

COOPERATIVE EXTENSION WORK IN AGRICULTURE AND HOME ECONOMICS

U. S. Department of Agriculture
and State Agricultural Colleges
Cooperating

Extension Service,
Office of Cooperative Extension Work,
Washington, D. C.

ANNUAL REPORT OF COUNTY EXTENSION WORKERS

This report form is to be used by county extension agents, such as county agricultural agent, home demonstration agent, club agent, and negro agent, reporting on their respective lines of work.

State Arizona County Yuma, Yavapai, & Graham Counties
Report of Roberta S. Sinclair County Home Demonstration Agent.
(Name) (Title)
From December 1, 1922 to December 1, 1923, 1925

If agent has not been employed entire year, indicate exact period. Agents resigning during the year should make out this report before quitting the service.

READ DEFINITIONS, PAGES 3 AND 4



Approved:

Date _____
State or District Supervisor.

Date _____
State Extension Director.

SUGGESTIONS RELATIVE TO THE PREPARATION OF THE COUNTY EXTENSION AGENT'S ANNUAL REPORT.

The annual report should be a review, analysis, interpretation, and presentation to the people of the county, the State, and the Nation of the sum total of the extension activities in each county for the year and the results obtained by the county extension agent assisted by the subject-matter specialists. The making of such a report is of great value to the county extension agent and the people of the county in showing the progress made during the year as a basis for future plans. It is of vital concern also to the State and Nation as a measure of rural progress and a basis for intelligent legislation and financial support.

Separate statistical and narrative reports are desired from each county extension agent in charge of a line of work, such as county agent, home demonstration agent, boys' and girls' club agent, and negro agent. Where an assistant agent has been employed a part or all of the year, a report on his or her work should be included with the report of the leader in charge of that line of work. Where an agent in charge of a line of work has quit the service during the year, the information contained in his or her report should be incorporated in the annual report of the agent on duty at the close of the report year, and the latter report so marked. Where two or more extension agents are employed in a county, each in charge of a line of work, care should be exercised to *avoid including the same data in the statistical report of more than one agent.*

At least four copies of the annual report should be made: One copy for the county officials, one copy for the agent's files, one copy for the State extension office, and one copy for the Extension Service, United States Department of Agriculture. *The report to the Washington office should be sent through the State extension office.*

NARRATIVE SUMMARY.

The narrative report should be a statement in orderly fashion and arranged under appropriate subheadings, of the work done, methods used, and results obtained under each project, as well as of the general work accomplished. Every statement should be clear-cut, concise, forceful, and, where possible, reenforced with ample data from the statistical summary. In the preparation of the part of the report relative to each project, the results reported in the statistical summary for the project should be analyzed, conclusions drawn, and recommendations made. The report may well be illustrated with photographs, maps, diagrams, blue prints, or copies of charts and other forms used in demonstration work. Full credit should be given to all cooperating agencies. The lines should be single-spaced, with double space between the paragraphs, and reasonably good margins left. The pages should be numbered in consecutive order.

The following outline is suggestive of how the narrative report may be clearly and systematically presented:

SUGGESTIVE OUTLINE OF ANNUAL NARRATIVE REPORT.

- I. Cover and title page.
- II. Table of contents.
- III. Status of county extension organization.
 - (1) Form of organization—changes and development.
 - (2) Function of local people, committees, or project leaders in developing the program of work.
 - (3) General policies, including relationships to other organizations.
- IV. Program of work, goals established, methods employed, and results achieved.
 - (1) Factors considered and methods used in determining program of work.
 - (2) Project activities and results.
 - (a) Soils
 - (b) Farm crops
 - (c) { Horticulture
Home gardens
Beautification of home grounds } (including diseases and insects).
 - (d) Forestry
 - (e) Rodents, predatory animals, and birds.
 - (f) Animal husbandry
 - (g) { Dairy husbandry
Home dairy } (including diseases and insects).
 - (h) { Poultry husbandry
Home poultry }

SUGGESTIVE OUTLINE OF ANNUAL NARRATIVE REPORT—Continued.

IV. Program of work, etc.—Continued.

(2) Project activities and results—Continued.

- (i) { Rural engineering.
Rural engineering—home.
- (j) { Agricultural economics, including farm management and marketing.
Home marketing.
- (k) Foods.
- (l) Nutrition.
- (m) Clothing.
- (n) Home management.
- (o) House furnishings.
- (p) Home health and sanitation.
- (q) Community activities.
- (r) Miscellaneous.

V. Outlook and recommendations, including suggestive program of work for next year.

VI. Summary of activities and accomplishments, preferably of one or two typewritten pages only, placed at the beginning or end of the narrative report.

STATISTICAL SUMMARY.

To supplement the narrative part of the report, and in order that comparable State and National summaries may be made, it is necessary to include a statistical summary of the work in each county. The following form has been prepared to insure uniformity of reporting. In addition to the questions asked under each subdivision of the report, space is provided to add further data if desired. The statistical summary will grow naturally out of the field and office records.

DEFINITIONS OF TERMS USED IN THIS REPORT.

1. A PROGRAM OF WORK is a definitely outlined plan for extension work.
2. A PROJECT is a definite, systematic, organized plan for carrying out some phase of the extension program of work, providing for what is to be done, how much, when, where, how, and by whom.
3. MISCELLANEOUS WORK includes work which has not yet become a regular part of the program of work—work other than project work.
4. A COMMUNITY, for the purposes of this report, may be any one of the several units into which the county is divided for purposes of conducting organized extension work.
5. A PROJECT LEADER OR LOCAL LEADER is a person, selected because of his or her special interest and fitness, who functions as a leader in advancing some phase of the local program of extension work.
6. A DEMONSTRATION is an example designed to show the practical application of an established fact. Demonstrations as contemplated in this report are of two kinds, method demonstrations and result demonstrations.
 - A *method* demonstration is a demonstration given by an extension worker or other trained leader to a group for the purpose of showing them how to carry out a practice. Synonym: Lecture demonstration. Examples: Demonstrations of canning, mixing of spray materials, and culling of poultry.
 - A *result* demonstration is a demonstration carried on by a farmer, farm woman, boy, or girl under the direction of the extension service, involving a substantial period of time, records of results, and comparisons. Examples: Child-feeding, corn-culture, and orchard-management demonstrations.
7. A DEMONSTRATOR is a farmer, farm woman, boy, or girl who, under the direction of the extension service, conducts a result demonstration.
8. MEMBERS COMPLETING should include those who have satisfactorily finished the work outlined for the current year.
9. A DEMONSTRATION MEETING is a meeting held to give a method demonstration or to start, inspect, or further a result demonstration.
10. A TRAINING MEETING is a meeting at which project leaders or local leaders are trained to carry on extension activities in their respective communities.
11. AN OFFICE CALL OR TELEPHONE CALL is a visit or call by a farmer or other person seeking agricultural or home economics information, as a result of which some definite assistance or information is given.
12. A FARM VISIT is a call at a farm by the agent at which some definite information is given or concrete plan of work outlined, or some valuable information obtained from the farmer regarding his work, or the better practice prevailing in his neighborhood.
13. A HOME VISIT is a call at a home by the agent at which some definite information is given or concrete plan of work outlined, or some valuable information obtained from the farm woman regarding her work, or the better practice prevailing in her neighborhood.
14. DAYS IN OFFICE should include time spent by the county agent in his office, at county agent conferences, and any other work directly related to office administration.
15. DAYS IN FIELD should include all days spent on official duty other than those spent in office.
16. LETTERS WRITTEN should include all single letters on official business.

DEFINITIONS OF TERMS USED IN THIS REPORT—Continued.

17. A FARMERS' INSTITUTE is one of a series of meetings of one to two days' duration, arranged by a central State farmers' institute agency, at which agricultural and home-economics problems are discussed, usually by outside speakers employed for the purpose.
18. AN EXTENSION OR MOVABLE SCHOOL is an itinerant school usually of two to six days' duration where practical but systematic instruction is given to persons not resident at the college. AN EXTENSION SHORT COURSE differs from an extension school in that it is usually held at the college or other educational institution and usually for a longer period of time, but not exceeding two weeks.
19. RECORDS consist of definite information filed in the county office that will enable the agent to verify the data on extension work included in this report.
20. FARM OR HOME PRACTICE ADOPTED is a new or improved practice adopted on a farm or in a home during the year as a result of extension teaching. Examples: Spraying of potatoes for disease, canning of fruits and vegetables, use of balanced rations, and hat making.

