

1 **AUDIOVISUAL RECORDING IN THE EMERGENCY DEPARTMENT:**
2 **ETHICAL AND LEGAL ISSUES**

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22 **ABSTRACT**

23 Emergency physicians, organizations and healthcare institutions should recognize the
24 value to clinicians and patients of HIPAA-compliant audiovisual recording in emergency
25 departments (ED). They should promote consistent specialty-wide policies that emphasize
26 protecting patient privacy, particularly in patient-care areas, where patients and staff have a
27 reasonable expectation of privacy and should generally not be recorded without their prospective
28 consent. While recordings can help patients understand and recall vital parts of their ED
29 experience and discharge instructions, using always-on recording devices should be regulated
30 and restricted to areas in which patient care is not occurring.

31 Healthcare institutions should provide HIPAA-compliant methods to securely store and
32 transmit healthcare-sensitive recordings and establish protocols. Protocols should include both
33 consent procedures their staff can use to record and publish (print or electronic) audiovisual
34 images and appropriate disciplinary measures for staff that violate them. EDs and institutions
35 should publicly post their rules governing ED recordings, including a ban on all surreptitious or
36 unconsented recordings. However, local institutions may lack the ability to enforce these rules
37 without multi-party consent statutes in those states (the majority) where it doesn't exist.
38 Clinicians imaging patients in international settings should be guided by the same ethical norms
39 as they are at their home institution.

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41 **INTRODUCTON**

42 Recording images of ED patients and staff members raises ethical and legal concerns
43 while also offering significant benefits. Emergency department (ED) activities, personnel,
44 procedures, test results, and patients have long been documented in photographs, on film (later

1 video), and in audio recordings.¹ Most often used for education,² transmission of clinical
2 information among caregivers, scientific publication, personal use (e.g., yearbooks,
3 memorabilia), or institutional publicity. Many EDs have used videos to help provide quality
4 assurance for medical and trauma resuscitations and as security measures. Public media have
5 also used these recordings.^{3,4} Emergency physicians (EPs) have voiced concerns about
6 recordings in Eds that include personally identifiable information.⁵

7 With cellphones ubiquitous, ED personnel are increasingly concerned about the ethical
8 and medicolegal implications of surreptitious recordings. Questions of consent under duress have
9 also made recordings for commercial use controversial.⁶

10 ED personnel's concerns are somewhat analogous to those of law enforcement officers,
11 who are frequently recorded when performing their activities.⁷ Yet EM professionals note that
12 the presence of police photographers and patrol officers with always-on body worn cameras
13 (BWCs) in EDs also raises HIPAA concerns and increases potential legal dangers for patients.^{8,9}

14 Recording in the ED offers novel opportunities to benefit patients and improve their ED
15 experience. Clinicians in other specialties have used recordings to improve timely patient-
16 physician interactions, particularly regarding understanding and recalling discharge
17 instructions.¹⁰ ED staff commonly record clinical images and test results (e.g., ECGs,
18 radiographs) and, once de-identified, use them for academic purposes and for use by other
19 treating clinicians, such as consultants, attending ED physicians and residents (with identifying
20 information and transmitted via HIPAA-compliant modes).

21 Recording in EDs is a complex issue. This paper illustrates the concerns about and the
22 benefits of ED recordings, highlighting ethical and legal issues surrounding the practice. While
23 some successful efforts in limiting unwanted recordings are cited, clinicians, institutions and
24 organizations should recognize that reducing unwanted recordings in the ED may have limited
25 practicable solutions. One strategy is to advocate for effective state legislation where it doesn't
26 exist.¹¹

27 The following discussion is divided into sections related to who is doing the recording
28 and who is being recorded.

30 **DISCUSSION**

31 **Healthcare workers recording patients**

32 ED healthcare workers or their institutions often record patients for legitimate reasons.
33 These recordings may have healthcare-related indications, such as documenting information to
34 assist with diagnosis and treatment; creating materials for education, research, or publication to
35 benefit other healthcare providers or the public; or to augment quality improvement and
36 assurance activities. Cases of physicians making voyeuristic recordings, which is illegal, are rare,
37 but have occurred.¹²

38 Recordings that help diagnose and treat patients are of direct benefit to patients. Images
39 may be sent to consultants who provide advice or follow-up care, to the patient's primary care
40 clinician, or placed in the patient's chart to document disorders or treatment. Such recordings
41 should protect patient privacy by complying with the Health Insurance Portability and
42 Accountability Act (HIPAA) and they should be included in the general consent to treatment or

1 admission documents that patients sign—but rarely read. In addition, clinicians should inform
2 patients when recordings are made, if possible, regarding the specific purpose.

