

1 Title: Barriers and opportunities to advancing women in leadership roles in vector control:
2 Perspectives from a stakeholder survey

3 Running Head: Barriers and opportunities to advancing women in leadership roles in vector
4 control

5

6 Authors: Mary H. Hayden*¹, Erika Barrett², Guyah Bernard³, Eunice Toko N³, Maurice Agawo³,
7 Amanda M. Okello², Jayleen KL Gunn², Kacey C. Ernst²

8 ¹National Center for Atmospheric Research, Research Applications Laboratory, Boulder, CO,
9 USA

10 ²University of Arizona, Mel and Enid Zuckerman College of Public Health, Tucson, AZ, USA

11 ³Maseno University School of Public Health and Community Development, Department of
12 Biomedical Sciences and Technology, Maseno, Nyanza, KE

13

14 Keywords (up to 5): Vector-borne diseases, Prevention and control, International health,
15 Knowledge, Attitudes and Practices (KAP), Public Health

16 Word Count Abstract: 156

17 Word Count Text: 1555

18 Tables & Figures Count: 1 Table, 2 Figures

19 Supplementary Materials: SS Question Bank

20

21

¹ Mary Hayden, mhayden@ucar.edu, 303-497-8116

22 Abstract

23 Increasing the active participation of professional women in vector control activities may help
24 promote greater gender equity in the workplace and reduce the burden of vector-borne
25 diseases. This stakeholder survey examined the current roles and perspective of professionals
26 employed in the vector control sector in Kenya, Indonesia, India, and other countries. The
27 largest barriers that women face in pursuing leadership roles in the vector control sector
28 include lack of awareness of career opportunities, limitations based on cultural norms, and the
29 belief that vector control is men's work. These barriers could be addressed through improving
30 education and recruitment campaigns, as well as supporting higher education and mentoring
31 programs. Females were almost 6 times more likely to be encouraged to pursue leadership
32 positions in their organization compared to male respondents (OR=5.9, $p>.03$, 95% CI: 1.19,
33 29.42). These findings suggest that once women are recruited into the vector control
34 workforce, they face minimal discrimination and have increased leadership opportunities.

35

36 Vector-borne diseases (VBDs) continue to increase in scale and intensity. Despite
37 concerted efforts to reduce their burden, in 2016, VBDs account for more than 17% of all
38 infectious diseases, and more than 1 million deaths annually.¹ Achieving widespread, consistent
39 adoption of interventions to reduce vector abundance continues to be an obstacle to
40 decreasing the disease burden in many parts of the world; increasing participation of women
41 and promoting them into leadership roles may enhance the uptake of interventions.²⁻⁵
42 Examining VBD risk prevention and control strategies through a gender lens has been suggested
43 by professionals as a means to increase the efficiency, effectiveness, and sustainability of

44 vector-control.^{5,6} Despite the global impact of VBDs on all population segments, historically,
45 men have taken leadership roles in the uptake and execution of vector control (VC) measures.⁷
46 However, women are often key agents of change in programs to combat public health
47 challenges, including VBDs.^{8,9} Advancing women’s involvement in VC and promoting gender
48 equity in the workplace may result in better control of VBDs.¹⁰ The purpose of this study was to
49 examine the current roles and perspectives of professionals employed in VC and identify
50 potential strategies that will increase leadership roles for women.

51 As part of our larger study (CITE), we conducted focus group discussions (FGDs) and key
52 informant interviews (KIIs) with stakeholders (e.g., decision-makers, those involved in VC
53 activities or management, health community leaders) in Indonesia and Kenya.¹¹ We compiled
54 an expanded list of stakeholders and their contact information, from our FGDs and KIIs, through
55 personal connections from other countries, and from a review of reports and literature. A cross-
56 sectional stakeholder survey (SS) was then developed through the online survey software
57 Qualtrics.¹² The SS included 30 questions (i.e. binary, multiple choice, multiple answer, free
58 text, and Likert scale) derived from initial group discussions and interviews. The survey was
59 active from August 18, 2016 – November 30, 2016 and distributed utilizing the Dillman tailored
60 design method¹³ via e-mail through Qualtrics.¹² At the end of the SS, participants could identify
61 other colleagues who should take the survey, also known as “snowball sampling.” The SS was
62 distributed to individuals identified through snowball sampling within 48 hours of their
63 nomination following the same method. Additionally, the survey was sent out to one listserv by
64 a key stakeholder in Kenya, and to two larger listservs provided later in the data collection
65 process by stakeholders in Indonesia and India.