GENERAL ACTIVITIES.

Report only this year's extension activities and results that are supported by records.

If an assistant agent has been employed during the year, include his or her work with that of the agent.

1. List below the names, titles, and periods of service of the county extension agents whose work is included in this report. 1

Roberta S. Sinclair - Home Demonstration Agent 12 Months
 (Name.) (Title.) (Months of service this year.)

2. Number of communities in county where extension work should be conducted. 5 Counties 27 2
3. Number of above communities in which the extension program has been cooperatively worked out by extension agents and people concerned 27 3
4. Number of voluntary county, community, or local leaders actively engaged in forwarding the extension program with— 4
- (a) Juniors 10
- (b) Adults 20
5. Number of clubs carrying on extension work: 25 5
- (a) Junior
- (b) Adult
6. Membership in above clubs: ?
- (a) Boys (c) Men
- (b) Girls (d) Women
7. Number of club members completing: 7
- (a) Boys (c) Men
- (b) Girls (d) Women
8. Number of members in junior club work for four or more years: 8
- (a) Boys
- (b) Girls

GENERAL ACTIVITIES—Continued.

9. Number of junior judging or demonstration teams trained.....	0	9
10. Number entering college this year who have been club members.....	0	10
11. Total number of farm visits ¹ made in conducting extension work.....	0	11
12. Number of different farms visited.....	0	12
13. Total number of home ¹ visits made in conducting extension work.....	137	13
14. Number of different homes visited.....	112	14
15. Number of calls ² relating to extension work.....	{ (a) Office..... 59 (b) Telephone..... }	15
16. Number of days agent spent in office.....	111	16
17. Number of days agent spent in field.....	210	17
18. Number of individual letters written.....	222	18
19. Number of fairs at which extension exhibits were made.....	{ (a) Community..... 1 (b) County..... }	19
20. Training meetings ² held for local leaders.....	{ (a) Number..... 1 (b) Leaders in attendance..... 2 }	20
21. Method and result demonstration meetings ² held (do not include meetings reported in number 20).....	{ (a) Number..... 108 (b) Attendance..... 3872 }	21
22. Farmers' institutes ² held.....	{ (a) Number..... 0 (b) Attendance..... 0 }	22
23. Extension schools ² and short courses held.....	{ (a) Number..... 36 (b) Attendance..... 1042 }	23
24. Junior club encampments held:		24
(a) Number.....	0	
(b) Attendance by club members.....	{ (1) Boys..... 0 (2) Girls..... 0 }	
(c) Total attendance.....	0	
25. Other extension meetings attended and not previously reported.....	{ (a) Number..... 48 (b) Attendance..... 2941 }	25
26. Number of meetings at which were shown.....	{ (a) Lantern slides..... 0 (b) Motion pictures..... 0 (c) Charts..... 0 }	26

[Use space below to include other important data.]

.....

.....

.....

.....

¹ Do not count the same visit as both a farm visit and a home visit.
² See definition on page 3.

PROGRAM SUMMARY

List below information on each project of the program of work for the year. If an assistant agent has been employed during the year, include his or her time with that of the agent. **This page should not be filled out until the questions on the following pages have been answered.**

Title of project.	Number of communities participating. ¹ (a)	Number of local leaders assisting. ² (b)	Days specialists helped. (c)	Days agent devoted to projects. (d)	
[Illustrative entry.] Poultry	6	7	2	14	
27. Soils (page 7)					27
28. Farm crops (pages 8, 9, 10, 11)					28
29. { Horticulture (page 12)—home gardens (page 27) { Beautification of home grounds (page 26)					29
30. Forestry (page 13)					30
31. Rodents, predatory animals, and birds (page 13)					31
32. Animal husbandry (pages 14, 15, columns b, c, d, f)					32
33. Dairy husbandry (pages 14, 15, column a)—home dairy (page 29)					33
34. Poultry husbandry (pages 14, 15, column e)—home poultry (page 28)					34
35. { Rural engineering (page 16) { Rural engineering—home (page 26)					35
36. Agricultural economics (pages 17, 18)—home marketing (page 30)					36
37. Foods (pages 19, 20)					37
38. Nutrition (page 21)					38
39. Clothing (page 22)					39
40. Home management (page 23)					40
41. House furnishings (page 24)					41
42. Home health and sanitation (page 25)					42
43. Community activities (pages 18, 31)					43
44. Miscellaneous (pages 18, 31)					44
TOTAL	X X X	X X X			

¹ The individual entries in this column should not exceed entry for question 2, page 4.

² The individual entries in this column should not exceed entry for question 4, page 4.

PROGRAM SUMMARY

	No. of communi- ties part- icipating	Vol. leaders		Days Spec. helped	Days Agt. work- ed	No. Meth dem.	No. result dem.	Meetings at dem.	
		No.	Days					No.	Atten
Foods and Nutrition	7	6	3½	2	6½	2		4	2518
Foods for Hot Weather	9	1	2	1	12	23	1	23	519
Clothing	7				8	10		10	133
Millinery & Flower Making	17	10	12		68	92		95	1184
Dress Forms	18	7	6		14	22		22	211
Weighing & Meas. School Children	8	19	6½		8½	17	1	17	1394
Child Wel- fare	8				4½	8		8	219
Home Imp- rovement	4	3	½		2½	1		4	76
Girls Clubs	10	16	14½		31½	34		37	461
Total	88	62	45	3	155½	209	2	220	6815

1 9 2 3

A N N U A L R E P O R T
O F
H O M E D E M O N S T R A T I O N W O R K
I N
Y U M A , Y A V A P A I , A N D G R A H A M C O U N T I E S , A R I Z O N A .

By Roberta S. Sinclair,
Home Demonstration Agent.

T A B L E O F C O N T E N T S

Status of County Extension Organization and
General Policies

Program of Work.

Project Activities and Results

1. Foods and Nutrition

2. Clothing

A. Dress Forms

B. Dress Making

C. Millinery

Illustrations -- Yuma County
Exhibit, Pima County Exhibit,
Millinery Glasses in Pima
County.

3. Home Health

4. Home Management

5. Girls Club Work

Outlook and Recommendations and Suggested Program
for Next Year.

Summary of Activities and Accomplishments.

I. STATUS OF COUNTY EXTENSION ORGANIZATION AND GENERAL POLICIES.

1. Form of Organization -- It has been the agent's policy to work with groups already organized so far as it is possible, rather than to organize definite groups specifically for extension work. As a whole the women in the counties mentioned in this report are well organized in Women's Clubs or Relief Societies in the Mormon settlements which are prevalent in this territory. In many cases the organized club will divide itself into sections, each section deciding on the phase of extension work which they want. The demand for the work thru the organized groups has been so great that very little time is left for new organizations on the part of the Home Demonstration Agent.

In the work with the Juniors the organization of the clubs has been carried on by presenting the different types of club work to the girls in the rural school. The girls then choose the kind of club they would like to have, officers are elected, and the local leader, so far as it is possible, is chosen by the girls themselves. This gives the girls a responsibility which develops the attitude of the leader into being one of the club, rather than a chaperone or teacher. There is more work accomplished, a better time is enjoyed, and it is much easier for the leader when she is selected by the club.

In nutrition projects where the weighing and measuring of children has been a major phase, the work has been done entirely in the rural schools. The co-operation of the teachers in every case has been of the very best and is to be highly commended.

2. The local leader keeps the enrollment, is held responsible for all records of work done in the group, and she arranges for the places of meeting and the schedule for the work. Where group supplies are necessary she acts as purchasing agent. This relieves the agent of handling money. In all Junior work the leader is the instructor and in some of the adult work the leader works along with the agent as instructor.

II. PROGRAM OF WORK.

Yuma County -- November - April

Clothing.