3 Clinicians often use cell phones to make and send HIPAA-compliant recordings; patients
4 may see this and be concerned about clinicians having recordings on their personal phones. Our
5 experience is that using clearly labeled department-owned devices (phones or cameras), when
6 possible, results in fewer patient privacy concerns or “the doctor was on their cell phone”
7 complaints. When using a personal device, it is preferable to use secure applications that do not
8 store copies of the recording, e.g. Haiku[®]. If this is not feasible, immediately delete recordings
9 from the device following upload or transmission. Informing patients of this process generally
10 relieves their anxiety. If clinicians must send recordings to other providers using other than
11 HIPAA-compliant processes, they should inform patients and ask them to consent to this
12 additional risk.

13 Recording patients to create educational materials benefits other healthcare professionals
14 and, potentially, the public. However, these recordings do not directly benefit the individual
15 patient, so significant precautions must be taken to protect his or her interests and uphold
16 professional standards.³ Clinicians should obtain and document verbal patient or surrogate
17 consent and, when possible, obtain prospective written consent. Power differentials and the
18 vulnerability of illness may place patients in uncomfortable positions when authority figures
19 request their permission to make a recording. Clinicians wanting to record them should work to
20 mitigate these power disparities. For incapacitated patients, subsequently asking patients or
21 surrogates for permission to retain or use the recordings may be all that is feasible.

22 When recordings are being made for educational purposes, patients should be informed
23 of the intended purpose and audience, and whether they can review the materials prior to
24 publication or presentation or receive any compensation for their participation.⁵ As is standard,
25 patients should be informed that they can withdraw their consent at any time before its use. They
26 should also be reminded that in our digital age, once something is published, its use can no
27 longer be fully controlled.

28 EDs also use recordings for departmental or institutional quality improvement/quality
29 assurance (QI/QA) purposes. Descriptions of these activities may be included in employment
30 contracts and patient treatment agreements. Although used less frequently than in prior years,
31 recordings may be used to document care in critical care areas for later clinical and educational
32 review. These recordings (generally destroyed after use) and viewing situations (closed
33 conferences) are done using HIPAA-compliant security. Remote video auditing, a developing
34 QA technique that originated in the food preparation industry, uses low-resolution cameras and
35 stringent security practices for real-time, remote auditing of and feedback for healthcare workers
36 on procedures such as safety and turnover in operating rooms and handwashing in ICUs.^{13,14}
37 Institutions must ensure that appropriate policies and procedures are in place to protect both
38 patient and staff member privacy and the integrity and confidentiality of the QI/QA process. It’s
39 also important to recognize that people are inclined to “assume that video is the event itself,
40 when, in fact, it only is further evidence of the event” with inherent limitations on both
41 perspective and technical capture.⁷ Ethically, it is essential for both healthcare workers and
42 patients in areas in which QI/QA recordings are occurring to be informed about the practice,
43 what privacy and security measures are in place, and the opportunity to decline to be recorded.

44 When considering recording ED patients and staff members, three common,
45 circumstances must be mentioned: 1. images without patient-specific identifiable information, 2.

1 situations precluding immediate (or any) consent, and 3. recording in international settings.

2 Imaging body parts to document illness, injury or treatment is common. Examples
3 include a rash or wound on the skin, an injured extremity, or a dental or oral soft tissue problem.
4 In isolation and, these images cannot be linked to a specific patient. When placed in a patient's
5 chart, they provide useful information to the patient's other clinicians. Nevertheless, patient
6 autonomy and simple courtesy suggests that clinicians should ask patients for permission to take
7 such images. The situation is similar when imaging radiographs, ECGs, laboratory results and
8 similar tests, if identifying data has been removed and nothing in the images connects them to
9 the patient. If any of these images are transmitted, accompanying identifying information must
10 comply with HIPAA requirements.