66 Respondents were excluded if they indicated their organization was not involved in VC
67 or completed less than 10% of the SS. Descriptive analyses of respondent and organization
68 demographics and reported barriers and opportunities for increasing women's participation in
69 VC were completed using STATA.¹⁴ Kruskal-Wallis H tests were used to determine differences
70 between perceived gender associated with specific VC activities on a scale of: Male, Somewhat
71 Male, Neutral, Somewhat Female, and Female overall and stratified by region and gender. We
72 interpreted the results in terms of means instead of medians because the groups for country
73 and gender did not have similarly shaped distributions, respectively. Finally, we conducted
74 logistic regression analyses stratified by gender of respondent to assess differences in gender
75 discrimination questions. The study protocol was reviewed and approved by the Human
76 Subjects Committee at the National Center for Atmospheric Research.

77 Of the 252 total surveys that were distributed through e-mail, (63 through snowball
78 sampling), 93 were included in the final analysis for a response rate of 38%. Of the 93
79 respondents, 32% were from Indonesia, 26.7% from Kenya, 18.7% from India, and 22.6% from
80 other regions. Demographic data were missing for 18 respondents. Respondents were gender-
81 balanced, mainly older than 40 years of age, married, with post-secondary education, and had
82 at least 1 child at home (Table 1). Respondents came from academia or research, state
83 governments, and nonprofit organizations, and had been at their organization on an average of
84 12 years, typically supervising on average 10 males and 8 females (Table 1).

85 Overall, the response rate for the SS was 38%; however, only 30 of the 252 (11.9%)
86 surveys sent out from the initial stakeholder list were completed. This suggests the importance
87 of snowball sampling and the benefits of providing respondents the option of sharing the

88 survey with peers and colleagues. Face-to-face recruitment conducted in Kenya enhanced
89 participation rates from this country, yielding an 84% response rate in Kenya compared to 20%
90 response rate for Indonesia, excluding snowball sampling.

91 The perspectives of study participants indicated low levels of perceived gender
92 discrimination in the workplace. Three-quarters (75%) felt respected in their workplace (no
93 differences by gender) and would recommend working at their workplace to a close female
94 friend, colleague or family member (80%). Most (70%) were aware of government programs to
95 increase women's participation in VC, but only 43% felt the programs were Effective or
96 Extremely Effective.

97 A few respondents (5 male, 3 female) noted instances of gender discrimination in the
98 workplace including gender bias during selection of jobs and less respect for female co-workers.
99 Just under half (46%) were aware of policies/training in their workplace on gender
100 discrimination; however, only 38% of those felt such training worked Well or Extremely Well.
101 There were no differences by country or gender. Female respondents were 5.9 times more
102 likely to report being encouraged to pursue leadership positions in their organization than
103 males (OR=5.9, p=.03, 95% CI: 1.19, 29.42).

104 In general, governmental organizations participated in all VC activities except the selling
105 and marketing of personal protective equipment (PPE). Nonprofit organizations contributed the
106 most to community engagement and education, and academic and research organizations were
107 more involved in research, vector surveillance, and community engagement activities. Lack of
108 awareness of career opportunities, cultural norms, the belief that VC is men's work, household
109 obligations, and lack of job security during pregnancy were the most frequently reported

110 barriers women face to entering the field of VC (Figure 1A). The strategies considered most
111 effective to increasing women's participation were making structural changes to facilities,
112 providing gender-specific protective equipment, ensuring job security during pregnancy, and
113 providing micro-finance to start VC businesses. However, few of these strategies had been
114 implemented previously by the organizations (Figure 1B).

