

**MINUTES
FACULTY SENATE
April 3, 2017**

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1. CALL TO ORDER

The meeting was called to order by Vice Chair of the Faculty Michael Brewer at 3:05 p.m. in the Old Main Silver and Sage Room. Brewer reminded Senators to cast their vote in the current General Election, and to remind colleagues to also vote. The seats for Senator-at-Large and SPBAC are contested. One vacancy is currently available for the Nominating Committee.

Present: Senators Abraham, Aleamoni, Bell, Benson, Blalock, Brewer, Colina, Comrie, Conway, Cuillier, Duran, Eden, Finnegan, Fountain, Galilee-Belfer, Hart, Hazen, Hildebrand, Hingle, Hymel, Klimecki, Leafgren, Lee, Le Hir, Martin, McLain, Meixner, Miller, Neumann, Pau, Pietz, Ray, Schon, Slepian, Spece, Story, Vaillancourt, M. Witte, R. Witte, Wright, and Yeager.

Absent: Senators Armstrong, Brennan, Cook, Dahlgran, Driscoll, Fink, Ghosh, Hammer, Hurh, Johnson, Jull, Labate, Lin, Lubisich, Myrdal, Nadel (sabbatical), Ohala, O’Keeffe, Paiewonsky, Pitkin, Richardson, Ritter, Russell, Schwartz, Sears, Smith, and Ylimaki.

2. APPROVAL OF THE MINUTES OF MARCH 6, 2017

The minutes of March 6, 2017 were approved.

3. INFORMATION ITEM: UPDATES TO THE ABOR INTELLECTUAL PROPERTY (IP) POLICY, KEY CHANGES TO THE ABOR IP POLICY – UA ASSOCIATE GENERAL COUNSEL, ANNE STRATMAN, AND VICE PRESIDENT FOR TECH LAUNCH ARIZONA, DAVID ALLEN

Allen reported that ABOR requested the UA’s support throughout the ongoing process of updating the ABOR IP Policy for all three in-state Universities. The ABOR Policy over-arches the UA’s Intellectual Property policy, which would oversee aspects like the distribution of royalties relative to online course materials, and other matters consisting of ownership of course content. Currently, the Office of the General Counsel and Tech Launch Arizona are in the process of receiving campus-wide input, working with faculty and staff, and meeting regularly with the Intellectual Property Committee. The goal is to update the Faculty Senate on a regular basis and gain its support with the endeavor of updating and revising the UA IP Policy. Stratman said that the majority of the changes are language changes making things clearer and more straightforward. Some of the prevalent changes are in the definition of scholarly work, and clarifying its rights of use. After the UA IP Policy is completed, and all constituencies have given their input, the policy will return to the Faculty Senate for approval.

Senator Martin asked about Master Gardner and other manuals that the Cooperative Extension copyrights to the Board of Regents. Stratman responded that the Master Gardner Program is within a specific program/department, and the creation of the publication itself would be considered a departmental work and not specifically commissioned, thereby not being considered a scholarly work. Martin asked if faculty should check with the Office of General Counsel to be sure what is and is not considered scholarly works, and Stratman said she would welcome any questions relating to the topic. Brewer said that ABOR will review its IP Policy over the summer and fall months, with an interim UA IP Policy that will go into effect as soon as ABOR’s is approved.

4. REPORT FROM THE FACULTY OFFICERS – SECRETARY OF THE FACULTY AMY FOUNTAIN

Fountain reported that there is a new census tool available in UAccess Analytics available to General Faculty members who have the appropriate access. As Brewer stated previously, the General Election is underway and the Faculty Officers hope that everyone participates with their votes. The ad hoc NTT issues, with Vice Provost Tom Miller’s office, will hold a workshop on April 4, 2017 from 8:30 to 10:00 a.m. for those NTT faculty interested in pursuing promotion. Senator Galilee-Belfer organized the event for the committee. Brewer said that new listservs are being developed from the new census information available in UAccess.

Senator M. Witte asked about the faculty listserv previously being available to Faculty Senate members and committee chairs, and in recent years, only accessible to the Faculty Chair. Brewer said that someone has to monitor the content that is distributed on the listserv, and approval for distribution is made by the Faculty Chair.