11 When patients with educationally useful findings present in circumstances precluding
12 immediate patient consent, an ethical dilemma arises. As in other healthcare scenarios, a
13 surrogate for children and adult patients without decision-making capacity can provide this
14 consent. (The motivations and knowledge of surrogate decision makers has been thoroughly
15 discussed elsewhere.^{15,16 D}) In these cases, an ethical tension exists between providing
16 professionally useful information and preserving patient privacy and, sometimes, confidentiality.
17 If such imaging can be done without revealing patient-identifying information, recording is
18 appropriate. If not, especially if recording must be done immediately to preserve the findings, the
19 recording can be done, and patient permission subsequently obtained, if it becomes possible to
20 do so. Providers must obtain consent as soon as possible and before the images are used in any
21 manner. Providers must respect a patient's (or surrogate's) decision to withdraw consent.¹⁷ The
22 onus is on the clinicians to delete the images and ascertain that they do not appear in other
23 formats, such as on social media. In addition, unless such permission is given or identifying
24 information is erased, legitimate medical journals will not publish the images.

25 Recording patients in international settings for any purpose poses its own set of ethical
26 dilemmas.¹⁸ In these settings, clinicians encounter language barriers, observe novel (to them)
27 clinical findings, appear to have a lax clinician-patient relationship, have significant authority
28 discrepancies with their patients, and believe that they exclude any Western ethical or HIPAA
29 restrictions. In addition to the respect that clinicians should show every patient, when working
30 abroad they must realize that despite cultural differences, the same ethical strictures apply. U.S.
31 clinicians who image patients while working internationally should be guided by HIPAA's
32 principles and should offer patients the same protections as are offered to patients in the United
33 States, even though its legal protections do not extend to them.¹⁹ Moral values aren't variable
34 and should not change regardless of setting. The providers duty must always be to the patient's
35 welfare and best interests, whether in preventing, treating, or coping with illness regardless of the
36 health care setting or patient characteristics.¹⁸ As in the United States, the best course of
37 action, and one adopted by many organizations, is to obtain and document verbal or
38 written permission to take and use the photograph, and to work within local laws and
39 bioethical standards of care.^{19,20}

40 **Healthcare workers or institutions recording staff members**

41 There are multiple non-healthcare-specific reasons that ED staff members or their
42 institutions may want to record other institutional employees. These often relate to ED and
43 hospital organizational problems, such as systematic sexual and non-sexual harassment,
44 wastefulness, illegal activities, or incompetence.²¹ Such recordings may fulfill an ethical
45 responsibility to document activities that harm patient care and run counter to good management

1 practices or the law. When done by security professionals, cameras in public areas may help
2 deter or identify criminal behavior. However, clinicians or administrators making surveillance
3 recordings, particularly in areas in which patients and staff have a reasonable expectation of
4 privacy (e.g., patient care areas, bathrooms, and changing rooms), may put those making them at
5 ethical and legal risk. Those initiating such recordings should recognize that potential positive
6 impacts are counterbalanced by several risks. As high-profile cases involving such recordings
7 have shown, these actions may alter workplace dynamics, breaking down trust by creating the
8 fear that everything employees say may later be used against them. It may also compromise
9 patient privacy and confidentiality.²² For example, a San Diego, California women's hospital
10 was recently sued for inadvertently filming nude women undergoing procedures while using
11 hidden cameras to apprehend staff thought to be pilfering drugs.²³ While protecting staff and
12 institutional reputations are laudable and necessary goals, the ethical imperative to protect patient
13 privacy and confidentiality is most important. These types of investigations should normally be
14 delegated to professionals who can guarantee that patients are protected.

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Healthcare workers recording themselves

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Outside the ED, providers can record themselves, within the bounds of societal norms, in
a personal or professional capacity. Many providers use social media platforms to disseminate
educational and general clinical information to other providers. These include podcasts, blogs,
social networking (e.g., Facebook, LinkedIn), microblogging (e.g., Twitter, Tumblr), photo
sharing (e.g., Instagram, Snapchat, Pinterest), and video sharing (e.g., YouTube, Facebook Live,
Periscope, Vimeo).