Dressmaking -- Crane, Somerton, Gadsden
Millinery -- City Hall, Crane, Somerton, Colored
Group
Dress Forms -- All Communities
Home Health -- Crane, Valley Center, Sunnyside,
Somerton, Alameda, Gadsden
Girls Clubs -- Valley Center, Somerton, Gadsden
(2)

Miscellaneous -- All Communities

Graham County -- April - July

Foods and Nutrition -- Safford, Layton, Thatcher,
Pima, Solomonville
Clothing
Dressmaking and Dress Forms -- Pima
Millinery -- Safford, Pima
Girls Clubs -- Safford, Pima

Greenlee County -- July 15-18

Girls Clubs -- Duncan, West Duncan

Yavapai County

Foods and Nutrition -- Miller Valley, LittleChina,
Pleasant Valley, Kirkland
Clothing
Millinery - Miller Valley, Little China, Pleasant
Valley, Kirkland, Camp Verde
Dress Forms -- Little China, Camp Verde, Bridge-
port, Kirkland
Girls Clubs -- Clemenceau, Camp Verde

Pima County -- September - November

Millinery -- Davidson, Postvale, Rillito, Jaynes,
Amphitheatre

III. PROJECT ACTIVITIES AND RESULTS.

1. Foods and Nutrition -- The aim set in the food and nutrition work has been to teach those seeking help along this phase of extension work the value of well-cooked food and balanced meals as a factor toward making a healthier, happier family, thereby making better citizens in their community. The agent endeavors at all times to make the demonstration as simple as possible, and, above all else, practical.

In one community where "Foods for Hot Weather" demonstrations were given a few sceptical women stayed away because they knew the demonstration would be a lot of fancy ice creams and desserts and they could prepare these things themselves if they had the materials. It was most amusing to hear the comments of those who attended the demonstration which consisted of the simplest dishes made from vegetables obtained in their own community. At the next demonstration the sceptics were the first ones out, with many apologies for their absence at the previous demonstration.

Foods for Hot Weather was the major project in the Food and Nutrition work. A series of six demonstrations was given in eight communities in Graham and Yavapai Counties. With the exception of one or two communities in Graham and Yavapai Counties. With the exception of one or two communities little or nothing was known of the nutrition and food principals. A simple, well-balanced meal, suitable for hot weather was prepared at each demonstration. In each case it was explained how the particular meal met the body requirements. Recipes of all the dishes prepared were given to the women and other foods for hot weather suggestions given. The bulletins published by the California Fruit Growers Exchange proved to be very helpful in this work and were greatly appreciated by the women.

At the beginning of each meeting the women reported whether they had "tried" the recipes of the previous demonstration at home, or not, and the comments of their families. At almost every meeting seventy-five per cent of the women had actually "tried" the recipes and in most cases were well liked by the family. All summer long reports came to the agent telling how well the dishes were liked, how often they had been used since, and what a help they had been to the housewife.

The dairy specialist co-operated with the agent in one of the demonstrations at which cottage cheese dishes and ice cream were demonstrated. Cottage cheese is the basis for many Russian dishes, and since there was a graduate of a Russian Home Economics school in the Women's Club at Safford, the agent had her demonstrate the making of Russian dishes at this meeting. Her demonstration was most interesting and many helpful suggestions were gained from it.

The "Foods for Hot Weather" demonstrations were a decided help to women in planning better balanced meals and they were taught how the food should be cooked.

Upon request, the agent carried on a series of experiments with pomegranate juice, testing the possibilities for making jelly. A very desirable jelly was made by using "Certo", the arils, or seeds, were crushed, the juice extracted, and used according to Certo directions. In the first experiment the extracted juice from the fruit was so strong that the tannin taste predominated over the pomegranate flavor and was very undesirable so far as the flavor of the jelly was concerned. In commercial use the tannin is removed by use of gelatin, but when used in such small quantities as in these experiments, the liquid was clouded to such an extent that it would be undesirable for jelly making, or for use as a beverage. The work with the pomegranates was interesting, but proved to be impracticable for the home.

There have been no definite projects carried on in child feeding; However there was never a meeting, no matter for what purpose called, that some advice was not given to the individual mother concerning the feeding of her child.

2. Clothing -- The Home Demonstration Staff for Arizona at their annual conference in Flagstaff, July 18-21, 1923, agreed on the following recommendations on clothing projects for the state:

1. That the purpose of the Clothing Program be:
 - a. To unify and standardize work in various counties.
 - b. To stimulate the intelligent selection of materials and of garments.
 - c. To stimulate the economical selection of clothing.
 - d. To improve construction methods.
 3. To influence women to give consideration to the hygienic side of clothing construction and selection."

A. Dress Forms -- In every community the request for a dress form demonstration comes sooner or later. A report on fifty-two forms made according to instructions has come in to the office, this making a total saving of \$468.00.

B. Dress Making -- The dressmaking classes generally follow the dress form demonstration, at which the use of the dress form is demonstrated. The form makes it possible to do away with the commercial pattern by means of draping the garment. This work seems to be new to most of the women, which made it doubly interesting to them.

The alteration of the commercial pattern is always a problem in dressmaking work. The help given in this work seems to be appreciated by the women more than any other phase of this project.

The greater part of the dress-making work with the rural women is with "made over" problems. The agent had samples of decorative stitches which helped very materially in the made-over problems and were especially nice for the gingham dresses. A clothing exhibit of "made over" garments from Columbia University and an exhibit of flour sack garments from the University of Arizona were used in Yuma County. These created a keen interest and desire to make over all the old clothes available, and many helpful ideas were gained and very practical patterns were taken off.

C. Millinery -- The following recommendations for the millinery project were adopted by the Home Demonstration Staff for the year 1923:

1. That the purpose of the millinery project be:
 - a. To encourage women to realize the importance of the hat as part of a harmonious costume.
 - b. To teach women:
 1. To make hats for themselves and family.
 2. To realize the economic value of this knowledge.
 3. To select hats more wisely.
2. That the Home Demonstration Agent set a definite goal as to the number of communities in which she can successfully handle the millinery project and still maintain a well balanced program.
3. That millinery be presented in millinery schools with the detail of organization turned over to the local leaders.
4. That a system of organization be adopted which will result in adequate records being kept whether the project is carried on by the Home Demonstration Agent or by a paid worker and that the Home Demonstration Agent avoid the handling or buying of millinery supplies. We recommend that a project leader be responsible for this work. A person not interested in the immediate completion of the hat is preferable.
5. That the first session of a millinery school be a survey meeting, the plan of which is as follows:

SURVEY MEETING

1. Discussion:

A. Types- Show Samples

Commercial

Buckram

Willow

Net

Wire

Soft or Sport

B. Appropriateness:

Type

Material

C. Supplies:

Necessary

D. Patterns

E. Source of Supplies:

Local Stores

2. Election of Leaders.

3. Assignment -- Bring picture of hat desired

6. The lessons should include:

Demonstrations of

Type

Wearing Hats

Patterns

Individual Help

7. That millinery work be accompanied by some work in color, design and texture.

8. That commercial frames be used where possible.

A large part of the agent's time was spent holding millinery schools this year. Classes were held in four communities in Yuma County. Probably the most interesting of these was the one held with the colored people. They learned of the work thru the newspaper publicity. One day the president of the "Idle Hour" came to the Extension Office and asked the agent if she would give her club millinery lessons. She went on to explain that their club members had been playing bridge and that they had made up their minds to do something worth while and would like the agent's help. The meetings were held at the homes of the different club members. This was the agents first experience working with colored people and she was agreeably surprised to see the clean and attractive homes these people had, altho they were in most cases just little shacks. The white people of the community could well profit by following the example of these colored people in this respect.

After the first few meetings the women decided that the name "Idle Hour" was no longer appropriate for their club.

This club was the first group to get their request in for the winter's work since the agent returned to Yuma County. The work with the colored women has proven intensely interesting.