5. GPSC UPDATE – JUDE UDEOZOR

Udeozor took the opportunity to give an update on GPSC's activities in the last year. The former GPSC President had resigned his position after five months in office. Udeozor stepped in as President on September 27, 2016. GPSC's achievements over the last year are: 1) Beginning a partnership with the Campus Pantry to address food insecurity among graduate students, and an on-going discussion to expand that partnership for the next academic year; 2) Secured a four-year fee guarantee for graduate students to address lack of predictability in fee increases; 3) Obtained a record number of student exhibitors during the GPSC Student Research Showcase; 4) Extended GPSC's representation to the College of Medicine-Phoenix; 5) Hosted ABOR President Klein and the ABOR Chair, Regent Patterson; 6) Obtained a new partnership with the College of Engineering to disburse the college's travel grant funds using GPSC's evaluation process; 7) Blocked a proposed increase in on-campus graduate housing rent for the next academic year; 8) Raised \$40,000 in the first two months of Udeozor's term to offset a major cut in funding in the current fiscal year, secured an additional \$100,000 for fiscal year 2018 to address the cut received from Student Services Fee Advisory Board, and have secured \$300,000 in permanent yearly funding for the GPSC travel grant beginning in fiscal year 2019 to ensure its continuity; 9) GPSC developed statements on a number of issues such as DACA students, tuition and fees, course fees, and the Executive Order on immigration, and issued statements and/or letters on each; 10) Updated GPSC's Strategic Plan; 11) Improved GPSC's transparency and accountability; 12) Strengthened the partnership with ASUA. Challenges facing GPSC are: 1) Increasing student participation; 2) Maintaining GPSC's services to its student body despite cuts in funding. One of GPSC's goals moving forward is implementing a Faculty Senate liaison for GPSC. Udeozor thanked Senate leadership Lynn Nadel and Michael Brewer and all Senate members for support throughout his term. Acknowledgements were made to President Ann Weaver Hart, Provost Andrew Comrie, Vice President Melissa Vito, Secretary of the University Jon Dudas, Vice President Gregg Goldman, Assistant Vice President and Dean of Students Kendal Washington White, Dean Andrew Carnie, and all chairs of University committees. GPSC congratulates Dr. Robert Robbins as the next UA President and looks forward to working with him. GPSC wishes President Ann Weaver Hart well on all her future endeavors.

6. QUESTION AND ANSWER FOR ASUA, GPSC AND APAC

There were no questions.

7. REPORT FROM THE PROVOST – PROVOST ANDREW COMRIE

Comrie reported that he is currently working on Annual Performance Reviews. A Festschrift Symposium was held recently celebrating the work of Dr. Michael Rosenzweig, who established the Department of Ecology and Evolutionary Biology at the UA. More notably, the Department of Ecology and Evolutionary Biology was the first department of its kind in the world. Comrie attended a successful fundraising event in New York City to honor the outgoing CEO of Macy's and UA Alumnus, Terry Lundgren. The Pillars of Excellence recognition will be held on April 12, 2017 at 4:30 p.m. at the UA BookStore to honor Regents' Professors, Distinguished Professors, Distinguished Outreach Professors, Distinguished Scholars and Honors College Students. The UA's Annual Employee Service Awards Reception will take place on April 20, 2017 at 2:00 p.m. in the Student Union to recognize the contributions of staff and faculty who have reached milestones with their service to the University.

8. REPORT FROM THE PRESIDENT – PRESIDENT ANN WEAVER HART

Hart encouraged Senators to engage their colleagues in Faculty Senate activities and to vote in the ongoing election. Tuition hearings are in session and Hart thanked the students for their involvement. The UA proposes a 1% increase for all new and continuing students who are not registered with the tuition guarantee plan. Over 92% of UA continuing undergraduate students will not receive an increase in tuition or mandatory fees if the proposal is approved. GPSC and ASUA's leadership was instrumental in securing a retroactive inclusion of graduate students into the mandatory fees guarantee for four years. The formal vote will be held at the upcoming ABOR meeting at the UA on April 5-7, 2017. Votes are always cast in advance of knowing what the state appropriations will be. Sales tax recapture funds, if implemented, would be set aside to address deferred maintenance on buildings. Dr. Robbins will be on campus April 7, 2017 and the Regents will vote on his appointment and contract. Dr. Robbins is eager to get on board at the UA as soon as possible in order to be a part of next year's budget formation.

