

1 **A path to actionable climate science: perspectives from the field**

2 *Nicole M. DeCrappeo^a ✉, Gustavo A. Bisbal^a, and Alison M. Meadow^b*

3
4 ^aU.S. Department of the Interior Northwest Climate Science Center

5 777 NW 9th Street – Suite 400

6 Corvallis, OR 97330-6169, USA

7 Phone: 541-750-1021

8 Fax: 541-750-1069

9 Email: ndecrappeo@usgs.gov (✉, corresponding author)

10
11 ^bInstitute of the Environment, University of Arizona

12 1064 E. Lowell Street

13 PO Box 210137

14 Tucson, AZ 85721-0137, USA

15
16 **Abstract**

17 The U.S. Department of the Interior Climate Science Centers (CSCs) work with natural and cultural
18 resource managers and scientists to gather information and build tools needed to help fish, wildlife, and
19 ecosystems adapt to the impacts of climate change. The CSCs prioritize the delivery of actionable
20 science products (e.g., synthesized scientific information, maps, decision support tools, etc.) that are
21 focused on key management priorities and co-produced by teams of scientists and managers. In the
22 specific case of the Northwest CSC, we have been successful at promoting and supporting the co-
23 production of actionable climate science at the individual project level, but it has been more difficult to

24 replicate this success at the regional program level. Here we identify the most significant challenges in
25 satisfying this mandate and propose the creation of a Science Advisory Panel to provide improved
26 interface between resource managers and scientists engaged with the Northwest CSC.

27

28 **Keywords**

29 Natural and cultural resource management; actionable climate science; co-production of science;
30 manager-scientist engagement; U.S. Department of the Interior Climate Science Centers

31

32 **Acknowledgements**

33 We are grateful for the thoughtful and constructive suggestions from Robin O'Malley and two
34 anonymous reviewers. A. Meadow was supported by U.S. Department of the Interior Southwest Climate
35 Science Center Award G13AC00326. Any use of trade, firm, or product names is for descriptive purposes
36 only and does not imply endorsement by the U.S. Government.

37 **Introduction**

38 The eight regional U.S. Department of the Interior (DOI) Climate Science Centers (CSCs) are
39 faced with a daunting challenge: help DOI bureaus, as well as other federal, tribal, and state entities,
40 understand and adapt to climate change impacts on their managed resources. As funders of climate
41 change science, impacts assessments, and adaptation research, the CSCs must carefully consider how to
42 best invest their limited research dollars. The success of this strategic investment hinges on a clear
43 understanding of priority resource management concerns and the ability to tap into a diverse and multi-
44 disciplinary regional scientific community.

45 Delivering **actionable climate science** to natural and cultural resource managers is a
46 commitment that all CSCs have embraced since their inception as a proper and effective use of the
47 research funds they each administer. As the multi-stakeholder federal Advisory Committee on Climate
48 Change and Natural Resource Science (ACCCNRS) defines it, actionable science “provides data, analyses,
49 projections, or tools that can support decisions regarding the management of the risks and impacts of
50 climate change. It is ideally co-produced by scientists and decision-makers and creates rigorous and
51 accessible products to meet the needs of stakeholders” (ACCCNRS 2015). This definition seems
52 straightforward, but putting it into practice can be difficult, as the objectives, processes, reward
53 systems, and funding mechanisms of academia, governmental resource management agencies, and on-
54 the-ground practitioners do not always align well with the objectives and processes required to produce
55 actionable science (Roux et al. 2010; Bell et al. 2011; Reed et al. 2014; Cvitanovic et al. 2015). Here we
56 describe the Northwest CSC (NW CSC) process for, and challenges in, producing actionable climate
57 science at both the project (or site) and program (or regional) levels. We further describe our approach
58 to transform this process into a more robust, action-oriented dialogue through our recent creation of a
59 Science Advisory Panel (SAP), which parallels our existing Stakeholder Advisory Committee (SAC).