The work in Yuma County was finished up in March with an exhibit of all hats made in the county. There were eighty-one hats finished with an estimated saving of \$430.30. The exhibit was held in a \$50.00 per day show window donated by Mr. Sanguinetti. The exhibit was to the women very much the same as an Achievement Day is to the children. Every hat brought in was exhibited, as the agent's idea was to exhibit the work as a whole and not the choice work of the different groups. The work of the colored women's class was especially good. The enthusiasm of this group would be an inspiration to any agent. The remarks made by the public were most complimentary of the work and the gratitude of the women themselves was well worth the effort.

In Graham and Yavapai Counties the fad of making paper hats swept the counties by storm. The paper hats were very attractive and appropriate for summer wear. In the communities where so many of these hats were made it would have been economically impossible for the girls to have had new hats, but every girl could have a fifteen-cent hat and the pleasure that accompanies a new hat -- be it of paper or costly material.

During the months of September and October the agent worked as a millinery specialist in Pima County, Miss Evelyn Bently, Home Demonstration Agent in Pima County had the women in five communities well organized and ready for the work. These women were most eager for the millinery work and came for miles to the classes, some on foot, some on horseback, and some in the good old faithful Ford. In these classes hats were made for little or nothing. Every old scrap bag was ransacked and a hat for every girl in the family made.

The "Illustrated Milliner" proved to be an indispensable source of help in that it gave the women ideas in making and trimming their hats that would have taken days of study in the shops, which is impossible for these rural women.

In the five communities, eighty-one hats were made at a total cost of \$139.57. In order that the women fully appreciate the quality of their work as compared to that in the shops and the difference in cost, the Agent asked them to examine and price commercial hats which most nearly resembled the type and work in their own hats. The women then held their hat before the group and an estimated value was made. The total estimated value of the hats made was \$703.25 making a total saving of \$545.26.

An exhibit of the hats from all the communities was held in the Y. W. C. A. The women were thus given the opportunity of seeing the hats made in the other communities. The pride and satisfaction registered on the faces of these women at the exhibit of their hats is one of the greatest rewards which can come to an agent in Home Demonstration work. A musical program was given to entertain the women, which they enjoyed immensely. Light refreshments were served, which is always most acceptable by a group of women.

This was the second county meeting or get together held in Pima County, which the rural women talk about for months to come, and then start planning for the next one just as soon as the last meeting is over. The Agent enjoyed meeting and working with the women in Pima County and feels that the quality of the hats shown at the exhibits speaks for the work done by the women.

3. Home Health -- The aim for the health work has been: Healthier Bodies, Better Places to Live, Better Citizens. The Health projects carried on by these counties has been in the school and club work, except that which necessarily comes in the nutrition work with the individual.

In all the clubs and girls were weighed and measured at the beginning of the club year. Health cards with the health rules were given each member. The girls answered roll call by telling to what extent they lived up to the health rules the week past. In each club the members were nearer their standard weights when the work finished than when they began.

In Yuma County five hundred and seventy-four school children were weighed and measured during the month of March. A health talk was given in each school after the weighing measuring. Letters were sent to the teachers with a list of foods school children should eat every day and health literature distributed to the children. The postcards and booklets from the Metropolitan Life Insurance Company were especially good for the little children.

Two months later the same children were re-weighed and measured again. Forty per cent of the children had improved in weight. The greater part of this improvement was among the underweight children who brought their weight more nearly up to standard. The 60% who did not show improvement includes a large number of children who were over ten per cent over weight and did not come down nearer standard, or had added a few pounds. In view of these facts the health of the children in Yura Valley is in a favorable condition.

In Little China Valley a talk was given on nutrition, following which babies, pre-school children and mothers were weighed. The limited time made it impossible to re-weigh this group of mothers and babies, but interest in their weights was started and several mothers reported keeping track of their weight.

A real clean-up day was put over by the Camp Verde Girls Club.

The agent never loses an opportunity to make suggestions as to a remedy for the fly. Poisons have been given and demonstrated in cases where flies have been very bad.

Child Welfare -- Miss Nell Wilcox, Sheppard-Towner nurse, co-operated with the agent in Yura County. A Better Babies Contest was held under the auspices of the Delta Club. A good crowd of mothers and babies turned out, however, although the examinations were somewhat superficial but they started a better baby interest in the community. The babies who were brought in for examination did not need the help like those in the rural districts. However, the agent took Miss Wilcox to each community center where she talked to the mothers on pre-natal child care.

4. Home Management -- In our home management project we aim to lessen the work for the housewife, have a more contented family, and better family life.

Very little has been done on the home management project in this territory. Several pieces of kitchen equipment such as the pressure cooker, dish drainers, different types of egg beaters, etc., have been circulated among groups of women. They have been tried out and the women have reported to the agent after the trial. In all demonstrations the agent always points out the advantages and disadvantages of the equipment used. The local stores have co-operated whenever asked for loan exhibits of household equipment.

5. Girls Club Work -- The club motto "To Make the Best Better" is an ever-present aim in club work. All club work aims for better citizenship. In the garment clubs the aims are:

- Co-operation
- Better technique
- Better knowledge of textiles
- Wearing more suitable, more attractive and healthier clothing.

All of the club work done this year by the agent has been first-year garment making. ~~There were ten clubs.~~

Name	Place	County	No. Start- ing	No. Finish- ing
Industrious Workers	Somerton	Yuma	10	6
Sunbeam Club	Valley Center	"	9	8
The Jolly Sewing Club	Gadsden	"	9	5
The Little Workers	Gadsden	"	22	14
Cactus Girls	Clemenceau	Yavapai	13	8
The Needle Club	Camp Verde	"	13	10
The Busy Nine	Pima	Graham	9	8
Sewing Club	Safford	"	5	4
Trebol Club	West Duncan	Greenlee	8	4
Successful Workers	Duncan	"	7	-

The club work as a whole was very good. The four clubs in Yuma County had their Achievement Day together. The display of work these little girls put up was most creditable.

The Needle Club in Camp Verde met a decided social need as there was absolutely nothin- for the girls to do from the time school closed until it opened again in the fall. The ideas gained from the Club were greatly appreciated not only by the girls but by the mothers, as they were so far from town they literally craved the new little ideas which add or subtract so much from the attractiveness of a gingham dress. The choice of materials and color combinations in this club were especially good and the improvement of the workmanship was very decided. The workmanship on the last garments made was excellent. Mrs. E. W. Monroe, the club leader, was most conscientious, which probably accounts for the success of this club.

The Agent was unable to help the leaders and clubs in Duncan as they should have been helped, and for this reason did not do very well; however, one club proved to be a decided help to a few girls who really needed the help and for this reason the agent does not feel that both clubs were a failure.

This was the first year in the last several years that Pima, in Graham County, did not have a United Community Club. Two small girls clubs were organized and were under the leadership of people who had had probably more experience in club work than any other two people in this state, and although the clubs were small, the work was good.

The Agent was well pleased with the club work this year, but can see room for much improvement, which it is hoped may be accomplished during the coming year.

Miss Gertrude Warren's visit was especially helpful to the agent and Miss Warren gave many suggestions for club work which the agent hopes to put into practice this coming year.

IV. OUTLOOK AND RECOMMENDATIONS AND SUGGESTED PROGRAM OF WORK FOR NEXT YEAR.

The outlook for Home Demonstration work in Yuma and Yavapai Counties during the coming year is especially good, since the women in both counties have a keen appreciation of the value of Home Demonstration work and would like to have the agent the year round in each county. This means the agent will have to carry a very heavy schedule in order to try to meet the demands of a year in six months. Yuma County has been without an agent for eight months and since the agent's return to the county, requests have been coming in every day that will mean lots of work for the next year. This is not encouraging and stimulating for it gives the agent confidence in the value of the work done in the past year to the women with whom she has worked, and is an inspiration to try to do as much more in the work that lies ahead.

Inquiries are coming in from Yavapai County about the possibilities for their work next summer. The agent hopes that a longer period may be spent in that territory next year, so that a more constructive place of extension work may be carried on in that county, as the periods the past two years have been so short that the agent hardly gets settled when it is time to change counties.

SUGGESTED PROGRAM.