9. QUESTION AND ANSWER FOR PRESIDENT, PROVOST, FACULTY OFFICERS' REPORTS

Senator McLain asked about updates on the repair of the Building #90. Comrie responded that Building #90 is the old Veterinary Sciences building designated as the first building for deferred maintenance. A small, distributive work group has been assigned to move the labs to other locations in order to vacate the building. With a shortage of lab space on campus, the task is not an easy one. The project to restore the building is underway.

10. **OPEN SESSION: STATEMENTS AT THE PODIUM ON ANY TOPIC, LIMITED TO TWO MINUTES. MAXIMUM NUMBER OF SPEAKERS IS FOUR. NO DISCUSSION IS PERMITTED, AND NO VOTES WILL BE TAKEN. 8 MINUTES OR LESS.**

Senator M. Witte stated that this speech at Open Session is her third time requesting information from the Office of Research, Discovery and Innovation (ORDI). Witte sits on the Research Policy Committee, and also the College of Medicine's Dean's Research Council. Witte feels the following nine items have never been addressed or answered: 1) Discussion of the expanded scope of the Vice President for Research Office to include Discovery and Innovation, which seems to cover largely what the UA engages in. This seems to be the purview of other units, such as Academic Affairs and departments, and their relation to shared governance, where decisions are being made by committees that don't include faculty, report to the faculty, inform the faculty, or respond to emails from faculty. 2) The required annual report to Faculty Senate on more de-revenue streams and expenditures, preparing year-to-year metrics and ten-year trends, specifically by agency, with a breakdown by college, including the national rankings. This information used to be provided as a yearly report and the faculty have heard nothing on this subject. 3) Space assignments in the new buildings. The last people to know how the space is assigned or supervised are the faculty who run the equipment in the buildings. 4) A report on the cluster hires, where the money came from and where the money went. 5) The status of the offenders list, which may have disappeared, Sponsored Projects is not enforcing it, but it did exist at one time and no response was received when inquiry was made. 6) The status of the honors undergraduate research program started thirty years ago. 7) How are the service cores of the new buildings going to be governed, and are the revenues going to go to the ORDI, or the faculty who have the expertise for the cores? 8) The University Committee on Ethics and Commitment. This is supposed to be a faculty committee that hears grievances about plagiarism and fraud. These grievances now go directly to the ORDI and are decided without any faculty involvement. 9) The responsiveness of the ORDI and Vice Presidents to emails and requests for information, regarding notices of grant awards. Senator M. Witte said that she will come back in September with this same list if the items are not addressed within that time.

Graduate student Megan Figueroa, a member of the Commission on the Status of Women, organized a workshop on unconscious biases. The workshop was facilitated by Sherard Robbins, M.Ed., Assistant Director of Social Justice Education in Residence Life. The interest in the workshop was greater than anticipated, and the location had to be moved to a larger room, even after sign-ups were cut-off. Figueroa believes it would benefit the UA community to hold more workshops on the subject of unconscious bias, especially those who work directly with students.

Senator Duran said that almost a year ago, President Hart asked if he would serve as one of the co-chairs of the Diversity Task Force. Faculty Senate heard many of the concerns facing underrepresented students at the December 2016 meeting, in response to the student's demands, and coinciding with the work prescribed to Vice Provost for Inclusive Excellence, Jesús Treviño, the Diversity Task Force (DTF) was formed. The DTF acknowledges the recommended changes presented by the students, and that those changes be incorporated into the *Never Settle Strategic Plan*. Ongoing efforts of the Office for Diversity and Inclusive Excellence, the Diversity Coordinating Council, and the deans and vice presidents of the diversity committees will continue to benefit the UA. The Diversity Task Force was organized into eight sub-committees; the student experience, the classroom experience, admissions and financial aid, health and wellness, faculty and staff diversity, cultural campus training, space and facilities, and student support. In addition to using the diversity side for organizing the framework to help prioritize the recommendations, the DTF also considered the following criteria as most important to weigh each recommendation against the other: 1) Impact on the dignity of the UA's students, faculty and staff; 2) Impact on student retention; 3) Impact on the students' success; 4) Time-frame for implementation; and, 5) Cost. The recommendation of the Task Force in response to the students' demands was delivered to President Hart, as well as Faculty Senate and other University entities for the implementation phase. Duran wants to thank over one hundred people in the drafting of this document. On a personal note, Duran said that when he originally met with the students with regard to the demands, one the reasons for his involvement was his daughter. In seven or eight years, she would be attending the UA, and this was a chance to make things better for her future.