115 The most frequently reported barrier to women engaging in VC was the lack of
116 awareness of opportunities (Figure 1A). When examining the history of strategies used in
117 respondent organizations to recruit women into VC positions, the most commonly reported
118 strategy was mass media. More community based efforts, such as working with women's
119 groups, schools, and opinion leaders were rarely used, despite a higher proportion of
120 respondents indicating they would be effective (Figure 1B). Changing recruitment strategies
121 may yield an effective increase in women's participation.

122 Most respondents indicated that applying pesticides, participating in vector collection,
123 and travelling for work were mostly male VC activities whereas selling PPE, and education and
124 collaboration were mostly female VC activities (Figure 2). A Kruskal-Wallis H test was conducted
125 to determine if rating-scale questions were different for the 3 countries (Kenya, Indonesia, and
126 India) and for differences in gender. Results showed that there was a statistically significant
127 difference in ranking of activities as mostly male to mostly female among countries for applying
128 pesticides ($X^2(3) = 10.05$, $p = .02$) with India having a higher proportion ranking this as a male
129 activity and no significant differences for gender.

130 Respondents also indicated that changes to the physical space and equipment used
131 would be highly effective strategies to recruit women into VC positions. The African Indoor

132 Residual Spray program (AIRS) has recognized the importance of having separate facilities and
133 specific equipment for spray operators that are designed to fit women.¹⁵ The multi-pronged
134 focus on gender in specific countries by AIRS has resulted in increased participation by women.
135 Not all VC will require physical space for women or tailored safety equipment; primarily this will
136 be important in programs that emphasize the use of pesticides. Programs that use pesticides
137 also need to address alternative opportunities for women during pregnancy as the AIRS
138 program has done.

139 Pesticide application was primarily associated with the male gender; however,
140 conducting vector collections for surveillance, traveling from home, and needing to be away
141 from home overnight were also indicated as more “male”. This may be associated with more
142 traditional gender norms in which women are expected to be at home with children, preparing
143 meals, and not associating with unknown persons. This is supported by the respondent
144 perception that cultural norms are a leading barrier to women engaging in VC activities.

145 While limited evidence suggests that women are not well incorporated into VC
146 programs, this study suggests that when they are in leadership roles, they face minimal
147 discrimination and are encouraged to take on leadership positions. Once females are employed
148 in the VC field, they may be encouraged to pursue more leadership positions to equalize gender
149 differences throughout all organizational levels. The individuals included in this work, however,
150 are predominantly very well educated, with 85% having a master’s degree or higher. A
151 substantial proportion of the VC positions do not require higher education, and it has been
152 demonstrated that higher education is associated with more equitable gender norms.^{16,17}
153 Further, roles such as indoor residual spray operators, community organizers, vector habitat

154 reduction teams, and education and outreach leaders, require a greater interface with
155 communities that may be more likely to hold to traditional gender norms. Follow-up studies on
156 the influence of gender norms on engagement in VC programs at a community level are
157 underway.

158

159 We would like to thank the Bill and Melinda Gates Foundation for providing the funding for this
160 research and Emily Zielinski-Gutierrez for reviewing the manuscript.

