Mrs. Flora Munkres, Morenci; Reporter, Judy Clothier, Duncan. It is expected that this organization will be a means of reaching the entire leaders group for more and better training and for knowing their needs so the agents will be better able to give them the help they want and need.

## F. Local 4-H Club Program

All of the clubs had written program plans this year. Leaders and junior leaders and officers made them at the time of their organization or immediately following. Recreation, health, safety, community service, as well as the project work, were all included in the planned programs.

The junior leaders, serving in all but one club in the county, are a means of being sure that programs are planned as this is one of their requirements. These junior leaders have had recent experience which gives them better ideas as to what needs to be included, and as the membership of the club know they are instrumental in the program planning, they are more willing to follow it than if they think the adult leaders do all of the club planning.

Program planning was one of the main features of the officers training meeting held in January when each club was represented by leaders and members. The home demonstration explained the meaning and value of program planning and was then assisted by those present in making a mock program which was later carried out in a mock meeting of the Franklin Club.

The York Club is a community club with both boys and girls meeting together for their main business and activity meeting each month. Separate project meetings are held fitting into the needs and plans of each group.

The Morenci girls' club have much the same set-up as last year in that they have one community or over-all meeting each month; then, one Saturday meeting is devoted to clothing, and one night meeting is given to the home furnishing project for those in it.

More recreation for each meeting needs to be planned into the program for each club.

It is planned that this year, for the first time, local clubs will have community achievement programs. At this time, if possible, they will have their parents and sponsors present to see their project work and some of their activities such as demonstrations.

The county fair held at Duncan is of much interest to our 4-H club boys and girls. Every effort is being made to improve the quality and quantity of exhibits as well as the facilities for display. The agent was able to get some of the home economics premiums increased this year. It was thought that there was not a good comparison of premiums offered.

F. Local 4-H Club Program (Cont.)

The Morenci girls club had a swimming party during the year. They have also had special occasion parties and are now beginning to work on some crafts as extra activities during the summer. The York club had a picnic and theater party and will hold a local achievement to which parents will be invited. The Duncan club girls had a Mothers Day tea and a special tour to the Safford Packing Plant and the home on the Safford University Experiment Farm.

## G. 4-H Activities

### 1. County

The Greenlee County Fair Commission sponsors exhibits and events for 4-H club boys and girls. Some home economics premiums were increased this year to more evenly make the premium fit the work necessary in the exhibit made.

Because of the busy spring school activities, it was necessary to divide the county contests for selecting home economics delegates to State 4-H Club Round-up into two late afternoon sessions. Fourteen entries were made in demonstrations in the contest held in Duncan. Six individual or team demonstrations were selected from these. The next afternoon at the York Club House, there were sixteen entries in judging contests. These were all junior contestants, and because of a conflict with another meeting, two of the girls could not attend Round-up which eliminated the clothing team and dress revue girl.

The Duncan club was the only one reporting any observance of 4-H Club Sunday this year.

The entire camp quota of 11 from the county is filled at the time this report is made.

As previously reported under other sections of this report, an officers training meeting was held in Franklin, January 21 for all club officers and leaders. This meeting was attended by representatives of leaders and members of each club in the county.

Nineteen 4-H club leaders and members met early in February to discuss and make plans for National 4-H Club Week observance. With the county divided as it is, in areas of concentration of population and trade centers, it was decided to have two county displays of 4-H club work. These displays were planned for Morenci and Duncan. The exact things to be displayed were left up to the leaders and members in those respective clubs, but the over-all plan was to be the same for the two. Pictures from each 4-H club in the county were made and enlarged for the outline and front view of the exhibit to be placed in a large window. Each picture was labeled to provide interest for all 4-H clubs. Other project materials were displayed. Pictures follow this report.

One of the weekly radio programs usually devoted to county agent work was devoted to National 4-H Club Week when members from each club in the county were interviewed by the agents. Posters and newspaper and radio publicity for the week well covered the county.

## 2. State

Eight girls and three boys in home economics contests attended State 4-H Round-up in Tucson, June 1-5. There were about 450 in attendance at the meeting. The mother of one of the boys came over to see the contests and attend the banquet.

Of the seven contests entered, the following awards were made:

### DEMONSTRATIONS:

Food Preparation Team - Senior

Pat Kirkpatrick

Joan Yetman "Preparing 4-H Salad" -----Blue

Dairy Foods Team - Senior

Robertta Stratton

Betty Lou Francese "Making and Using White  
Sauce" -----Blue

Dairy Foods Individual - Senior

Nancy Coon - "Making and Serving Soft Custard" - Blue

Food Preparation Individual - Junior

Anne Van Gundy - "Measuring Liquid and Dry  
Ingredients" -----Red

Food Preparation Team - Junior

Charles Fenzi

Dale Allen - "Setting A Table For Breakfast"-----White

Clothing Individual - Senior

Frances Sanders - "Gathering a skirt" -----Blue

### JUDGING:

Food Preparation - Junior

Charles Fenzi

Dale Allen

Phillip Churchfield (Team) -----White

This was the first year of attendance for all home economics delegates except three, and they all enjoyed it very much. The clubs have indicated that they will begin to work for contests even earlier than they did this year.

Eleven boys and girls are enrolled for attending 4-H Club Camp at Mt. Lemon, August 16-21 of this year. The program is sure to be of interest to each of them.

The boys and girls attending college on the scholarships awarded last year had a very good year, and all report intentions to return to college next year. Betty Davis of Duncan, who is attending the University and majoring in Home Economics, will return there next year. She will serve as big sister to freshmen girls in her dormitory next year. This summer she is making curtains and bedspread for her room as a part of her Home Furnishing project.

## H. Outlook and Recommendations

4-H Club work in Greenlee County is much in need of more leadership, as is usually the case. However, the home economics leaders and junior leaders serving this year have done a good job of planning and distributing their time and effort to take good care of each member. The leaders have had to spend too much of their time with the club work.

More formal or group leader training is needed, and this can be done more successfully if more leaders are available. Junior leaders need more supervision from county agents, but the success of their program has improved this year.

The county organization of leaders will be of great assistance in helping the agents to know what is needed and in getting information to leaders and junior leaders at the time of the meetings. The work of leaders and agents to get more parents' interest through tours and local achievement programs should be a good boost to the program.

Each home economics club in the county has had one or more meetings during the year to which mothers were invited. This has already been of value to the leaders and girls.

An increase in leadership, to relieve the present leaders spending so much of their time and energy, and a closer working relationship with parents will improve the program in each community. When the quality of these programs is improved, it will be an easier task to increase the 4-H club enrollment.