11. **INFORMATION ITEM: OMBUDS AND THE INFORMATION RESOLUTION OPTION – OMBUDS PROGRAM DIRECTOR, CAITLAN HENDRICKSON**

Hendrickson introduced herself, and mentioned that the definition and process of the Ombuds Program is being updated in the informal grievance section of the Faculty Bylaws. Ombuds means a designated neutral who is appointed or employed by an organization to facilitate the informal resolution of concerns of employees, managers, students and, sometimes, external clients of the organization. At the most fundamental level, an ombudsman is one who assists

individuals and groups in the resolution of conflicts or concerns. Roots of term are Old Norse and Swedish, meaning "Ear to the People." The program is a confidential, informal, impartial, and an independent resource for effective communication, collaboration, and conflict management. The office serves all levels of employees and students in all UA units and colleges, as well as community members who have a university-related concern. Ombuds helps with a wide variety of issues, concerns, questions, conflicts, and challenges, such as, teams/units wanting to work together most effectively or harmoniously, difficulties with co-workers, supervisors, and employees, challenges with professors, advisors, and students, issues with team members or coaches, clashes of style – including communication, conflict, personality, work and leadership styles, departmental/workplace climate and culture, concerns related to equity, fairness, and respect, concerns about career progression, concerns about supervisor or employee effectiveness, intra and inter-departmental issues, systemic and long-standing issues, identifying and connecting with appropriate resources and channels for assistance, and clarification of university policies and procedures. Ombuds' mission at the UA is to advance consciousness in communication, collaboration, and organizational climate through preventive support, proactive solutions, and positive response to conflict and other challenges. Approaches are positive and strengths-based, collaborative, restorative, transformative, inclusive, preventive, proactive and responsive, and innovative.

Ethics and standards of practice include confidentiality, a fundamental element of the Ombuds Program. As such, the Ombuds Program is not authorized to accept notice of allegations of violations of law or other formal complaints on behalf of the University of Arizona or the Arizona Board of Regents. The Ombuds Program treats all communications, and the identities of all visitors, as strictly confidential to the maximum extent permitted by law unless, in the discretion of the Ombuds, failure to disclose information would create an imminent risk of serious harm. No employee or other University constituent may compel the Ombuds Program to disclose information. By electing to utilize the voluntary services offered by the UA Ombuds Program, visitors agree to never seek to compel the Ombuds to disclose any information received as part of providing Ombuds services in any other forum, including a formal grievance or lawsuit. In addition, if the Ombuds Program utilizes mediation, facilitation, or another group process the visitors agree (to the extent permitted by law) to: 1) keep any and all communications that take place in the process confidential unless all parties agree otherwise, 2) waive any right they may have to use communications that take place in the process in any formal grievance or lawsuit, and 3) participate in good faith towards a mutually satisfactory outcome. During consultation Ombudsmen listen to concerns, act as a sounding board, assist in identifying issues and analyzing the situation from multiple perspectives, help to identify and explore interests, needs, goals, etc., assist in generating and evaluating options for addressing the situation effectively and constructively, identify and clarify relevant policies, procedures, and practices, prevention of negative conflict through early intervention, and referrals to other helpful resources. Consultations may be Individual Coaching or group workshops and presentations. There are books available for check-out at the University Libraries for additional resources.

Experiences most reported are stress and/or anxiety, damage to important professional and/or personal relationships, low/decreased morale, sleep loss, difficulty focusing on work/school, reduced productivity at work or lower grades/GPA, detrimental impacts to physical and/or mental health, and fear of losing employment or student status. Other reported experiences include (but are not limited to), absenteeism/decreased attendance at work/school, anger and/or hostility towards others, reputational impact/damage, hopelessness, loss of important professional and/or personal relationships, fear of losing ability to work/study, loss of, or impact on, ability to work/study, fear for emotional safety, loss of employment or student status

12. **ACTION ITEM: UNDERGRADUATE MINOR IN NEW TESTAMENT LANGUAGE AND LITERATURE – CHAIR OF THE UNDERGRADUATE COUNCIL, DENNIS RAY**

There were no questions or discussion with regard to the Undergraduate Minor in New Testament Language and Literature. Brewer asked for a [Motion 2016/17-22] to approve. Motion was seconded and passed unanimously, and is detailed at the end of these minutes.