60 **How are CSCs currently supporting co-produced actionable science?**

61 While the concept of co-produced actionable science as it relates to climate change is relatively
62 new, much has already been written on the role “boundary” organizations, like CSCs, that work at the
63 interface of the research and management worlds play in the process of linking science and decision
64 making (Guston 1999; Cash 2001; Guston 2001; Lemos and Morehouse 2005; Dilling and Lemos 2011;
65 Meadow et al. 2015). For the CSCs, the notions of generating management-relevant scientific outputs
66 (i.e., actionable science) and encouraging scientists to work in tandem with managers (i.e., co-
67 production) have early roots in the foundational Secretarial Order that established the centers (DOI
68 2009). The actionable science development process as described by ACCCNRS and that we refer to in
69 this paper is one in which scientists and managers 1) initially discuss a management priority that needs
70 to be addressed, 2) collaboratively decide on a scientific strategy to help inform decisions around that
71 priority, 3) converse regularly and meaningfully throughout the venture, and 4) generate scientific
72 information and products that the managers can use to address the original management priority. The
73 steps along this path are not trivial nor necessarily straightforward for scientists and managers
74 indoctrinated in the cultures, communication norms, and reward systems of their respective institutions
75 and organizations. However, as Beier et al. (2016) describe, operating in traditional ways – for example,
76 scientists relying on managers to find important scientific results in the peer-reviewed literature (i.e.,
77 the “loading dock” approach (Cash et al. 2006)) – is simply not effective when dealing with complex
78 climate change issues. They argue that the co-production process is far more successful in helping
79 scientists design studies that address real-world management priorities while also helping managers
80 understand both the promise and limitations of scientific products. Boundary organizations have been
81 suggested as one way to facilitate the co-production of decision-relevant knowledge because they 1)
82 explicitly involve actors from both sides of the boundary as well as professionals who serve a mediating
83 role, 2) exist at the frontier of the two different social worlds of policy and science and are accountable
84 to each, and 3) provide opportunities to create shared products, often called boundary objects, which

85 are meaningful to both sets of actors (Guston 1999; 2001). Cash (2001) added a fourth function, which is
86 particularly relevant to the NW CSC: linking science and decision making across different levels of
87 organization of natural resource issues.

88 Linking science and decision making through the co-production of actionable climate science is
89 one of the cornerstone services that CSCs provide to their respective regional communities. At the NW
90 CSC, this service is intended to occur at two levels of organization: the project (or site) and program (or
91 regional) levels. At the project level, the NW CSC generates actionable science by strongly encouraging,
92 and financially supporting, close working relationships between scientists (i.e., principal investigators or
93 PIs) and resource managers (Fig. 1A). This administrative control over project selection and the awarding
94 of funds allows the NW CSC to stipulate, for example, that PIs must identify specific resource managers
95 with whom they intend to work throughout the life of the project. The process might play out like so:
96 following conversations with regional forest managers about their most pressing climate-related
97 concerns, a NW CSC-funded PI produces a time-series of maps of potential future distribution of an
98 ecologically important tree species. These maps are intended and designed to help the forest managers
99 decide where to take specific conservation actions for that species in the near and/or long term. This, at
100 a very fundamental level, is what we consider to be a process of co-production of actionable science: it
101 begins and is continuously infused with a dialogue on the priorities of managers and capacity of
102 scientists; it results in scientific products tailor-made to address those management priorities and
103 implementation steps that can be taken with the resulting scientific products in hand.

104 From the NW CSC perspective, the communication and information flow between scientists and
105 resource managers generally works well at the project level. However, CSCs also have responsibilities
106 related to facilitating collaboration at regional scales. Often, management priorities are set at these
107 larger scales, landscapes are shared across multiple agencies or owners, and areas of concern overlap
108 with multiple actors taking responsibility for particular issues. These large-scale, multi-agency concerns

109 will require collaboration, joint knowledge-production, and joint decision making at regional scales.
110 However, when considering the co-production of actionable climate science at the program or regional
111 level, we encounter challenges related to three constructs: 1) the communication pathways intrinsic to
112 the resource management entities the NW CSC works with, 2) the ability of management organizations
113 to clearly articulate their management priorities, and 3) the NW CSC's current operational configuration
114 (Fig. 1A).