Yuma County ---

- A. Food and Nutrition
Communities -
Rural Schools - Valley Center. Sunny Side, Hood,
Somerton, Gadsden, Alameda.
Food Selection and Preparation -
Crane -- Wednesday Afternoon Club
Gadsden -- Gadsden Women's Club
Hot School Lunch -- Valley Center.
- B. Clothing
Selection - Construction - Remodeling - Renovation,
and Millinery -
Colored Women -- "Idle Hour Club"
Somerton -- Somerton Women's Club
Wellton -- Dress Forms
Yuma -- Millinery (City Hall), Valley Center
and Wellton
- C. Home Health
Help in all communities with fly and insect control
- D. Household Management
Equipment -
Yuma - Delta Club
Somerton - Somerton Women's Club
Valley Center
Crane -- Women's Club
Accounts -
Delta Club
- E. Girls Clubs
Crane, Valley Center, Somerton, Alameda and Gadsden

Yavapai County ---

- A. Foods and Nutrition
Little Chino Valley, Camp Verde, Kirkland, Pleasant
Valley
- B. Clothing ---
Selection - Construction - Remodelling - Renovation,
and Millinery -
Little Chino Valley, Clemenceau, Bridgeport
Millinery ---
Miller Valley, Clemenceau, Bridgeport
- C. Home Health
Help in all communities with fly and insect control
Sanitation - Little Chino
- D. Household Management
Equipment - Kirkland, Camp Verde, Clemenceau
Miller Valley.
Accounts - Budgeting - Kirkland, Clemenceau
- E. Girls Clubs
Pleasant Valley, Clemenceau, Camp Verde.

V. SUMMARY OF ACTIVITIES AND ACCOMPLISHMENTS.

	<u>ACTIVITIES</u>	<u>RESULTS</u>
A.	FOODS AND NUTRITION	
	Experiment with pomegranates --	Impractical as a fruit drink or for jelly making in the home.
	25 Demonstrations in 16 communities	149 Families report improved preparation and selection of food.
	574 children weighed and measured	230 improved in health
B.	CLOTHING	
	Construction -- 10 demonstrations in 7 communities --	10 garments completed, \$23.15 saved
	Millinery and Flower-Making -- 95 demonstrations in 17 communities --	273 plus hats completed \$1,248.55 saved
	Dress Forms -- 22 demonstrations in 12 communities	52 forms made. \$468.00 saved.
C.	HOME HEALTH	
	Better babies Contest	Created a desire for knowledge of standard weights, measures, child feeding, care, etc.
	Incidental but constant suggestions on clean-up, fly and insect control	School house -- grounds and yards cleaned up in Camp Verde. Three homes screened.
D.	HOUSEHOLD MANAGEMENT	
	Home Improvement - 4 demonstrations in four communities-- Equipment-- Kitchen equipment loaned to women for testing	5 pressure cookers purchased.

E.

GIRLS CLUBS

10 first-year garment
making clubs in four counties.
Total enrolment, 105.

67 members completed
work

134 garments made;
335 other articles
made; 23 hats made.

Achievement Days--

Co-operation, com-
posure developed,
satisfaction of com-
pleting work, joy of
receiving club emblem.

Exhibits--

General public given
opportunity to see
results of Home Demon-
stration Work in the
community. Members of
club and home demon-
stration classes given
an opportunity to see
and compare their work
with that of other
groups.

Recreation-- Commu-
nity get togethers.

Parties-- Development
of originality, hos-
pitality and social
contacts.

Picnics-- Development
of good fellowship,
the art of playing and
having a good time.

The greatest results, by far, however, which have been accomplished in Home Demonstration work are those almost pathetic human touches, expressed best in the eyes of these rural women with whom the Agent works. These things cannot be expressed in mere dollars and cents, nor even in words, but they are the real results that make the work worth while to these women, and impels the agent to "carry on".

FORESTRY.

Report only this year's extension activities and results that are supported by records.

116. Number of method demonstrations given.....	-----	116
117. Number of adult result demonstrations started or under way.....	-----	117
118. Number of adult result demonstrations completed or carried through the year.....	-----	118
119. Number of acres included in these completed demonstrations.....	-----	119
120. Number of junior clubs ¹	-----	120
121. Number of members enrolled....	{ (a) Boys ----- (b) Girls ----- }	121
122. Number of members completing	{ (a) Boys ----- (b) Girls ----- }	122
123. Number of acres handled by junior club members.....	-----	123
124. Number of forest or wood-lot plantings made this year.....	-----	124
125. Acres involved in preceding question.....	-----	125
126. Number of farms assisted in wood-lot management this year.....	-----	126
127. Acres involved in preceding question.....	-----	127
128. Number of farms planting windbreaks this year.....	-----	128
129. Number of farms attempting to control white-pine blister rust for first time.....	-----	129
130. Number of acres involved in preceding question.....	-----	130
131. Total number of farms adopting improved practices relative to the forestry work reported on this page.....	-----	131

[Use space below to include other important data relating to forestry.]

RODENTS AND MISCELLANEOUS ² INSECT AND ANIMAL PESTS.

Report only this year's extension activities and results that are supported by records.

Item.	(a) Rodents.	(b) Other animal pests. ²	(c) Grass- hoppers.	(d) Other insects. ³	
132. Number of method demonstrations given.....					132
133. Number of result demonstrations started or under way.....					133
134. Number of such demonstrations completed or carried through the year.....					134
135. Number of acres in these completed demonstrations.....					135
136. Total number of farms cooperating in control measures this year.....					136
137. Number of acres involved in preceding question.....					137

¹ States which do not organize clubs on a project basis should not report on this question but should report on enrollment and completion.
² Do not include work reported under "Crop" and "Livestock" headings.
³ Indicate by name.

LIVESTOCK.

Report only this year's extension activities and results that are supported by records.

Item.	(a) Dairy cattle	(b) Beef cattle.	(c) Swine.	(d) Sheep.	(e) Poultry.	(f) Other. ¹	
138. Number of method demonstrations given							138
139. Number of adult result demonstrations started or under way							139
140. Number of adult result demonstrations completed or carried through the year							140
141. Number of animals involved in these completed demonstrations							141
142. Total profit or saving on demonstrations							142
143. Number of junior clubs ²							143
144. Number of members enrolled							} 144
{ (a) Boys							
{ (b) Girls							
145. Number of members completing							} 145
{ (a) Boys							
{ (b) Girls							
146. Number of animals involved in junior club work completed							146
147. Number of farms assisted in obtaining purebred sires this year							147
148. Number of farms assisted in obtaining high-grade or purebred females this year							148
149. Number of farms culling herds or flocks for the first time							149
150. Number of animals in such herds or flocks							150
151. Number of animals discarded							151
152. Number of bull, boar, ram, or stallion circles, clubs, or associations organized during the year						X X X	152
153. Number of members in preceding circles, clubs, etc						X X X	153
154. Number of breed associations or clubs organized during the year							154
155. Number of members in these associations or clubs							155

¹ Indicate by name.² States which do not organize clubs on a project basis should not report on this question but should report on enrollment and completion.

AGRICULTURAL ECONOMICS.

Report only this year's extension activities and results that are supported by records.

FARM MANAGEMENT.

187. Number of method demonstrations given..... 187

188. Number of farm-account books distributed this year..... 188

189. Number of farmers keeping records in such account books throughout the year..... 189

190. Number of farmers assisted in summarizing and interpreting their accounts..... 190

191. Number of farmers making changes in their business as result of keeping accounts..... 191

192. Number of other farmers adopting cropping, livestock, or complete farming systems this year according to recommendations..... 192

193. Number of junior farm-account clubs ¹..... 193

194. Number of members enrolled... { (a) Boys..... } 194
 { (b) Girls..... }

195. Number of members completing { (a) Boys..... } 195
 { (b) Girls..... }

196. Number of farmers advised relative to leases this year..... 196

197. Number of farm-management and farm-account schools held this year..... 197

198. Number of farmers assisted in keeping cost-of-production records this year..... 198

199. Total number of different farms adopting improved practices relative to the farm-management work reported on this page..... 199

CREDIT.

200. Number of farm-loan or other credit associations organized this year with assistance of extension service..... 200

201. Membership in above associations..... 201

202. Number of other farmers assisted in obtaining credit..... 202

MARKETING.