13. **ACTION ITEM: CONSENT AGENDA: MASTER OF SCIENCE IN MARKETING – CHAIR OF THE GRADUATE COUNCIL, WALTER KLIMECKI, AND ASSOCIATE DEAN OF THE GRADUATE COLLEGE, JANET STURMAN**

This item comes before Senate as a seconded motion from Graduate Council. [Motion 2016/17-23] was seconded and passed unanimously and detailed at the end of these minutes.

14. **ACTION ITEM: APPROVAL OF THREE RESOLUTIONS; THE IMPORTANCE OF IMMIGRATION TO AMERICAN HIGHER EDUCATION; THE IMPORTANCE OF INTERNATIONAL STUDENTS TO AMERICAN HIGHER EDUCATION; AND THE IMPACT OF IMMIGRATION RESTRICTIONS ON THE ABILITY TO PURSUE SCHOLARLY ENDEAVORS – VICE CHAIR OF THE FACULTY MICHAEL BREWER**

M. Witte asked if there was information available about other institutions' resolutions and whether or not the spectrum of the contents was similar. Nadel had reported that 96% of the 100-plus faculty responses, responded positively to Chair Talk 3.20 announcing the possibility of introducing such resolutions to Faculty. Senate Brewer said that he wasn't aware specifically the institutions that Witte specifically mentioned, but that there had been talk amongst the PAC 12 schools.

RESOLUTION #1 – THE IMPORTANCE OF IMMIGRATION TO AMERICAN HIGHER EDUCATION:

Senator Martin asked why the Faculty Senate was taking the lead on putting forth the resolutions, when the Presidents at other institutions have done so. President Hart responded that her office has indeed made a statement, and this action is an addition in support of her office's declaration. Senator Slepian made the suggestion to change the word "position" to "potential" in the last sentence. Brewer called for a motion [Motion 2016/17-24], motion was seconded and approved. Senator Schon suggested removing the word "indiscriminately" from the second paragraph. [Motion 2016/17-25] was seconded and passed by show of hands. Paragraph two, line two, adding the word "unfairly" before the word limited. [Motion 2016/17-26] did not move forward. Brewer called for a vote on the amended Resolution, [Motion 2016/17-27] was seconded and passed, and is detailed at the end of these minutes.

RESOLUTION #2 – THE IMPORTANCE OF INTERNATIONAL STUDENTS TO AMERICAN HIGH EDUCATION

Brewer asked if there were any additions or modifications for Resolution #2. Hearing none, Brewer asked for a hand count to approve the Resolution [Motion 2016/17-28], which passed with twenty-seven in favor and two abstentions.

RESOLUTION #3 – THE IMPORTANCE OF INTERNATIONAL STUDENTS TO AMERICAN HIGH EDUCATION

Senator Martin mentioned the wording "these public policies," and Senator Vaillancourt suggested changing it to "the public policies with Immigration Restrictions." Brewer called for a [Motion 2016/17-29] on the wording change, motion was seconded and passed as amended with twenty-nine ayes and two abstentions. Resolution passed as amended [Motion 2016/17-30], and is detailed at the end of these minutes.

15. ACTION ITEM: UNIVERSITY CLOSURE POLICY – VICE PRESIDENT FOR BUSINESS AFFAIRS AND HUMAN RESOURCES, ALLISON VAILLANCOURT

Vaillancourt said that the existing University Closure Policy was codified in 2002. The major reason University Closure was implemented was as a money-saving tool, but uneven processes about how the time off is compensated have been at issue. Different ranks of employees have different ways in which time is compensated. Lower paid employees actually go unpaid during this some, whereas other employees have to use their personal vacation time. President Hart wanted more consistency and fairness for everyone involved, and a soft-launch of giving all employees the hours for University Closure was put into place last year. For those mandated to work during the closure, they were asked to take time off during another part of the year. Vaillancourt informed Senators that between 80,000 to 120,000 vacation hours are forfeited by University employees each year. The policy changes under review are simplifying policy and recordkeeping, and formalizing the approach that President Hart recommended. President Hart mentioned that the UA does not lose productivity based on the University Closure period. Brewer asked for a motion [Motion 2016/17-31] to approve the new policy, motion was seconded and passed unanimously, and is detailed at the end of these minutes.