115 The first challenge is the uncertain or inconsistent link between an organization's on-the-ground
116 managers, who are directly engaged in the co-production process at the project level, and its regional
117 executives and decision-makers, like those involved in our Stakeholder Advisory Committee (SAC). The
118 SAC is a construct that assembles executives (or their designees) from federal, tribal, and state natural
119 and cultural resource management organizations in each CSC region. One of their primary functions is to
120 provide guidance on their organizations' management priorities (note: CSC SACs operate according to
121 common Terms of Reference drafted by the USGS National Climate Change and Wildlife Science Center
122 (NCCWSC 2014); the Terms of Reference outline the eligible participants, structure, and function of the
123 SACs). Every SAC member organization has its own framework for using and sharing information, often
124 called an "information use environment" (Taylor 1991; Choo 2006), which defines the communication
125 channels for the traffic of formal and informal messages between sources and receivers through layers
126 of sequential authority. While much depends on the complexities, efficiencies, and limitations inherent
127 to any particular organization's information use environment, our experience suggests that actionable
128 scientific products delivered at the on-the-ground manager level often come to a dead end at that very
129 level, without propagating any further up the organization's chain of command. When this is the case,
130 no one in the organization other than the ground-level manager who was engaged in the project is
131 aware of, or has the ability to effectively use, the project's scientific products. While this breakdown in
132 information sharing may not happen in all agencies all the time, we have witnessed instances in which

133 incomplete communication has kept new research findings from being shared within organizations, thus
134 limiting their potential utility or impact. Of course, executives and decision-makers like those on the SAC
135 generally have different information needs than ground-level managers, and the two groups may be
136 failing to connect effectively because they are viewing priorities, needs, and existing information from
137 different perspectives and scales of interest. Attempting to alter the internal communication pathways
138 of the many organizations the CSCs work with is outside of the scope of the CSCs' mission and
139 institutional authority. Instead, we wish to create opportunities to work with the *status quo*, yet still
140 improve information sharing about new climate change research and products.

141 A second challenge to sustainable production of actionable science at the program level consists
142 of the degree to which regional executives are able to clearly articulate their organizations' top climate-
143 related management priorities. CSCs were designed to learn the management priorities of their regions
144 from their respective SACs. The CSCs then recognize these priorities as the basis for developing and
145 updating their respective 5-year Science Agendas and commission decision support tools, recruit
146 scientific experts, and fund research projects to address those Science Agenda items. To be sure, the
147 delivery of understandable management priorities is an essential first step in the process of delivering
148 actionable science. Our observation over the years, however, reveals that when asking resource
149 managers what their organization's *management priorities* are, it is not unusual to hear answers that
150 begin with: "Our *science needs* are..." Not surprisingly, the responses continue with a recitation of
151 lengthy lists of scientific products, data, projections, models, or tools that managers wish to have, but
152 still without an explicit description of their intended management application. This shortcoming in the
153 ability to convey concrete management priorities adds to the overall communication breakdown
154 depicted by the hatched arrow in Fig. 1A. Absent an explicit description of management drivers,
155 scientists attempt to "fill in the blanks" by providing scientific products that, more often than not, fail to
156 resolve any perceived management urgency. This communication challenge can leave CSCs and the

157 scientists they support without management-relevant guidance and stifle the process of co-producing
158 actionable science.

159 Finally, the third challenge we have experienced in co-producing actionable climate science at
160 the program level stems from the CSCs' own organizational structure. Because SAC members and NW
161 CSC-funded project PIs (especially those employed by research universities) do not have direct contact
162 to one another, as illustrated in Fig. 1A, there appears to be a discontinuity in the flow of information to
163 and from the SACs. At the NW CSC, scientific information has traditionally been conveyed to SAC
164 members through regular email communications from NW CSC staff, updates to the NW CSC website,
165 monthly newsletters with summaries of recent climate-related journal articles and scientific resources,
166 and project presentations by NW CSC-funded PIs. We have found, however, that these information
167 dissemination methods are not the most efficient or effective when it comes to addressing regional
168 climate change management issues. Project-by-project presentations of results, for example, can make
169 the discussion of findings too project-centric, too diffuse, or too disjointed to present a cohesive picture
170 of scientific outcomes meaningful to the SAC or, importantly, to help inform executive-level decisions.
171 The bottom line is that, from the NW CSC's perspective, there appear to be important missing pathways
172 in the flow of climate change information for it to become fully actionable and co-produced at all levels.
173 While the NW CSC is successfully supporting co-produced actionable science efforts between PIs and
174 managers at the project level, additional actors and mechanisms are needed to achieve this with
175 regional executives at the program level.

