Objectives

• Assess relationship between formal preparation and NAPLEX pass rates.

• Assess relationship between formal preparation and student perception of exam preparedness.

Introduction

• NAPLEX pass rates are a key performance indicator for pharmacy schools and are publicly posted by the National Association of Boards of Pharmacy (NABP).  

• Schools design curricula to improve student performance on licensing exams, such as tailoring clinical rotations and providing test preparation resources.

Methods

• Descriptive cross-sectional study using electronic questionnaires administered to students from the University of Arizona College of Pharmacy 2019 and 2020 cohorts.

• 2019 cohort was offered optional use of RxPrep; 2020 cohort was required to use RxPrep for a course grade.

• Questions collected data on student RxPrep use, study habits, perceived exam preparedness, and advice for future students.

Limitations

• Study results are limited by small sample size and sampling from a single pharmacy school.

• Survey response rate was low, likely due to the COVID-19 pandemic.

• Study may benefit from repeat in future years and at other pharmacy schools to increase sample size.

References