16. DISCUSSION ITEM: FROM ANNUAL REVIEWS TO MEANINGFUL PERFORMANCE CONVERSATIONS – VICE PRESIDENT FOR BUSINESS AFFAIRS AND HUMAN RESOURCES, ALLISON VAILLANCOURT

A couple of years ago, Human Resources implemented workshops with Classified Staff and Appointed Professionals to find out what they thought of the process involving performance evaluations. Many employees responded that they wanted to know how they were doing with their job performance, but felt uncomfortable being rated on a number scale, and that the number was meaningless to them. People wanted to know how they were doing, but didn't want to be berated. Supervisors said they struggled with giving a score. What was developed from the workshops, and talking to many other constituencies across campus, was the Career Conversation. With faculty's previous evaluation process, it was reported that the feedback wasn't helpful for advancement. Under that framework, it was virtually impossible to give direct feedback. Honest, direct, and regular feedback leads to better performance, stronger teams/workgroups, more trust, greater job satisfaction, and early alerts about performance concerns. Vaillancourt shared the standards from Molecular and Cellular Biology, and then asked Senators to discuss prepared questions relating to faculties' performance reviews:

Questions and comments were as follows: 1) Why does the University do annual performance reviews? Answers included, because it's mandatory, to receive salary increase, meeting goals (metrics), to make improvements in performance, and creating accountability. 2) Who thinks the performance review process is meaningful? Senator

Benson mentioned that when he was going up for tenure, he was told what committees memberships would be helpful, what journals he should publish in, and was given instruction on how to be more successful. 3) How can the process become more meaningful for faculty? A process needs to be developed on interpersonal skills, and sensitivity during the dialogue as an important component that is often overlooked. One table spoke to the department having less frequent reviews; two years for Associate Professors, and three years for Full Professors. The reviews were associated with salary increases, so therefore, the process was more meaningful. Getting rid of the grading system, and focusing on goals and improvements is a more meaningful conversation, and making sure the faculty have the understanding that the evaluation is meaningful. What makes good teaching, research and service? Defining these points and attaching qualitative and quantitative indicators. A previous Faculty Senate presentation on the Comprehensive Faculty Evaluation System showed that when pre-planning steps such as defining the roles of the faculty and what they do, finding the sources of information to be fully evaluated, and weighting the sources for validity, made for a more concrete process within the department/college.

17. **OTHER BUSINESS**

There was no other business.

18. **ADJOURNMENT**

There being no further business, the meeting adjourned at 5:00 p.m.

Amy Fountain, Secretary of the Faculty
Jane Cherry, Recording Secretary

Appendix*

**Copies of material listed in the Appendix are attached to the original minutes and are on file in the Faculty Center.*

1. Minutes of March 6, 2017
2. ABOR Intellectual Property Policy
3. Report from Faculty Officers
4. Report from GPSC
5. Report from APAC
6. Report from the Provost
7. Report from the President
8. Ombuds and the Informal Resolution Process PowerPoint
9. Undergraduate Minor in New Testament Language and Literature
10. Master of Science in Marketing
11. Resolution on the Importance of Immigration to American Higher Education
12. Resolution on the Importance of International Students to American Higher Education
13. Resolution on the Impact of Immigration restrictions on the Ability to Pursue Scholarly Endeavors
14. University Closure Policy
15. From Annual Reviews to Meaningful Performance Conversation PowerPoint

Motions of the Meeting of April 3, 2017

[Motion 2016/17-22] Seconded motion from Undergraduate Council to approve the Undergraduate Minor in New Testament Language and Literature. Motion carried.

[Motion 2016/17-23] Seconded motion from Graduate Council to approve the Master of Science in Marketing. Motion carried.

[Motion 2016/17-24] Motion to change the word "position" to "potential" in Resolution #1. Motion was seconded and carried.

[Motion 2016/17-25] Motion to remove the word "indiscriminately" from the second paragraph. Motion was seconded and carried. Brewer called for a vote on the amended Resolution, Motion was seconded and passed.

[Motion 2016/17-26] Motion to add the word "unfairly" to Paragraph two, line two. Motion was not seconded and failed.

[Motion 2016/17-27] Motion to vote on Resolution #1 as amended. Motion was seconded and carried.

[Motion 2016/17-28] Motion to approve Resolution #2. Motion was seconded and passed with two abstentions.

[Motion 2016/17-29] Motion to change “these public policies,” to “the public policies with Immigration Restrictions” in Resolution #3. Motion was seconded and carried.

[Motion 2016/17-30] Motion to approve Resolution #3 as amended. Motion was seconded and carried.

[Motion 2016/17-31] Motion to approve the updated University Closure Policy. Motion was seconded and carried.

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