203. Number of method demonstrations given..... 203

204. List below the cooperative-marketing associations organized *during this year* upon suggestion or with counsel of the extension service. 204

(a) Name of association or group.	(b) Number of members.	Supplies and products handled.	Supplies purchased.		Products sold.	
			(c) Value.	(d) Savings.	(e) Value.	(f) Profit.
			\$.....	\$.....	\$.....	\$.....
TOTAL						

¹ States which do not organize clubs on a project basis should not report on this question but should report on enrollment and completion.

AGRICULTURAL ECONOMICS—Continued.

Report only this year's extension activities and results that are supported by records.

205. List below this year's results in connection with the cooperative-marketing associations in the county *pre-* 205
viously organized and with which the extension service counseled or advised.

(a) Name of association or group.	(b) Number of members.	Supplies and products handled.	Supplies purchased.		Products sold.	
			(c) Value.	(d) Saving.	(e) Value.	(f) Profit.
			\$ _____	\$ _____	\$ _____	\$ _____
TOTAL						

205½. Total number of different farms adopting improved marketing practices (include entries for questions 204 (b) and 205 (b) less duplications plus other farms not in cooperative associations) _____ 205½

COMMUNITY ACTIVITIES AND MISCELLANEOUS.

Report only this year's extension activities and results that are supported by records.

Use this space to include work on any other agricultural project not included in the preceding pages, such as beekeeping, and similar work, i. e., any other information that can be reported statistically and that will help to give a complete account of the year's work.

Item.	(a) Beekeeping.	(b) ¹	(c) ¹	
206. Number of method demonstrations given.....				206
207. Number of adult result demonstrations started or under way.....				207
208. Number of result demonstrations completed or carried through the year.....				208
209. Number of units in these completed demonstrations.....				209
210. Number of junior clubs ²				210
211. Number of members enrolled.....	{ (a) Boys.....			} 211
	{ (b) Girls.....			
212. Number of members completing.....	{ (a) Boys.....			} 212
	{ (b) Girls.....			
213. Number of units involved in junior club work completed.....				213
214. Total number of different farms adopting improved practices relative to the miscellaneous work reported on this page.....				214
[Use space below to include other important data relating to miscellaneous work.]				

¹ Indicate name over column.

² States which do not organize clubs or groups on a project basis should not report on this question but should report on enrollment and completion.

HOME-DEMONSTRATION WORK.

FOODS.

Report only this year's extension activities and results that are supported by records.

FOOD PREPARATION.

215. Number of project clubs or groups ¹	{ (a) Women.....	} 215
	(b) Juniors.....	.....
216. Number of members enrolled in food preparation.....	{ (a) Women.....	} 216
	(b) Girls.....	.....
	(c) Boys.....	.....
217. Number of members completing.....	{ (a) Women.....	} 217
	(b) Girls.....	.....
	(c) Boys.....	.....
218. Number of method demonstrations given. (See definition 6, page 3.).....			218
219. Number of result demonstrations started or under way. (See definition 6, page 3.).....	{ (a) Women.....	1.....	} 219
	(b) Girls.....	.....
	(c) Boys.....	.....
220. Number of result demonstrations completed or carried through the year.....	{ (a) Women.....	} 220
	(b) Girls.....	.....
	(c) Boys.....	.....
221. Number of individuals adopting improved practices in bread making this year.....	{ (a) Women.....	} 221
	(b) Girls.....	.....
	(c) Boys.....	.....
222. Number of individuals adopting improved practices in meat cookery this year.....	{ (a) Women.....	} 222
	(b) Girls.....	.....
	(c) Boys.....	.....
223. Number of individuals adopting improved practices in vegetable cookery this year.....	{ (a) Women.....	1.....	} 223
	(b) Girls.....	.....
	(c) Boys.....	.....
224. Number of individuals adopting improved practices in preparation of dairy-product dishes this year.....	{ (a) Women.....	} 224
	(b) Girls.....	.....
	(c) Boys.....	.....
225. Number of individuals adopting improved practices in meal preparation and service this year.....	{ (a) Women.....	} 225
	(b) Girls.....	.....
	(c) Boys.....	.....
226. Number of homes budgeting the family food supply for the first time.....		149	226
227. Total number of different homes adopting improved practices relative to the food-preparation work reported on this page. (Include entries for questions 220, 221, 222, 223, 224, 225, and 226 less duplications.).....			227

[Use space below to include other important data relating to food preparation.]

¹ States which do not organize clubs or groups on a project basis should not report on this question but should report on enrollment and completion.

FOODS—Continued.

Report only this year's extension activities and results that are supported by records.

FOOD PRESERVATION.

- 228. Number of project clubs or groups ¹.....
 - (a) Women.....
 - (b) Juniors.....
- 229. Number of members enrolled in food preservation.....
 - (a) Women.....
 - (b) Girls.....
 - (c) Boys.....
- 230. Number of members completing.....
 - (a) Women.....
 - (b) Girls.....
 - (c) Boys.....
- 231. Number of method demonstrations given.....
- 232. Number of result demonstrations started or under way..... 1
 - (a) Women.....
 - (b) Girls.....
 - (c) Boys.....

No. of schools assisted in correcting
undernourished children 6
- 233. Number of result demonstrations completed or carried through the year..... 1
 - (a) Women.....
 - (b) Girls.....
 - (c) Boys.....

No. children involved in these dem. 574
- 234. Number of individuals adopting improved practices in preserving fruits and
vegetables this year.....
 - (a) Women.....
 - (b) Girls.....
 - (c) Boys.....

No. children involved-improved health 230
- 235. Number of individuals adopting improved practices in preserving meats and
fish this year.....
 - (a) Women.....
 - (b) Girls.....
 - (c) Boys.....
- 236. Number of homes providing better food storage for the first time.....
- 237. Total number of different homes adopting improved practices relative to the food-preservation
work reported on this page.....
- 238. List below amount of food preserved by club members completing:.....

Kind of food.	(1) Women.	(2) Girls.	(3) Boys.
(a) Fruits and vegetables canned..... quarts.			
(b) Meats and fish canned..... quarts.			
(c) Jelly and preserves made..... quarts.			
(d) Fruit juices made..... quarts.			
(e) Pickles made..... quarts.			
(f) Fruits and vegetables dried..... pounds ² .			
(g) Meats cured..... pounds ² .			

[Use space below to include other important data relating to food preservation.]

.....

.....

.....

¹ States which do not organize clubs or groups on a project basis should not report on this question but should report on enrollment and completion.
² Finished product.

NUTRITION.

Report only this year's extension activities and results that are supported by records.

239. Number of project clubs or groups ¹	{ (a) Women..... (b) Juniors..... }	239
240. Number of members enrolled in nutrition.....	{ (a) Women..... (b) Girls..... (c) Boys..... }	240
241. Number of members completing.....	{ (a) Women..... (b) Girls..... (c) Boys..... }	241
242. Number of method demonstrations given.....		242
243. Number of result demonstrations started or under way.....	{ (a) Women..... (b) Girls..... (c) Boys..... }	243
244. Number of result demonstrations completed or carried through the year.....	{ (a) Women..... (b) Girls..... (c) Boys..... }	244
245. Number of individuals balancing family meals according to approved methods for the first time.....	{ (a) Women..... (b) Girls..... (c) Boys..... }	245
246. Number of individuals preparing better school lunches for the first time.....	{ (a) Women..... (b) Girls..... (c) Boys..... }	246
247. Number of schools induced to serve a hot dish or school lunch for the first time.....		247
248. Number of children involved in preceding question.....		248
249. Number of homes carrying out improved practices in child feeding for the first time.....		249
250. Number of children involved in preceding question.....		250
251. Total number of different homes adopting improved practices relative to the nutrition work reported on this page.....		251

[Use space below to include other important data relating to nutrition.]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

¹ States which do not organize clubs or groups on a project basis should not report on this question but should report on enrollment and completion.

CLOTHING.

Report only this year's extension activities and results that are supported by records.