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Personal recordings on social media. Because social media is a widely used personal tool,
the boundaries between personal and professional postings can become blurred, and may lead to
confusion about the professional patient-provider relationship.²⁴ In addition, when providers'
recordings are posted to public sites, they can be seen not only to other EM providers (which
might be their intent) but also by the public, including those patients and families who were
subjects of the recordings. Physicians should use caution to ensure that all posts (work-related
and personal) are professional and appropriate.

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Recordings on online education platforms. Another important professional online sharing
platform is Free Open Access Medical Education (FOAM), a collection of resources that
encourages interaction and creates a dialogue about healthcare.²⁵ The widespread availability of
FOAM within the EM community reflects its usefulness for understanding and disseminating
educational materials. Another example is the American College of Physicians' patient
information center, where clinicians, institutions and organizations can post instructional videos
for patients about common conditions.^{26,27} Providers might also record themselves to help
patients understand their health conditions. For example, videotaped discharge instructions may
help to clarify the complex written instructions typically provided to patients, especially in cases
in which the patient has little understanding of healthcare.²⁸ Recording personalized discharge
instructions for patients helps them recall their visit and increases their understanding of home
care instructions, medication dosing, and information about making follow-up appointments.
When patients or family members overtly record ED providers answering questions about their
ED visit or discharge instructions, they implicitly have the provider's permission. Studies show
greater understanding and recall among those who receive provider recordings.²⁹ Covert
recordings suggest pernicious motives for which provider consent would rarely be requested.

1 Because recordings can be a useful resource for both patients and providers, EM
2 providers should be allowed to record in a professional manner without fearing repercussions.
3 Yet providers worry about legal ramifications if care is perceived as incomplete or incorrect.^{22, 24}
4 EPs have raised concerns that recordings meant only for EM providers could expose judgment
5 errors, missed diagnoses, or portray typical cynical medical humor that is perceived as crass or
6 uncaring when publicly viewed.³⁰ One study showed that most patients support recordings made
7 so that they could better recall discharge information, but about 11% said that they might use
8 them in a malpractice claim.²⁸

9 **Patients, family or visitors recording other patients and staff**

10 Family and caregivers sometimes record, overtly or covertly, the ED staff interactions
11 with patients who they are accompanying. Before recording interactions with the patient's
12 provider, they should obtain, if possible, the patient's permission, since the recording will
13 contain private patient information. They should also take steps to prevent this information from
14 being shared with outside parties. Laws and hospital policies permitting such recordings vary
15 greatly.^{5,30}

16 ED patients and those who visit them also sometimes use audiovisual devices to
17 surreptitiously record staff and other patients who are strangers to them. These individuals may
18 be unaware of the institution's rules and regulations or the pertinent law. Hospitals have
19 difficulty curtailing these activities, since the patients and visitors involved are not subject to the
20 controls they have over their employees, contractors, or volunteers. When patients and visitors
21 are discovered to be recording against hospital policy they should be asked to stop recording and
22 delete the recording. They also may be asked to leave the patient care area.

23 Covert imaging during the medical encounter is morally problematic because it
24 undermines and damages the foundational trust of the doctor-patient relationship. Given its
25 surreptitious nature, the frequency of this occurring is difficult to know. While there seems to be
26 no ED-specific data on the frequency of covert recordings, a nationwide UK survey found that
27 15% of respondents indicated that they had secretly recorded a visit with a medical
28 professional.³¹ Surreptitious recording of well-known people can be particularly harmful. This
29 behavior violates common social norms and the religious (Talmudic) maxim, commonly referred
30 to as the "Golden Rule": "Whatever is hurtful to you, do not do to any other person."³²
31 Thankfully, this does not seem to be a common occurrence.

