

Document initially created by Alana Kumbier and Julia Starkey, available for editing & sharing at: <https://goo.gl/ENWMPa>

A note on formatting:

As we add resources, let's follow Google's tips for how to [Make your document accessible](#).

Readings on disability, accessibility & libraries

Association of Research Libraries. (2012). Report of the ARL Joint Task Force on Services to Patrons with Print Disabilities.

<http://www.arl.org/storage/documents/publications/print-disabilities-tfreport02nov12.pdf>

Copeland, C. A. (2011a). Library and information center accessibility: The differently-able patron's perspective. *Technical Services Quarterly*, 28(2), 223–241.

Erevelles, N. (2014). Thinking with disability studies. *Disability Studies Quarterly*, 34(2). Retrieved July 6, 2015, from <http://dsq-sds.org/article/view/4248>

Ettarh, F. (2014). Making a new table: Intersectional librarianship. In the library with the lead pipe. Retrieved July 6, 2015, from <http://www.inthelibrarywiththeleadpipe.org/2014/making-a-new-table-intersectional-librarianship-3> - not about disability, but key to our thinking

Koford, A. (2014). How disability studies scholars interact with subject headings. *Cataloging & Classification Quarterly* 52(4), 388-411. <http://dx.doi.org/10.1080/01639374.2014.891288>

Alana Kumbier and Julia Starkey. "Access Is Not Problem Solving: Disability Justice and Libraries." *Library Trends* 64, no. 3 (2016): 468-491. <https://muse.jhu.edu/>

Williams, G. H. (2012). Disability, universal design, and the digital humanities. In, ed. M. K. Gold, *Debates in the Digital Humanities*. Minneapolis: University of Minnesota Press, 202-212.

Resources on accessible pedagogy

[Universal Design for Learning](#) - from the National Center on Universal Design for Learning

[Universal Design: Places to Start](#) - Wiki created by Jay Dolmage

[Project ENABLE](#) - Library-specific training resources to create accessible & inclusive libraries. A collaboration of the Center for Digital Literacy (CDL), the School of Information Studies (iSchool@Syracuse) and the Burton Blatt Institute (BBI) at Syracuse University.

[Interventions in Disability Studies Pedagogy](#) - Special issue of Disability Studies Quarterly (DSQ)

[Disability Studies in the Undergraduate Classroom](#) - Special issue of DSQ

Snyder, S. L., Brueggemann, B. J., & Garland-Thomson, R. (Eds.). (2002). [Disability studies: Enabling the humanities](#). New York: Modern Language Association of America.

Forthcoming:

Chapter by Malia Willey and Brian Sullivan in the critical library pedagogy anthology (the one Kelly McElroy & Nicole Pagowsky are editing)

Resources on accessible pedagogy

[What is Disability Justice?](#) - Guide prepared for the 2016 CLPP Conference at Hampshire College

Resources on Accessible Events

“[Can You Tell the Difference Between Accommodation and Accessibility?](#)” by Katie Rose Guest Pryal, links to the [CCCC 2016 Accessibility Guide](#)

[Disability and Access Toolkit](#) - Showing Up for Racial Justice

Other Resource Guides

[Queer Collective Access Resources](#) - Last updated March 2014

Tools

[Robobrain](#) - text conversion