252. Number of project clubs or groups ¹	{ (a) Women --- }	252
	{ (b) Juniors..... }	
253. Number of members enrolled in clothing work.....	{ (a) Women --- }	253
	{ (b) Girls..... }	
	{ (c) Boys..... }	
254. Number of members completing.....	{ (a) Women --- }	254
	{ (b) Girls..... }	
	{ (c) Boys..... }	
255. Number of method demonstrations given.....		255
256. Number of result demonstrations started or under way.....	{ (a) Women --- }	256
	{ (b) Girls..... }	
	{ (c) Boys..... }	
257. Number of result demonstrations completed or carried through the year.....	{ (a) Women --- }	257
	{ (b) Girls..... }	
	{ (c) Boys..... }	
258. Number of individuals adopting improved practices in selection and construction.....	{ (a) Women --- }	258
	{ (b) Girls..... }	
	{ (c) Boys..... }	
259. Number of individuals adopting improved practices in renovation and remodeling.....	{ (a) Women --- }	259
	{ (b) Girls..... }	
	{ (c) Boys..... }	
260. Number of individuals adopting improved practices in millinery.....	{ (a) Women --- }	260
	{ (b) Girls..... }	
261. Number of individuals adopting improved practices in costume designing.....	{ (a) Women --- }	261
	{ (b) Girls..... }	
262. Number of individuals adopting improved practices in infant wardrobe planning.....	{ (a) Women --- }	262
	{ (b) Girls..... }	
263. Number of individuals adopting improved practices in children's wardrobe planning.....	{ (a) Women --- }	263
	{ (b) Girls..... }	
264. Number of individuals adopting improved practices in adult wardrobe planning.....	{ (a) Women --- }	264
	{ (b) Girls..... }	
265. Total number of different homes adopting improved practices relative to the clothing work reported on this page.....		265
266. Number of dress forms made this year by.....	{ (a) Women --- }	266
	{ (b) Girls..... }	
267. Number of dresses and coats made this year by.....	{ (a) Women --- }	267
	{ (b) Girls..... }	
268. Number of undergarments made this year by.....	{ (a) Women --- }	268
	{ (b) Girls..... }	
269. Number of hats made this year by.....	{ (a) Women --- }	269
	{ (b) Girls..... }	

[Use space below to include other important data relating to clothing.]

.....

.....

¹ States which do not organize clubs or groups on a project basis should not report on this question but should report on enrollment and completion.

HOME MANAGEMENT.

Report only this year's extension activities and results that are supported by records.

270. Number of project clubs or groups ¹	{ (a) Women..... (b) Juniors..... }	270
271. Number of members enrolled in home management	{ (a) Women..... (b) Girls..... (c) Boys..... }	271
272. Number of members completing.....	{ (a) Women..... (b) Girls..... (c) Boys..... }	272
273. Number of method demonstrations given		273
274. Number of result demonstrations started or under way.....	{ (a) Women..... (b) Girls..... }	274
275. Number of result demonstrations completed or carried through the year.....	{ (a) Women..... (b) Girls..... }	275
276. Number of individuals following a systematized plan of household work for the first time.....	{ (a) Women..... (b) Girls..... }	276
277. Number of homes obtaining additional labor-saving equipment this year.....		277
278. Number of kitchens planned and rearranged for convenience this year.....		278
279. Number of individuals following improved laundry practices for the first time.....	{ (a) Women..... (b) Girls..... }	279
280. Number of individuals making budgets and keeping accounts for the first time.....	{ (a) Women..... (b) Girls..... }	280
281. Total number of different homes adopting improved practices relative to the home-management work reported on this page.....		281
282. List below the number of labor-saving appliances involved in question 277:		282
(a) Hand washing machines.....	(f) Kitchen cabinets.....	
(b) Power washing machines.....	(g) Electric or gasoline irons.....	
(c) Fireless cookers.....	(h)	
(d) Kitchen sinks.....	(i)	
(e) Power vacuum cleaners.....	(j)	

[Use space below to include other important data relating to home management.]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

¹ States which do not organize clubs or groups on a project basis should not report on this question but should report on enrollment and completion.

HOUSE FURNISHINGS.

Report only this year's extension activities and results that are supported by records.

283. Number of project clubs or groups ¹	{ (a) Women..... ----- (b) Juniors..... ----- }	283
284. Number of members enrolled in house furnishings.....	{ (a) Women..... ----- (b) Girls..... ----- (c) Boys..... ----- }	284
285. Number of members completing	{ (a) Women..... ----- (b) Girls..... ----- (c) Boys..... ----- }	285
286. Number of method demonstrations given.....		286
287. Number of result demonstrations started or under way	{ (a) Women..... ----- (b) Girls..... ----- (c) Boys..... ----- }	287
288. Number of result demonstrations completed or carried through the year	{ (a) Women..... ----- (b) Girls..... ----- (c) Boys..... ----- }	288
289. Number of individuals adopting improved practices in selection and arrangement of furnishings this year	{ (a) Women..... ----- (b) Girls..... ----- (c) Boys..... ----- }	289
290. Number of individuals adopting improved practices in the repairing and remodeling of furnishings this year.....	{ (a) Women..... ----- (b) Girls..... ----- (c) Boys..... ----- }	290
291. Number of individuals adopting improved practices in wall, woodwork, and floor treatment this year	{ (a) Women..... ----- (b) Girls..... ----- (c) Boys..... ----- }	291
292. Number of rooms involved in questions 289, 290, and 291.....	{ (a) Bedrooms..... ----- (b) Living rooms..... ----- (c) Dining rooms..... ----- (d) Other rooms..... ----- }	292
293. Total number of different homes adopting improved practices relative to the house-furnishing work reported on this page.....		293

[Use space below to include other important data relating to house furnishings.]

¹ States which do not organize clubs or groups on a project basis should not report on this question but should report on enrollment and completion.

HOME HEALTH—SANITATION.

Report only this year's extension activities and results that are supported by records.

294. Number of project clubs or groups ¹	{ (a) Women..... (b) Juniors.....	294
295. Number of members enrolled in home health and sanitation.....	{ (a) Women..... (b) Girls..... (c) Boys.....	295
296. Number of members completing.....	{ (a) Women..... (b) Girls..... (c) Boys.....	296
297. Number of method demonstrations given.....		297
298. Number of result demonstrations started or under way.....	{ (a) Women..... (b) Girls..... (c) Boys.....	298
299. Number of result demonstrations completed or carried through the year.....	{ (a) Women..... (b) Girls..... (c) Boys.....	299

HEALTH.²

300. Number of homes adopting recommended health practices this year.....		300
301. Number of individuals adopting recommended practices in—		301
(a) Use of health score card	(f) Care of skin and hair	
(b) Good posture	(g) Home nursing	
(c) Prevention of colds	(h) First aid	
(d) Good elimination	(i)	
(e) Care of teeth	(j)	

302. Is your health program coordinated with the work of State and county health authorities?.....	{ (a) Yes..... (b) No.....	302
--	-------------------------------	-----

SANITATION.

303. Number of homes installing sanitary closets or outhouses this year according to plans furnished.....		303
304. Number of homes screened for the first time.....		304
305. Number of homes following other methods of controlling flies, mosquitoes, and other insects for the first time		305
306. Total number of different homes adopting improved practices relative to the sanitation work reported on this page.....		306

[Use space below to include other important data relating to home health and sanitation.]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

¹ States which do not organize clubs or groups on a project basis should not report on this question but should report on enrollment and completion.
² It is assumed that this work is conducted in cooperation with State and county health authorities.

RURAL ENGINEERING—HOME.

Report only this year's extension activities and results that are supported by records.

Do not list information which has been previously reported on page 16.

307. Number of method demonstrations given.....	307
308. Number of result demonstrations started or under way.....	308
309. Number of result demonstrations completed or carried through the year.....	309
310. Number of dwellings constructed this year according to plans furnished.....	310
311. Number of dwellings remodeled this year according to plans furnished.....	311
312. Number of sewage-disposal systems installed this year according to plans furnished.....	312
313. Number of water systems installed this year according to plans furnished.....	313
314. Number of heating systems installed this year according to plans furnished.....	314
315. Number of lighting systems installed this year according to plans furnished.....	315
316. Number of poultry houses constructed this year according to plans furnished.....	316
317. Total number of different homes adopting improved practices relative to the rural-engineering work reported on this page.....	317

[Use space below to include other important data relating to rural engineering.]