176

177 **Fulfilling our potential**

178 The original concept of CSCs was one in which federal resources were deployed in each region
179 to contribute, to benefit from, and ensure integration with the established intellectual reservoir
180 represented by academic institutions, USGS centers, and other science-producing organizations. From

181 this position, CSCs would be able to facilitate a dialogue between their region's scientific experts and the
182 resource management executives and decision-makers who participate in CSC SACs. The concept of the
183 CSCs matches many aspects of boundary organizations, but they were not explicitly created with the
184 characteristics of boundary organizations built in. What we perceive as lacking is a way to discover,
185 interpret, channel, and apply the myriad relevant climate change research efforts taking place at the
186 project level to the broad and general needs of resource managers at the program level. In other words,
187 we wish to fully engage both the higher-level executives who can influence agency procedures and
188 policies as well as the immediate end-users of climate information in a way that is effective regardless of
189 the current information flows within the management entity. The NW CSC was not functioning as a
190 boundary organization in an important way: it was not providing sufficient opportunities for policy
191 makers (i.e., regional-level agency executives) to engage with scientists who could share research
192 findings relevant to the policy makers' decisions and for scientists to be involved with decision-makers
193 to gain a better understanding of the management contexts they work in. Lack of consistent
194 engagement between the two groups contributes to lower levels of perceived credibility and legitimacy
195 of the science and inhibits its use by decision-makers (Crona and Parker 2011).

196 This communication gap has ultimately pointed to the lack of a true counterpart to SAC, i.e., a
197 *regional scientific body* composed of select scientific experts who can describe high-level climate science
198 endeavors that may help address regional management priorities. A boundary organization should have
199 representatives from the policy community, science community, as well as mediators to promote
200 collaboration. While the NW CSC had strong representation from the policy community through its SAC
201 and ready facilitators in its organizational leaders, it was lacking scientific representation on par with the
202 SAC. To that end, the NW CSC has established a **Science Advisory Panel (SAP)** to engage in a dialogue
203 with SAC members and advise the NW CSC on the most valuable actionable climate science for the
204 region (Fig. 1B). SAP members are drawn from any number of scientific disciplines related to climate

205 change and climate change impacts (e.g., atmospheric science, water resources, ecology, forestry,
206 sociology, etc.), but they must be able to satisfy a number of additional eligibility criteria, such as the
207 ability to: 1) describe and summarize the collective climate change efforts of individual PIs in broader,
208 higher-level terms, 2) envision and have experience with large-scale interdisciplinary research initiatives
209 with broad geographic reach, 3) outline the uncertainties and limitations associated with the use of
210 scientific findings and products in resource management applications, 4) effectively convey complex
211 climate change concepts to executives such as those represented in the SAC, and 5) demonstrate
212 experience in co-producing actionable science with natural and cultural resource managers. An
213 important qualification for any member should be a genuine commitment to advancing a regional
214 climate science agenda aimed at meeting clearly-stated resource management priorities.

215 With the creation and maturation of a SAP, we can now envision a revised framework to
216 develop and maximize delivery of co-produced actionable climate science at both the project and
217 program levels (Fig. 1B). In this framework, each level will have a scientific and management
218 component, and both levels will be linked to one another. The PI and resource manager working at the
219 project level continue to collaborate as previously described. Regardless of whether the manager and
220 corresponding agency executive successfully exchange information, the addition of a SAP addresses the
221 first challenge identified earlier by creating a new alternate pathway that circumvents any potential
222 inadequacies presented by each organization's information use environment and provides an optional
223 conduit for the flow of scientific capacity between project and program level.

224 We believe that the establishment of the SAP will complete the required elements of a
225 boundary organization in the NW CSC and facilitate regional-scale collaboration and co-production of
226 knowledge in several ways. First, it will allow resource management executives assembled in the SAC to
227 converse with an analogous body that convenes prominent scientific experts in the region. This ongoing
228 dialogue between SAP members and their SAC counterparts, with the NW CSC core leadership acting as

229 facilitators, sets up a new platform for communication and exchange that contemplates high-level
230 programmatic considerations and far-reaching science endeavors.

231 In practice, the two groups meet regularly and aid one another in expressing and refining
232 resource management priorities and appropriate scientific responses. Importantly, the presence of a
233 SAP helps tackle the second challenge identified above by reframing conversations and encouraging SAC
234 members to describe their organizations' *management priorities* in no uncertain terms, and SAP
235 scientists to describe the *potential for science to address those priorities*. Although SAP representatives
236 are not responsible for writing the Science Agenda (see explanation below), we suggest that the
237 collaborative relationship and communication between the SAC and SAP will contribute to the
238 production of a long-term Science Agenda that acts as a boundary object, in that it is an object that is
239 common to and meaningful to both parties. The Science Agenda should elucidate management priorities
240 while also clarifying the science needed to address those management priorities.