161 References

162

- 163 1. WHO | Vector-borne diseases. WHO.
164 <http://www.who.int/mediacentre/factsheets/fs387/en/>. Published 2016. Accessed July
165 25, 2017.
- 166 2. Kateera F, Ingabire CM, Hakizimana E, Rulisa A, Karinda P, Grobusch MP, Mutesa L, van
167 Vugt M, Mens PF. Long-lasting insecticidal net source, ownership and use in the context
168 of universal coverage: a household survey in eastern Rwanda. *Malar J.* 2015;14(1):390.
169 doi:10.1186/s12936-015-0915-9.
- 170 3. Alonso P, Engles D, Reeder J. Renewed push to strengthen vector control globally. WHO.
171 <http://www.who.int/mediacentre/commentaries/strengthen-vector-control/en/>.
172 Published 2017. Accessed August 10, 2017.
- 173 4. Horstick O, Runge-Ranzinger S, Nathan MB, Kroeger A. Dengue vector-control services:
174 how do they work? A systematic literature review and country case studies. *Trans R Soc
175 Trop Med Hyg.* 2010;104(6):379-386. doi:10.1016/j.trstmh.2009.07.027.
- 176 5. A/Rahman SH, Mohamedani AA, Mirgani EM, Ibrahim AM. Gender aspects and women's
177 participation in the control and management of malaria in central Sudan. *Soc Sci Med.*
178 1996;42(10):1433-1446. <http://www.ncbi.nlm.nih.gov/pubmed/8735900>. Accessed
179 August 1, 2017.
- 180 6. Arenas-Monreal L, Piña-Pozas M, Gómez-Dantés H. Challenges and inputs of the gender
181 perspective to the study of vector borne diseases. *Salud Publica Mex.* 57(1):66-75.
182 <http://www.ncbi.nlm.nih.gov/pubmed/25629281>. Accessed August 10, 2017.
- 183 7. Winch PJ, Lloyd LS, Hoemeke L, Leontsini E. Vector control at the household level: an
184 analysis of its impact on women. *Acta Trop.* 1994;56(4):327-339.
185 <http://www.ncbi.nlm.nih.gov/pubmed/8023756>. Accessed August 1, 2017.
- 186 8. Hotez PJ, Kabatereine N, Olsen A, Magnussen P, Karandikar N. Empowering Women and
187 Improving Female Reproductive Health through Control of Neglected Tropical Diseases.
188 *PLoS Negl Trop Dis.* 2009;3(11):e559. doi:10.1371/journal.pntd.0000559.
- 189 9. Okwa OO. Tropical parasitic diseases and women. *Ann Afr Med.* 2007;6(4):157-163.
190 doi:10.4103/1596-3519.55704.

- 191 10. Vlassoff C, Garcia Moreno C. Placing gender at the centre of health programming:
192 challenges and limitations. *Soc Sci Med*. 2002;54(11):1713-1723.
193 <http://www.ncbi.nlm.nih.gov/pubmed/12113453>. Accessed August 10, 2017.
- 194 11. Gunn J, Ernst K, Center K. Current strategies and successes in engaging women in vector
195 control: a systematic review. *BMJ Glob Heal*. 2017;0(e000366). doi:10.1136/bmjgh-2017-
196 000366.
- 197 12. Qualtrics. 2014.
- 198 13. Dillman DA, Smyth JD, Christian LM. *Internet, Phone, Mail, and Mixed-Mode Surveys : The*
199 *Tailored Design Method*.
- 200 14. StataCorp. Stata Statistical Software: Release 14. 2015.
- 201 15. Africa IRSPromoting Gender Equity in IRS - Africa IRS. Promoting Gender Equity in IRS.
202 <http://www.africairs.net/2016/08/by-htm/>. Published 2016. Accessed August 10, 2017.
- 203 16. Scott J, Hacker M, Averbach S, Modest AM, Cornish S, Spencer D, Murphy M, Parmar P.
204 Influences of sex, age and education on attitudes towards gender inequitable norms and
205 practices in South Sudan. *Glob Public Health*. 2014;9(7):773-786.
206 doi:10.1080/17441692.2014.928347.
- 207 17. Kågesten A, Gibbs S, Blum RW, Moreau C, Chandra-Mouli V, Herbert A, Amin A.
208 Understanding Factors that Shape Gender Attitudes in Early Adolescence Globally: A
209 Mixed-Methods Systematic Review. Dalby AR, ed. *PLoS One*. 2016;11(6):e0157805.
210 doi:10.1371/journal.pone.0157805.
211