BEAUTIFICATION OF HOME GROUNDS.

Report only this year's extension activities and results that are supported by records.

Do not list information which has been previously reported on page 12.

318. Number of project clubs or groups ¹	{ (a) Women..... (b) Juniors..... }	318
319. Number of members enrolled in beautification of home grounds.....	{ (a) Women..... (b) Girls..... (c) Boys..... }	319
320. Number of members completing.....	{ (a) Women..... (b) Girls..... (c) Boys..... }	320
321. Number of method demonstrations given.....		321
322. Number of result demonstrations started or under way.....	{ (a) Women..... (b) Girls..... (c) Boys..... }	322
323. Number of result demonstrations completed or carried through the year.....	{ (a) Women..... (b) Girls..... (c) Boys..... }	323
324. Number of home grounds planted this year according to a landscape plan.....		324
325. Number of school and community grounds planted this year according to a landscape plan.....		325
326. Number of homes painted or whitewashed this year as a result of instruction in beautification...		326
327. Total number of different homes beautifying home grounds this year.....		327

[Use space below to include other important data relating to beautification of home grounds.]

¹ States which do not organize clubs or groups on a project basis should not report on this question but should report on enrollment and completion.

HOME GARDENS.

Report only this year's extension activities and results that are supported by records.

Do not list information which has been previously reported on page 12.

328. Number of project clubs or groups ¹	{ (a) Women..... (b) Juniors.....	328
329. Number of members enrolled in home gardens.....	{ (a) Women..... (b) Girls..... (c) Boys.....	329
330. Number of members completing.....	{ (a) Women..... (b) Girls..... (c) Boys.....	330
331. Number of method demonstrations given.....		331
332. Number of result demonstrations started or under way.....	{ (a) Women..... (b) Girls..... (c) Boys.....	332
333. Number of result demonstrations completed or carried through the year.....	{ (a) Women..... (b) Girls..... (c) Boys.....	333
334. Number of gardens involved in result demonstrations.....	{ (a) Women..... (b) Girls..... (c) Boys.....	334
335. Number of individuals adopting improved practices in growing fruit trees this year.....	{ (a) Women..... (b) Girls..... (c) Boys.....	335
336. Number of individuals adopting improved practices in growing bush and small fruits this year.....	{ (a) Women..... (b) Girls..... (c) Boys.....	336
337. Number of individuals adopting improved practices in growing grapes this year.....	{ (a) Women..... (b) Girls..... (c) Boys.....	337
338. Number of individuals adopting improved practices in growing vegetables this year.....	{ (a) Women..... (b) Girls..... (c) Boys.....	338
339. Number of individuals saving improved stock or seed for the first time.....	{ (a) Women..... (b) Girls..... (c) Boys.....	339
340. Number of homes spraying or otherwise treating garden crops for diseases and insect pests for the first time.....		340
341. Number of individuals growing winter gardens for the first time.....	{ (a) Women..... (b) Girls..... (c) Boys.....	341
342. Total number of different homes adopting improved practices relative to the home-garden work reported on this page.....		342

[Use space below to include other important data relating to home gardens.]

.....

.....

.....

.....

¹ States which do not organize clubs or groups on a project basis should not report on this question but should report on enrollment and completion.

HOME POULTRY.

Report only this year's extension activities and results that are supported by records.

Do not list information which has been previously reported on pages 14 and 15.

343. Number of project clubs or groups ¹	(a) Women	343
	(b) Juniors	
344. Number of members enrolled in home poultry.....	(a) Women	344
	(b) Girls	
	(c) Boys	
345. Number of members completing.....	(a) Women	345
	(b) Girls	
	(c) Boys	
346. Number of method demonstrations given.....		346
347. Number of result demonstrations started or under way.....	(a) Women	347
	(b) Girls	
	(c) Boys	
348. Number of result demonstrations completed or carried through the year.....	(a) Women	348
	(b) Girls	
	(c) Boys	
349. Number of birds in result demonstrations raised or managed by.....	(a) Women	349
	(b) Girls	
	(c) Boys	
350. Total profit on result demonstrations conducted by.....	(a) Women	350
	(b) Girls	
	(c) Boys	
351. Number of individuals culling flocks for the first time.....	(a) Women	351
	(b) Girls	
	(c) Boys	
352. Number of homes culling flocks for the first time.....		352
353. Number of birds in these flocks.....		353
354. Number of birds discarded.....		354
355. Number of homes feeding better-balanced poultry rations for the first time.....		355
356. Number of individuals assisted in obtaining standard-bred eggs for hatching this year.....	(a) Women	356
	(b) Girls	
	(c) Boys	
357. Number of homes assisted in obtaining standard-bred cockerels this year.....		357
358. Number of individuals adopting improved practices in early hatching and chick rearing this year.....	(a) Women	358
	(b) Girls	
	(c) Boys	
359. Number of homes directly assisted in increasing the family income this year through poultry.....		359
360. Number of homes controlling poultry insects for the first time.....		360
361. Total number of different homes adopting improved practices relative to the home-poultry work reported on this page.....		361

[Use space below to include other important data relating to home poultry.]

.....

.....

.....

.....

¹ States which do not organize clubs or groups on a project basis should not report on this question but should report on enrollment and completion.

HOME DAIRY.

Report only this year's extension activities and results that are supported by records.

Do not list information which has been previously reported on pages 14 and 15.

362. Number of project clubs or groups ¹	{ (a) Women..... (b) Juniors..... }	362
363. Number of members enrolled in home-dairy work	{ (a) Women..... (b) Girls..... (c) Boys..... }	363
364. Number of members completing	{ (a) Women..... (b) Girls..... (c) Boys..... }	364
365. Number of method demonstrations given.....		365
366. Number of result demonstrations started or under way	{ (a) Women..... (b) Girls..... (c) Boys..... }	366
367. Number of result demonstrations completed or carried through the year	{ (a) Women..... (b) Girls..... (c) Boys..... }	367
368. Number of cows or calves in result demonstrations raised or managed by.....	{ (a) Women..... (b) Girls..... (c) Boys..... }	368
369. Number of homes feeding better dairy rations for the first time.....		369
370. Number of homes adopting better practices in the sanitary production and care of milk this year.....		370
371. Number of homes adopting better practices in butter or cheese making this year.....		371
372. Number of pounds of butter made		372
373. Number of pounds of cheese made		373
374. Total number of different homes adopting improved practices relative to the home-dairy work reported on this page.....		374

[Use space below to list other important data relative to home dairying.]

.....

.....

.....

.....

.....

¹ States which do not organize clubs or groups on a project basis should not report on this question but should report on enrollment and completion. 8-5146

HOME MARKETING.

Report only this year's extension activities and results that are supported by records.

Do not list information which has been previously reported on pages 17 and 18.

375. Number of method demonstrations given..... 375

376. List below the cooperative-marketing associations organized *during this year* upon suggestion and counsel of the Extension Service. 376

(a) Name of association or group.	(b) Number of members.	Products sold.		Supplies purchased.	
		(c) Value.	(d) Profit.	(e) Value.	(f) Saving.
Curb or bazaar markets.....		\$.....	\$.....	\$.....	\$.....
Egg circles.....					
.....					
.....					
TOTAL					

377. List below this year's results in connection with the cooperative-marketing associations in the county *previously* organized and with which the Extension Service counseled or advised. 377

(a) Name of association or group.	(b) Number of members.	Products sold.		Supplies purchased.	
		(c) Value.	(d) Profit.	(e) Value.	(f) Saving.
Curb or bazaar markets.....		\$.....	\$.....	\$.....	\$.....
Egg circles.....					
.....					
.....					
TOTAL					

378. Number of homes standardizing and grading products for markets: 378

(a) Poultry and poultry products..... (d) Fruits and vegetables.....

(b) Canned goods..... (e)

(c) Dairy products..... (f)

378½. Total number of different homes adopting improved marketing practices (include entries for questions 376 (b) and 377 (b) less duplications plus other homes not in cooperative associations)..... 378½

[Use space below to list the principal products handled in cooperative marketing associations reported above.]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