241 A significant body of research has demonstrated that interaction between scientists and
242 decision-makers increases the use of science by decision-makers because it is perceived as more
243 credible, legitimate, and salient (van de Vall and Bolas 1982; Oh and Rich 1996; Amara et al. 2004;
244 Meagher et al. 2008; Dilling and Lemos 2011). We believe that creating this forum for the SAC and SAP
245 to interact regularly will, as Crona and Parker (2011) suggest, increase the use of NW CSC science as
246 decision-makers become more familiar with the science and researchers become more aware of
247 decision-maker needs.

248 Second, we expect the presence of the SAP will provide a pathway for dialogue between the SAP
249 and individual PIs. The SAP focuses on key programmatic management issues highlighted by the SAC and
250 provides guidance in catalyzing and identifying key scientific directions at the core of the NW CSC 5-year
251 Science Agenda. In this conversation, PIs should describe emerging scientific discoveries and discuss
252 ways to package them efficiently for broad dissemination that secures maximum benefits to the end

253 user community. Creating this opportunity for engagement between scientists working at different
254 scales helps to broaden the science-policy network even more as individual PIs are drawn into
255 discussions about regional-scale management decisions. We envision this process as somewhat
256 analogous to the indirect network effects described by Crona and Parker (2011), in which policy makers
257 not directly involved with the boundary organization are still exposed to its research through their ties
258 with directly connected policy makers. In this case, scientists working at site-level projects may be linked
259 more effectively to regional-scale management needs.

260 Because of this constant exposure to the latest scientific accomplishments in and out of the
261 region, the SAP may now help resolve the third identified challenge: from their program or region-level
262 vantage point, they are best positioned to bundle, format, and deliver the right kind and amount of
263 scientific information necessary for SAC consumption. Facilitating this information packaging and
264 communication flow is, according to Cash (2001), one of the primary roles of boundary organizations.
265 Because the SAC is the focal point for the knowledge transfer, the individual SAC members may go on to
266 become sources of information or nodes (Crona and Parker 2011) within their decision-maker networks,
267 facilitating the flow of knowledge through their agencies. If successful, the scientific contribution may
268 resonate louder and last longer during the formulation of climate adaptation plans and actions.

269

270 **Testing the framework: the SAC-SAP experiment**

271 For the NW CSC, the most immediate goal of enabling a regional resource management –
272 science dialogue is to develop the NW CSC Science Agenda for 2017-2022, a document which will guide
273 the research activities and funding allocations of the NW CSC for the next five years. To that end, the
274 NW CSC has begun building and testing the framework presented in Fig. 1B by recruiting SAP members,
275 facilitating information sharing and conversations between SAC and SAP members, and convening
276 remote and in-person meetings between the two groups.

277 SAP members were selected based on the criteria described earlier, as well as geographic
278 location (we sought representation from each state the NW CSC serves) and institutional affiliation (we
279 sought representation from federal and state agencies, tribes, and Northwest academic institutions).
280 SAP members were introduced to the full SAC through webinar meetings, and then SAP and SAC
281 members were invited to participate in subgroups to facilitate further conversation. The subgroups were
282 created by sorting and categorizing the large number of management goals the NW CSC has received
283 from SAC members over the past two years through meetings, in-person interviews, questionnaires, and
284 surveys.

285 NW CSC staff convened and facilitated webinar meetings for each of the subgroups; these
286 conversations were crucial for allowing SAP members to ask clarifying questions about the desired
287 resource management outcomes that SAC members had provided. SAP members then assessed the
288 current state of knowledge for the management goals within each subgroup and identified and helped
289 frame science opportunities for the NW CSC Science Agenda for 2017-2022. Again, the creation and
290 eventual adoption of this Science Agenda, which has been intentionally and unambiguously designed to
291 respond to resource management priorities, will be our primary measure of success for the SAC-SAP
292 experiment.