32 Patients and caregivers may also make covert recordings to document atypical provider
33 or patient behavior. Patients or others sometimes record parts of their ED visit to post on social
34 media or to share via e-mail. These may violate the privacy rights of caregivers, staff, or patients.
35 Sometimes patients and visitors post recordings to complain about their wait time or treatment,
36 or even to mock their caregivers or other patients. Such recordings may be rebroadcast or widely
37 disseminated, whether the patients or caregivers want it or not.³³ These videos can be edited and
38 may not include the whole visit or context.³⁴ Providers fear that these public videos may be used
39 in malpractice and other adverse professional actions. For example, a California EP was overtly
40 filmed in 2018 coaxing a patient to get him out of bed. The video was posted online, and became
41 a national news story; eventually, the EP lost her job amid online demands to revoke her medical
42 license.³⁵

43 The American College of Emergency Physicians (ACEP) recommends that hospitals
44 have regulations regarding this type of recording, including restrictions in areas where there is a
45 reasonable expectation of privacy. This legal phrase, part of "intrusion" (tort) law, has been

1 upheld in courts.³⁶⁻³⁸ Hospital policies restricting audiovisual recordings vary among
2 institutions.⁵ Some institutions, such as Cedars Sinai in Los Angeles and Vail Medical Center in
3 Colorado, have policies that restrict most recording, even of family members who have given
4 permission.⁹ These policies often carve out exclusions for filming relative's births, if the mother
5 gives permission to do so.

6 Privacy laws in most states allow a person who is part of a conversation or interaction, to
7 record it because only one-party consent is needed.³⁰ That means that even if a person is not part
8 of a conversation or interaction (for example a family watching a caregiver's interactions with a
9 patient), they can record the interaction provided that one of the parties involved consents to it.³⁰
10 As of 2019, audiovisual recording without prior 2-party consent is illegal in at least 11 states,
11 usually as part of their wiretapping laws. California law, for example, provides for up to a \$2500
12 fine and up to a year in prison for a violation.³⁹ Hospital policies restricting audiovisual
13 recordings vary among institutions.⁵

14 To discourage this activity, hospitals should post warnings at the registration area, in
15 waiting rooms, and patient rooms. Because of the variability of privacy laws, emergency
16 clinicians should act as if they are always being recorded, always maintaining a professional
17 demeanor and communicating as clearly and effectively as possible.

18 Photographs present a different challenge. Because they don't involve audio recording,
19 they are not restricted, even in states that require 2-party consent, unless specific statutes exist.
20 However, they still may be restricted in private hospitals that have rules concerning photography.
21 Transgressions might constitute breach of an individual's right to privacy and may result in
22 HIPAA claims against a covered entity.^{5,40-42}

23 When patients or third parties are discovered to have violated hospital policy or the law,
24 whether intentionally or not, experience suggests that they are usually willing to delete videos or
25 photos if asked. If they refuse, they cannot be forced to do so. But, unless it is a patient with an
26 unstable medical condition, they can be removed from the premises if the institution is private
27 property and their behavior is in violation of clearly posted hospital rules. In those cases, once
28 EMTALA is satisfied, the patient can either comply with the request or be asked to leave the
29 premises.

30 Despite the proposed remedies, technical advances like live streaming and uploading
31 photographs or videos to the cloud make this activity impossible to completely control in our
32 open society. Surreptitious filming, regardless of posted rules, is a problem for which there may
33 be no solution, short of collecting cell phones at the door, which is not desirable or feasible.
34 Regardless of whether it is legal or controllable, the authors consider this covert, unconsented
35 recording of ED staff and patients to be unethical.⁴³

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37 **Law enforcement recording staff and patients**

38 Law enforcement officers often need to be in the ED to provide protection to staff,
39 patients and visitors or to accompany or transport patients from accident or crime scenes. They
40 may also come to investigate crimes. All these activities put officers in contact with patients and
41 staff. Other than to perform the specific role for which they are in the ED, law enforcement
42 officers should not be permitted to roam through the ED or to view other patients or patient care
43 activities.^{8,44}

1 EPs have voiced concerns about officers filming in the ED with body-worn cameras
2 (BWC). However, no adverse outcomes have been reported from their use. Indeed, in a case that
3 received national attention, an officer’s BWC footage led to the release of an ED nurse (arrested
4 for refusing to allow an illegal blood draw), demoting or firing the officers involved, and a
5 financial settlement.⁴⁵

6 ACEP policy states that “The unauthorized use of recording devices, including by law
7 enforcement, should be regulated and restricted in areas of patient care or where there are
8 reasonable expectations of privacy and confidentiality.”⁵ Specifically, they say that while law
9 enforcement officers may use video or audio recording devices, they must have the consent of all
10 parties to record “interaction or communication between ED patients and physicians or other ED
11 staff.”⁴⁶

