

Adjusting & Advocating: Reflecting on Challenges and Opportunities for Doing Critical Pedagogy as a New Librarian

Contact Us!

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Google Group Space for networking, peer mentoring, sharing lesson plans and reading suggestions, asking questions (and anything else you can think of!):

<https://groups.google.com/forum/?hl=en-GB#!forum/critlib-instruction-network>

**Note: for an example of what this might look like, see <http://bit.ly/213AoUX>

Starting Points for Doing Critical Library Instruction:

General Starting Points

- Accardi, M. T., Drabinski, E., & Kumbier, A. (Eds.). (2010). *Critical library instruction: Theories and methods*. Duluth, MN: Library Juice Press, LLC.
- Accardi, M. (2013). *Feminist pedagogy for library instruction*. Duluth, MN: Library Juice Press, LLC.
- Drabinski, E. (2008). Teaching the radical catalog. In K.R. Roberto (ed.), *Radical Cataloging: Essays at the Front* (198-205). Jefferson, NC: McFarland. Retrieved from <http://www.emilydrabinski.com/teaching-the-radical-catalog/>
- Elmborg, J. (2006). Critical information literacy: Implications for instructional practice. *The Journal of Academic Librarianship*, 32(2), 192-199. doi:10.1016/j.acalib.2005.12.004
- Tewell, E. (2015). A decade of critical information literacy: A review of the literature. *Communications in Information Literacy*, 9(1). Retrieved from <http://www.comminfolit.org/index.php?journal=cil&page=article&op=view&path%5B%5D=v9i1p24>
- Weinstein, C., Tomlinson-Clarke, S., & Curran, M. (2004). Toward a conception of culturally responsive classroom management. *Journal of Teacher Education*, 55(1), 25-38.
- Forthcoming: *Critical Library Pedagogy Handbooks*, vol. 1 & 2, co-edited by Nicole Pagowsky and Kelly McElroy for ACRL Press. Expected publish date, 2016

Solidarity/ Others' Experiences with Instruction as a New Librarian

- VanHoose, J., Farrell, B., Aldridge, E., & Connor, L. (2012). What they didn't tell me (or what I didn't hear) in library school: Perspectives from new library instruction

professionals. *Reference & User Services Quarterly*, 52(1), 26–29. Retrieved from <http://www.jstor.org/stable/refuseserq.52.1.26>

Literature on Trends in New Librarian Training and Professional Development for Instruction

- Click, A., & Walker, C. (2010). Life after library school: On-the-job training for new instruction librarians. *Endnotes*, 1(1), 1-14. Retrieved from <http://www.ala.org/nmrt/sites/ala.org.nmrt/files/content/oversightgroups/comm/schres/endnotesvol1is1/2lifeafterlibrarysch.pdf>

Examples of Doing Critical Library Instruction in the Classroom

- Mark, A. (2011). Privileging peer Review: Implications for undergraduates. *Communications in Information Literacy*, 5(1). Retrieved from <http://www.comminfolit.org/index.php?journal=cil&page=article&op=view&path%5B%5D=v5i1p4>
- Jacobs, H. (2014). Pedagogies of possibility within the disciplines: Critical information literacy and literatures in English. *Communications in Information Literacy*, 8(2). Retrieved from <http://www.comminfolit.org/index.php?journal=cil&page=article&op=view&path%5B%5D=v8i2p192>
- See other examples in Tewell, E. (2015). A decade of critical information literacy: A review of the literature. *Communications in Information Literacy*, 9(1). Retrieved from <http://www.comminfolit.org/index.php?journal=cil&page=article&op=view&path%5B%5D=v9i1p24>

Interesting Pedagogical Theory

- hooks, b. (1994). *Teaching to transgress: Education as the practice of freedom*. New York: Routledge.
- Freire, P. (2000). *Pedagogy of the oppressed: 30th anniversary edition*. New York: Bloomsbury Academic.