293 There have been some challenges in creating and administering the SAP effort. First, there may
294 be a perception of conflicts of interest for SAP members who may wish to apply for NW CSC funding in
295 the future. To alleviate this, we emphasize that SAP members participate strictly on an advisory capacity
296 (i.e., without decision-making authority) over the final contents of the NW CSC Science Agenda, and we
297 do not allow them to draft language for the Science Agenda or subsequent solicitations for project
298 proposals. Second, limited budgets prevent us from compensating SAP members for their time and
299 work, therefore our use of their time must be very modest and efficient. Third, in order to maintain a
300 manageable group size, we cannot include experts from every scientific sub-discipline that may be

301 needed to fully address all high priority management priorities. To fill in these gaps, we ask SAP
302 members to consult with appropriate experts on an as-needed basis. Finally, the logistics of managing
303 full SAC-SAP in-person meetings can be complicated, from procuring facilitation services to finding dates
304 that are open on everyone's calendars. However, the benefits of having the SAP engage with the SAC
305 and NW CSC staff has so far greatly outweigh any of the challenges presented here.

306

307 **Conclusions**

308 In the six years since its establishment, the NW CSC has grown resolute and had early successes
309 in its mission to co-produce actionable science for coping with climate change. The center's various
310 processes for achieving this at the project level, between individual PIs and resources managers,
311 continue to evolve and improve, but they are already yielding relationships and scientific products that
312 are highly useful for climate change planning and decision-making. The processes used to exchange
313 scientific information and resource management priorities at the program level now need to expand to
314 fully harness the regional scientific expertise and allow the NW CSC to realize its potential as a boundary
315 organization. We suggest that a missing component was regional-scale scientific representation equal to
316 the regional-scale policy representation found in the SAC. The establishment of a SAP as described here
317 will help to create an alternate pathway for the flow of scientific capacity between project and program
318 levels, enable individual SAC members to become information nodes within their decision-maker
319 networks, increase decision-makers' familiarity with the science and researchers' familiarity with
320 resource management contexts, and facilitate regional-scale collaboration and co-production of
321 knowledge. While the constitution of a SAP itself will not provide the ultimate panacea that resolves
322 every issue hindering productive communications between scientists and resource managers, we are
323 confident that this will result in a significant improvement in the co-production of actionable climate

324 science. If successful, this model will facilitate greater sharing and use of scientific information to help us
325 respond to our most pressing climate change issues.

326

327 **Fig. 1** Information flow diagram depicting communication pathways between actors in the purview of
328 the U.S. Department of the Interior Climate Science Centers (CSCs). A) The actors and information flows
329 as CSCs currently experience them, with actionable science being successfully co-produced at the
330 project level, but not necessarily at the program level. B) The idealized actors and information flows that
331 would enable CSCs to successfully deliver actionable science at both the project and program levels. PI =
332 project principal investigator, MGR = resource manager, EX = management agency executive, NW CSC =
333 Northwest Climate Science Center, SAC = Stakeholder Advisory Committee, SAP = Science Advisory
334 Panel. White block arrows = information flow for science capacity; black block arrows = information flow
335 for management priorities; hatched arrow = incomplete information flow of management priorities;
336 solid black line arrows = frequent communication between the NW CSC and other actors; dashed black
337 line arrows = occasional communication between the NW CSC and other actors; question marks =
338 incomplete knowledge of how information flow occurs.

339

340 **References**

341 ACCCNRS (Advisory Committee on Climate Change and Natural Resource Science) (2015) Report to the
342 Secretary of the Interior.

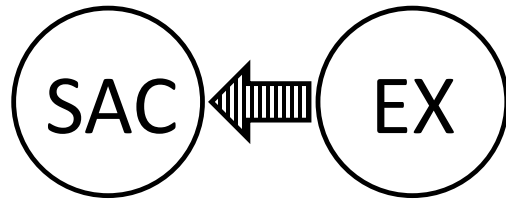
343 https://nccwsc.usgs.gov/sites/default/files/files/ACCCNRS_Report_2015.pdf. Accessed 4 January
344 [2016](#)

345 Amara N, Ouimet M, Landry R (2004) New evidence on instrumental, conceptual, and symbolic
346 utilization of university research in government agencies. *Sci Commun* 26:75-106

