

AMENDED

**MINUTES
FACULTY SENATE
September 9, 2019**

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1. CALL TO ORDER

The meeting was called to order by Presiding Officer of the Faculty Senate Michael Brewer at 3:03 p.m. in the Old Main Silver & Sage Room. Brewer welcomed incoming Senators Acosta, Adamson, Behrangi, Castro, Dong, Hernandez, Hess, Hiller, Min Simpkins, Rosenstengel, Vedantam, and Tran.

Present: Senators Acosta, Adamson, Behrangi, Bourget, Brewer, Castro, Cooley, Cuillier, Dong, Duran, Durand, Fink, Fountain, Frey, Ghosh, Gries, Hammer, Hernandez, Hess, Hildebrand, Hingle, Hudson, Hunt, Hymel, Johnson, Leafgren, Min Simpkins, Neumann, Ohala, Oxnam, Paiewonsky, Pau, Provencher, Rafelski, Rosenstengel, Ruggill, Russell, Slepian, Simmons, Smith, Spece, Story, Sulkowski, Summers, Vedantam, Wilson, M. Witte,.

Absent: Senators Benson, Brown, Colina, Gerald, Gordon, Helm, Hiller, Hurh, Jones, Knox, Robbins, Selznick, Tran, and Wu.

2. APPROVAL OF THE MINUTES OF MAY 6, 2019

The minutes of May 6, 2019 were approved with one abstention.

3. INFORMATION ITEM: INTRODUCTIONS TO THE SENIOR VICE PRESIDENT FOR ACADEMIC AFFAIRS AND PROVOST, LIESL FOLKS, SENIOR VICE PRESIDENT FOR RESEARCH, INNOVATION & IMPACT, ELIZABETH CANTWELL, ASSOCIATE VICE PROVOST FOR ACADEMIC ADMINISTRATION, GREG HEILEMAN, INCOMING DEANS FOR THE COLLEGE OF MEDICINE, TUCSON, MICHAEL M.I. ABECASSIS, COLLEGE OF ENGINEERING, DAVID HAHN, COLLEGE OF NURSING, IDA M. MOORE, VETERINARY MEDICINE, JULIE FUNK, AND INTERIM DEAN FOR UNIVERSITY OF ARIZONA SOUTH, LINDA DENNO.

A slideshow was presented to Senators.

4. OPEN SESSION: STATEMENTS AT THE PODIUM ON ANY TOPIC, LIMITED TO TWO MINUTES – MAXIMUM NUMBER OF SPEAKERS IS FOUR. NO DISCUSSION IS PERMITTED, AND NO VOTES WILL BE TAKEN.

There were no speakers.

5. QUESTION AND ANSWER FOR ASUA, GPSC, APAC, CSC, RPC, APPC, SAPC REPORTS

There were no questions.

6. REPORT FROM THE FACULTY OFFICERS WITH QUESTION AND ANSWER - CHAIR OF THE FACULTY, JESSICA SUMMERS

Brewer mentioned that a revision of the Guidelines for Shared Governance Memorandum of Understanding is underway, and the document will be vetted through the Senate Standing Committees prior to presentation to the Faculty Senate. The current document is located on the Faculty Governance website, and suggestions and edits are welcome.

7. REPORT FROM THE PROVOST WITH QUESTION AND ANSWER – PROVOST LIESL FOLKS

The Provost was absent, and the report is attached to the agenda.

8. REPORT FROM THE PRESIDENT WITH QUESTION AND ANSWER - PRESIDENT OF THE UNIVERSITY, ROBERT ROBBINS

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Senior Associate to the President, Jon Dudas, reported for Robbins who was in Washington, D.C. Dudas reported on the FY 2021 State Budget Request/New Economic Initiative. The ABOR budget request of \$210M includes a permanent one-time appropriation to the system of \$35M, with \$9.45M to the UA and split by percentage of resident undergraduate students. An amendment for an additional \$10M for Northern Arizona University (NAU) was proposed and passed. \$100M in workforce development is split with \$46M allocated to Arizona State University, \$22M allocated to NAU, and \$32M allocated to the UA. The Arizona Teachers Academy will be allocated \$15M, Distributed Learning Centers \$10M, Defined Statewide Financial Aid \$30M, New industry research competitiveness \$10M, totaling \$165M.

9. **INFORMATION ITEM: CAMPUS CONVERSATIONS AND CAMPUS CLIMATE INITIATIVES – CHIEF COMPLIANCE OFFICER, CELINA RAMIREZ**

Eight committees have been formed to address student concerns. Vice Provost for Student Initiatives, Marla Franco established a partnership with the UA Foundation to address scholarship initiatives for the UA's immigrant students. Diversity and inclusion training for senior leaders and members of President's Cabinet was implemented and led by Associate Diversity Officer, Laura Hunter and Assistant Vice Provost for Diversity and Inclusion, Teresa Graham Brett in an eight-week program. In-house Safe Zone Training was provided for the Senior Leadership team. A new plan for campus conversations is being implemented to bring more students together, with the first event scheduled for October 16, 2019 at 1:00 p.m. in the Student Union with Dr. Laura Chang from Loyola University Chicago. The RSVP only event will address supporting immigrant students on campus. Other updates included UA policies related to the presence of law enforcement on campus, information privacy, customs and border protection on campus, best practices for law enforcement, and overall campus communications. A Campus Advisory Board will be forming and applications for membership will be considered. More information and FAQ's can be found at campusconversations.arizona.edu.