12 Law enforcement officers must obtain a patient’s permission to record them except when
13 they are in legal custody, when the officers have a temporary (emergency; *ex parte*) warrant, or
14 where the law specifically allows it. Patients often give permission for officers to photograph
15 injuries that may be later used to support prosecution against assailants. However, nearly all the
16 74 major U.S. police forces in one study now use BWCs, although as of November 2017, only
17 18 of the 74 had policies requiring vulnerable individuals to consent before they can be filmed.
18 Some police forces now include limiting the use of facial recognition software in conjunction
19 with BWCs.⁴⁷

20 BWCs have the same limitations as all video. That is, they provide only a limited
21 perspective, not showing (or providing audio for) events outside the camera’s view or any events
22 occurring before or following the video. As described in a proposed pro-officer BWC state law,
23 “Video has a limited field of view and may not capture events normally seen by the human eye.
24 The frame rate of video may limit the camera’s ability to capture movements normally seen by
25 the human eye.”^{7,48}

26 While individual institutions can work with their local law enforcement agencies to
27 change BWC policies, Florida has addressed the issue in a statute. This law prevents disclosure
28 of BWC recordings made “inside a private residence, healthcare, or mental-health or social-
29 services facility, or any place where a person would have a reasonable expectation of privacy.”⁴⁹
30 Just such an expectation of privacy exists in emergency departments. Promoting such legislation
31 may be a tactic organized emergency medicine can take.

32 33 **CONCLUSIONS**

34 EPs and physician organizations should recognize the potential value of audiovisual
35 recording in the ED and advocate for the adoption of consistent specialty-wide and local policies
36 that emphasize protecting patient privacy. In ED patientcare areas, patients and staff have a
37 reasonable expectation of privacy. Audiovisual recordings made without explicit consent may
38 compromise patient and staff member privacy and confidentiality and generally should not be
39 permitted. Particularly when recordings contain personally identifiable information, ED staff and
40 patients should generally be required to give consent before being recorded and informed that
41 identifying information will be removed. For ethical and legal consistency, surrogates should be
42 able to provide consent for patients without decision-making capacity. Obtaining “retrospective
43 consent” to record ED patients or staff is generally insufficient to ethically justify violating
44 privacy and confidentiality. However, time-sensitive recordings of those patients without

1 decision-making capacity and who have no available surrogate may be made pending subsequent
2 permission to retain or use the recordings.

3 Recording ED staff or patients should be a deliberate decision. The use of always-on
4 recording devices, whether by hospital personnel, law enforcement, or other persons, should be
5 regulated and restricted to areas where patient care is not occurring and where there is no
6 reasonable expectation of privacy and confidentiality.

7 Emergency medicine organizations should work within their states with other medical
8 organizations, law enforcement, hospitals, patient advocacy groups, and others to generate legal
9 restrictions to body camera usage in the ED. Healthcare organizations and institutions should
10 recognize that HIPAA-compliant audiovisual materials may benefit patients to advance
11 educational purposes. They should maximize the use of premade audiovisual materials and
12 encourage the cooperative (with consent) use of recordings to help patients understand and recall
13 vital parts of their ED experience and discharge instructions.

14 Healthcare institutions should provide HIPAA-compliant methods to securely store and
15 transmit healthcare-sensitive recordings. Healthcare organizations and institutions should
16 recognize the potential value of recordings that are made with ethically and legally appropriate
17 patient and staff safeguards. They should encourage their use for professional publication,
18 education, research, and quality assurance/quality improvement.

19 Clinicians imaging patients in international settings should be guided by the same ethical
20 norms as they are at their home institution.

21 Institutions and departments should establish protocols, that include consent procedures
22 for making and publishing (print or electronic) audiovisual images in the ED as well as
23 appropriate disciplinary measures for staff that violate them. EDs and institutions should post
24 their rules governing ED recordings by the public, including a ban on surreptitious or
25 unconsented recordings by any person.

26 Clinicians, institutions, and organizations in states without multi-party consent for
27 recording laws (most states) will continue to face barriers in their efforts to limit covert or other
28 undesired recordings and should consider legislative advocacy efforts to address this challenge.

29

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