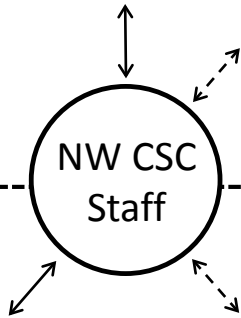
- 347 Beier P, Hansen LJ, Helbrecht L, Behar D (2017) A how-to guide for coproduction of actionable science.
348 Cons Lett 10:288-296
- 349 Bell S, Shaw B, Boaz A (2011) Real-world approaches to assessing the impact of environmental research
350 on policy. Res Evaluat 20:227-237
- 351 Cash, DW (2001) "In Order to Aid in Diffusing Useful and Practical Information": Agricultural Extension
352 and Boundary Organizations. Sci Technol Hum Val 26:431-453
- 353 Cash DW, Borck JC, Patt AG (2006) Countering the loading-dock approach to linking science and decision
354 making - Comparative analysis of El Nino/Southern Oscillation (ENSO) forecasting systems. Sci
355 Technol Hum Val 31:465-494
- 356 Choo CW (2006) The knowing organization. Oxford University Press, New York
- 357 Crona BI, Parker JN (2011) Network determinants of knowledge utilization. Sci Commun 33:448-471
- 358 Cvitanovic C, Hobday AJ, van Kerkhoff L, Marshall NA (2015) Overcoming barriers to knowledge
359 exchange for adaptive resource management; the perspectives of Australian marine scientists.
360 Mar Policy 52:38-44
- 361 Dilling L, Lemos MC (2011) Creating usable science: Opportunities and constraints for climate knowledge
362 use and their implications for science policy. Global Environ Chang 21:680-689
- 363 DOI (United States Department of the Interior) (2009) Secretarial Order No. 3289: Addressing the
364 impacts of climate change on America's water, land, and other natural and cultural resources.
365 http://elips.doi.gov/app_so/act_getfiles.cfm?order_number=3289A1. Accessed 4 January 2016
- 366 Guston, DH (1999) Stabilizing the boundary between U.S. politics and science: the role of the Office of
367 Technology Transfer as a boundary organization. Soc Stud Sci 29:87-111
- 368 Guston, DH (2001) Boundary organizations in environmental policy and science: an introduction. Sci
369 Technol Hum Val 26:399-408

- 370 Lemos MC, Morehouse BJ (2005) The co-production of science and policy in integrated climate
371 assessments. *Global Environ Chang* 15:57-68
- 372 Meadow AM, Ferguson DB, Guido Z, Horangic A, Owen G, Wall T (2015) Moving toward the deliberate
373 coproduction of climate science knowledge. *Weather Climate Soc* 7:179-191
- 374 Meagher L, Lyall C, Nutley S (2008) Flows of knowledge, expertise and influence: a method for assessing
375 policy and practice impacts from social science research. *Res Evaluat* 17:163-173
- 376 NCCWSC (National Climate Change and Wildlife Science Center). 2014. Climate Science Center
377 Stakeholder Advisory Committee (SAC) terms of reference. NCCWSC, Reston, Virginia
- 378 Oh CH, Rich RF (1996) Explaining use of information in public policymaking. *Knowledge and Policy* 9:3-
379 35.
- 380 Reed MS, Stringer LC, Fazey I, Evely AC, Kruijssen JHJ (2014) Five principles for the practice of knowledge
381 exchange in environmental management. *J Environ Manage* 146:337-345
- 382 Roux DJ, Stirzaker RJ, Breen CM, Lefroy EC, Cresswell HP (2010) Framework for participative reflection
383 on the accomplishment of transdisciplinary research programs. *Environ Sci Policy* 13:733-741
- 384 Taylor RS (1991) Information use environments. In: Dervin B, Voigt MJ (eds) *Progress in communication*
385 *science*. Ablex Publishing Corporation, Norwood, NJ, pp 217-254
- 386 van de Vall M, Bolas C (1982) Using social policy research for reducing social problems: an empirical
387 analysis of structure and functions. *J Appl Behav Sci* 18:49-67

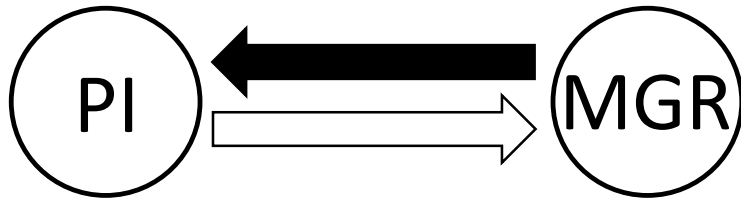
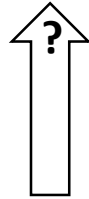
A



Program level



Project level



B