10. **INFORMATION ITEM: EARLY CHILDHOOD CENTER – PROFESSOR OF TEACHING, LEARNING, SOCIOCULTURAL STUDIES, ILIANA REYES**

Reyes reported that the UA is the only PAC 12 institution without an Early Childhood Learning and Development Center. Efforts were put forth in a business plan for the College of Education in 2013. Research supports that quality early childhood experiences produce greater returns in education, health and productivity. On-site childcare facilities are an investment that leads to more contented families and increased productivity for faculty, staff, and students. Research shows that early childhood education is a cost-effective strategy for promoting economic growth and increases the potential for expanding the alumni donor pool. The earlier the investment, the greater the return. From 2004-2012, there has been a 65% increase in the number of student parents in the Southwest region (AZ, NM, OK, TX). The highest percentage of student parents have children under the age of six, and student parents maintain higher GPA's compared to other groups. There were 22,605 applicants for Free Application to Federal Student Aid, which showed that 1,179 of the applicants had children. The study shows that of the 10,875 graduate student population, 885 were parents (8%), and 1,179 undergraduate students were parents (5.2%). Six percent of the total student parent population (2,064) use the voucher program. The proposed Center would serve as an early childhood development, education and research center. The University of California at Los Angeles (UCLA) has four types of a Model 1 program; lab school, for-profit, non-profit and cooperative. UCLA has six different sites that serve infants through five-year-olds, totaling 640 slots. All Senators expressed overwhelming support for an Early Childhood Center on the UA campus. The UA has lost a number of potential faculty to other institutions due to the absence of child care facilities on campus. Research has shown that Childhood Centers greatly enhance the student-parent experience on campus.

11. **ACTION ITEM: THE UA MISSION STATEMENT AND VALUES – SENIOR VICE PRESIDENT FOR MARKETING AND COMMUNICATIONS, STEVE MOORE**

Moore explained that the entire UA campus community was involved in the process of developing the Mission and Values for the UA. The consulting firm McKinsey and Company was hired from Austin, Texas based on its previous experience and outstanding results with a \$500,000 budget for the project. Impact, enhancing and enriching life for all; strength, empowering students to expand their potential and explore new frontiers through a holistic approach to education; and passion, working together to transform students' lives, solve big problems and engage deeply in the world around us. Purpose is to work together to expand human potential, explore new horizons and enrich life for all. Mission is to continuously improve how we educate and innovate to lead in a way in developing disruptive problem-solvers capable of tackling our greatest challenges. Vision is to create a world where human potential is realized and we are all working together to create solutions to big problems so that life in our communities, in Arizona, and on our planet can thrive. Moore explained that the word "disruptive" in the UA's Mission was pulled out of the Strategic Plan by McKinsey and is meant in a positive, mindful context

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. The core values are integrity, exploration, inclusion, adaptation, determination, and compassion. Brewer called for a motion **[Motion 2019/20-1]** to approve for Higher Learning Commission accreditation. Motion was seconded and passed unanimously and is detailed at the end of these minutes.

12. **ACTION ITEM: CONSTITUTION AND BYLAWS REVISIONS – CHAIR OF THE CONSTITUTION AND BYLAWS COMMITTEE, AMY FOUNTAIN**

Fountain explained a proposed change to the ratification of the Constitution from a margin of 75% majority vote to a 66% majority vote. Bylaws ratification is 66%. Fountain asked for a **[Motion 2019/20-2]** to approve the change. Motion was seconded. Chair Summers explained the change was to accommodate the low turnout of voting faculty, and with the proposed new Senate Standing Committee on Diversity, Equity and Inclusion moving forward to the next election, the change would be beneficial to other important committee proposals moving forward. Senators did not dispute the importance of the new committee but asked for further clarification on the Constitution change at a later meeting. **[Motion 2019/20-2]** was withdrawn. Agenda item was tabled for further discussion.

13. **OTHER BUSINESS**

There was no other business.

19. **ADJOURNMENT**

There being no further business, the meeting adjourned at 4:51 p.m.

**Amy Fountain, Secretary of the Faculty
Jane Cherry, Recording Secretary**

Appendix*

*Copies of material listed in the Appendix are attached to the original minutes and are on file in the Faculty Center.

1. **Faculty Senate Minutes of May 6, 2019**
2. **Slide show of incoming Senior Vice Presidents and Deans**
3. **Report from the GPSC**
4. **Report from the Faculty Officers**
5. **Report from the Provost**
6. **Report from the President**
7. **Early Childhood Center PowerPoint**
8. **UA Mission Statement and Values PowerPoint**
9. **Constitution and Bylaws Revisions**

Motions of the September 9, 2019 Faculty Senate Meeting

[Motion 2019/20-1] Motion to approve the UA Mission Statement and Values. Motion was seconded and passed.

[Motion 2019/20-2] Motion to approve the change to the Constitution. Motion was seconded and withdrawn.

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